

# Everyday Mathematics/GLE Alignment

**Grade**

**K**

**Month**

**J a n u a r y**

Measure and continue counting .....

<u>Activity</u>	<u>Page(s)</u>	<u>GLE</u>	<u>Deeply Aligned</u>	<u>Instructional Considerations</u>
Number Stories with the Calculator	176	1.1.5 1.1.7 (1)	Y NA	
Measuring Children's Feet	177	1.1.1 1.2.4	N Y	Can use existing floor tiles to measure how far to different places in the building; AIMS has an activity.
How Big is a Foot?	178-179	1.1.1 1.2.4	Y Y	"How Big is a Foot" by Rolf Myller; "Inch by Inch" by Leo Leonni.
Need for a Standard Measure	180	1.2.2 (3) 4.2.1	NA Y	
Distance in "Feet" and Steps	181	1.1.1 1.2.4	N Y	Can be done outside if weather permits.
Count to 70 by 10s	182	1.1.1 1.1.2 (1)	Y NA	
Introduction of Dime	183	1.2.1	Y	
Comparing Coins by Feel (pennies, dimes)	184	1.2.1	Y	
Coin Counts	185	1.2.1 (1)	NA	
Time-Line Drawing: Art Activity	186-187	1.2.1 5.2.1	Y Y	Social Studies Link and "Families" Unit in Houghton Mifflin
Slow and Fast	188	1.2.1	Y	Literature Link: "Tortoise and the Hare"
Beating Out Time	189	1.2.1	Y	
Weaving on Card-board Looms	190-191	1.3.3 5.2.1	Y N	Science Link: FOSS Paper Unit; point out patterns to align 5.2.1.
Weaving Belts or Headbands on Straws	192	1.3.3	Y	
Introduction of Skip Counting by 2s	193	1.1.2 (1)	NA	
Beanbag Game	194	1.2.1	Y	
Counting Pairs	195	1.1.2 (1)	NA	
Skip Count with Calculators	196	1.1.2 (1) 1.1.7 (2)	NA NA	
Classroom Playing Cards	197	1.1.1	Y	If students write numbers on the cards
Concentration	198	1.1.1	Y	
Go Fish	199	1.1.1	Y	Idea: Use dominoes to match numbers
One and Only	200	1.1.1	Y	
Top-It	201	1.1.2	Y	
"Do I Have Enough?" (pennies)	202-203	1.2.1 (1)	NA	

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Are all Handfuls the Same?	204	1.1.1	Y	
Count Fingers by 5s	205	1.1.2 (1)	NA	
Introduction to Tally Marks	206	1.1.1	Y	
Introduction of Nickel	207	1.2.1	Y	
Exchange Pennies for Nickels and Dimes	208-209	1.2.1 (1)	NA	
Play Store	210	1.1.5 1.2.1 (1) 2.1.1 5.3.1	Y NA N Y	Birthday Gift Shopping
B-I-N-G-O	211	1.5.1		