

Lea Hill Elementary School

2006-07 School Performance Report

ABOUT OUR SCHOOL

Demographics and history of neighborhood or area:

Lea Hill Elementary is located on the east hill of Auburn, about a half mile north of Green River Community College. The attendance area is diverse and includes apartments, duplexes, and single-family dwellings, with new housing developments currently under construction. Lea Hill Elementary has a wide range of socioeconomic levels.

Students

As of October 2, 2006, 646 students are enrolled at Lea Hill Elementary. The student count for October 1, 2005, was 634. The student gender percentages for October 2005, were 49.5% male and 50.5% female. The ethnic breakdown for October 2005, is reflected below:

White	65.8%	Black	9.9%
American Indian/ Alaskan Native	1.4%	Hispanic	12.0%
Asian	10.9%	Mobility Rate (2005-06)	28%

- Free or Reduced-Price Meals (May 2006) were 48.2%
- Special Education (May 2006) was 9.7%
- Transitional Bilingual (May 2006) was 19.6%
- Migrant (May 2006) was 0.0%
- Unexcused Absences Rate (2005-06) was 0.4%

Staff

Below is the educational information about Lea Hill Elementary School's teachers. It includes the total number of certified teachers who instruct elementary students in a classroom setting for which daily attendance is kept. This information also includes teachers who instruct students in ungraded classes, as well as those who teach special education, gifted, disadvantaged, early childhood, home/hospital, and adult education programs. By federal law, all teachers teaching CORE academic subjects must be "highly qualified" by 2005-06. All teachers in the Auburn School District, for 2006-07, have met the requirement for highly qualified teachers.

Teacher Statistics for 2005-06:

Classroom Teachers:	33
Students per Teacher:	19.2
Teacher Experience:	Teachers have an average of 10.0 years of teaching experience.
Teacher Education:	The percentage of teachers with at least a master's degree is 75.8%.

MISSION STATEMENT

Lea Hill empowers student to become responsible, productive individuals in a changing society.

Working cooperatively in our learning community, Lea Hill fosters growth, to maximize each child's social, emotional and academic potential.



Lea Hill
"Mustangs"



OUR SCHOOL BUILDING

[Condition, school size, classroom space, portables, planned improvements or remodeling and community use]

Lea Hill Elementary opened in 1965. The 2005-06 school year marked our 40th anniversary! Lea Hill is one of 11 schools in the nation designated as a National Education Landmark by the federal government. A 10-acre piece of land was developed into a nature trail area where students were able to study several different aspects of nature, back in the 60s. This area is still being utilized by teachers and students to enhance concepts being taught in a variety of subject areas. The school facility contains 22 large, regular education classrooms, one Title I room, one shared literacy room, two full-time resource rooms, an English Language Learner (ELL) classroom, a shared math room for Title I math group work, a music room, an OT/PT therapy area, and a large gymnasium facility for physical education and assemblies. Our students are served nutritious lunches in the kitchen and eat in classrooms. Due to enrollment growth at Lea Hill, there are five portable classrooms on campus. Current enrollment on October 18, 2006, was 654 students. Community use of the school's facility includes: PTA, YMCA, Auburn Parks and Recreation, Green River Community College, Central Washington University, Boy Scouts, Jr. Football, Cheerleading Association, Girl Scouts, Campfire, Auburn Soccer League, Community in Schools groups, King County Elections, and local Homeowner's Association.

TITLE I/TARGETED ASSISTANCE PROGRAM

Based on priorities established by staff and the Lea Hill community, approximately 125 students are served in the Title I program in the area of reading, as well as 45 in math. One-on-one and small group direct instruction intervention is provided in reading, reading readiness and kindergarten math readiness. Program staff coordinates closely with classroom teachers and parents utilizing a diagnostic and prescriptive program designed to maximize student learning. Informal and formal pre- and post-test results indicate significant long-term academic growth in reading, reading readiness, and math readiness as a result of these programs.

TEST RESULTS

Lea Hill Elementary School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the state of Washington.

