

Chinook Elementary staff meets each learner where they are academically, socially and emotionally; providing equitable access to ensure each student makes growth towards grade level standards.

Goal 1: The percent of all students in Grade 3, 4, and 5 at Chinook Elementary School scoring at Level 1 in ELA will decrease from 39% in 2022 to 19% in 2026, with the percent of Multilingual Learners at Level 1 decreasing from 59% in 2022 to 39% in 2026 as measure by the State Assessment in ELA.

Goal 2: The percent of all students in Grade 3, 4, and 5 at Chinook Elementary School scoring at Level 1 in Math will decrease from 43% in 2022 to 23% in 2026, with the percent of Multilingual Students at level 1 decreasing from 58% in 2022 to 38% in 2026 as measured by the State Assessment in Math.

Action Step 1 **Strengthen Teacher Clarity by Planning Standards-Aligned Lessons with Common Schoolwide Instructional Strategies and Practices that include Learning Targets and Success Criteria**

September-June (monthly): PD's focused on instructional strategies (Goal 1 & 2)

September, October-IS provides schedule of core time, recommendation of materials to use for Tier 1 and 2 (Goal 1 & 2)

September-June: Teachers follow district instructional calendar, use pre-tests to identify what students know, record pre and post-test data on data sheet (Goal 1 & 2)

Dec, Feb, June-Data meetings (Goal 1)

Action Step 2 **Deliberate Practice: Using assessment data, teachers provide intentional practice activities and feedback in order to improve student performance.**

September-March (monthly)-Kim Sutton 10 Block Training (Goal 2)

September-June: PLC+ time to review data, determine type of review needed (Goal 1 & 2)

September-June: Teachers use district spiral review (Goal 2)

September-June: Teachers enter data effectively to help determine what areas need review (Goal 1 & 2)

Goal 3: Students who report that their peers are respectful of one another will increase from 36.3% in 2021 - 2022 to 80% in 2026 as measured by the CEE data.

Action Step 1 **CRT Principles 1a and 1b:
Students treated as individuals
Promote respect for uniqueness and similarities.**

September-First 3 days of school - getting to know you questions/activities (28 questions)

September-June- Weekly: Teachers utilize "Proactive Circles" to develop connections between peers highlighting uniqueness and similarities. Monthly: Students use google form to rate how respectful they are to others and how respectful others are to them.

Action Step 2 **CRT Principles 6a and 6b:
Implement restorative practices.
Maintain dignity when correcting behavior.**

August: Teachers create a calm down/reset area in their classroom

September-Mid-November: First week of school - teach how to use calm down/reset area

September, January, February, April: Teachers lead class through the process of creating "Respect Agreements" focused around the Chinook 4 Bs

September-June: Daily: Students are greeted by name when they arrive on campus and when they enter their classroom. Detention is replaced with restorative practices. Students complete a reflection sheet after using the calm down/reset area.

Implementation and PD Calendar for 2023-2024

Month	Building 28+6 principal's hours	Staff Meetings	PLC+	BLT Meetings	Title/LA P Resources to Support PD	
June		15 -Teachers sign-up for KS training/books		12 -Order KS materials		
August	28 PD - "Proactive Circles", Respect Agreements, Restorative Inquiry, GTKY 28 questions, calm down/reset area procedures (3), Instructional strategies (4) 31 PD - Instructional Strategies + Pretests (5.5)					
September	6-29 - Kim Sutton 10 block (1) 20 - Spiral Review/ Data Entry (.5) 20 - Instruct. Strategies (.5)	13 -Kim Sutton 10 Block Intro	ALL PLC+ MONDAY *Determine what pre-assessment will be given to assess the learning target? *Data reviewed (pre-assessment and/or formative assessments) -What do students know -How do we move learning forward -Who benefited and who didn't *Using spiral review	21 -SLE: Review Respect data		
October	2-31 - Kim Sutton 10 block (1) 11 - Instruct. Strategies (.5)					
November	13-22 -Data Meeting (1) 8 - Instruct. Strategies (.5) 1-30 - Kim Sutton 10 block (1)					
December	13 - Instruct. Strategies (.5)					
January	17 - Instruct. Strategies (.5)				25 SLE: Review Respect data and CEE data	
February	1 - 29 - Kim Sutton 10 block (1) 1-16 -Data Meeting (1) 14 - Instruct. Strategies (.5)					
March	13 - Instruct. Strategies (.5) 1 - 29 - Kim Sutton 10 block (1)					
April	1 - 30 - Kim Sutton 10 block (1) 17 - Instruct. Strategies (.5)					
May	15 - Instruct. Strategies (.5)					
June	5 - Instruct. Strategies (.5) 3-14 -Data Meeting (1)				13 SLE: Review Respect data and CEE data	

7 Principles of Culturally Responsive Teaching

1. Students are affirmed in their cultural connections.
2. Teachers are personally inviting.
3. Learning environments are physically and culturally inviting.
4. Students are reinforced for academic development.
5. Instructional changes are made to accommodate differences in learners.
6. Classrooms are managed with firm, consistent, loving guidance.
7. Interactions stress collectivity as well as individuality.

Relationships Precede Learning