### Ad Hoc Attendance Area Committee Report May 12, 14 & 19, 2020

Community Members - Danielle Zaklan, Sherri Greco, Maria Abrejera, Phillip Stephens, Anthony Goodwin

District Facilitators - Cindi Blansfield, Ryan Foster, and Rhonda Larson

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#### School Board Charge

During the winter and spring of 2020, the Attendance Area Committee was asked to review the boundaries of each elementary, middle and high school, and to make recommendations to the School Board for accommodating student enrollment in the Auburn School District throughout the Building for Learning phases that are scheduled to be completed in the fall of 2022.



# SCHOOL DISTRICT

#### Parameters

Per School Board Policy 3130, the following factors must be considered by the committee in making recommendations:

- A. Minimizing the disruption of the students and maintaining learning programs.
- B. Maintaining established neighborhood groupings.
- C. Retaining siblings in the same school.
- D. Maintaining relationship with the middle school and/or high school attendance area.
- E. Adjusting class loads to available space.
- F. Coordinating transportation routes within the attendance area.

Also, the committee should ensure reasonable socio-economic parity and ethnic balance is maintained throughout the district.

#### Structure

- 46 Committee Members (27 Citizens, 19 Administration Advisors) & 3 Facilitators
  - Provided dinner, childcare, and interpreters to address potential participation barriers
- Meeting Schedule
  - 2hrs each Wednesday night from January 12 March 4 in person meetings
  - March 11-25 COVID-19 Interruption
  - Resumed 2hrs each Wednesday night virtually from April 1-present (via ZOOM)
- 3 Subcommittees (met in whole group and subcommittees each night)
  - Population & Demographics
  - Capacity & Enrollment
  - Transportation
- Consensus Process
  - Guidelines for Decision Making
  - Thumbs Up/Sideways/Down (and the virtual version of this)

#### COVID-19 Adjusted Timeline/Process

- April 27 Attendance Area Ad Hoc Committee update to School Board
- May 6 Committee completed all attendance area recommendations and reached consensus
- May 11 Attendance Area Ad Hoc Committee recommendations to School Board
- May 12, 14 & 19 Community Presentations & Feedback Sessions
- May 26 Final Review & Adoption by School Board



#### **Our Current Reality**

SCHOOL	CURRENT ENROLLMENT	CAPACITY W/O PORTABLES	DIFFERENCE	SCHOOL	CURRENT ENROLLMENT	CAPACITY W/O PORTABLES	DIFFERENCE
Alpac	633	409	-224	llalko	657	486	-171
Arthur Jacobsen	534	451	-83	Lake View	487	420	-67
Bowman Creek	0	650	650	Lakeland Hills	662	475	-187
Chinook	552	413*	-139	Lea Hill	646	335*	-311
				Pioneer	471	359*	-112
Dick Scobee	459	448*	-11				
Evergreen	555	378	-177	Terminal Park	478	324*	-154
Gildo Rey	603	409	-194	Washington	570	390	-180
Hazelwood	592	456	-136	Elementary #16	0	650	650

#### Impact of Changes to Schools

SCHOOL	IMPACT	SCHOOL	IMPACT
ALPAC	Reduce overcrowding	ILALKO	Reduce overcrowding
ARTHUR JACOBSEN	Reduce overcrowding	LAKEVIEW	Reduce overcrowding
BOWMAN CREEK	New school to open 2020	LAKELAND HILLS	Reduce overcrowding
CHINOOK	New, larger school	LEA HILL	New, larger school
DICK SCOBEE	New, larger school	PIONEER	New, larger school
EVERGREEN HGHTS	Reduce overcrowding	TERMINAL PARK	New, larger school
GILDO REY	Reduce overcrowding	WASHINGTON	Reduce overcrowding
HAZELWOOD	Reduce overcrowding	ELEMENTARY 16	New school to open 2022

#### **Building for Learning Phases**

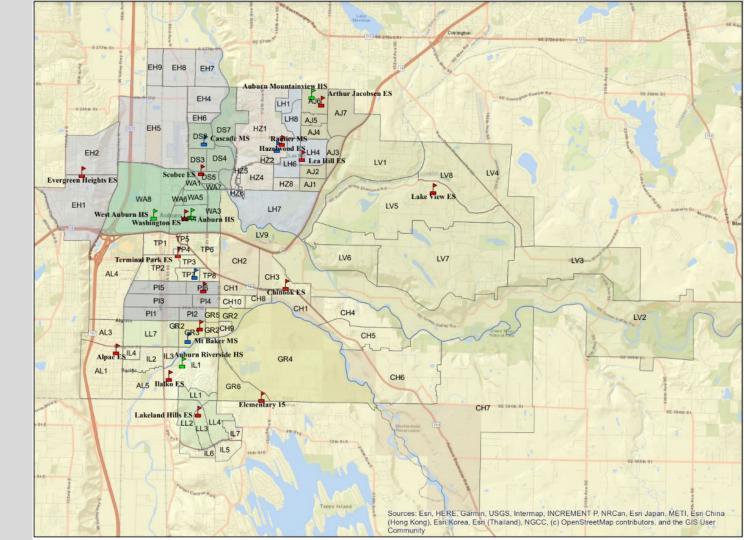
	New Schools Online	Other Schools Involved
Phase I Fall 2020	Bowman Creek & Dick Scobee	Alpac*, Gildo Rey, Hazelwood*, Ilalko, Lakeland Hills
Phase II Fall 2021	Pioneer	Terminal Park
Phase III Fall 2022	Chinook, Elementary 16 & Lea Hill	Arthur Jacobsen, Evergreen Heights, Hazelwood*, Lake View, Washington*
Phase IV Fall 2023	Terminal Park	Alpac*, Washington*

\*Indicates two phases of changes (not same neighborhoods)

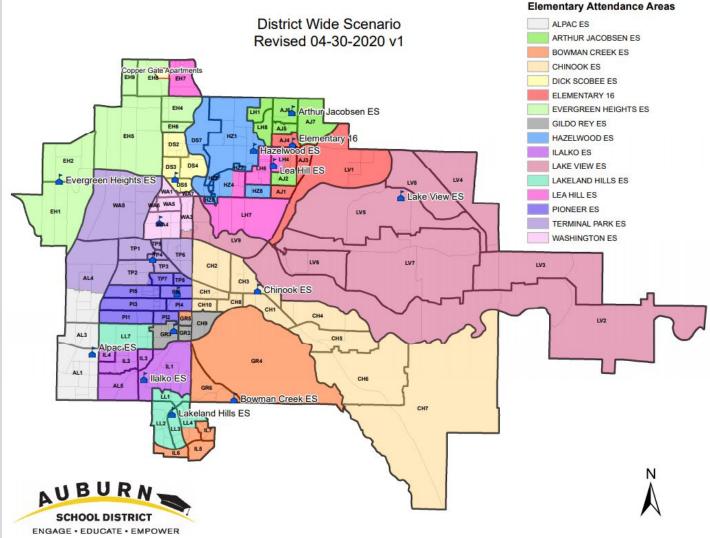
#### **Elementary Attendance Areas**



ASD Current Elementary Boundaries & GEO Codes



Fall 2023 Recommended Elementary Map



#### Fall 2023 Enrollment Projections - A Preview of the End of Building for Learning Phases

School	Capacity	Current Enrollment	Phase I	Phase II	Phase III	Phase IV	School	Capacity	Current Enrollment	Phase I	Phase II	Phase III	Phase IV
Alpac	409	633	563			524	Hazelwood	456	592	607		553	
Arthur Jacobsen	451		534 452		llalko	486	657		57	78			
Bowman Creek	650	0	488			Lake View	420		487		457		
Chinook	650	551	526			Lakeland Hills	475	662	568				
Dick Scobee	650	459	607			Lea Hill	650		646		49	91	
Elementary #16	650		0 492			Pioneer	650	47	1		552		
Evergreen Heights	378		555 433		33	Terminal Park	650	40	6 32		25	573	
Gildo Rey	409	603	392			Washington	390		570		525	394	

SCHOOL DISTRICT

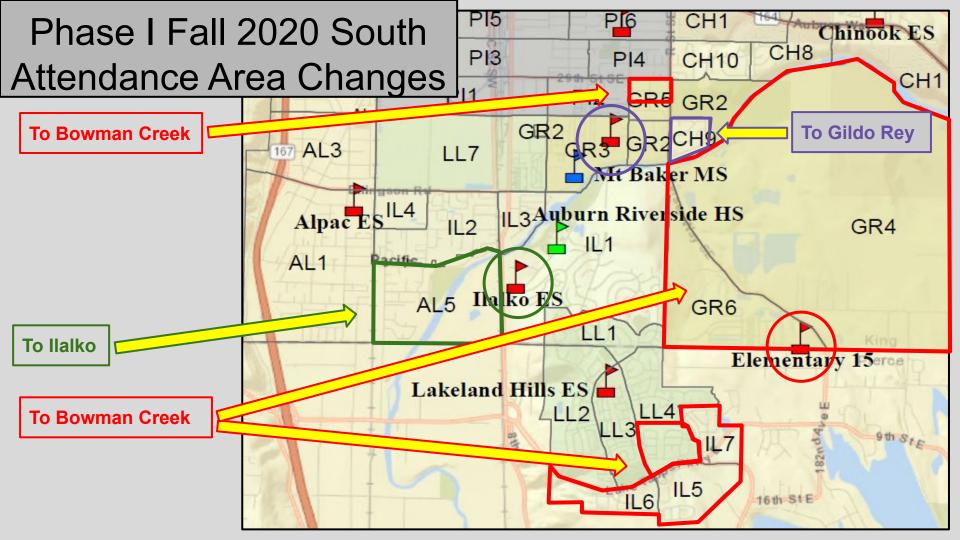
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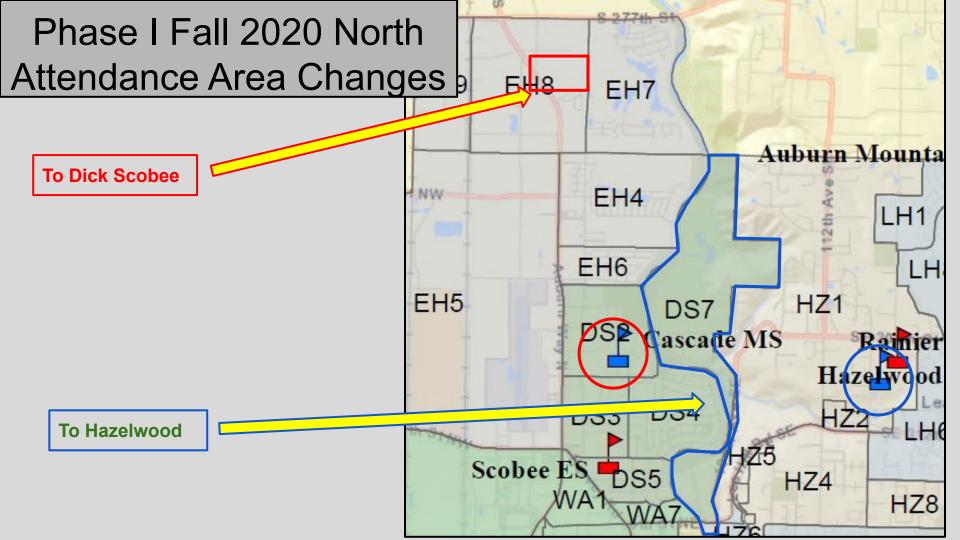
#### Phase I: Fall 2020 Enrollment Projections

School	Alpac	Bowman Creek	Chinook	Dick Scobee	Gildo Rey	Hazel- wood	llalko	Lakeland Hills
Capacity	409	650	413**	650	409	456	486	475
Before	633	0	551	459	603	592	657	662
After	563*	488	526	607	392	607*	578	568

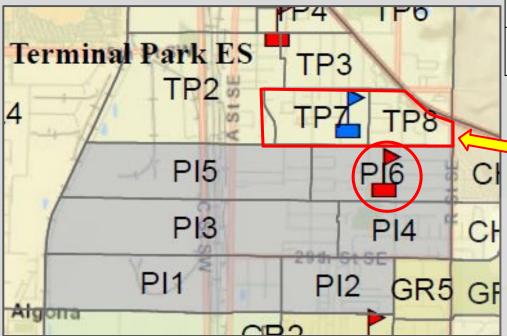
\* Indicates more students moving in a later phase\*\* Indicates a school to be rebuilt







#### Phase II Fall 2021: Attendance Area Changes



# Phase II: Fall 2021 Enrollment ProjectionsSchoolPioneerTerminal<br/>ParkCapacity650324\*\*Before471406After552325\*

\* Indicates more students moving in a later phase\*\* Indicates a school to be rebuilt

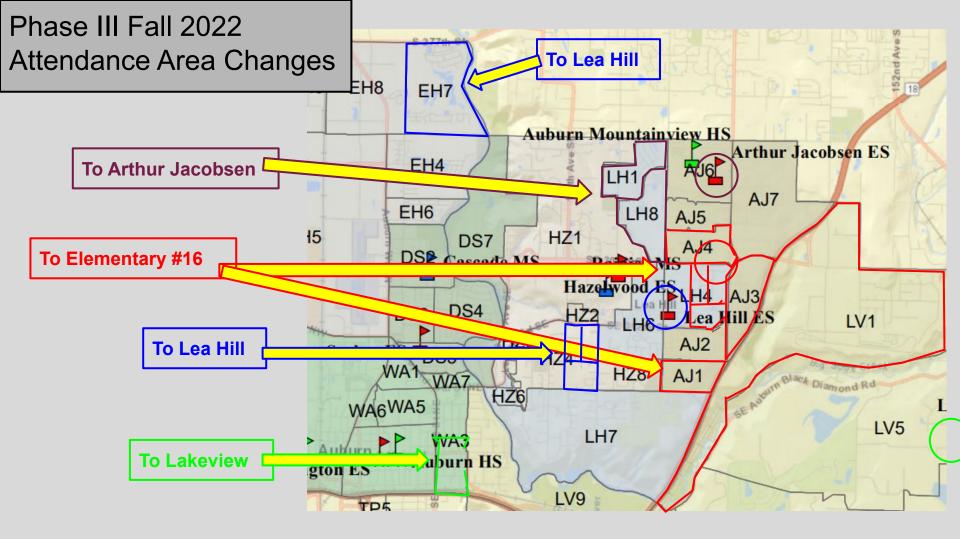
**To Pioneer** 

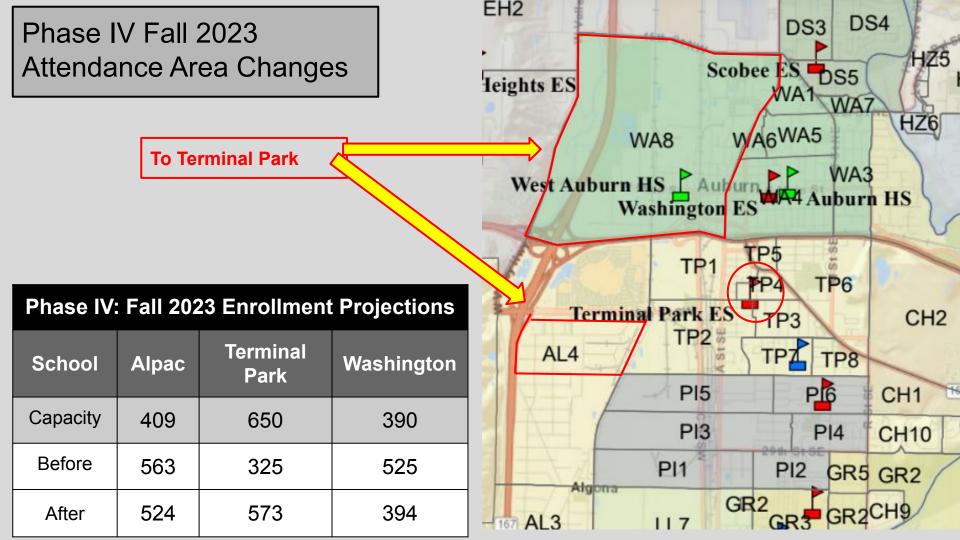
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Phase III: Fall 2022 Enrollment Projections								
School	Arthur Jacobsen	Chinook	ES #16	Evergreen Heights	Hazel- wood	Lake View	Lea Hill	Washing -ton
Capacity	451	650	650	378	456	420	650	390
Before	534	526	0	555	607	487	646	570
After	452	526	492	433	553	457	491	525*

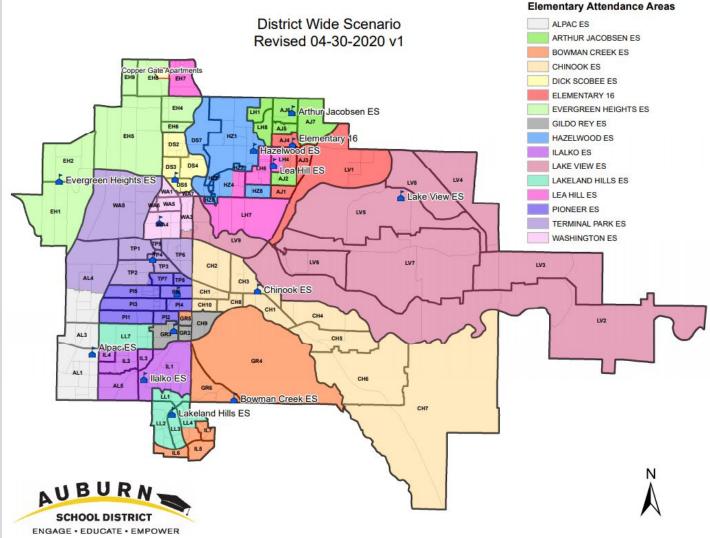
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\* Indicates more students moving in a later phase





Fall 2023 Recommended Elementary Map



## Recommendations through the lens of

- Capacity
- Demographics
- Transportation

	Attendance Area Recommendations Fall 2023										
School	Original Recommended	2023 Capacity	Count	F/R	Am Indian	Asian	<mark>Blac</mark> k	Hisp/ Latino	Multi	Pac. Isl.	White
ALPAC	original	409	633	59.6%	0.5%	12.6%	3.3%	31.3%	12.2%	1.7%	38.4%
ALFAC	recommended	405	524	58.7%	0.0%	12.3%	4.5%	32.2%	14.3%	1.7%	35.0%
ARTHUR	original	451	534	51.3%	0.0%	16.3%	8.1%	27.3%	9.0%	1.3%	38.0%
JACOBSEN	recommended	401	452	55.5%	0.0%	22.6%	6.2%	32.4%	5.9%	1.4%	31.50%
BOWMAN CREEK	recommended	650	488	38.3%	0.0%	14.7%	6.0%	22.0%	11.0%	10.6%	35.80%
CHINOOK	original	650	551	69.9%	11.3%	4.4%	4.9%	40.8%	14.7%	7.8%	16.2%
CHINOOK	recommended	050	526	69.3%	11.1%	4.3%	5.2%	40.6%	13.7%	7.8%	17.40%
DICK SCOBEE	original	650	459	77.6%	0.2%	4.6%	10.7%	29.2%	11.7%	7.0%	36.6%
DICK SCODEL	recommended	050	607	72-77%	0.3%	4.8%	9.3%	30.3%	10.4%	8.6%	36.409
Elementary #16	recommended	650	492	60,4%	0.2%	13.6%	15.2%	11.8%	11.0%	3.1%	45.109
EVERGREEN	original	378	555	45.9%	0.4%	21.2%	10.5%	22.2%	11.3%	4.5%	29.9%
HEIGHTS	recommended	5/0	433	49.9%	0.5%	14.8%	9.5%	25.6%	12.2%	5.3%	32.109
GILDO REY	original	409	603	71.8%	0.3%	5.3%	5.0%	54.2%	6.1%	8.8%	20.2%
GILDO KLI	recommended	405	392	77.5%	0.3%	2.7%	6.0%	61.8%	6.0%	1.9%	21.40
HAZELWOOD	original	456	592	43.8%	1.0%	12.3%	5.7%	28.1%	7.1%	1.0%	44.8%
TAZEEWOOD	recommended	450	553	47.0%	0.4%	12.1%	6.0%	32.1%	7.5%	1.5%	40.40
ILALKO	original	486	657	50.7%	0.3%	9.9%	5.5%	31.1%	11.6%	5.5%	36.2%
ILALKO	recommended	400	578	58.7%	0.7%	8.5%	4.8%	34.9%	9.0%	6.5%	35.60
LAKE VIEW	original	420	487	38.80.%	6.0%	3.1%	2.1%	22.8%	7.6%	1.0%	62.8%
DARE VIEW	recommended	720	457	41.6%	0.7%	2.3%	2.5%	26.3%	8.8%	2.3%	57.00
LAKELAND	original	475	662	23.9%	0.6%	14.5%	6.6%	18.7%	15.4%	0.9%	43.2%
HILLS	recommended	4/5	568	29,1%	0.7%	12.8%	6.3%	21.0%	15.6%	1.2%	42.60
	original	650	646	72.3%	0.3%	13.0%	20.1%	15.3%	11.1%	5.4%	34.7%
	recommended	050	491	57.4%	0.7%	18.6%	17.3%	16.8%	11.7%	4.1%	30.90
DIONIEED	original	650	471	81.3%	0.2%	3.0%	3.8%	58.6%	9.3%	9.6%	15.5%
PIONEER	recommended	050	552	78.8%	0.5%	3.1%	4.6%	56.9%	8.9%	9.1%	16.90
TERMINAL	original	650	406	64.0%	8.4%	6.5%	9.21.%	27.6%	13.0%	5.9%	37.0%
PARK	recommended	650	573	75.0%	1.1%	5.7%	9.1%	31.2%	13.3%	5.3%	34.5%
	original	200	570	72.1%	0.0%	4.9%	8.9%	33.9%	14.6%	11.2%	26.5%
WASHINGTON	recommended	390	394	66.5%	0.0%	5.7%	7.0%	30.5%	12.4%	12.2%	32.20

#### Middle and High School Attendance Areas



#### GeoCode Feeder Area Adjustments

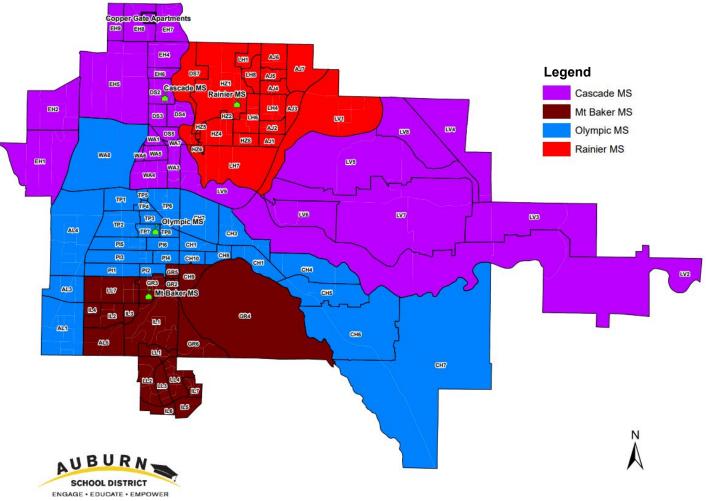
- Current Schools not matriculating all GeoCodes together:
  - Gildo Rey goes to ARHS & AHS
    - Recommended All GR goes to ARHS
  - Lake View goes to 2 middle and 2 high schools
    - Recommended All LV goes to CAS then to AHS
- Recommend EH7 & Copper Gate neighborhoods to follow CAS/AHS path
  - Reduces impact of the elementary boundary changes
  - Allows neighborhoods to continue to attend current middle & high school

