

AGENDA FOR BOARD OF DIRECTORS
AUBURN SCHOOL DISTRICT NO. 408
Monday, May 22, 2017

- I. TIME AND PLACE
 - 1. 7 p.m. at West Auburn High School Commons
- II. ROLL CALL
 - 1. Roll call of board members
- III. PLEDGE OF ALLEGIANCE
- IV. AUDIENCE PARTICIPATION
 - 1. Written communications
 - 2. Scheduled communications
 - 3. Unscheduled communications
 - 4. Community groups and organizations
- V. LEGISLATIVE UPDATE
- VI. STUDENT AND STAFF RECOGNITION
 - 1. Recognition of student
 - 2. Recognition of staff
- VII. STUDENT PARTICIPATION
 - 1. Ilalko Elementary School PTA report
 - 2. Activity/athletic report
 - 3. Requests for travel
- VIII. SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT
 - 1. White River Valley Museum
 - 2. Ilalko Elementary School 2016-17 PLC presentation
 - 3. Approval of inter-district agreements providing services to students with disabilities
 - 4. Approval of agreements providing services to students with disabilities
 - 5. 2017-20 state board waiver application and resolution
- IX. PERSONNEL
 - 1. Certificated and classified personnel report
 - 2. Requests for travel
 - 3. Ratification of agreements

X. BUILDING PROGRAM

1. 2017 wireless and core network infrastructure improvement project
2. Administration building improvements project
3. Bond issue projects—alternative public works contracting procedures

XI. FINANCE

1. Vouchers
2. Financial statements
3. 2016-17 budget status and 2017-18 budget and legislative items

XII. DIRECTORS

1. Approval of minutes
2. Special board meeting
3. First reading of revised policies
4. Discussion
5. Executive session

LEGISLATIVE UPDATE

The board will discuss legislative items.

STUDENT AND STAFF RECOGNITION

1. Recognition of Student

The Auburn School District Board of Directors will recognize Caleb Walker, a fifth grader at Ilalko Elementary, for being an outstanding student.

Caleb is new to the Ilalko community and has made an immediate impact on the overall environment. His winning smile is only overshadowed by his even brighter personality. He demonstrates an authentic interest in people. He greets school staff every morning and, whether it is a hearty handshake and a "good morning" to start the day or a "have a great evening" to end it, Caleb sincerely wishes the best for everyone.

He is a quiet, but effective leader. Ilalko librarian Amy Anderson said, "Caleb is a selfless student, sacrificing a recess each week to maintain order in the Ilalko library through his participation in the junior librarian program. He demonstrates high levels of responsibility and dedication in carrying out his assigned duties."

In addition to his outstanding citizenship, Caleb is a conscientious student who others look to as a role model.

Because of Caleb's dedication and participation during the Pacific Ballroom Dancing Classrooms residency, he was awarded a scholarship to continue his dance instruction.

Outside of school, Caleb participates in club wrestling. His parents are pastors and he looks forward to participating in middle school youth groups. He hopes to play football in the future.

Principal Tim Carstens said, "We could not ask for a more well-rounded, effective student leader than Caleb. He epitomizes what we look for in our fifth grade students as they move into middle school."

Caleb will attend Mt. Baker Middle School next year.

2. Recognition of Staff

The Auburn School District Board of Directors will recognize Leslie LaFayette, fifth grade teacher at Terminal Park Elementary, for her outstanding service.

Leslie is in her fifth year teaching in the Auburn School District. She began at Washington as a classroom and English Language Learner teacher. She transferred to Terminal Park and is finishing her second year teaching fifth grade.

Teaching is a second career for Leslie. Prior to working in the Auburn School District, she worked in sales and as a corporate trainer for a variety of companies.

Leslie earned her bachelor's degree in French and political science from St. Catherine University in Minnesota. She earned her master's in teaching from City University. She did her student teaching at Rainier and Dick Scobee and is currently pursuing National Board Certification.

Leslie's colleague, Barbara Robbins, said, "Leslie is an innovative teacher who sets high standards for herself and her students. She is a leader in technology and her enthusiasm is contagious."

Teaching is fulfilling for Leslie. "I love teaching," she said. "It has a purpose. I love helping my kids reach their dreams."

