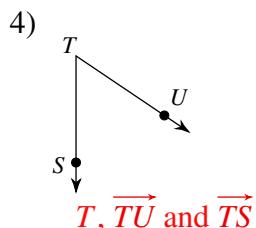
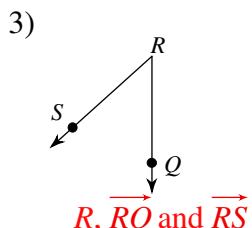
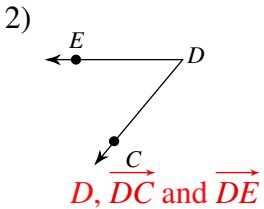
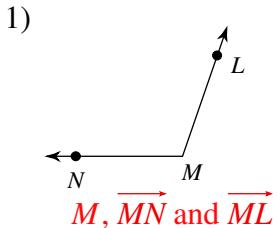
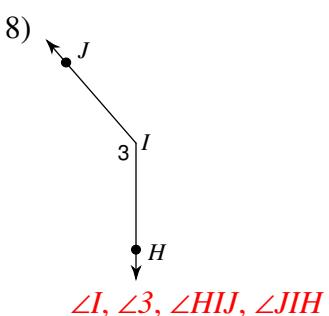
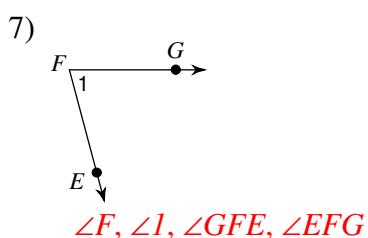
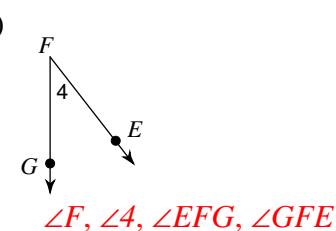
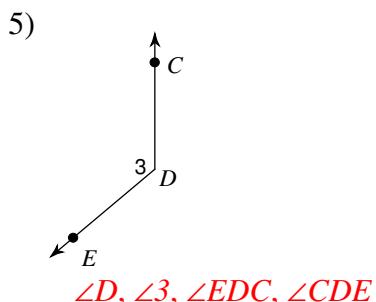


## 2.1 KEY

Name the vertex and sides of each angle.

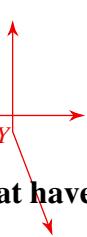


Name each angle in four ways.



Draw and label an angle to fit each description.

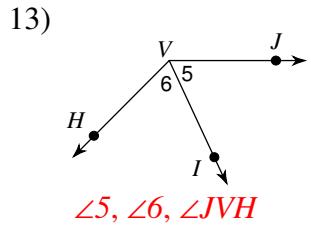
- 9) an obtuse angle,  $\angle Y$



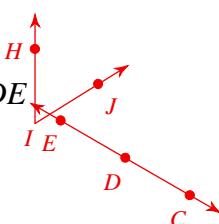
- 11) a right angle,  $\angle 3$



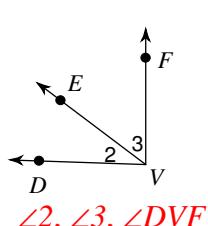
Name all the angles that have V as a vertex.



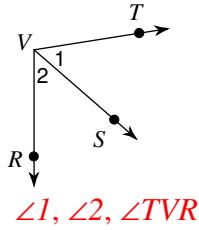
- 10) an acute angle,  $\angle JIH$



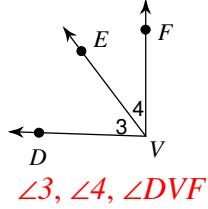
- 12) a straight angle,  $\angle CDE$



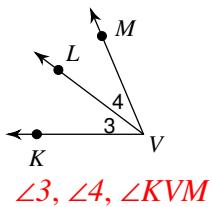
15)



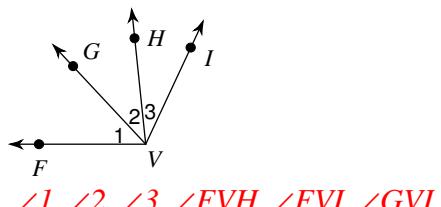
16)



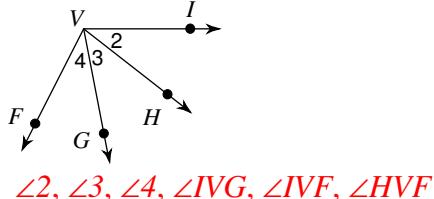
17)



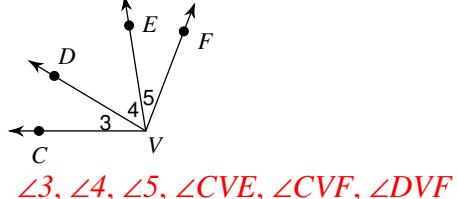
18)



19)

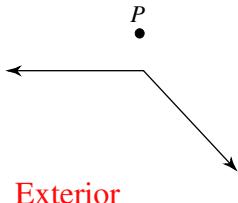


20)



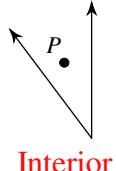
State if the given point is interior, exterior, or on the angle.

21)



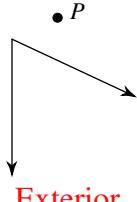
Exterior

22)



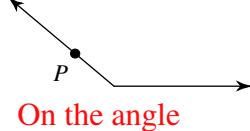
Interior

23)



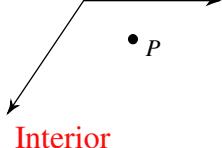
Exterior

24)



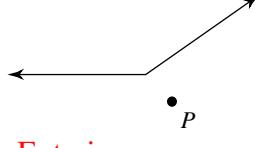
On the angle

25)



Interior

26)



Exterior

### Critical thinking questions:

- 27) Draw a diagram with an acute angle ABC and an obtuse angle DBE so that point D is in the interior of angle ABC.

Answers vary

- 28) In question #29, why is it impossible for both point D and point E to be in the interior of angle ABC?

Because angle ABC is smaller than angle DBE