
Title I Parent & Family Engagement

The board recognizes that Parent & Family Engagement plays an integral role in assisting their child's learning and contributes to the achievement of academic standards by students participating in district programs. The board views the education of students as a cooperative effort among school, parents and community. The board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of Parent & Family Engagement. Parent & Family Engagement means parents are encouraged to be actively involved in their child's education at school; and in regular, two-way, meaningful and purposeful communication involving student academic learning and other school activities, including ensuring that all parents are partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The board of directors adopts as part of this policy the following guidance for Parent & Family Engagement. The district shall:

- A. Put into operation programs, activities and procedures for the involvement of parents in all of its Title I schools consistent with federal laws including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children;
- B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective Parent & Family Engagement activities, and identify barriers to improve student academic achievement and school performance.
- C. Coordinate and integrate Title I Parent & Family Engagement strategies under other programs, such as Head Start, Even Start, Learning Assistance Program, Special Education; and State-operated preschool programs.
- D. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with Title I funds including: greater participation of parents in Title I-related activities, parents with limited English proficiency, parents with disabilities, and parents of migratory children; and decisions about how the Title I funds reserved for Parent & Family Engagement are spent.

Legal References: PL 107-110, Section 1118(a)

Management Resources:	<i>Policy News</i> , October 2008	Family Involvement Policy
	<i>Policy News</i> , June 2005	Title I Parental Involvement Policy
	<i>Policy News</i> , August 2003	No Child Left Behind Update

Adoption Date: 03.28.11, 04.08.19
Auburn School District
Revised Dates: