

Introduction

To Run, Hide, Fight



Drill

Tuesday November 5th, 2019

Change in Response

- In the past, during an active shooter situation we have gone into lockdown.
- Local and national law enforcement now recommend **Run, Hide, Fight** as best practice.





Our Approach to an Active Shooter

- Do whatever is necessary to survive.
- Keep a watchful eye for anything out of the ordinary.
 - Report anything that seems suspicious.
 - This includes changes in mood of fellow classmates.

Strategy

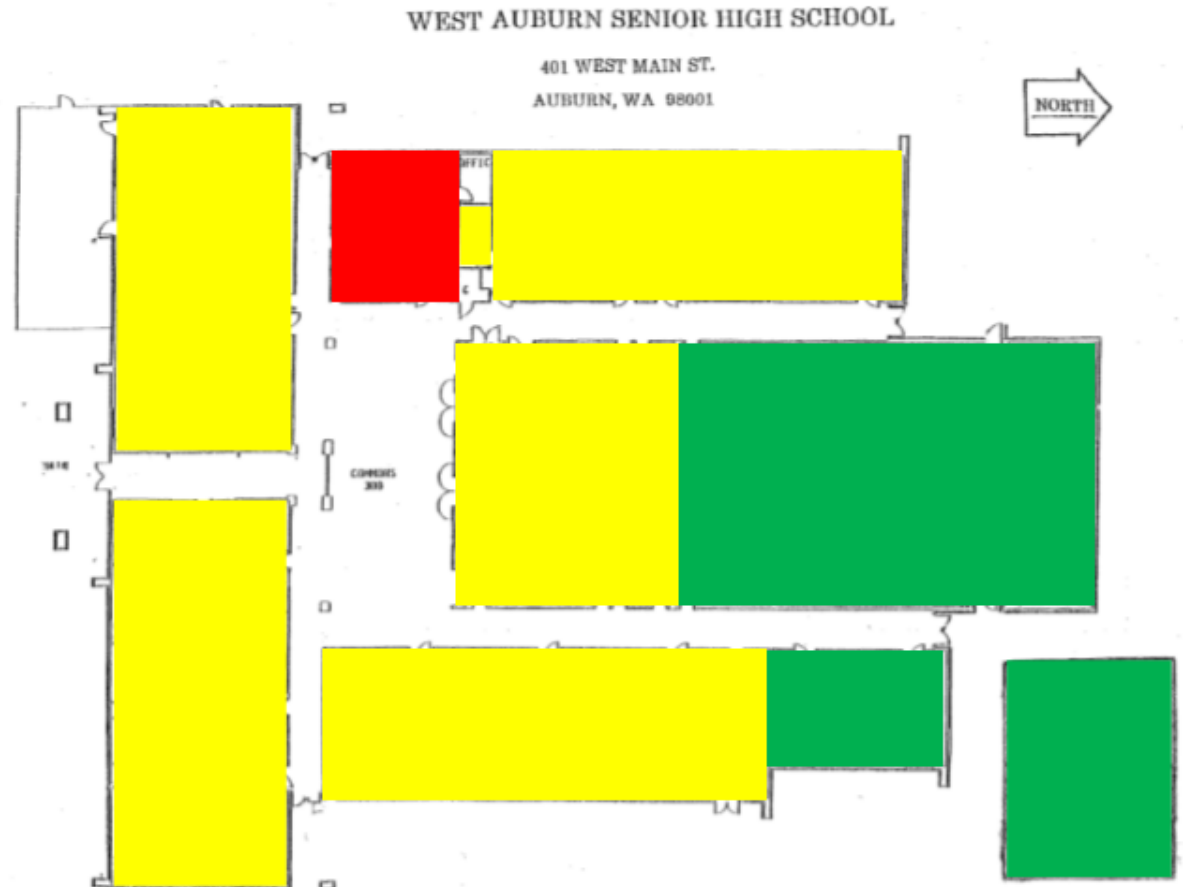
- Three effective strategies to counter an active shooter
 - Run
 - Hide
 - Fight
- These aren't progressive steps.
- They are options that best fit your situation and location.



Strategy



- The distance from the shooter may allow some to **run**.
- Others may need to **hide**, build a barricade and take cover.
- Others may need to **fight**.





Scenario

- It is Monday, April 13th, just after spring break. At 11:30AM, while students are eating lunch in the cafeteria, or standing in the lunch line, a male student enters the building through a back door that is propped open with a garbage can. As the student enters the cafeteria with a gun, he immediately begins firing at students in the cafeteria/lunch line. People begin screaming.

Initial Response

- What will be the initial response for people who are with the shooter?:
 - Students
 - Staff



RUN



HIDE



FIGHT

CALL 911 ONLY WHEN IT'S SAFE TO DO SO

RUN

If you RUN:

Where will you run?

*What do you do when
you get there?*

Who do you contact?





HIDE

If you HIDE:

*What kinds of things
should you consider?*





FIGHT

- If you FIGHT:
How would you know you need to fight?

What can you use to fight off the shooter?





Initial Response

What is your initial response if you are not in the room with the shooter?

- *Who is in charge?*



Communication

- Who is communicating?
- Who are you communicating with?
- How are you communicating with others?
 - In the room with the shooter?
 - Outside the room of the shooter?
 - Outside the building? (People coming and going, grounds crew, field)
- What are you communicating?



What to do?

Your doors are locked and someone knocks on the door and pleads to come in.

- *What do you do?*



What to do?

You are in a room that is locked. You hear someone attempting to open the door, then several shots. After a few minutes of silence, it appears the shooter has moved on.

- *What are your immediate concerns?*



What to do?

You are in a locked room and want to run but are not 100% sure where the shooter is.

- *What should you do?*



Incident Conclusion

For nearly an hour there is no sound.

- *What do you do?*



Additional Comments

- Law enforcement will remove the threat before treating victims and evacuating survivors.
- **Stay put until instructed to evacuate.**
- When Law Enforcement comes in contact with you they will assume you are a suspect.
- When they come in to clear the room you are in put your hands up so they know you are not a threat.



How we drill

- The morning of the drill it will be announced we will be having a Run, Hide, Fight drill.
- An air horn will be sounded at a predetermined time and place (which will not be known by students or staff). Students and staff will be asked to **respond accordingly depending on the location of the air horn.**
- Students that choose to run will **run to the field.** **In the event of an actual incident you run until you are safe.**
- Students will be told when to return to class over the intercom.
- Once all students and staff are back in the building, there will be 10 minutes to debrief with your students.



Debriefing & Support

- There will be an opportunity for student to debrief in class right after the drill.
- Counselors will be available to meet with students who need further support.