Assessment data is collected by the standards-based Washington Assessment of Student Learning (WASL) in reading, writing, and math at grades 3, 4, 5, 6, 7, 8 and 10. The WASL requires students to use a different approach to problem solving than has been previously required on standardized tests. In addition to standardized tests, teachers collect classroom based evidence such as reading unit tests, spelling, essays, math, science projects, and social studies tests, as well as observations, daily assignments, class participation, behavior charts, and major projects to assess student progress. Student progress is reported through individual score reports, parent conferences, report cards, classroom newsletters, phone calls, and notes. Special education, Title I/LAP, and ELL use a variety of individual assessment measures for screening and identification for placement.

Grade Levels and Subjects Tested Using WASL

	3rd	4th	5th	6th	7th	8th	10th
Reading	X	X	X	X	X	X	X
Math	X	X	X	X	X	X	X
Writing		X			X		X
Science			X			X	X

2005-06 WASL Results for Lea Hill Elementary

Grade Level	Reading	Math	Writing	Science
3rd Grade	64.0%	68.8%		
4th Grade	69.7%	50.8%	40.2%	
5th Grade	71.0%	56.5%		34.7%

Washington State Assessment of Student Learning Benchmark One Trend for Lea Hill Elementary % of Students Meeting the Standard				
	2003	2004	2005	2006
Math	61.1	55.2	67.5	50.8
Reading	71.6	66.7	79.8	69.7
Writing	64.2	41.7	54.4	40.2
Science	NA	24.5	19.0	34.7

Legal Notice

The Auburn School District No. 408 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origins, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA Coordinator, Tim Cummings, 915 Fourth Street Northeast, Auburn, Washington 98002 (253) 931-4932.

NO CHILD LEFT BEHIND/ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is one of the cornerstones of the federal Elementary and Secondary Education Act (ESEA) signed into law January 2002, as the "No Child Left Behind (NCLB) Act." In Washington, it is primarily a measure of year-to-year student achievement on the Washington Assessment of Student Learning (WASL) in reading and mathematics. One of the requirements of NCLB is that states develop a baseline or starting point for students to achieve proficiency as measured by WASL in math and reading scores. Every three years, the state must "raise the bar" in gradual increments so, by 2014, all (100%) students and identified student populations such as special education or English Language Learners (ELL) will achieve proficiency in each content area. NCLB requires that ninety-five (95) percent of the enrolled students must take the state's standards-based test. States are also required to identify an additional indicator for elementary/middle schools and high schools. Elementary and middle schools are required to monitor unexcused absences, while high schools are required to monitor on-time graduation rates. Thus, each district and school will be monitored annually on thirty-seven (37) AYP indicators or areas. For schools receiving Title I Part A funds, the law specifies consequences when a school does not meet AYP targets for two or more years in a row. While the results of WASL testing are reported for all schools and districts, the consequences apply only to those schools receiving Title I Part A funds.

Results for Lea Hill Elementary School for the 2005-06 school year indicate Lea Hill Elementary School met 37 of the 37 indicators for Adequate Yearly Progress (AYP) requirements.

- Lea Hill Elementary School met the AYP requirement for Unexcused Absences Rate.
- Lea Hill Elementary School met the AYP requirement of 95% WASL participation.

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2005-06	
Total Expenditures (includes salaries)	\$7,516.66
Supplies and Materials	466.56
Equipment	33.92

Lea Hill Elementary 2005-06 Budget Funds Spent Per Student (no including salary)	
Books and Supplies:	
Basic Education	\$70.00
Special Education	59.37
Library	12.00
Field Trips	1.80
Administrative Supplies	.90

