

Everyday Mathematics/GLE Alignment

Grade

K

Month

A p r i l



<u>Activity</u>	<u>Page(s)</u>	<u>GLE</u>	<u>Deeply Aligned</u>	<u>Instructional Considerations</u>
How Many Ways for 3 People to Line Up?	278	1.1.2 1.4.2 (5)	Y NA	
Macaroni Necklaces	279	1.5.1	Y	Dye Recipe: food color and rubbing alcohol (few drops); use other materials, i.e., beads, buttons, straws.
Read My Mind Game	280	1.2.1	Y	
Attribute Game with Spinner Cards	281	1.2.1	Y	
Raft Game	282	1.1.1 (1)	NA	
Class Collection Project	283	1.1.1 (1)	NA	
How Long is a Minute?	284	1.2.1	Y	
Hour Hand, Minute Hand Story	285	1.2.1 (2)	NA	Exposure lesson; use Hap Palmer song: Paper Clock.
Adding the Minute Hand to Paper Clocks	286	1.2.1 (2)	NA	Exposure lesson
Practice Telling Time to Music	287	1.2.1 (2)	NA	Exposure lesson
How Long Does It Take?	288	1.2.1	Y	
Matching Game	289	1.2.1 (2)	NA	Exposure lesson
Numbers Greater than 100	290	1.1.1 (1)	NA	
Say the Next Number (by 10s)	291	1.1.2 (1)	NA	Exposure lesson
Introduction of \$10 Bill	292	1.2.1 (1)	NA	Exposure lesson
Changing \$1 Bills into \$10 Bills	293	1.2.1 (1)	NA	Exposure lesson
Money Game	294-295	1.2.1 (1)	NA	Exposure lesson
Keeping Score: Place Value	296	1.1.1 (2)	NA	
Place Value on Calculators	297	1.1.1 (1)	NA	
Detective "What's My Rule?" (2 Attributes)	298	1.2.1 (2)	NA	
"One Difference"	299	1.2.1	Y	
Introduction to "What's My Rule?" with Pairs of	300-301	1.5.6 (2)	NA	

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Body Shapes	302-303	1.3.2 (1)	NA	
Rope Shapes	304	1.3.2 (1)	NA	
Shape Printing	305	No GLE	NA	
Comparing Shapes	306-307	1.3.1 (3)	NA	Geometry (shape game)
Rectangle and Rhombus	308-309	1.3.2 (1)	NA	