Originally from Montana and Illinois, Leslie lives in Auburn with her husband Steve and two daughters. Ashley is a freshman at Auburn Mountainview and is on the varsity softball team. Amanda graduated from Auburn Mountainview last year and is attending Pierce College. They have three cats and a dog.

In her off time, Leslie hikes, reads and spends time with her family. She is looking forward to her every-other-year trip to France this summer to visit friends.

STUDENT PARTICIPATION

1. Ilalko Elementary School PTA Report

Ryan Foster, associate superintendent of principal leadership and school programs, will introduce Tim Carstens, Ilalko Elementary School principal, who will introduce Christine DeWaal and Martha Martin, Ilalko Elementary PTA co-presidents. The team will share the Ilalko Elementary School PTA report and answer questions from the board.

2. Activity/Athletic Report-Ilalko Elementary School Green Team

Ryan Foster will reintroduce Tim Carstens, who will introduce Shannon Hyde, Ilalko Elementary School teacher; Vinette Lang, Ilalko parent; and Khiana Gunter, student. The team will present the Ilalko Elementary School green team program and answer questions from the board.

3. Requests for Travel

- a. Eighteen Auburn Mountainview High School students request permission to travel to Spokane, Thursday to Saturday, May 25-27. The purpose of the trip is to compete in the state softball tournament. Lodging will be at the Holiday Inn, meals will be at local restaurants, and travel will be by rental cars. Student expense will be paid by ASB funds and coach expense will be paid by district funds. Alicia Thompson, Kady Vanderhoof, Kady Goodman, and Christina Bock, Auburn Mountainview High School coaches, request permission to accompany the students. Two substitutes will be needed for one day.
- b. One Auburn High School student requests permission to travel to Kennewick, Thursday to Saturday, May 25-27. The purpose of the trip is to compete in the state tennis tournament. Lodging will be at the Hilton Garden Inn, meals will be at local restaurants, and travel will be by rental car. Student expense will be paid by ASB funds and coach expense will be paid by district funds. Phil Smetheram, Auburn High School coach, requests permission to accompany the student. One substitute will be needed for two days. The student's parents request permission to accompany their student as a chaperone.
- c. One Auburn Mountainview High School student requests permission to travel to Lake Buena Vista, Florida, Monday to Thursday, June 19-22. The purpose of the trip is to compete in Certiport's U.S. Microsoft Office Specialist National Competition. Lodging will be at a hotel to be determined, meals will be at local restaurants, and travel will be by airplane. Travel expenses will be paid by ASB funds and all other expenses will be paid by personal funds. Alissa Piesch, mother/guardian to the student, requests permission to accompany her son as a chaperone.

- d. Five Auburn Riverside High School students request permission to travel to Orlando, Florida, Tuesday to Monday, June 20-26. The purpose of the trip is to attend the National TSA (Technology Student Association) Conference. Lodging will be at the Rosen Shingle Creek hotel, meals will be at local restaurants, and travel will be by airplane. All travel, lodging, and meal expenses will be paid by ASB funds. Tyler Sandland and Gina Sandland, Auburn Riverside High School teachers, request permission to accompany the students. One substitute will be needed for four days.
- e. Twelve Auburn High School students request permission to travel to Anaheim, California, Tuesday to Sunday, December 26-31. The purpose of the trip is to compete in the Orange High School Holiday Basketball Tournament. Lodging will be at the Best Western Courtesy Inn, meals will be at local restaurants, and travel will be by airplane. All travel, lodging, and meal expenses will be paid by ASB funds. Ryan Hansen and Jason Brown, Auburn High School coaches, request permission to accompany the students. No substitutes will be needed.

Recommendation:

That the above trips be approved as requested.

SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

1. White River Valley Museum

Rhonda Larson, assistant superintendent of family engagement and student success, will introduce Rachael McAlister and Patricia Cosgrove, White River Valley Museum curator and director, respectively, who will present a follow-up on 2016-17 field trips to the White River Valley Museum. The team will provide a brief presentation and will answer questions from the board.

2. Ilalko Elementary School 2016-17 PLC Presentation

Ryan Foster will reintroduce Tim Carstens who will introduce Jim House, Ilalko Elementary School assistant principal, and Gina Blatterman, Allison McKeever, Erika Moore, and Shannon Hyde, Ilalko Elementary School teachers. The team will give a brief PowerPoint overview of how the Professional Learning Community model has been utilized to increase student achievement at Ilalko Elementary School and answer questions from the board. This presentation aligns with the 2013-16 District Strategic Plan: Goal 1, Objective 1, Strategy 1.

