



Handbook

2024-25

[Student rights, responsibilities, and regulations](#)

[Harassment, Intimidation and Bullying, including Sexual Harassment](#)

“Where Personalized Learning Reaches and Develops Every R.A.V.E.N.”

Ravens are

Respectful, contributing global citizens

Accountable to themselves and to others

Valued critical thinkers

Effective communicators

Navigators of life’s challenges and opportunities

Auburn School district vision: Each student will have an educational experience in which they are seen and valued for who they are now, while developing their full academic and social potential to prepare them for the future they choose.

Mission Statement: In a culture of equity and excellence we engage, educate, and empower each student for success beyond graduation.

CORE VALUES:



IMPORTANT PHONE NUMBERS

MAIN OFFICE: (253)-804-5154

Janalyn Mckeehan, Principal

Asst. Principals

Monte Eckelman -12th grade

Shawna Leonard -11th grade

Giovanny Caoagdan-Trevino - 10th grade

Melanie Goodman - 9th Grade

Secretaries:

Brenda Atkin and Jackie Lebron-Kerney

ATTENDANCE OFFICE: (253) 804-5165

Secretaries:

Lauren Clark, Pam Nelson-Jacobs, Angelica Hernandez-Villalpando

Dean of Students

Carmen Capetillo

ACTIVITIES & ATHLETICS OFFICE: (253) 804-5159

Secretary: Cory Ruppert

Activities Director

Jason Simonson

Athletics Director

Greg Herd

ARHS WEBSITE

<http://www.auburn.wednet.edu/arhs>

TEACHER EMAIL

1st initial and full last name@ auburn.wednet.edu

COUNSELING OFFICE (253) 804-5161

Secretary: Deanne Bassen

Registrar: Karen Cowger

COUNSELORS (student alpha coverage)

Garrett Moon (A-Da)

Veronika Holloman (Db-H)

Steve Mead (I - Mi)

Britnee King (Mj - R)

Rachel Ban (S - Z)

Dean of Academics

Angela Desjardins

CAREER CENTER:

Secretary: Felicia Brank

Career Counselor:

Jamie Watson

The contents of this handbook is by topics in alphabetical order:

ATTENDANCE

Statement about the importance of attendance

Students under the age of 18 are required to attend school on a full -time basis without any unexcused absences. It is the school's duty to inform the Juvenile Court if a student fails to attend school for the equivalent of 10 unexcused days in a school year or five unexcused absences in a month (Becca Law). Hence, Auburn Riverside is committed to encouraging good attendance and monitoring daily student attendance.

Auburn Riverside supports classes that base portions or whole grades on 21st Century Skills. These skills help students prepare for the information age and work environments. If a student accumulates excessive absences, he/she is at risk of having his/her grade lowered for the course.

A Parent may monitor their child's daily attendance online through Skyward Family Access. Parents will also receive an automated call, text or email via Parent Square anytime their student is absent from one or more class periods. Please make sure all family contact information is updated so that the school can reach you.

Unexcused Absences: Unexcused absences are a behavior violation and will be subject to various forms of discipline and/or the Becca Law. An unexcused absence is defined as not meeting one or more of the following criteria: short term illness or health condition, extended illness or health condition, chronic health condition, family emergency, prearranged medical/dental appointment, school generated/related activities, religious observances or absences for disciplinary reasons (exclusions and suspensions). Excessive excused absences without medical verification that exceed two days a month may also lead to conferences on attendance with parents and possible initiation of Becca process.

Please remember you and your student have only 1 week (upon return to school) to notify us of excused absences. Please notify the attendance office when your student is absent for any reason by one of the following methods: parent phone call, written note or Attendance Office email.

Due to the associated administrative paperwork, any student assigned detention/PM school consequences needs to have all clearable absences excused within one day of receiving the discipline referral. If absences are not excused within that time frame, the student may still need to serve the consequence.

Perfect Attendance Award Requirements

To be granted the yearly Perfect Attendance award a student's attendance must be in compliance with the following criteria:

- No unexcused absences or tardies.
- 5 or less excused periods
- 5 excused tardies equal one excused period (counts as one of the 5 excused periods allowed).

