



Accelerated Reading

Reading Level & Goal Setting Chart

GE	ZPD		Point Values Expected from 30 Minutes Per Day of Independent Reading		
	Average	Range	Week	9 Weeks	Year
1.0	1.5	1.0—2.0	0.9	7.5	31.0
1.5	2.0	1.5—2.5	5.5	8.5	34.0
2.0	2.5	2.3—3.3	6.5	9.5	37.5
2.5	2.8	2.6—3.6	7.0	10.5	42.0
3.0	3.1	2.6—3.6	7.5	11.5	45.0
3.5	3.4	2.8—4.0	8.0	12.0	48.5
4.0	3.7	3.0—4.5	8.5	12.5	50.0
4.5	4.1	3.2—5.5	9.5	14.5	58.0
5.0	4.4	3.4—5.4	10.5	16.0	62.5
5.5	4.8	3.7—5.7	11.5	17.5	70.0
6.0	5.1	4.0—6.1	12.5	19.5	75.0
6.5	5.5	4.2—6.5	14.0	20.5	82.0
7.0	5.8	4.2—6.5	14.5	22.0	87.5
7.5	6.1	4.4—7.5	16.0	24.0	96.0
8.0	6.3	4.5—8.0	17.0	25.0	100.0
9.0	6.6	4.6—9.0	19.0	28.5	112.5
10.0	6.9	4.7—10.0	20.5	31.0	125.0
11.0	7.2	4.8—11.0	23.0	34.0	137.5
12.0	7.5	4.9—12.0	25.0	37.5	150.0

This is a guideline only. It is based on data available as of the Fall of 1997 through July 2003. Both grade-equivalent scores and book readability levels are approximations. Use your professional judgment to adjust ZPD ranges to match individual students, taking into account such factors as a student's prior knowledge, appetite for challenge, interest, and need for variety. When moving students to higher levels, consider suggesting shorter books. For non-fiction, subtract 0.5-1.0 year from the ZPD scores shown above.