District Power Standards for American Literature	READING				WRITING				COMMUNICATION			Common Assessment Due Date
	The student will build vocabulary through wide reading.	The student will expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and information texts.	The student will think critically and analyze the author's use of language, style, purpose, and perspective in literary and informational texts.	The student will read for literary experience in a variety of genres.	The student analyzes and selects effective strategies for generating ideas and planning writing.	The student revises text to highlight individual voice, improve sentence variety and style, and enhance subtlety of meaning and tone in ways that are consistent with the purpose, audience, and genre.	The student adjusts and sustains the writing process as necessary, and analyzes effectiveness.	The student develops an arguable thesis, analyzes and extends ideas, and chooses specific, relevant details that support the thesis.	The student understands, analyzes, synthesizes and evaluates information from a variety of sources.	The student uses interpersonal skills and strategies to work collaboratively.	The student uses knowledge of topic/theme, audience and purpose to plan presentation.	
UNIT	**Assignments for Practice and Summative Assessment**											
UNIT	**Ongoing Units/Activities**											