Late Arrival/Early Dismissal: When students come to school late they must:

- Scan in through the attendance office to sign in and receive an admit slip before they go on to class.
- When leaving campus early, students must check out through attendance and receive an early dismissal slip to be excused. Students leaving campus without properly checking out are subject to PM School consequences.
- Parent notes should accompany, if possible, any student if he/she needs to leave campus for any reason.

-Please note, a student's cell phone is not to be used during the school day for school dismissal; instead, please

contact the attendance office.

Trips: Trips need to be pre-arranged by having the parent/guardian request a pre-arranged absence form from the attendance office at least two (2) days prior to the trip. The student needs to have each teacher sign the form and return it to the attendance office before leaving. This process will allow both teacher and student to make arrangements for homework. Please note, prearranged absences may still affect grades or class credits. Students with low grades or students missing critical time periods in curriculum may suffer irreparable damages to grades due to absence.

Homework Requests (Absences of 3 days or more): Requests for homework for absences of three (3) consecutive days or more may be done by calling the attendance office secretary or emailing teachers directly. The process of obtaining homework assignments from teachers takes 24 hours to complete. Before making a trip to the high school you should call the attendance office secretary (804-5165) to make sure that assignments have been turned in. For absences shorter than three days, the student should contact/email the teacher directly, check the class website, or contact a friend in the same class to determine the assignment. Students have the same number of days to complete make-up work as they missed for short absences. Teachers are generally available before and after school for one-half hour to assist students as necessary.

Forged Notes or False Phone Excuses: Forged notes or false phone excuses will result in a PM school on the first offense. A second offense will result in further consequences which may include a short-term suspension.

Tardiness: Reports will be run in the Attendance Office for student accountability. These reports will be from the tardies input by teachers. There are consequences for students who are choosing to be habitually late to class and for unexcused absences. Tardies and absences are tracked by the Attendance Office and consequences for repeated poor behavior choices are assigned by the Dean of Students. Parents will be notified via email regarding excessive tardiness.

Students who are over 10 minutes late to class but have been on campus will be given detention.

- i. Parents may only excuse absences and tardiness of students who have not yet been on campus for the day (i.e. 1st period)

Consequences for continually choosing to not follow school attendance expectations are:

- ii. 15 tardies = 1 detention
- iii. 20 tardies = 1 detention
- iv. 25 tardies = 1 detention
- v. 30 tardies = Wednesday School
- vi. 35 tardies = ABSS

DISCIPLINE: It is the intent of the school to encourage students to correct inappropriate/ unacceptable behavior or attendance whenever reasonably possible. Restorative discipline is the process used to correct student behavior problems and restore students to a functioning and school effective engagement.

Discipline approaches will attempt to relate the imposed intervention or discipline to the severity of the offense and other mitigating or aggravating factors. Our goal is to change behaviors and grow better decision making through appropriate interventions and other forms of discipline. Continued or repeated behavior violations will result in stronger disciplinary action. Severe or repeat situations may result in severe disciplinary action including suspension or above. The goal of the discipline approach at ARHS is to encourage students to:

1. Correct inappropriate or unacceptable behavior.
2. Develop a better understanding of the problem, its impact on others, the learning environment, the community, and the need for behavior change.

3. Accept responsibility for their actions including restoring justice with others in the school community.
4. Make the necessary or desirable change in their behavior and make restitution if appropriate
5. Provide an opportunity to demonstrate improvement and personal growth.

Our various forms of discipline procedures range from best practices, interventions, conferencing with students/parents/ guardians to exclusions, suspensions and expulsion. Definitions related to these different options include:

Other forms of Discipline: Any corrective actions taken other than suspension and expulsion.

Suspensions: Denial of right of attendance for a specific amount of time. In School Suspension (remaining on campus) and Short term suspensions are for no more than ten consecutive school days. An informal conference may be held with the principal to discuss concerns or disagreements. Long term suspensions exceed ten consecutive school days. (While under a Short or Long suspension, students are not allowed to be on any ASD campus nor at any ASD event and if found would be considered trespassing.) Appeals may be heard through informal or formal conferences.

