

Everyday Mathematics/GLE Alignment

Grade

K

Month

September

In September, children discover the wonderful world of mathematics!

<u>Activity</u>	<u>Page(s)</u>	<u>GLE</u>	<u>Deeply Aligned</u>	<u>Instructional Considerations</u>
Number of the Day-- The Growing Number Line	34-35	1.1.1 1.1.2	Y Y	Ongoing activity
Calendar Activities	36-37	1.1.1 1.1.2	Y Y	Ongoing activity; incorporate patterns (1.5.1); use of the Math Their Way calendar activities is suggested
Temperature	38-39	1.4.3 1.4.5 5.2.1 5.3.1	Y Y Y Y	Ongoing activity
Weather	40-41	1.4.3 5.3.1	Y Y	Ongoing activity
Day Schedule	42	1.2.4 (1)	NA	
Clean-Up Count	43	1.1.1	Y	Ongoing activity
Snack Time	44	1.1.1	Y	Ongoing activity; not an essential part of the program
Simon Says	68	1.1.1	Y	
Partner Match	69	1.2.1	Y	
Measure, Measure on the Wall	70	1.2.1 4.2.2 5.3.1	Y Y Y	Ongoing activity Heights of Children: Do quarterly; compare heights and make a book.
Building and Measuring in the Block Corner	71	1.2.1	N	Ongoing activity; use comparative vocabulary to align 1.2.1.
Coins in the Classroom	72	1.2.1	Y	
Pattern Blocks	73	1.3.2	Y	
Listen and Count	74	1.1.1	Y	
Eating to Zero	75	1.1.1 1.1.2	Y Y	
Number Board (1-10)	76	1.1.1	Y	Ongoing activity
Countdowns	77	1.1.2	Y	
This Old Man	78	1.1.1	Y	
“Feely” Bag of Box	79	1.1.1	Y	
“Look and Find” (1-10)	80	1.1.1	Y	Number Cube Game
Age Change	81	1.1.1 1.4.5	Y Y	
Egg-Carton Mathematics	82	1.1.1	Y	
Give the Next Number	83	1.1.1 1.1.2	Y Y	
Review Numbers 0-10	84	1.1.1	Y	
Door Clock	85	1.2.1	Y	
Birthday Graph	86-87	1.4.5	Y	