

Lakeland Hills Elementary
LAP/Intervention Reading
Parent & Family Engagement Policy 2018-2019

The Every Student Succeeds Act (ESSA) requires that schools receiving state funds will involve parents in the design and implementation of the LAP/Intervention Readiness, Reading and Math programs. Parent involvement is a critical part of the school improvement process. Lakeland Hills Elementary believes that the education of children is a joint responsibility between school and family. Various opportunities and materials are provided for parents to work with their children to improve their children's achievement. Family engagement involves collaboration between families and schools toward increasing student success. The following are ways that parents will be included at Lakeland Hills Elementary:

- Parents of LAP/Intervention students will be encouraged to attend meetings throughout the school year to discuss the LAP/Intervention plan, services to students and student progress. Meetings include, but are not limited to Fall Open House, Parent Teacher Conferences, & LAP/Intervention Parent Night, and observations.
- Parents will be encouraged to provide feedback on services and student progress to the staff so that parents and the School Improvement Leadership Team can make decisions about curriculum, assessments and expectations of student progress.
- Parents will be encouraged to participate in meetings or surveys to determine the strengths and weaknesses of the LAP/Intervention Readiness, Reading and Math programs. Parents may request meetings to discuss the LAP/Intervention program and their child's progress. Parents are welcome to schedule observations of their child in the LAP/Intervention setting.
- All parents will receive written notification (compact) of their child's participation in the LAP/Intervention reading and or math programs. The compact describes the school's responsibility to provide quality instruction and a supportive learning environment. The compact emphasizes the responsibility that staff, students and parents share in student progress. Other parts of the compact will provide suggestions on how parents can support their children. Compacts are provided in a variety of languages.
- Parents and staff will communicate regularly through a variety of oral and written communication. Parent-teacher conferences will be available throughout the school year. Parents and staff may also communicate through progress reports, newsletters, school-based websites, and e-mail. Oral and written communications will be available in a variety of languages. A LAP/Intervention parent library of brochures and publications is available to parents. A LAP/Intervention parent resource library is housed in our school's LAP/Intervention room 111 for check out to LAP/Intervention parents.
- Staff will educate parents about expectations for their children, and provide training to enable parents to support their children. Staff will receive training on the importance of the partnership between schools and home.
- Schools will support parents by coordinating to the extent possible with other local programs, such as Head Start, preschools, the Public Health Department, Auburn Youth Resources, Children's Home Society, and community resource centers. Schools will support parents with limited English proficiency, parents with disabilities and parents of migratory children. Services are coordinated with the school counselor and the building Guidance Team.