Expulsion: Denial of right of attendance for up to the length of one term (unless petitioned); will be used only when the nature and circumstances reasonably warrant the harshness of expulsion. (While under an expulsion students are not allowed to be on any ASD campus nor at any ASD event and if found would be considered trespassing.) Appeals will be dealt through a formal process with a district administrator.

Emergency Expulsion: When the student's presence imposes an immediate and continuing danger to the student, other students or school personnel, or an immediate and continuing threat of substantial disruption to the educational process or community. The student will be informed of the process at the time an emergency expulsion occurs. Parents will be notified of the emergency expulsion in person, by phone and/or mail. (While under an Emergency Expulsion students are not allowed to be on any ASD campus nor at any ASD event and if found would be considered trespassing.)

Students who create a disruption of the educational process in violation of our building standards may be excluded from a classroom or for all or any portion of the school day. Students may be excluded for longer periods of time if they repeatedly disrupt the learning of other students and/or disrupt the general climate of the building. Students who repeatedly violate our school policies are of concern and the frequency with which they violate school rules is often of equal or greater concern than individual violations. Because of this, aggravating factors will be considered in discipline situations.

While we normally apply the lowest level of discipline in working with our students to bring about changes in inappropriate/unacceptable behavior, there may be situations where mitigated discipline is not appropriate nor prudent. In such cases, we reserve the right to resort immediately to long-term suspension or expulsion where severe or aggravated terms are involved.

For further information, please refer to the Student Rights, Responsibilities, and Regulations brochure

NONDISCRIMINATION STATEMENT

Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries regarding compliance procedures may be directed to: Daman Hunter at (253) 931-4932, Title IX Officer and Section 504, ADA, and Civil Rights Compliance Coordinator. [Student rights, responsibilities, and regulations](#)

GENERAL INFORMATION & CODE OF CONDUCT

The following procedures, expectations and information assume that all students are required to act in an appropriate, authorized, and disciplined manner that supports the safety of students, the school house, and the educational environment. Interactions or behaviors that interfere with student safety, functioning of the school house, or the educational environment will not be tolerated. This includes intervening or disciplining for reasons deemed inappropriate or unauthorized.

Thus students of ARHS are on an implied Good Citizen Contract. The general community of ARHS is made up of good citizens, both students and staff. Students who exhibit repeated, unsafe, or extreme inappropriate behaviors during school hours, or toward other students (on or off campus), or at school related events, may be excluded from extra curricular activities within the school community (ex: dances, sporting events, concerts, etc) or school in general. Participation in extra-curricular activities is a privilege and not a right, and that privilege may be revoked by a school administrator when warranted. A satisfied contract of expectations will be necessary for reinstatement. Thus it is the hope that every student will strive to be a good citizen of ARHS on a daily basis.

[Harassment, Intimidation and Bullying, including Sexual Harassment](#)

Accidents and Insurance: Report all accidents to your teacher, the main office, or the nurse immediately. The Auburn School District does not carry insurance coverage for individuals. You and your parents are encouraged to obtain coverage through your own agent or purchase available policies. Students who participate in athletics must have insurance coverage.

After School Tutoring: After school tutoring is generally available with any teacher for ½ hour after school. Check with your teachers to confirm availability.

AR Time: To support students in achieving on-time high school graduation, ARHS has implemented a 30-minute period within the school day. This 30-minute period is called AR Time. During AR Time, students will have access to tutoring and extra support in their classes and be provided intervention resources if necessary. Students who earn a D or below will be assigned to an intervention class. Students earning a C- or greater in each class will have the opportunity to choose the academic resource or activity that best fits their needs at that time. Intervention assignments are based on teacher posted grades at each mid-term and term. Once or twice a month, students will use the 30-minute period to work on the State required High School and Beyond Plan.

