

## School-wide Title 1 Parent Involvement Policy

### *Auburn Riverside High School*

*“Where Personalized Learning reaches every R.A.V.E.N.”*

*R*espectful, contributing citizens

*A*ccountable to themselves and to others

*V*alued critical thinkers

*E*ffective at communicating

*N*avigators of life’s challenges and opportunities

Auburn Riverside High School and the Title 1 program recognize that children have successful educational experiences when families and teachers work together to assist and support the children in their academic endeavors. The following are ways that Title 1 works in partnership with the parents to promote the educational success of the students.

**Communication/School Climate:** Communication is a key element in the building of the parent/school partnership. All students at ARHS benefit from our school-wide Title 1 reading and math support. All students are taught using best practice strategies that all teachers receive professional development training on. Teachers communicate with parents about their curriculum, standards, policies, and student success.

A School-wide Title 1 Student Learning Plan and Compact is sent home each fall with students. At this time, parents are asked to commit to ways they will be able to help their children at home. Throughout the course of the year newsletters, telephone calls, email, progress reports, availability at Open House, and conferences are provided to ensure school/parent communication.

#### **Parent Education:**

Parenting requires continuing support to assist children’s educational needs. Open House and Parent Nights are offered throughout the course of the year. These programs offer many suggestions of ways parents can help their children at home. Newsletters contain suggestions for assisting their children in a variety of ways. Parent conferences also allow the time for parents to receive assistance in how to support their children’s learning.

#### **Involvement in School:**

Parent involvement is encouraged. Auburn Riverside’s school-wide Title 1 program has an open-door policy. Parents are welcome to come and observe their children. In addition, our Career Center is available to support parents in learning how to support their students learning.

**Learning at Home:**

The Title 1 program encourages students to practice their skills at home with the help of their parents. Students and parents are encouraged to check family access for grades and assignments, utilize Student Learning Plans and Compaqs as discussion starters, and review staff and course webpages for extended learning opportunities. Teachers send homework that supports the reading and math curriculum.

**Parent Input:**

Parents will have an opportunity to indicate activities that they feel would be helpful to them in helping their children at home on Title surveys. At the end of the year, parents are surveyed to evaluate Title 1 support for reading and math and plan for the next school year.

**Extended Learning Opportunities:**

All extended learning opportunities are dependent on Title 1 funding. Opportunities may include before or after school programs students. Summer School program for students at selected grades may be offered. You will receive information on such opportunities as funds are made available.

Please feel free to stop by, email, or call if you have any questions. I can be reached at 253-804-5154 or Nwilson@auburn.wednet.edu

Nola Wilson, Title 1 coordinator

**Principal**

\_\_\_\_\_ *David L. Halford* \_\_\_\_\_

signature

\_\_\_\_\_ 10/13/15 \_\_\_\_\_

date

**Title I Coordinator**

\_\_\_\_\_ *Nola R. Wilson* \_\_\_\_\_

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\_\_\_\_\_ 10/13/15 \_\_\_\_\_

date