Current GeoCode & Path	Proposed GeoCode & Path
EH7: EH > CAS > AHS	EH7: LH > CAS > AHS
Copper Gate: DS > CAS> AMHS	Copper Gate: DS > CAS > AHS

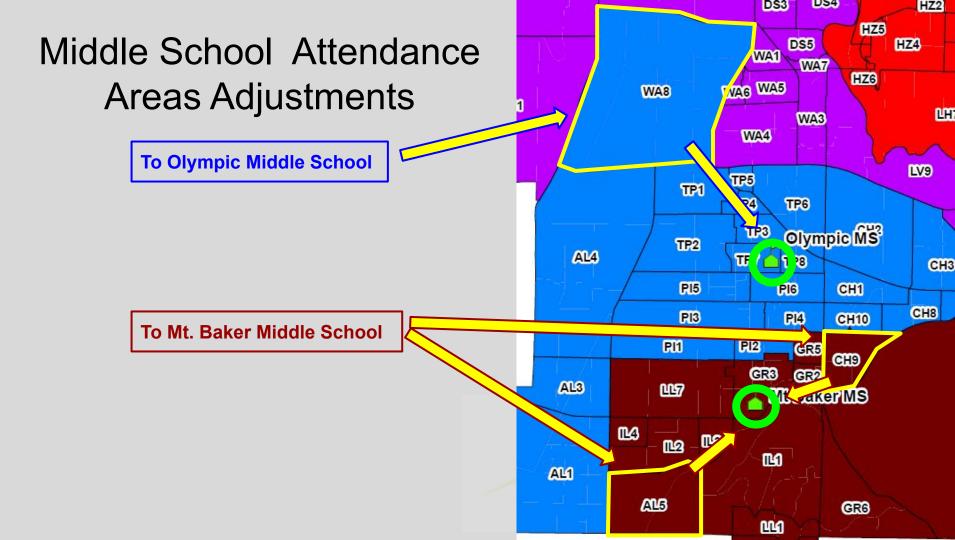
#### Middle and High School GeoCode Changes

Current GeoCode & Path	Proposed GeoCode & Path
AL4(159A,160,161A) > OLY > ARHS	AL4(159A,160,161A) (TP) > OLY > AHS
AL5 > OLY > ARHS	AL5 (IL) > MTB > ARHS
CH9 > OLY > AHS	CH9 (GR) > <b>MTB</b> > <b>ARHS</b>
*GR3 > MTB > AHS	*GR3 > MTB > <mark>ARHS</mark>
*GR6 > MTB > AHS	*GR6 > MTB > <mark>ARHS</mark>
WA8 > CAS > AHS	WA8 (TP) > <b>OLY</b> > AHS