Assault: Fighting, inappropriate contact, threats, or other behavior that may cause physical or emotional harm to another individual will not be tolerated. Also, ethnic, sexual, and racial slurs are considered to be assaults to human dignity. Students involved in these actions may be arrested, suspended, or receive other disciplinary actions.

Assemblies: Assemblies are a part of the curriculum and as such are designed to be educational as well as entertaining. Attendance at assemblies is required and you are to observe the following:

- Prompt reporting to the assembly area and sitting in the area designated.
- Courteous behavior during the Pledge of Allegiance and/or National Anthem.
- Remaining attentive, courteous, and silent during any speech or performance.
- Using applause as appropriate to show appreciation or recognition.
- Returning to the assigned classroom area immediately following the assembly.

Bulletin Boards and Posters: All announcements, bulletins, advertising, or signs must have the stamp of approval by the activity coordinator and be posted in designated areas only.

Closed Campus: Auburn Riverside High School is designated as a “closed campus” by school district policy. Students must remain on campus during passing times between classes and during lunch. Students leaving campus during the school day must check out through the attendance office and check in upon their return. Failure to check out, with or without parent permission, will result in a disciplinary action. Tardiness or absences related to leaving school grounds will be unexcused and appropriate disciplinary action will be taken. Parking lots and the Park are off limits during the school day unless individual permission has been given. Violations will result in disciplinary consequences

Counseling Services: The counseling staff at Auburn Riverside High School provides a variety of services to assist students in their academic career and post-secondary planning. They also offer students with personal individual counseling, group counseling, and referral services to students with ongoing personal issues. Appointments are welcomed, and can be made with the counseling secretary

.Deliveries/Packages: For security reasons, personal deliveries to students (flowers, balloon, gifts, cards, etc.) will not be accepted or delivered. School or class related emergency deliveries (textbooks, class projects, etc.) will be facilitated through the attendance office. The ARHS DECA program does offer balloon deliveries that can be delivered in- house. ARHS cannot guarantee timely delivery of notes or items brought in for students.

Food Deliveries -. Students are not to order food to be delivered to school. The offices at ARHS will not accept food deliveries for students

Digital Citizenship:

- DO:
 - * Keep your network login and password safe and private. Change passwords in accordance with district policy.
 - * Create files, digital projects, videos, web pages and podcasts using network resources in support of education and research.
 - * Create content for podcasts, email and web pages that support education and research.
 - * Cite appropriately sources used from the internet or other electronic media.
 - * Keep personal information private, including your full name, home address and phone numbers on web sites, blogs, podcasts, videos, social networking sites, wikis, and email or as content on any other electronic medium.
 - * Keep other individuals' personal information private on any electronic medium unless first obtaining permission to share.
 - * Notify a school authority if dangerous or inappropriate information or messages are encountered online.
- DON'T:
 - *Use other users' accounts.
 - * Access unauthorized computers, networks or information systems.
 - * Cyberbully, harass or distribute hate mail of any kind, including discriminatory jokes and remarks.
 - * Post, send or store information that could endanger others.
 - * Demonstrate actions that are unethical, illegal or result in liability or cost to ASD.
 - * Copy or make copies of electronic works or software programs; this is the same as stealing.
 - * Hack, vandalize, or introduce viruses, worms, or other changes to hardware, software and monitoring tools. * Access, upload, download, store or distribute obscene, pornographic or sexually explicit material.
 - * Use ASD technology for personal gain, commercial solicitation or compensation of any kind.
 - * Physically alter parts or components of district technology devices without explicit prior approval of the Department of Technology.
 - * Download, copy or reproduce district data, data sets, and/or data collections of the ASD.

Dress Code: ASD Policy 3224

THE WHY: The purpose of a Dress Code is to establish and preserve a beneficial learning environment and assure the safety and well-being of all students. School dress should not create health or safety hazards, be damaging to school property nor cause interference/disruption to the school environment.