3. Approval of Inter-district Agreements Providing Services to Students with Disabilities from Auburn School District to Other Districts/Agencies

Rhonda Larson will introduce Tami Petrina, executive director of student special services, who will present the inter-district agreements for providing services to students with disabilities. The district contracts annually with area school districts/agencies for educational programs for students with disabilities for which programs are not available in Auburn. Permission is requested to contract with the Federal Way, Kent, Highline, Renton, Tacoma, Puyallup, and Sumner school districts, Washington State School for the Blind, Washington State Center for Childhood Deafness and Hearing Loss, Overlake Hospital Medical Center, Northwest School for the Deaf and Hard-of-Hearing (NWSDDH), Children's Hospital and Medical Center, Northwest School of Innovative Learning, Listen and Talk, Relife School, Academy Schools, Children's Institute for Learning Differences, Birth to Three Developmental Center, and Children's Therapy Center for these services, as needed.

Recommendation: That the superintendent/designee be authorized to sign the agreements as outlined.

4. Approval of Agreements Providing Services to Students with Disabilities from Dieringer, Enumclaw, Sumner, Kent, and Federal Way to Auburn

In the past, the Auburn School District has provided educational programs for students with disabilities from districts whose needs are in excess of the program opportunities there. It is requested that the superintendent/designee be authorized to sign these agreements

subsequent to approval by the Dieringer, Enumclaw, Sumner, Kent, and Federal Way School Districts' boards of directors.

Recommendation: That the superintendent/designee be authorized to sign the agreements as outlined.

5. 2017-20 State Board Waiver Application and Resolution No. 1239

Heidi Harris, assistant superintendent of student learning, will present board Resolution No. 1239 – Waiver from Minimum 180-day School Year Requirement and application plan for a waiver from the minimum 180-day school year requirement.

This presentation aligns with the 2013-16 District Strategic Plan, Goal 3: Policies and Resource Management, Objective 1: The district will prioritize resources to support the strategic plan, provide safe learning environments, close learning gaps, and accelerate academic achievement for every student.

Recommendation: That the board approve Resolution No. 1239 – Waiver from Minimum 180-Day School Year Requirement and application for submittal to the State Board of Education.



Auburn School District

Museum & Farm Fieldtrips

We LOVE Seeing EVERY Student!

