

<p style="text-align: right;">(LA07)</p> <p>Compare how (character feels before (action/event) to how (character) feels after (action/event). Use information from the story/selection/poem to support your answer.</p> <p><small>Note: This is a passage dependent stem. Make sure the item is a compare/contrast, not cause and effect.</small></p> <p>Compare/Contrast</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LA08)</p> <p>Explain why (event) happened. Include two details from the story/selection/poem in your answer.</p> <p>Cause/Effect</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IC12)</p> <p>In your own words, write a summary of the selection/section. Include three important ideas from the selection/section in your summary.</p> <p>Summarize</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(LC03)</p> <p>What do you think (character) will do the next time he/she meets (another character)? Use information from the story/selection/poem to support your prediction.</p> <p>Predict (Inferences)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IC13)</p> <p>Any of these words could describe (person/subject/event) in the selection. Choose the word you think best describes (person/subject/event) in the selection.</p> <p style="text-align: center;">Adjective Adjective Adjective</p> <p>Use two details from the selection to support your choice.</p> <p><small>Note: To ensure this is a true IC13 target, the adjectives must be inferences from the text.</small></p> <p>Predict (Inferences)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LA09)</p> <p>The author's purpose in writing this story/selection/poem may have been to (inform about___/persuade the reader to ___/tell about). Use two details from the story/selection/poem to support this purpose</p> <p>Author's Purpose</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(LC02)</p> <p>In your own words, write a summary of the story/selection/poem. Include three main events from the story/selection/poem in your summary.</p> <p>Summarize</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IC13)</p> <p>Based on the information in the selection, why did ___ most likely happen? Include two details from the selection in your answer.</p> <p>Predict (Inferences)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IC13)</p> <p>Based on information in the selection, predict what will most likely happen if ____? Include information from the selection to support your prediction.</p> <p>Predict (Inferences)</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(LA07)</p> <p>What are two similarities/differences between (character) and (character)? Include information from the story/selection/poem in your answer.</p> <p>Compare/Contrast</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IA17)</p> <p>What are two similarities/differences between (two pieces of information in the selection)? Include information from the selection in your answer.</p> <p>Compare/Contrast</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IA18)</p> <p>Explain why (event) happened. Include two details from the selection in your answer.</p> <p>Cause/Effect</p> <p style="text-align: right;">SA</p>

<p style="text-align: right;">(IA18)</p> <p>What kinds of problems are associated with ____? Include one problem from each selection in your answer.</p> <p>Cause/Effect</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LC01)</p> <p>Any of these titles could be another title for the story/selection/poem. Choose that title you think best fits the story/selection/poem.</p> <p style="text-align: center;">(title) (title) (title)</p> <p>Use two details from the story/selection/poem to support your choice.</p> <p>Note: Make sure titles capture the theme of the selection.</p> <p>Alternative: Each of these titles is appropriate for the story/selection/poem. Choose the title...</p> <p>Main Idea/Details</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LC03)</p> <p>What is the most likely reason that (character)(action)? Include two details from the story/selection/poem in your answer.</p> <p>Predict (Inferences)</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(LC03)</p> <p>Based on the information in the story/selection/poem, what do you predict will most likely happen if (character) (action)? Include information from the story/selection/poem to support your prediction.</p> <p>Predict (Inferences)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LC03)</p> <p>What will (character) do now that (cite circumstances at end of story/selection/poem)? Support your prediction with information from the story/selection/poem.</p> <p>Predict (Inferences)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LC05)</p> <p>According to the story/selection/poem, what are three steps, in order, the (character) takes to (action)?</p> <p>Sequence</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(LA10)</p> <p>How might this story/selection/poem be useful to someone who wants to (do something related to the story)? Include two details from the story/selection/poem in your answer.</p> <p>Extend Beyond (Critical Thinking)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IA16)</p> <p>According to the (text feature) what are two ways that ____? Include information from the (text feature) in your answer.</p> <p>Text Features</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IA16)</p> <p>Explain two ways that (text feature) helps you understand the selection. Include information from the (text feature) in your answer.</p> <p>Text Features</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(IA16)</p> <p>Any of these headings could be used for the (number) paragraph/section. Choose the heading that best fits the paragraph/section.</p> <p>(heading) (heading) (heading)</p> <p>Use two details from the selection to support your choice.</p> <p>Text Features</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LA07)</p> <p>The author of (the first story/selection/poem in a pair) states “_____.” Use two examples from the(second story/selection/poem in a pair) that (demonstrate the idea from the story/selection/poem).</p> <p>Note: Use above stem for linking two passages together.</p> <p>Compare/Contrast</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LA07)</p> <p>How do author’s/subject’s feelings about ____ compare to the author’s/subject’s feelings about ____? Include one detail from (the first selection) and one detail from (the second selection) in your answer.</p> <p>Compare/Contrast</p> <p style="text-align: right;">SA</p>