The Mindset: Choose clothing that supports the educational/work environment. If you were in a lake or beach environment, you would maybe wear a bathing suit but not a shirt and tie. If you were going to a job interview, you may wear a shirt and tie or dress but hopefully not a bathing suit. The educational environment tends to be more like the work environment and your job here is all about getting a good education!

Students' choices in matters of dress should be made in consultation with their parents.

Student dress shall only be regulated when, in the judgment of school administrators, there is a reasonable expectation that:

- A. A health or safety hazard shall be presented by the student's dress or appearance including possible membership in a gang or hate groups;
- B. Damage to school property shall result from the student's dress; or
- C. A material and substantial disruption of the educational process will result from the students' dress or appearance.

For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's conduct is inconsistent with any part of the educational mission of the school district. Prohibited conduct includes the use of lewd, sexual, drug, tobacco or alcohol-related messages, gang-related apparel.

The uniforms of nationally recognized youth organizations and clothing worn in observance of a student's religion, are not subject to this policy.

Any student wearing, carrying, or displaying gang-related apparel, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student shall be asked, with notice to his or her parents, to make appropriate corrections and be subject to discipline if the corrections are not undertaken.

Clothing or accessories that do not belong in the school house and learning environment:

Tops: Shirts/Tanks should:

- Generally reach the hemline of the pants/shorts worn with it or have an outer layer worn over
- Appropriately cover cleavage, chest, back, and undergarments
- **Have sleeves or straps. Bra straps DO NOT count as shirt straps**
 - **Inappropriate Tops** would include but are not limited to:
 - Tube tops
 - Bras, bralettes, lingerie
 - Swim suit tops
 - See through shirts or shirts with inappropriate gaps/holes

Bottoms: Pants/Shorts/Dresses/Skirts should:

- Be a school appropriate length and adequately cover underwear and buttocks, including when sitting down and when walking up stairs
- Be free of revealing holes, not cut to be excessively revealing, nor worn in a revealing way. Again, undergarments should not be inappropriately exposed
- Dresses should appropriately cover cleavage, chest, back, undergarments and have straps or sleeves
- Shorts or spandex are encouraged under short skirts and dresses (we have quite a few staircases that students use to get to classes.
 - **Inappropriate Bottoms** would include but are not limited to:
 - Those revealing of underwear or buttocks
- **Paisley print bandanas/handkerchiefs are not permitted** as headwear or worn/carried in other ways including tied around wrists, backpacks, or hanging out of pockets.
- **Inappropriate bandanas** include but are not limited to: Blue, Red, Black paisley pattern print
This rule may be modified for designated spirit wear on spirit days

Clothing that is clearly in violation of school and district expectations, such as but not limited to: pictures or words relating to weapons, profanity, drugs, hate speech, nudity, will not be tolerated.

The use of colors, symbols, dress, grooming, or personal property that suggests a student is a member of a group that promotes illegal activity or racial bias or suggests inappropriate or unauthorized behavior is prohibited.

This dress code is applicable to all but will be reviewed on an individual basis. Any student found out of compliance with the dress code will be given a warning and a chance to correct the violation. Students unable to correct the violation will be asked to contact home or sent home to correct the problem. Inappropriate articles may be confiscated during the day. Administration may approve Dress Code altering for Spirit/Special Events.

District Issued ChromeBooks: The use of district-provided technology requires students to abide by all ASD policies and procedures related to the Acceptable Use Procedures for Electronic Resources, local, state, and federal laws. Students are expected to responsibly use district technology and network resources and to keep their district issued devices safe, secure, and in good working order.

Electronic Equipment (personal) Personal electronic devices, including but not limited to cameras, cell phones, PSPs, ipods and other valuable equipment can be a disruption to the school house and student learning. Students are discouraged from bringing them on campus. Students choosing to bring personal electronic devices on campus or to school related events are subject to the following conditions:

At Auburn Riverside High School, we have implemented a personal electronics policy that aims to promote active student participation, cultivate a conducive learning atmosphere and ensure ongoing support for all students. Each class has a Green/Red sign. A GREEN sign displayed permits students to utilize their personal devices. Personal electronics are required to be silenced and away when the sign display is RED. It is an expectation for all Raven students to adhere to this policy, as failure to do so will result in communication with parents and further consequences.