SCHOOL IMPROVEMENT PLAN

For 40 years, Lea Hill has received accreditation status from the State Board of Education. This experience enabled the school to develop action plans that would better meet the needs of the students served in the following areas: instructional programs, facilities, materials and resources, staff, school climate, pupil services and student activities, including a monitoring plan to ensure its completion. During the 2002-03 school year, Lea Hill embarked on yet another commitment to provide a comprehensive improvement plan to continue the process of self-reflection and goal setting that is critical to building a common academic vision and maintaining focused progress toward achieving that mission. The Lea Hill School Improvement Plan (SIP) focused on four areas of concentration: reading, math, writing, science, and safety with a technology component in each content area. Lea Hill is committed to the school improvement process and feels that, through data collection, a path has been charted for every child's growth. It is staff's belief that working together in partnerships between home and school can make a difference in students' lives and provide an environment that is safe for students. Staff visit the plan each year, note progress and areas of concerns, then address the necessary changes to improve instructional delivery. Lea Hill continues to promote civility and respect to every person who enters our doors. It is Lea Hill's belief that students behaving appropriately and showing respect to each other, the school and staff, create a safe and productive learning environment. It is the staff's intent to keep the Lea Hill community actively and enthusiastically supporting this endeavor, along with the challenging issues of raising academic achievement.

This building-wide academic focus for the 2006-07 school year will be in the areas of math, reading, science and writing. The Lea Hill staff is confident that students will become more proficient and better prepared to meet and work toward exceeding the state standards.

To improve learning for all students, Lea Hill continues to concentrate its staff development opportunities on reading curriculum, instruction, assessment, writing, math, science, technology, bully prevention and safety preparedness. Teacher training will be directly linked to increasing student achievement as determined by the state's defined Grade Level Expectations (GLEs) and Essential Academic Learning Requirements (EALRs). They are listed as follows:

- ❖ The professional staff at Lea Hill is committed to using our valuable staff meeting time for school improvement planning, staff development, data analysis and collaboration.
- ❖ Continuation of grade level teaming/collaboration time from 3:10 to 3:40, once a week.
- ❖ Thinking Maps continue to promote higher-level thinking and thought processes while continuing implementation of the district-adopted, "Write from the Beginning," writing program.
- ❖ GLE training in math, reading, science and writing. Certificated staff received training with this new level of specificity that provides a detailed roadmap outlining the necessary skills all children need at each grade level for each of these content areas.
- ❖ Technology infusion to support skills being taught across the curriculum.
- ❖ Continuation of Building Respect--in early January, implementing Olweus, a school-wide bully prevention program, to promote a healthier, more respectful school environment.
- ❖ School Improvement Plan--Lea Hill's goal is to enable a good school to become an even better one by being more prepared for the diverse students and families it serves. With student, staff and community input, collaboration has resulted in developing goals and action plans to better meet the needs of the entire learning community and address NCLB (No Child Left Behind Act). The action plans focus on the following five areas: improvement in reading, math, writing and science, and creating an even safer learning environment with staff trained in bully prevention, in addition to emergency procedures including search and rescue and medical triage.

- ❖ Team Building Training--Research states that solid teaching teams produce a positive effect on student achievement. Lea Hill's staff is continuing training on how to work as effective, efficient teams. Their goal continues to be focused on working collegially on educational reform efforts to benefit students.
- ❖ Professional out-of-district seminars provided by nationally renowned curriculum researchers/presenters.

Lea Hill's goal is to provide the best instructional delivery possible for students. The staff continuously strives for excellence in education through professional development opportunities to increase expertise which directly benefits students' academic growth.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

What makes Lea Hill so special? It is the entire community! Lea Hill has a dedicated, talented staff of teachers, support personnel and community members who love kids and enjoy being an active part of their education. Twenty-two Lea Hill staff members have their masters degrees, exemplifying their dedication and devotion to the teaching profession. The teaching staff stays current with the state standards of higher expectations by attending workshops, graduate programs for further educational advancement and teacher inservices. The teaching staff is very child-centered and works diligently to create an environment which promotes a love and desire for lifelong learning. Students are given the opportunity to participate in many fun and creative hands-on activities to promote higher-level thinking and experiences.

Lea Hill is fortunate to have an incredibly supportive parent community. The school has a high attendance of parents and family members at evening functions, showing strong support of students and programs. Lea Hill's Open House had an attendance of over 800 people and served over 675 hot dog meals. Staff encourages partnerships between home and school to foster support of achieving academic excellence!

Lea Hill's Parent Teacher Association (PTA) is a very dedicated and involved unit which offers many student and family activities including: book fairs, Reflections, STAR Reading (an at-home reading literacy incentive program), a Trot-a-Thon, school assemblies, cultural enrichment activities, an all-school talent show, pumpkin carving, school incentive programs such as Student-of-the-Month (which includes pizza with the principal, Mr. Herda), 'Munchies' with Mr. Herda, a monthly parent newsletter 'Hoofprints,' coloring contests, food drives, a holiday Giving Tree, skating parties, movie nights, a school yearbook, a science fair, family work parties, Family Fun Nights, and many more activities occurring throughout the year benefiting Lea Hill Mustangs! Lea Hill's PTA is a caring group who continually provide opportunities to enrich the lives of students.

Lea Hill offers many programs which have been initiated in order to meet the diverse needs of the student population. Lea Hill now houses its own English Language Learners (ELL) student population and provides language support for over 130 students needing to strengthen the vocabulary of their second language. Lea Hill offers two resource rooms for academic support of qualifying students, a Title I reading program to provide extended learning opportunities for emerging readers, and a halftime Title I math room to help with remediation in math. In addition to this, we have two halftime teachers targeting first, second, and third graders to become fluent readers. Third, fourth, and fifth graders are encouraged to join organized lunch/recess activities led by PE teacher, Mr. Hess. In the fall, there is an after-school volleyball program for fifth grade students and, in the winter, there is an after-school basketball program as well. Lea Hill also has an active ASB student council with representation from every grade level. The ASB council consists of two representatives from every class including a large executive board.

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**Lea Hill
"Mustangs"**

Lea Hill Elementary
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Auburn, Washington 98092

Phone: 253-931-4982

How to get involved

Auburn School District encourages all parents and community members to be involved in the educational process. Each of the district's thirteen elementary schools, four middle schools, and four high schools offer volunteer opportunities, including PTA. For more information, contact your school.

The ASB sponsors a variety of activities such as special drives for soldiers and leukemia patients, spirit days, provides hospitality, and community service projects to name a few. There are several recognition programs such as: Student-of-the-Month, PRIDE assemblies, Accelerated Reader, Mustang awards, the Golden Horseshoe Award for clean classrooms, Mustang Milers, and positive phone calls home. The "greeter" program trains Lea Hill students to welcome new students to school and make them feel valued and included. The counselor, Ms. Dixon, also provides a 'welcome club' to further assist students as they transition into the Lea Hill learning community. The music program boasts two music clubs, active with over 50 members! These singing Mustangs make marvelous melodies under the direction of Ms. Lindberg, the music teacher. Lea Hill is partnering with GRCC and CWU for providing recess activities, college goal setting experiences, and an after-school Science Club. The goal behind these programs is to provide positive activities where students can interact with other children as well as adults.

With this type of support from teachers and community, it is not surprising that Lea Hill has outstanding students. Be assured Lea Hill will continue the quest toward education refocus. Staff continues to meet AYP and will be working to replicate what is doing well and continuing to integrate those strategies into areas that still need improvement to get more students to standard. Lea Hill has implemented a strategic reading strategy called "Walk-to-Read." Students receive 45-minutes of intensive small group reading instruction at their individual performance level in addition to another 45-minutes of instruction in their classroom. At Lea Hill, it is truly a joint effort between the staff and community to get students reading proficiently, writing strongly, and solving multistep math problems. Lea Hill continues to encourage each parent and family member to be an active part of his or her child's school experience. It is through partnerships between home and school that Lea Hill can make its environment a safe and productive one for kids. Together, students, staff, and parents share the *Pride of the Mustangs...Gallop toward success!*



"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

Auburn School District No. 408
915 Fourth Street Northeast
Auburn, Washington 98002

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