

Big6 – Information Problem Solving Model Homework Helper Worksheet

1. **Big6 Step #1: Task Definition.**

- a. Questions that you should be able to answer.
 - i. What do I need to do?
 - ii. What is the problem?
 - iii. What do I need to find out?
- b. Questions that I need to answer?
 - i. _____
 - ii. _____
 - iii. _____
 - iv. _____
 - v. _____

2. **Big6 Step #2: Information Seeking Strategies**

<u>What are ALL possible sources of information that can be used to answer these questions</u>	<u>Of all the possible sources, which are the BEST ones for me to use.</u>
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- | | |
|----|----|
| A. | K. |
| B. | L. |
| C. | M. |
| D. | N. |
| F. | O. |
| G. | P. |
| H. | Q. |
| I. | R. |
| J. | S. |

Big6 Step #3: Location and Access

Where will I find these sources of information?

- _____ In the Classroom
- _____ In the Library
- _____ In the Public Library
- _____ In the Community
- _____ Other

What do I need to use to access this information?

- Textbook
- Mt. Baker Library OPAC
- For Books and other items in the school library
- Encyclopedias
 - Print [World Book, Colliers, Encyclopedia Americana, Academic American, New Book of Knowledge, Britannica]
 - Electronic (Internet) [Encarta, Grolier Online, WorldBook]
- Magazine & Newspaper databases. [Infotrac, Proquest]
- Other premium/online databases in
 - School library [Lands & People, Popular Science, eLibrary]
 - Public library (KCLS) [Too many to list]
 - <http://www.kcls.org/erout/erout.html>
- Other Internet Websites

Big6 #4 – Use of Information

After engaging (reading, listening, viewing) the sources, I decided the following would help me answer the questions in Task Definitions #1.

How will I record the information that I find?

- _____ Take notes using cards
- _____ Take notes on notebook paper
- _____ Take notes using a graphic organizer
- _____ Other: _____

How will I give credit to my sources?

- _____ Bibliography
- _____ Use in text citation (endnotes/footnotes)

Use “Keeping Track of Sources” sheet to record sources.

Big6 #5 – Synthesis and Presentation

What product or performance will I make to finish my assignment?

- | | | | |
|----------------|-------------------|---------------------|------------------|
| Advice Letter | Editorial | Magazine | Readers’ Theater |
| Autobiography | Essay | Map | Report |
| Bio-poem | Eyewitness Report | Model | Song |
| Chart | Fable | Mystery Person rpt. | Story |
| Choral Reading | Interview | Oral Report | TV Script |
| Collage | Journal | Power Point Pres. | Webpage/site |
| Diorama | Lesson | Q&A Session | |

Big6 - #6 - Evaluation

How will I know that I have done my best? Each of the following items must be checked before you turn your assignment in to your teacher?

- _____ What I made to finish the assignment is what I was supposed to do in #1
- _____ Information found in step #4 matches information needed in step #1
- _____ I gave credit to my sources using in-text citation and/or a bibliography.
- _____ My work is neat.
- _____ My work is complete and includes my name, the date and teacher’s name.