

Family Engagement Policy 2022-2023

Evergreen Heights Elementary

Dear Parents and/or Guardians:

Evergreen Heights Elementary School and the Reading Intervention program recognize that children have successful educational experiences when parents and teachers work together to assist and support children in their academic endeavors. The following are ways that the LAP program works in partnership with parents to promote the educational success of students.

How was my child selected for the program?

All students are given the *Dynamic Indicators of Basic Early Literacy Skills* (DIBELS) which provides comprehensive information about your child's reading ability. Students are then selected and placed by need level utilizing the DIBELS score and by teacher recommendation. Students who are selected for reading intervention support will receive an additional 25 -45 minutes of reading instruction 2-5 days a week.

Communication/School Climate: Communication is a key element in building a parent/school partnership. Throughout the course of the year, newsletters, phone calls, e-mails, and progress reports are provided to ensure school/parent communication. Parents are welcome to schedule a conference with Mrs. Sutcliff if they so desire. Please email me. jsutcliff@auburn.wednet.edu

Parent Education: Each month, a parent newsletter will be sent home with strategies for parents to support their children's educational needs. The monthly newsletter contains a section with suggestions for assisting readers in a variety of ways. Parent conferences also allow time for parents to receive assistance in how to support their child's learning.

Involvement in School: Parent involvement is encouraged. The Reading Intervention program has an open-door policy. Parents are welcome to come and observe their children participating in the program. Feel free to arrange a time to stop by and see firsthand what your child is learning at school so you can better support learning at home.

Learning at Home: The Reading Intervention program encourages students to practice reading skills at home with the help of their parents. Reading Intervention teachers will send home materials that support the curriculum.

Extended Learning Opportunities: Students in Kindergarten through fifth grade may have the opportunity for learning beyond their regular school day.

Parent Input: All parents will have an opportunity to indicate activities that they feel would be helpful to them to support their children at home. At the end of the year, parents are surveyed to evaluate the activities provided.

Parent/Student/School Compact

Please fill out the Parent/Student/School Compact form. The compact describes the school/home partnership to encourage and strengthen academic development. The school's responsibility is to provide quality instruction and a supportive learning environment. The compact emphasizes the responsibility that staff, students, and parents share in student progress.

Please feel free to email me if you have any questions. I can be reached at jsutcliff@auburn.wednet.edu
Thank You for your support, Mrs. Sutcliff