Museum – K & 3rd



Farm – 1st & 8th



Fieldtrip Attendance

Farm Fall 2015

AUBURN DISTRICT: 2,019
OUT OF DISTRICT: 450

Down
405 ASD
students



Farm Fall 2016

AUBURN DISTRICT: 1,614
OUT OF DISTRICT: 687

Museum Spring 2016

AUBURN DISTRICT: 2,218
OUT OF DISTRICT: 978

Down
328 ASD
students



Museum Spring 2017

AUBURN DISTRICT: 1,890
OUT OF DISTRICT: 1,120

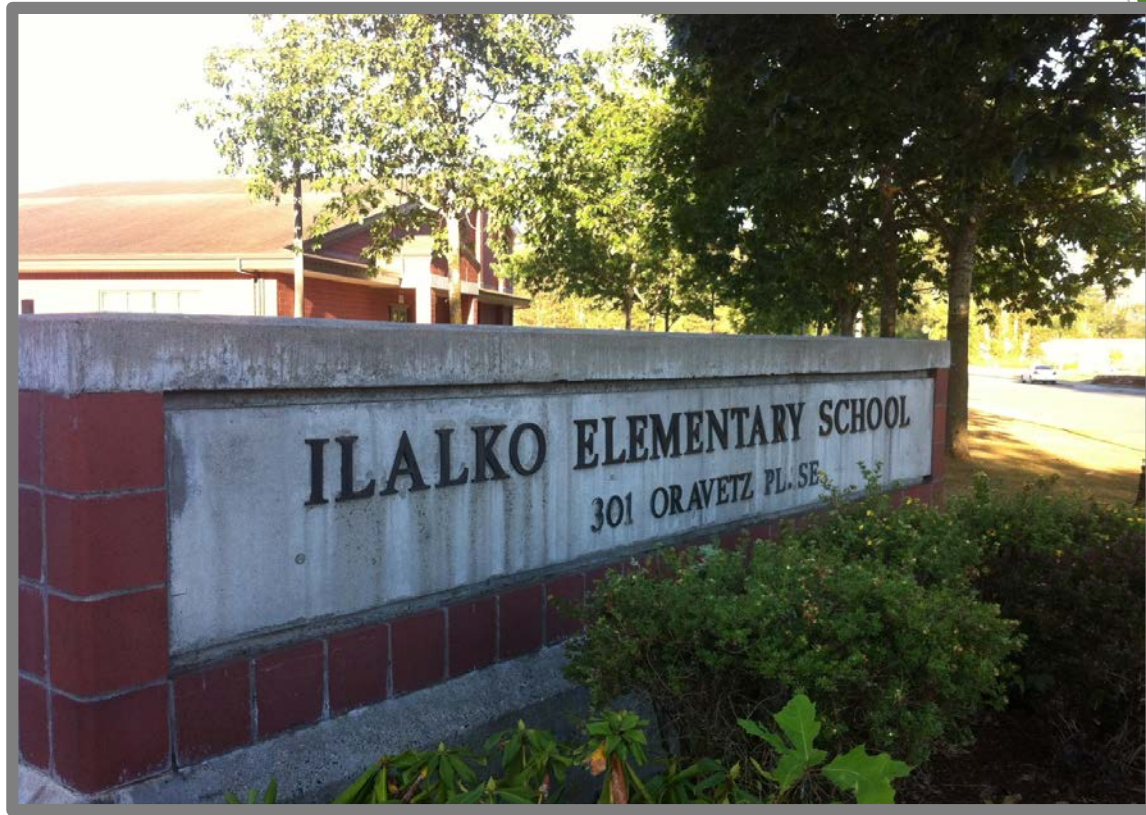
Transportation





Initiative on King County
August Ballot 2017

Funds transportation for every public school student to attend or participate in cultural and scientific educational organizations, every year.



Professional Learning Communities

Common Ground

- ▶ The work of our PLCs started and continues with the asking and answering of questions.



Professional Common Ground

- ▶ What guarantees are we willing to make to each other as professionals?
 - ▶ Establishing norms
 - ▶ Reviewing expectations
 - ▶ Building protocols
 - ▶ Holding one another accountable

Special Education/Specialist Norms
Members: Neely Jarnell, Lori Davis, Heidi Abbott, Julie Bleakley, Lindsay Morris, Jesslyn Kuzaro, Lesley Moenter, Jill Petrie, Kelly Adkins, Harumi Laux, Rachel Betts, Angela Comstock, Amy Secrest, and Julie Withers

- Start and end on time
- Have an agenda and notify specialists in advance
- Prioritize agenda and stay on topic
- Designate a facilitator for the group
- Be present
- Have an open mind and positive approach
- Respect the speaker
- Develop a targeted action plan including who is responsible for implementation of all parts of the plan

Norms/Commitments for PLC Meetings
3rd Grade 2013-2014

- One person talks at a time
- Recognize that we all bring different perspectives that are valuable
- Be on time
- Be prepared
- Meet in Stephen's room
- Allot PLC time to Common Core Alignment

Instructional Common Ground

Questions of PLCs

- ▶ What is it we want students to know?
 - ▶ Curriculum
 - ▶ Assessed skills
 - ▶ Provide leverage
 - ▶ Common Core
 - ▶ Smarter Balanced Assessment Consortium
- ▶ How will we know when students have learned it?
 - ▶ Common assessments
 - ▶ Review of student data
 - ▶ Summary of effectiveness
 - ▶ Response to interventions

A large, colorful data table representing student performance data. The table has many columns and rows, with colors like blue, green, yellow, and red used to highlight different sections. It appears to be a detailed record of student progress or assessment results.

- ▶ How will we respond when some students do not learn it?
 - ▶ Interventions
 - ▶ Re-teaching
 - ▶ Documentation
 - ▶ Tracking of data
 - ▶ Professional discourse
- ▶ How can we extend and enrich the learning for students who have demonstrated proficiency?
 - ▶ Enrichment
 - ▶ Increased rigor
 - ▶ Increased depth of knowledge requirement
 - ▶ Student participation in goal setting

PLCs as a Support for Newer Teachers

- ▶ Become familiar with standards, as well as scope and sequence.
- ▶ Prepare for upcoming school events.
- ▶ Gain knowledge and insight from a veteran teacher.
- ▶ Review data and adjust curriculum.
- ▶ Create curriculum and common assessments.
- ▶ A place to ask questions and learn.

