

# Everyday Mathematics/GLE Alignment

**Grade**

**K**

**Month**

**J u n e**



<u>Activity</u>	<u>Page(s)</u>	<u>GLE</u>	<u>Deeply Aligned</u>	<u>Instructional Considerations</u>
Ones, Tens, Hundreds Game	342	1.1.1 (1)	NA	
Count Heartbeats	343	1.1.1 1.2.1 2.1.1 4.2.1	NA Y N N	You'll need a stopwatch or a clock with a second hand.
“What’s My Rule?” Using Numbers in Sequence	344	1.1.2	Y	
“What’s My Rule?” Using Numbers Out of Sequence	345	1.1.2	Y	Make a function machine out of a shoe box for a visual.
“What’s My Rule?” Using Large Numbers	346	1.1.2	Y	
Straw Shapes	347	1.3.2	Y	Review 2-D and 3-D shapes; discuss characteristics.
Shape Rubbings	348	1.3.2 5.2.1	Y Y	Cross-curricular Link: Art; discuss characteristics.
Tile with Pattern Blocks	349	1.2.2 (4)	NA	
“What’s My Rule?” with Four-Sided Polygon	350	1.3.2 (2)	NA	
Class Mosaic	351	1.2.4	Y	
Making Individual Batches of Uncooked Mud	352-353	1.2.4 (1) 5.3.1	NA Y	
How Big are the Pictures?	354	1.1.1 1.2.4 (1)	N NA	
Coin Exchange Money Cube Game 2	355	1.2.1 (1)	NA	
Flea Market	356	1.2.1 (1) 5.3.1	NA Y	
Dice Addition	357	1.1.6 (1)	NA	
Number Clues	358	1.1.1 1.1.6 (1)	Y NA	
Review: “Who am I Thinking of?”	359	1.1.1 1.1.6 (1)	Y NA	
How Many Hidden Objects?	360	1.1.5 (1)	NA	
Number-Model Cards	361	1.1.5 (1)	NA	
Class Storybook	362	1.1.1 1.1.5	Y N	