

ELL Student Concern- Data Collection Sheet

If you have a specific concern regarding an ELL student's progress, please complete as much of this form as possible prior to requesting a team meeting. The data should be used at team meeting to guide intervention development.

| | | | | | | | | |
|--|---|--------------------------------------|-------------------------------|---|------------------|------------------------------|-------------|-------------|
| <i>Student Name:</i> | | | | | | | | |
| <i>Staff Member with Concern:</i> | | | | | | | | |
| <i>Date this form was completed:</i> | | <i>Grade:</i> | | <i>Age:</i> | | <i>DOB:</i> | | |
| DEMOGRAPHICS | | | | | | | | |
| <i>Months of formal Education outside of US:</i> | | <i>Months in US:</i> | | <i>Language:</i> | | <i>Country of Origin:</i> | | |
| <i>Months of formal instruction in English outside US:</i> | | <i>Months of ELL Services in US:</i> | | | | | | |
| <i>Absences this term:</i> | | <i>Absences this year:</i> | | <i>Absence pattern from previous year(s):</i> | | <i>Tardies this term:</i> | | |
| | | | # | # | | # | # | |
| <i>Are there any gaps in education history or multiple school changes?</i> | | | YES | NO | <i>Explain:</i> | | | |
| ASSESSMENTS | | | | | | | | |
| <i>WELPA or other Placement</i> | <i>Scale</i> | | <i>DIBELS</i> | <i>Fall</i> | | <i>MAP</i> | <i>Read</i> | <i>Math</i> |
| | <i>Level</i> | | | <i>Winter</i> | | | | |
| <i>WELPA/ELPA Annual or Most Recent</i> | <i>Scale</i> | | <i>Other Assessments</i> | <i>Spring</i> | | <i>Classroom Assessments</i> | | |
| | <i>Level</i> | | | | | | | |
| <i>SBA/EOC</i> | <i>Reading</i> | | | | | | | |
| | <i>Math</i> | | | | | | | |
| | <i>Writing</i> | | | | | | | |
| COMMENTS | | | | | | | | |
| <i>General comments regarding nature of concern:</i> | | | | | | | | |
| <i>Current Program Description:</i> | <i>Program Type</i> | | <i>Minutes of Instruction</i> | <i>Focus of Instruction</i> | | | | |
| | CORE | | | | | | | |
| | Tier II (additional minutes to CORE- walk to read/math, LAP, or Title) | | | | | | | |
| | ELL Program | | | | | | | |
| <i>Observation is not required, but may be beneficial in the process</i> | | | | | | | | |
| <i>Observation of Student in General Education:</i> | <i>Date</i> | | <i>Observer:</i> | | <i>Comments:</i> | | | |
| | | | | | | | | |
| Parent Interview | | | | | | | | |
| <i>Interviewee</i> | | | <i>Date of Interview</i> | | | | | |
| <i>Parent description of home environment</i> | <i>Caretakers</i> | | | | | | | |
| | <i>Home Support Opportunities</i> | | | | | | | |
| | <i>After School Activities</i> | | | | | | | |
| | <i>Child's personality/attitudes and abilities</i> | | | | | | | |