PLCs as a Tool for Veteran Teachers

- ▶ Increases collaboration among team members and support for one another.
- ▶ Increases self reflection on own teaching instead of becoming complacent.
- ▶ Increases understanding of new standards and the content I teach, so teaching is evolving and encouraging me to seek out new ideas.

PLCs as a Tool for Instructional Specialists

(Counselors, Instructional Specialists, Library, Music, P.E., & Special Education)

- ▶ Increases collaboration district wide.
- ▶ Increases self reflection.
- ▶ Provides opportunities for instructional sharing, peer feedback within appropriate content.

The Ongoing Need for PLCs

- ▶ Education is based on building relationships.
- ▶ Learning is enhanced when relationships are deep.
- ▶ Teaching is enhanced when relationships are deep.



A Principal's Perspective

- ▶ Pulse of the school
- ▶ Monitoring implementation
- ▶ Firsthand knowledge of instructional priorities
- ▶ Answer to questions to the administration from the teams
- ▶ Join in the celebrations of accomplishments
- ▶ Continue professional learning
- ▶ Strengthens relationships



THE WASHINGTON STATE BOARD OF EDUCATION

Governance | Accountability | Achievement | Oversight | Career & College Readiness

Application for Waiver under RCW 28A.305.140 from the 180-Day School Year Requirement of the Basic Education Program Requirements

The State Board of Education's authority to grant waivers from basic education program requirements is RCW 28A.305.140 and RCW 28A.655.180(1). The rules that govern requests for waivers from the minimum 180-day school year requirement are WAC 180-18-040 and WAC 180-18-050.

Instructions:

Form and Schedule

School districts requesting a waiver must use the SBE Waiver Application Form. The application form and all supporting documents must be received by the SBE at least **forty (40)** calendar days prior to the SBE meeting at which consideration of the waiver request will occur. The Board's meeting schedule is posted on its website at <http://www.sbe.wa.gov>. It may also be obtained by calling 360.725.6029.

Application Contents:

The application form must include, at a minimum, the following items:

1. A proposed school calendar for each of the years for which the waiver is requested.
2. A summary of the collective bargaining agreement with the local education association providing the information specified in WAC 180-18-050(1).
3. A resolution adopted and signed by the district board of directors requesting the waiver. The resolution must identify:
 - The basic education program requirement for which the waiver is requested.
 - The school year(s) for which the waiver is requested.
 - The number of days in each school year for which the waiver is requested.
 - Information on how the waiver will support improving student achievement.
 - A statement attesting that if the waiver is granted, the district will meet the minimum instructional hour offerings for basic education in grades one through twelve per RCW 28A.150.220(2)(a).

Applications for new waivers require completion of Sections A and C of the application form.
Applications for renewal of current waivers require completion of Sections A, B, and C.

Submission Process:

Submit the completed application with the local board resolution and supporting documents (preferably via e-mail) to:

Jack Archer
Washington State Board of Education
P.O. Box 47206
Olympia, WA 98504-7206
360-725-6035
jack.archer@k12.wa.us

The SBE will provide written confirmation (via e-mail) of receipt of the application materials.

Dr. Kristina Mayer, *Chair* • Ben Rarick, *Executive Director*
Dr. Deborah Wilds • Kevin Lavery • Elias Ulmer • Bob Hughes • Dr. Daniel Plung • Mara Childs • Cynthia McMullen
Peter Maier • Holly Koon • Tre' Maxie • Connie Fletcher • Judy Jennings • Isabel Munoz-Colon • Jeff Estes
Randy Dorn, *Superintendent of Public Instruction*

Old Capitol Building • 600 Washington St. SE • P.O. Box 47206 • Olympia, Washington 98504
(360) 725-6025 • TTY (360) 664-3631 • FAX (360) 586-2357 • Email: sbe@k12.wa.us • www.sbe.wa.gov

Part A: For all new and renewal applications:

The spaces provided below each question for answers will expand as you enter or paste text.