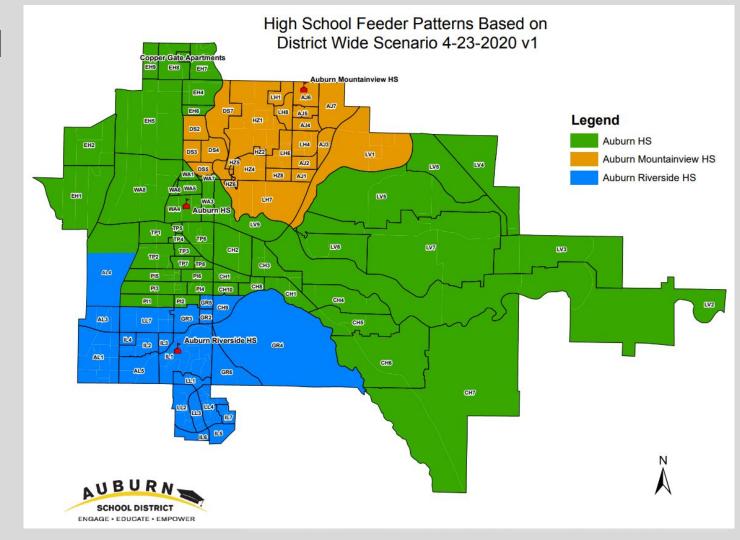
Middle School Attendance Areas Map

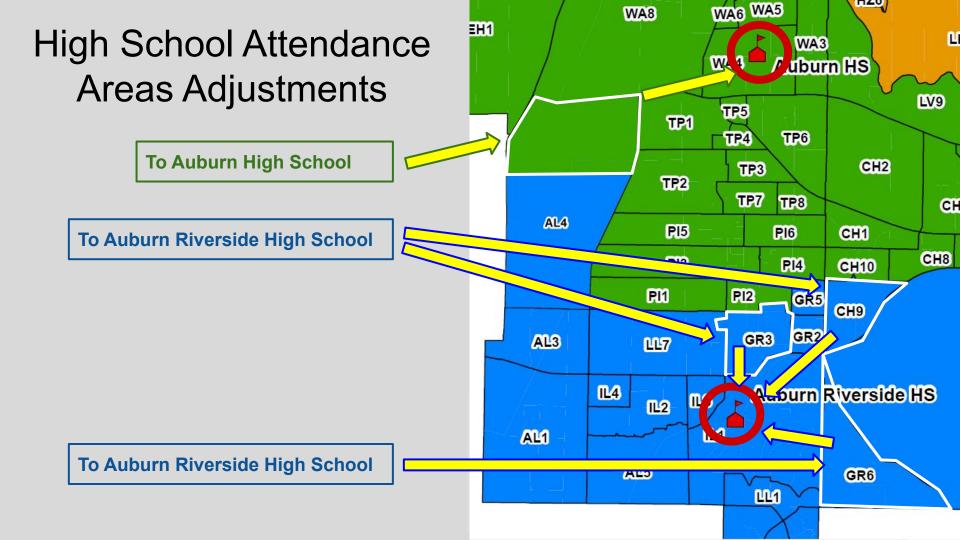


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High School Attendance Areas Map





#### Waiver Recommendations

The committee recognizes the necessity of the recommended boundary changes to address school and class sizes at the elementary level; at the same time we acknowledge that some families may request to remain at their current school. Thus, the following recommendations are offered to the board and district leaders:

- To the maximum extent possible given school capacity, approve transfer requests for eligible students in 4th, 7th, and high school students who would need to change schools as a result of these recommendations;
  - Families could also request that siblings remain through this one year; and
- Give primary consideration to transfer requests of other students relocated.

To be eligible for this special consideration, transfer requests should be received by the school prior to June 15th for phase I, and by May 1st for subsequent phases.

#### Community Engagement and Transition Supports

- Communication Ensure that information is accessible to all families in multiple ways and multiple languages
  - May 12, 14 & 19 Community Presentations & Feedback Sessions @ 7pm
  - Letter to families impacted
  - Receiving principal will send welcome letters
  - Follow up with parents voicing concern
- Transition Support The Ad Hoc Committee provided advice for district and building leaders to consider in these transitions
  - Consideration of our COVID-19 closures, Kid-to-Kid communication, school liaisons, pre-move parent and kids special event at their new schools, send a small spirit item from receiving school, students need opportunity to say goodbye to their old school, "new incoming student" night, tour of the new school, architect to create walk/fly throughs of new school, tours of the school, high school video club create a video of the school, welcome video
- May 26 Final Review & Adoption by School Board

#### Questions?

