

SECOND GRADE READING ASSESSMENT

Student: _____

School: _____

Teacher: _____

School Year: _____

SEPTEMBER:					
Benchmark 1					
	Nonsense Word Fluency	Oral Reading Fluency	Retell Fluency	DIBELS Rating	Fluency Quartile
JANUARY:					
Benchmark 2					
	Oral Reading Fluency	Retell Fluency	DIBELS Rating	Fluency Quartile	
MAY:					
Benchmark 3					
	Oral Reading Fluency	Retell Fluency	DIBELS Rating	Fluency Quartile	

	Oral Reading Fluency		
TEACHER	<input type="checkbox"/> small group instruction <input type="checkbox"/> phonemic awareness <input type="checkbox"/> phonics instruction <input type="checkbox"/> cloze passages <input type="checkbox"/> word families <input type="checkbox"/> reading strategies <input type="checkbox"/> vocabulary instruction <input type="checkbox"/> read-aloud modeling <input type="checkbox"/> high frequency words <input type="checkbox"/> other _____	<input type="checkbox"/> echo reading <input type="checkbox"/> reader's theater <input type="checkbox"/> choral reading <input type="checkbox"/> repeated readings <input type="checkbox"/> timed readings <input type="checkbox"/> partner reading <input type="checkbox"/> other _____	<input type="checkbox"/> punctuation, instruction, and practice <input type="checkbox"/> model phrasing during read aloud time <input type="checkbox"/> repeated reading <input type="checkbox"/> reader's theater <input type="checkbox"/> choral reading <input type="checkbox"/> shared reading <input type="checkbox"/> using markers or window strips to teach phrasing <input type="checkbox"/> partner reading <input type="checkbox"/> phrase flashcards <input type="checkbox"/> other _____
PARENT	<input type="checkbox"/> reading incentive program <input type="checkbox"/> take child to library regularly <input type="checkbox"/> practice flashcards/lists <input type="checkbox"/> play word games <input type="checkbox"/> set a home reading goal <input type="checkbox"/> other _____	<input type="checkbox"/> encourage reading of signs, lists, etc. <input type="checkbox"/> reread stories <input type="checkbox"/> read aloud <input type="checkbox"/> let child reread <input type="checkbox"/> other _____	<input type="checkbox"/> listen to books on tape <input type="checkbox"/> read aloud <input type="checkbox"/> listen to child reread stories <input type="checkbox"/> partner reading <input type="checkbox"/> other _____
STUDENT	<input type="checkbox"/> participate in reading class <input type="checkbox"/> complete homework <input type="checkbox"/> reading incentive program <input type="checkbox"/> play reading games <input type="checkbox"/> read daily at home	<input type="checkbox"/> read for fun <input type="checkbox"/> practice choral reading parts or parts for reader's theater <input type="checkbox"/> listen and follow along to books on tape	<input type="checkbox"/> reread books or stories <input type="checkbox"/> read to a younger sibling <input type="checkbox"/> other _____
SUPPORT	<input type="checkbox"/> parent volunteers <input type="checkbox"/> senior volunteers <input type="checkbox"/> peer reading buddy <input type="checkbox"/> shared reading	<input type="checkbox"/> reading incentive program <input type="checkbox"/> cross-age tutor <input type="checkbox"/> ESL (if qualified)	<input type="checkbox"/> Special Ed Resources (if qualified) <input type="checkbox"/> Title I/LAP (if qualified) <input type="checkbox"/> other _____
SIGNATURES	Parent _____ Student _____ Teacher _____ Learning Specialist _____		

Copy to: *Parent* *Teacher* *Cumulative File* *Learning Specialist*

SECOND GRADE STATE READING ASSESSMENT



All second grade students in the state of Washington are given an oral reading assessment in the Fall and Spring. A reading intervention plan is developed for any child scoring below grade level (Intensive Range) in the Fall.

On the other side of this sheet are the results of your child's test. If you have any questions, please call and set up a time to talk with your child's classroom teacher.

DIBELS RATING SCORES

Score of	1	= "Intensive"
Score of	2	= "Strategic"
Score of	3	= "Benchmark"

Fall DIBELS Rating		Fluency Quartiles	
Score	Oral Reading Fluency (ORF)	Score	Fluency Quartile
1	ORF <= 25	1	1-24 %ILE
2	ORF = 43-26	2	25-49 %ILE
3	ORF >= 44	3	50-74 %ILE
		4	75-99 %ILE