<p style="text-align: right;">(IA17)</p> <p>How do (the first author's/subject's/poet's) feelings about _____ compare to (the second author's/subject's/poet's) feelings about _____? Include one detail from (the first story/selection/poem) and one detail from (the second story/selection/poem) in your answer.</p> <p>Compare/Contrast</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IA17)</p> <p>The author of (the first story/selection/poem of a pair) states “_____.” Use two examples from (the second story/selection/poem of a pair) that (demonstrate the idea in the statement).</p> <p>Note: Use above stem for linking two passages together.</p> <p>Compare/Contrast</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LC01)</p> <p>What is the main idea/theme of the story/selection/poem? Support your answer with one example from the story/selection/poem.</p> <p>Main Idea/Details</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(LC01)</p> <p>The story shows (theme). Provide two details from the story/selection/poem that support this idea.</p> <p>Main Idea/Details</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LC03)</p> <p>Explain how _____ was important to the author/poet/character. Use two details from the story/selection/poem to support your answer.</p> <p>Predict (Inferences)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LA06)</p> <p>Any of these words could describe (character) in the story. Choose the word you think best describes (character) in the story/selection/poem.</p> <p style="text-align: center;">(Adjective)(Adj.)(Adj.)</p> <p>Use two details from the story/selection/poem to support your choice.</p> <p>Literary Elements (character)</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(LA06)</p> <p>How does (character) change in the story/selection/poem? Use information from the story/selection/poem to support your answer.</p> <p>Note: This stem is passage dependent. Make sure the item is a character driven item, not cause and effect.</p> <p>Literary Elements (character)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LA09)</p> <p>Any of these phrases could identify the author's purpose for writing the story/selection/poem. Choose the phrase that best describes the author's purpose for writing the story/selection/poem.</p> <p>To (verb) To (verb) To (verb)</p> <p>Use two details from the story/selection/poem to support your choice.</p> <p>Note: Possible phrases include, but are not limited to: To entertain, To describe, To inform, etc.</p> <p>Author's Purpose</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LA10)</p> <p>What do you think would be the best part of (character's situation)? Include information from the story/selection/poem in your answer.</p> <p>-----</p> <p>What do you think would be the worst part of (character's situation)? Include information from the story/selection/poem in your answer.</p> <p>Note: Scaffold Item 5/5 lines</p> <p>Extend Beyond (Critical Thinking)</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(IC11)</p> <p>The selection shows (major idea). Include two details from the selection that support this idea.</p> <p>Main Idea/Details</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IC11)</p> <p>Any of these titles could be another title for the selection. Choose the title you think best fits the selection.</p> <p>(title) (title) (title)</p> <p>Use two details from the selection to support your choice.</p> <p>Note: Make sure titles capture the theme of the selection.</p> <p>Main Idea/Details</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IA20)</p> <p>How might the selection be useful to someone who wants to (do something related to the selection)? Include two details from the selection in your answer.</p> <p>Extend Beyond (Critical Thinking)</p> <p style="text-align: right;">SA</p>

<p style="text-align: right;">(IA20)</p> <p>If more people read this selection, and learned more about _____, what do you think would most likely happen? Include information from the selection in your answer.</p> <p>Extend Beyond (Critical Thinking)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(IA20)</p> <p>People may want to convince others to _____ after reading the story/selection. Use two details from the selection to support this argument.</p> <p><small>Note: Must be passage dependent and avoid any bias/fairness issues Note: Use for 5th Grade only.</small></p> <p>Extend Beyond (Critical Thinking)</p> <p style="text-align: right;">SA</p>	<p style="text-align: right;">(LA09)</p> <p>The author of the story/selection/poem states “_____”. Do you agree with his/her statement? Use two details from the story/selection/poem to support your answer.</p> <p><small>Note: Use for 5th grade passages only. Note: Use statements from the passage that state an opinion.</small></p> <p>Author’s Purpose</p> <p style="text-align: right;">SA</p>
<p style="text-align: right;">(IC15)</p> <p>According to the selection, what are three steps, in order, _____ takes to (action)?</p> <p>Sequence</p> <p style="text-align: right;">SA</p>		