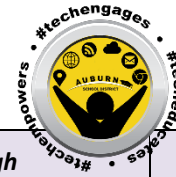


Department of Technology Strategic Plan Alignment 2019 – 2020



Engage ~ <i>Connect students with schools and their learning</i>	Educate ~ <i>Provide relevant learning, high achievement, and graduation for each student</i>	Empower ~ <i>Enable students and staff to thrive now and in the future</i>
<p>Implement Remind to serve as a communications tool for staff with students and families.</p> <p>Develop and implement a coordinated approach to family and student education around Internet safety and digital citizenship.</p> <ul style="list-style-type: none"> Facilitate school development of site-based digital citizenship education plans.. Implement Digital Communication guidelines, Social Media Policy/Procedures through all-staff training. Collaborate with Auburn PD or alternate providers to create systematic plan for secondary student and family education. <p>Enable work of transportation and nutrition services to further support students:</p> <ul style="list-style-type: none"> Additional lunch number scanning sites Application integration and data assistance for boundary and transportation planning <p>Continue to partner with Support Services to implement infrastructure including completion of 10G WAN circuits and switching hardware in support of enterprise VOIP phones and network-integrated security/video systems that bring all schools to the new minimum standards.</p> <p>Support the expanded use of Skyward Positive Attendance; implement standard attendance letters through Skyward; enable new legislative data/transcript requirements associated with academic, attendance, and behavior data.</p> <p>Continue to expand implementation of computer science instruction to all elementary schools.</p>	<p>Complete planning and training activities for Skyward transition to Qmlativ, currently targeted for next school year (2020 - 21).</p> <p>Partner with DSL to integrate technical and instructional technology review in the curricular adoption processes for K-5 mathematics.</p> <p>Partner with DSL to incorporate instructional technology and data integration in the implementation of newly adopted curriculum and instructional practices for K-12 music; Spanish; high school science; and secondary mathematics; enabling SSO for students and staff whenever possible.</p> <p>Build an understanding of the elements of AVID and identify appropriate technology integration strategies (emphasis: focused note-taking).</p> <p>Facilitate ATLA 3.0 Cohort 10 to build all schools' leadership capacity for implementing culturally responsive classroom practices.</p> <p>Stabilize enterprise systems that provide access to resources for students, families, and staff:</p> <ul style="list-style-type: none"> Windows 7 Removals Securly Home for Elementary YouTube Restricted Mode Automated account system refinements (Tools4Ever) Exchange ATP licensing Microsoft SPAM filter replacement Firewall security enhancements 	<p>Assess our ability to enrich K-1 classrooms to 1:1 Chromebook to student ratios.</p> <p>Expand the implementation of computer science instruction to all elementary schools.</p> <p>Finalize a K-12 library curriculum to include media literacy education for all students.</p> <p>Align resources and professional development activities to emphasize the targeted student outcomes of communication, critical thinking, collaboration, creativity.</p> <p>Support the implementation of Frontline's Applitrack system (HR) that facilitates improves recruitment, hiring, and retention.</p> <p>Operational Priorities</p> <p>Department practices: Implement and refine new tools and processes for identifying and delivering non-work order services to schools and departments; refine the implementation of a help desk model; develop and initiate a disaster recovery plan.</p> <p>Technology Levy (February 2020)</p> <ul style="list-style-type: none"> With stakeholder input, facilitate the development of a levy recommendation to the Board of Directors. (October 2019) Implement a communications plan describing accomplishments since the last levy and articulating rationale for the next. (November 2019 - February 2020)