All electronic devices and peripherals (earbuds, etc) are to remain off and stored away during class time or during school related activities, unless explicit permission is given by an instructor for use.

Following a warning and work with the teacher, students violating electronics expectations can expect:

- The device will be confiscated and given to an administrator for end of day or next day retrieval. Insubordinate or argumentative behavior may result in further disciplinary consequences.
- Repeat electronic violations will result in devices being held and released to parent/guardian after conferencing. Further disciplinary consequences will be applied including student suspension for unauthorized equipment on campus. At the discretion of administration, a student with repeated or extreme electronic device violations may be banned from possession of any further devices while on school property or related events.
- Electronic devices shall not be used in a manner that disrupts the educational process or environment including cheating, inappropriate materials, harassment, or confidentiality/privacy rights. Staff nor students should be subject to being recorded without their knowledge or consent. The purposeful filming and/or posting of violence or other severely disruptive behaviors may result in suspension. Violations will result in confiscation until parent conference and pickup.
- Electronic devices are commonly targets of theft or lost due to personal negligence and are rarely recovered. Again, electronic devices are discouraged on campus and the building/ district shall not be held responsible for their loss, destruction, theft, or retrieval, including when confiscated. Investigation of theft or loss will be at the discretion of the administration.

Food and Drink: As a part of the ARHS Community, everyone is encouraged to handle food and drink items with care and dispose of trash appropriately. Seated eating should occur in the commons, bus courtyard, library, and approved classrooms only. The upstairs and 200/400 wings are closed during lunch. Hallways are not for seated eating. Cafeteria trays should remain in the commons.

Guests of a classroom: Occasionally course content asks for outside speakers or guests to accompany students to class. Guests of a classroom must be content related and pre-approved by the instructor. Guests of a classroom are welcome on campus only for the duration of the class/content in which they were requested. All guests of a classroom **must sign in at the Main Office.**

Guest Passes for Dances: Students intending to bring non-ARHS students to dances that are open to guests must acquire and submit a guest pass at least two weeks prior to the event. Current school ID or Driver's License is required for all guests. Guest passes not returned in time and/or passes not approved by administration may be denied access to the event. Students should validate their guest's approval before incurring event expenses.

E-Hall Passes: Out of class passes should be limited to emergency situations or requests from an administrator or counselor. If you leave your class, you must have approval via E-Hall Pass from your teacher. If passes for students have reached the limit, you will be asked to wait until the number of passes has decreased. Students in the halls during class time, without a pass, will be subject to disciplinary consequences. Making phone calls or texting while on a pass may be cause for confiscation.

Harassment, Intimidation, and Bullying: Emotional, physical, racial, or gender harassment/bullying, regardless of the medium in which they are delivered (ex: verbal, written, electronically, third party), are not acceptable and will not be tolerated. Feeling welcomed and safe at school are of primary importance. Anyone violating the policy will receive disciplinary consequences. Anyone feeling violated should report to an administrator or counselor. Anyone needing to report a concern can use Raven Reporting boxes found in the counseling office and the Activities Office.

Homework and Make-Up Work: You should expect regular homework from each class you are taking. More homework may be necessary for honors, advanced placement, or other similar courses. Upon returning from an absence, you are responsible for checking with each of your teachers and making all necessary arrangements for make-up work. A minimum of one day will be allowed for completion of make up for each day of excused absence less than 3 days, unless other arrangements are made by your teacher. If you are apt to be absent for more than three consecutive days, the attendance office staff (804-5165) should be contacted and homework requested. You are expected to make up all assignments missed; however, credit might not be granted for unexcused absence make-up work. (Also note information previously covered in the Attendance section regarding prearranged absences/trips)

Illness and Injury: In the case of either illness or injury, you should immediately bring it to the attention of your teacher, adult supervisor, or nurse. All accidents should have an accident report filled out. Please notify your teacher or nurse. If the nature of the illness or injury is such that you should not remain at school, report to the first aid room so your parent or guardian can be contacted and transportation arrangements can be made. If it is anticipated that an illness or injury will last beyond four weeks, a counselor or principal should be contacted immediately to make arrangements for home and hospital instruction.

