

Enrollment Process

Students entering Hybrid Academy, complete enrollment paperwork online <https://sites.google.com/auburn.wednet.edu/auburn-hybrid-academy/home?scrllybrkr=f4ff9d37>

- Initial intake meetings are scheduled
- Intakes Tuesday-Friday from 8:30am-2:00pm

Students entering Day School, must be enrolled within the first two weeks of each quarter. If two weeks has already passed, students can enter one of the other programs and then enter Day School at the beginning of the next quarter.

Required Steps to enroll:

ASD Student (have attended within the last six months)

1. Be recommended by your counselor or administrator from your ASD home school
2. West auburn staff will contact you to schedule a placement conference
3. Attend the placement conference to learn more about the different program options at West Auburn
4. Complete the West Auburn enrollment packet
5. Begin your selected program on date determined

Non ASD Students:

1. Students must obtain a release from their home district, apply and be accepted for a waiver in Auburn
2. Complete a Pre-Registration Sheet
3. Once your records have been received and reviewed, West Auburn Staff will contact you to set up a placement conference
4. Attend the placement conference to learn more about the different program options at West Auburn
5. Complete the West Auburn enrollment packet
6. Begin your program on date determined



The Washington State Board of Education, states:

“The purpose of the diploma is to declare that a student is ready for success in postsecondary education, gainful employment, and citizenship, and is equipped with the skills to be a lifelong learner. The diploma represents a balance between the personalized education needs of each student and society’s needs, and reflects at its core the state’s basic education goals. The diploma is a compact among students, parents, local school districts, the state and whatever institution or employer the graduate moves on to—a compact that says the graduate has acquired a particular set of knowledge and skills. How the student demonstrates those skills may differ. Whether a student earns the credit by participating in formal instruction or by demonstrating competency through established district policies is immaterial; they are equally acceptable.”

West Auburn High School



From Here, It Is Possible

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<https://www.auburn.wednet.edu/wahs>

West Auburn Mission

West Auburn High School will teach, model, lead by example to help embody responsible decision makers and lifelong learners, for our students, so they develop into ethical responsible decision makers and lifelong learners.

West Auburn Day School

- Monday (PLCs) 8:55-2:25
- Tuesday- Friday, 7:55-2:25
- Transportation from comprehensive high school
- Quarter Schedule
- Four Period Day
- Earn 2.25 Credits Per Quarter
9 Credits Per Year
- Earn additional credits through recap or APEX Online

Auburn Hybrid Academy

Alternative Program:

- 5 half days per week—Mon-Friday
- AM or PM Schedule
- Students in the Hybrid Academy complete all their CORE classes with teachers on site
- Elective credits are offered online through the APEX program
- Students will develop skills for work, life, and academics as they progress through coursework requiring experience in self-managed learning, technology, project creation, and teamwork
- This personalized education meets the needs of students ages 16-20 who are focused on graduation but need an alternative to the traditional high school setting

Grad Alliance

The Graduation Alliance Academy model is an innovative partnership with school districts which leverages the power of online curriculum specifically developed for at-risk students

- Online Program
- Students attend a check in sessions twice a week for one hour, off campus
- Students work at their own pace
- Students are able to get help from their teachers online

Open Doors

Offered through GRC

Students can earn a high school diploma, while simultaneously earning college credits towards an AA Degree or Certificated Program

To qualify students must meet at least one of the following:

- Be at least 12 months past their cohort graduation date
- Meet credit deficiency requirements
- Have a Letter of Recommendation from prior school

Virginia Cross Native Education Center

- Alternative Native American High School that is a branch of West Auburn
- Provides a campus for Muckleshoot students that have dropped out to get back into a school setting
- Primarily for enrolled Muckleshoot Tribal members and descendants
- A tribal verification form, 506 form must be filled out to apply
- Enrolled tribal members of other tribes applications will be reviewed on a case by case basis
- Grades served are grades 9-12, ages 14-21
- The start time for students is 10:00. All services at the campus are provided by the Muckleshoot Tribe. This includes transportation, meals, supplies, field trips and security
- Credits earned are through Auburn School District. Muckleshoot history, culture and language are required classes at this campus regardless of tribal affiliation
- We use APEX online classes, some district textbooks and packets for credit retrieval