

Everyday Mathematics/GLE Alignment

Grade

K

Month

February

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<u>Activity</u>	<u>Page(s)</u>	<u>GLE</u>	<u>Deeply Aligned</u>	<u>Instructional Considerations</u>
Follow a Simple Map	212	5.2.1 5.3.1	N Y	Cross curricular activity in social studies
Three-Object Patterns	213	1.5.1	Y	
Pets	214-215	1.4.3 1.4.5	Y Y	Field trip
Shoe Patterns	216	1.5.1	Y	
Stand, Squat, or Kneel Pattern	217	1.5.1	Y	
Ordinal Numbers: Standing in Line	218	1.1.2	Y	
Time to the Hour with a Timer	219	1.2.1	Y	
Order-of-Day Pictures: Art Project	220	1.2.1 5.2.1	Y Y	Cross-curricular Link: Social Studies
Reading the Clock: Hour Hand Only	221	1.2.1 (1)	NA	
Make an Hour-Hand Clock	222-223	1.2.1 (1)	NA	
Portrait of Lincoln	224-225	1.2.1 (1) 5.2.1	NA N	Try to hit this lesson around February 12; link to social studies
Symmetry: Valentine Hearts	226	1.1.1 (4) 1.3.1 (4)	NA NA	
Joining Objects	227	1.1.5	Y	
Removing Objects	228-229	1.1.5 (1)	NA	
1 More or 1 Less	230	1.1.2 1.1.5 (1)	Y NA	Exposure lesson
Go Forward and Back Up Game	231	1.1.2 1.1.5 (1)	Y NA	
Halves of a Whole Group	232	1.1.1 (4)	NA	Exposure lesson
Timed Order Game	233	1.2.1	N	
Preparation for 100 th Day	234-235	1.1.1 1.2.1 1.2.4 1.2.6 (2)	Y Y Y NA	100 th day usually falls around February 14; complete the “before the big day” activities well in advance.
Numbers Greater than 100 on the 100-Bead	236-237	1.1.1(1)	NA	Good to do if you have the equipment
Pocket Game (Counting On or Back)	238	1.1.5 5.1.2	Y	

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Coin Estimation and Values	239	1.1.1 1.2.1 1.2.1 (1)	Y Y NA	
Introduction of Quarter	240-241	1.1.1 (4) 1.2.1 (1)	NA NA	Read "If You Give a Moose a Muffin" before extension
Comparing Coins by Feel (pennies, nickels, dimes)	242	1.2.1 (1)	NA	
Coin Exchange Money Cute Game 1	243	1.2.1 (1)	NA	
Plus or Minus Game	244	1.1.2 1.1.5	Y Y	
"Who am I Thinking of?"	245	1.1.2		
Number Hunt and 100 Chart	246-247	1.1.2	Y	