



TERMINAL PARK ELEMENTARY SCHOOL

PERFORMANCE REPORT 2015-16

PLANS FOR 2015-16

Terminal Park Elementary has added some exciting new opportunities to support student learning this school year, including expanding our preschool program and adding two structured learning center classrooms for students with special needs, which has resulted in the addition of several staff and two new portable classrooms. Changes at a school require some adjustments, but the Terminal Park staff and community remain constant in the quest to help all students be successful. Adding a fulltime instructional specialist to our staff and increasing one-to-one technology, along with other changes, are contributing to our ongoing efforts to improve teaching and learning. Throughout this school year we will be creating a new three-year strategic improvement plan, which includes analyzing data to determine where we need to focus our efforts and then creating specific action plans to accomplish our goals.

HIGHLIGHTS OF OUR SCHOOL

The staff at Terminal Park elementary are committed to empowering successful lifelong learners by ensuring positive, personalized learning for every student, every day. Some of our fundamental beliefs include: all students can learn and want to be successful; everyone needs compassion, respect, and positive relationships; we are role models for students. We strive to develop children who will grow to be well-rounded adults who contribute positively to their communities and enjoy life.

We focus on helping all students excel academically as well as socially. Through implementation of research-based instructional practices, we help students achieve standards that will prepare them for middle school and beyond. We use assessment to better understand the needs of each student and evaluate our work. In addition to academic instruction, we explicitly teach and reinforce social skills and behavior expectations to create a safe, positive school environment and help students develop skills that will contribute to their future success.

COMMUNITY ENGAGEMENT

We welcome community engagement through a variety of ways, including the parent teacher association (PTA), family events, and volunteer opportunities. We are fortunate to have a Communities In Schools (CIS) coordinator who manages services, which include partnerships with community organizations, that help meet our students' needs. We welcome feedback from parents and other community members and strive to create relationships that will both enhance the experience of our students as well as improve the community. Our PTA is working hard to increase membership and parent involvement at our school. We hope to increase the amount of volunteers who are present during the school day to support our students.

LAP PROGRAM

Terminal Park is a Learning Assistance Program (LAP) school. LAP programs serve eligible students who need academic support for reading, writing and math, or who need readiness skills to learn these core subjects. With special emphasis on reading literacy in grades K-4, schools use their state LAP funds to deliver supplemental services that give these students the strong start they need for academic success.

SCHOOL MISSION STATEMENT

Ensuring positive, personalized learning for every student, everyday.

CONTACT INFORMATION

1101 D Street SE Auburn, Washington 98002 253-931-4978

Office Hours: 7:45 a.m. to 3:45 p.m. School Hours: 8:40 a.m. to 3:10 p.m. PLC Late Start: 9:40 a.m. to 3:10 p.m.

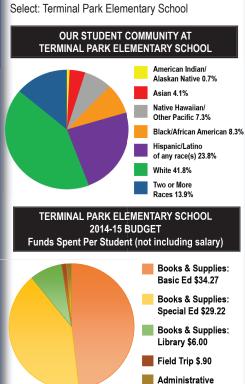
Principal: Tom Dudley tdudley@auburn.wednet.edu Office Manager: Vickie Jones vjones@auburn.wednet.edu

Grades: K-5

Enrollment: 443 (October 1, 2015) Facility: Opened Fall 1945

To view Terminal Park Elementary School Report Card, please visit:

http://reportcard.ospi.k12.wa.us Select: Auburn School District

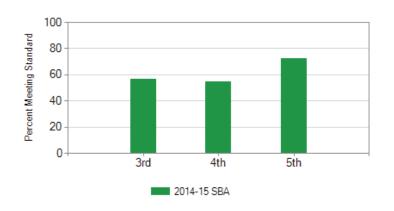


Supplies \$0.90

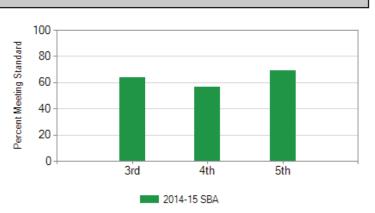


TERMINAL PARK ELEMENTARY SCHOOL Performance Data

ENGLISH LANGUAGE ARTS - Grades 3, 4 & 5



MATH - Grades 3, 4 & 5



SCIENCE - Grade 5