Insubordination: For the safety of the school house and all students, immediate and appropriate following of requests is required of all students while on school grounds or at school events. All students must share their name and student ID upon request by any staff member. Failure to respond appropriately and promptly/consistently to a staff member's reasonable request will result in disciplinary action up to and including suspension.

Lasers: Laser devices (pointers, pen lights, etc.) are not allowed on campus nor on school buses. Violation will result in confiscation of the laser and disciplinary consequences.

Lockers: Lockers are provided for your convenience, but are school property and may be searched without prior notice. Please note the following:

- Use only the locker assigned to you. Security is compromised when lockers are shared.
- Do not keep valuable items in your locker. ARHS is not responsible for stolen items from lockers.
- You will be held responsible for the contents, cleanliness, and any damage to your assigned locker.

Lunch Passes: Juniors and Seniors who have a valid reason to eat lunch at home may see the attendance office and apply for an Off Campus Lunch Pass. All lunch passes must be approved by the principal/designee and the following conditions must be met: 1) Student will travel home by himself with no passengers. 2) Student will not stop and eat at commercial eating establishments. 3) Student will eat lunch at home. 4) Student will not be late to class after leaving for lunch. Lunch Passes may be revoked at any time for violations or misuse.

Malicious Intent: As part of our goal to provide a safe learning environment, students need to recognize that malicious behaviors seriously impact the school and its surrounding community. Therefore, the purposeful intent to create a threat or disruption to individuals or the school environment, whether real or perceived, will not be tolerated and will receive disciplinary consequences including potential arrest.

Medication: State law requires written instructions from the parent and physician/dentist for any drug to be given at school, whether prescription or over-the-counter. Medication must be in the original container showing the pharmacist's label, the student's name, physician or dentist name, medication, and dosage. All such medication will be kept and dispensed in the school nurse's office. Medications may not be distributed between students for any reason. Students found doing so may receive disciplinary consequences.

Parking: Parking on the campus is a privilege which may be revoked if it is abused. Parking is available daily with a valid permit on a first-come, first-served basis. Cars parked in unauthorized areas or in staff parking lots will be impounded or ticketed without prior notice and at the expense of the owner or driver. Student parking is restricted to student parking lots. Overflow parking is allowed on Mill Pond Drive only. Although Roegner park is a walking path and extended classroom nexus it is not a parking area for ARHS.

To help ensure the security of student vehicles, the parking lots are off limits during the school day. You should store books, clothes, lunches, etc. in your locker so it is not necessary to return to the parking lot. If it is necessary for you to return to the parking lot during class time, you must first obtain written permission from a faculty member or administrator. You are not permitted to sit in parked cars during the school day. Improper operation of a motor vehicle on or around school property will result in suspension of parking privileges and/or other disciplinary measures.

Parking permits must be obtained by the end of the first week of school. Cars without a parking sticker will be ticketed. Currently, seniors and juniors only have priority for permits. All student permits are subject to parking space availability throughout the entire year.

PDA: Attraction is normal however public display of affection is frequently embarrassing or offensive to other students and adults. Inappropriate displays of affection are not allowed. Students failing to respect this policy will receive disciplinary consequences up to and including being suspended until a parent conference has been completed.

Progress Reports: Performance notices are issued each quarter and at the midterm to all students. When below-capability progress is indicated, it is recommended the parent or guardian contact the teacher involved immediately.

Sexual Harassment: Sexual harassment is unacceptable. Sexual harassment is any unsolicited and/or unwelcome behaviors of gender-based or sexual overtones. Sexual harassment will not be allowed in school buildings, on school property, at school-sponsored activities, or when being transported to and from school events. Some specific examples of behavior are as follows: staring or leering, unwanted sexual comments, spreading sexual gossip, suggestive gestures, physical contact of a sexual nature, displaying sexually explicit pictures or words, sexually demeaning jokes, touching breasts or genitals. Anyone feeling violated should report to an administrator or counselor.

