## Student Learning Plan shared with parent(s):

Learning Plan Developed	Oct.	Teacher initials:
1 <sup>st</sup> Trimester Report	Dec.	Teacher initials:
2 <sup>nd</sup> Trimester Report	Mar.	Teacher initials:
End of Year Report	June	Teacher initials:
Signatures:		
Student		
Parent /Guardian:		

TITLE/LAP Coordinator:

TTTLE/LAP Teacher email: <u>dmayer@auburn.wednet.edu</u> or call: 253-931-4988

Phone

Pare	nt•
1 410	Reading to my child regularly.
	Regularly listening to my child read.
	Helping my child with reading skills.
	Reading parent news letters.
	Encourage participation in the school reading program.
Stud	ent•
Stuu	Participating in class.
	Regularly completing homework.
	Reading daily at home.
	Participating in the school's reading program.
ь.	
Reac	ling Teacher:
	Providing meaningful and appropriate activities.
	Maintaining open lines of communication.
	Providing opportunities for parent involvement.
	Developing a student learning plan to foster reading growth
	Providing Trimester Reports indicating student progress.

Dukeneye byihutirwa ko mwa turondera

umuntu uzi kuvuga ikirundi

nticyongeleza.

Nondiscrimination Statement
Abbum School Detrict complex with all federal rules and requisitors and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries regarding compliance procedures may be directed to: Title IX Officer and Section 504, ADA, and

これは大変重要なものです。 どうぞ、どなたかに翻訳して頂いて下さい。

這非常重要

이 것은 매우 중요한 내용입니다. 영어를 하시는 분에게 반드시 번역을 해달라고 하십시오.