School District Information	
District	Auburn School District #408
Superintendent	Dr. Alan Spiciatti
County	King
Phone	253-931-4900
Mailing Address	James P. Fugate Building 915 4 th Street N.E. Auburn, WA 98002
Contact Person Information	
Name	Heidi Harris
Title	Assistant Superintendent Student Learning
Phone	253-931-4950
Email	hharris@auburn.wednet.edu
Application type:	
New Application or Renewal Application	New
Is the request for all schools in the district?	
Yes or No	Yes
If no, then which schools or grades is the request for?	
How many days are requested to be waived, and for which school years?	
Number of Days	3 Days
School Years	2017-18, 2018-19, 2019-2020
Will the waiver days result in a school calendar with fewer half-days?	
Number of half-days reduced or avoided through the proposed waiver plan	None
Remaining number of half days in calendar	3 Half-days for Parent Teacher Conference
Will the district be able to meet the minimum instructional hour offering required by RCW 28A.150.220(2) for each of the school years for which the waiver is requested?	
Yes or No	Yes

On the questions below please provide as much detail as you think will be helpful to the Board. Any attachments should be numbered to indicate the question(s) to which the documents apply.

The format for responses can vary to accommodate the information being provided (e.g., narrative, tabular, spreadsheet).

1. What are the purposes and goals of the proposed waiver plan?

The Auburn School District is requesting this three-year waiver of three days each year to provide additional time to train our teachers and administrators in culturally responsive teaching, align instruction to address student academic need, and to strengthen transition supports between grade spans. This focused work will ensure “Equity and Excellence” for all students and close gaps in the Auburn School District. The goals are centered around three “E’s”; **Engage, Educate, and Empower** in our 2013-2016 District Strategic Improvement Plan and the 2017-2018 School Board Stated District Goals (will be updated once the new Strategic Plan is finalized in June).

Engage: Create a culturally responsive and welcoming environment and curriculum across the district.

Educate: Ensure each student achieves benchmark goals in each grade level which lead to 100% on-time graduation for each student.

Empower: Hold ourselves accountable for each student’s learning.

*[Click Here](#) – DSIP – 2013-2016/17 District Strategic Improvement Plan (will be replaced in June once the new plan is adopted by the School Board in June)

*Auburn School District Strategic Plan 3.0 (2017-2022) – see attached Word document

[Click Here](#) – 2016-2017 Board Stated District Goals (will be updated once the new Strategic Plan is finalized in June)

[Click here](#) – Dashboard Example – 2013-2017 District Strategic Improvement Plan Progress Reports

**Both our extended 2013-16/17 District Strategic Improvement Plan and the Auburn School District Strategic Plan 3.0 (2017-2022) are attached to show continuity and careful planning to bridge into the next step of our work.*

2. Explain how the waiver plan is aligned with school improvement plans under WAC 180-16-200 and any district improvement plan. Please include electronic links to school and/or district improvement plans and to any other materials that may help the SBE review the improvement plans. (Do not mail or fax hard copies.)

The waiver day activities will allow teachers to collaborate around the goals of the new Strategic Plan and meet the aligned goals of their improvement plans. The work on our new District Strategic Plan 3.0 is concluding this spring. This coincides with our three-year cycle of school and department improvement plans. In response to the new district strategic plan, schools and district departments will create improvement plans that align with our strategic plan goals listed above. Schools and departments will have goals that support these waiver day goals of instructional practices that strengthen transitions, achievement and create conditions that prepare students for graduation.

The improvement plans all require deep alignment work with the five-year Auburn School District Strategic Plan 3.0 and will be evaluated by on-going data review in order for students to achieve those standards.

Here is the link to our School Improvement Plans. Once the Auburn School District Strategic Plan 3.0 is completed and adopted by the school board, the school level plans will be aligned to the goals and use waiver days to strategically move their work in that direction. That work is just beginning.

[Click Here](#) – SIP – School Improvement Plans

3. Name and explain specific, measurable and attainable goals of the waiver for student achievement. Please provide specific data, in table or narrative form, to support your response.

The Auburn School District will set 3-year student performance goals at each grade for the required state assessments (Smarter Balanced in English/ Language Arts and Mathematics, Measure of Student Progress, On-time 9th Grade Credit Attainment and On-time Graduation). These goals reflect a 25% reduction in the percentage of all of our sub groups of students who did not meet standard in 2017 (baseline year).