Anyone needing to report ANY concern can report directly or anonymously by note or email to any office personnel, counselor, teacher, or administrator. [Harassment, Intimidation and Bullying, including Sexual Harassment](#)

Skateboards: Skateboards are not to be ridden on school property or taken on school buses. They should be kept in a locker during school hours. Violations will result in confiscation.

Substances (illegal): Any student who (a) illegally uses, possesses, sells, is under the influence, or has the odor of drugs, alcohol, controlled or mood- altering substances; (b) illegally uses, possesses, sells, or is under the influence of medication which is not prescribed for her or his use by a licensed doctor; (c) illegally uses, possesses, sells, or gives to another, drug paraphernalia at school or at a school-sponsored activity or event; or (d) facilitates the possession or transaction of illegal substances or paraphernalia at school or at a school-sponsored activity or event, will be disciplined. Such discipline may include participation in intervention activities, referral to a law enforcement agency when appropriate, and/or suspension or expulsion from school.

Tobacco (and electronic delivery devices): Students, as well as adults, are not allowed to use or possess tobacco products (i.e., cigarettes, vapes, cigars, or chewing tobacco) on the Auburn Riverside High School campus. Progressive intervention and/or disciplinary consequences will be administered to anyone violating this policy. Tobacco paraphernalia, Electronic cigarettes, and other Vape Style innovations (regardless of substance) are also prohibited. Lighters, matches, and other items will be confiscated and will require a parent to retrieve them.

Visitors: Unscheduled visitors are not permitted to attend classes or be in the halls during the school day. Non-students or friends of students are not allowed on campus during any part of the school day for non school related reasons, including lunch times. No Visitor should be on campus without approval from the main office. Non Students may be given No Trespass Citations for not following these expectations.

Weapons: Under RCW 9.41.280 and Auburn School District policies 3240.15 and 4315 it is unlawful for any student to carry onto, handle, transfer, or use any weapons on any school property, including buses, or during any school-sponsored activity. This includes weapons in cars parked at school. Weapons include items such as firearms, knives, explosive devices (including firecrackers), and any other objects which may be used as a weapon or which imitates a weapon. Alleged violation of board policies will result in an emergency suspension with a recommendation for expulsion and possible referral to law enforcement. Violation of State and federal laws require that students in possession of a firearm on school grounds be expelled without the opportunity to apply for re-admission for at least one calendar year. Students who have knowledge of weapons on campus, and fail to report that information, may be subject to disciplinary action.

SPORTS SEASONS

Riverside Athletics

Fall

Football

Volleyball

Boys' Tennis

Boys' Cross Country

Girls' Cross Country

Girls' Soccer

Girls' Swimming

Girls' Golf

Boys' Water Polo

Winter

Boys' Basketball

Girls' Basketball

Gymnastics

Boys' Swimming

Boys' and Girls' Wrestling

Spring

Baseball

Boys' Soccer

Girls' Fastpitch

Girls' Tennis

Girls' Track

Boys' Track

Boys' Golf

Girls' Water Polo

Boys' & Girls' Lacrosse


Year Long Competition

Cheer

Dance

CLUBS AND ORGANIZATIONS

ARHS offers a variety of Clubs to allow students an opportunity to meet with one another around areas of their interest. (if you are interested in a club or organization check with activities office to learn more about it)

 [2023-2024 Clubs and Activities.xlsx](#)

Legal Notice: The Auburn School District No. 408 complies with all federal rules and regulations and does not discriminate on the basis of race color, national origin, gender, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extra-curricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures should be directed to the school district's IX RCW 28A640 officer and Section 504 and ADA coordinator, (253) 931-4932.

Nondiscrimination for Financial Assistance Statement: All applications for financial assistance programs, i.e., student loans, work compensation, grants, scholarships, special funds, subsidies, prizes, etc., will be considered by the Auburn School District without regard