The goals are organized in three goal areas: Engage, Educate, and Empower. Metrics for measurement are connected to goals within each grade span and are monitored and dashboards are reviewed by cabinet and reported to the school board. Dashboard examples include: district formative assessments, student academic achievement at semester end, enrollment in accelerated courses and performance on state assessments.

Goal 1: Engage 100% Attendance for all students and staff (based on a 25% reduction in the percentage of all of our sub groups of students who did not meet standard in 2017)

- 1- Disaggregated staff and student attendance data by race and ethnicity
- 2- Disaggregated student discipline data by race and ethnicity
- 3- Disaggregated student, parent, staff “nine characteristics of high performing schools” CEE data
- 4- Disaggregated student course and activity enrollment data by race

Goal 2: Educate 100% Grade Level Benchmark Achievement for all students (based on a 25% reduction in the percentage of all of our sub groups of students who did not meet standard in 2017)

- 5- K-2 DIBELS
- 6- 3-5 MAP and SBA
- 7- 6-8 MAP and SBA
- 8- 9-12 Credit Attainment and SBA
- 9- Disaggregated staff data by race and gender
- 10- Disaggregated staff education data

Goal 3: Empower 100% Graduation (on time and extended) (based on a 25% reduction in the percentage of all of our sub groups of students who did not meet standard in 2017)

- 11 – Disaggregated Extended Graduation Rates by school and race
- 12 – Reports detailing resource alignment to empower schools to meet the Strategic Plan goals

Dashboards for district formative assessments and student academic achievement can be found at <http://www.auburn.wednet.edu/Page/454>

District Strategic Plan Implementation Progress Reports (past year’s examples – will be updated with new reports when the new strategic plan is implemented fall of 2017)

<http://auburnsd.schoolwires.net/Page/356>

4. Describe in detail the specific activities that will be undertaken on the proposed waiver days. Please provide explanation (and evidence if available) on how these activities are likely to result in attainment of the stated goals for student achievement.

On the three waiver days each year, District Leadership, Principals and Teacher Leaders will work in professional learning communities by content areas and/or grade levels based on the improvement plans. On waiver days, facilitated trainings on content area standards, culturally responsive instruction and data review focusing on gap analysis will be offered. This model provides the opportunity to learn a variety of tools and resources available for their work such as curriculum experts, models of training, and/or protocols for the work.

Content for the days is targeted by the school improvement plan in alignment with the district strategic plan goals and will include:

- Gain an understanding of how to implement the Seven Strategies of Culturally Responsive Teaching using state/national standards and the instructional material.
- Use data to monitor student progress. This includes gap analysis work to identify and fill gaps in their instruction and in the materials they use.
- Develop relevant systems to strengthen transitions in their grade span.

District, Principal, and Teacher Leader Facilitated:

Level	Professional Development Activities	Measurement/Evidence
PK-2	<p>Seven Strategies of Culturally Relevant Instruction in</p> <ul style="list-style-type: none"> • Early Reading: Phonemic Awareness, Phonics, Fluency • Social Studies: Sovereign Nations Unit Alignment • Science: Written and Oral Language • English Language Learner: Language Acquisition Strategies <p>Progress Monitoring using Data Strengthening Systems of Transition</p>	<p>Formative: DIBELS Dashboards Summative: SBA</p>
3-5	<p>Seven Strategies of Culturally Relevant Instruction in</p> <ul style="list-style-type: none"> • ELA: Writing and Comprehension • Social Studies: Sovereign Nations Unit Alignment • Science: Standards, Scenarios and Performance Expectations • English Language Learner: Language Acquisition Strategies <p>Progress Monitoring using Data Strengthening Systems of Transition</p>	<p>Formative: DIBELS and MAP/iReady Dashboards Summative: SBA and Science Assessment (grade 5)</p>
6-8	<p>Seven Strategies of Culturally Relevant Instruction in</p> <ul style="list-style-type: none"> • ELA: Research and Writing • Social Studies: Sovereign Nations Unit Alignment • Science: Standards, Scenarios and Performance Expectations • English Language Learner: Language Acquisition Strategies <p>Progress Monitoring using Data Strengthening Systems of Transition</p>	<p>Formative: MAP Dashboards Summative: SBA and Science Assessment (grade 8)</p>
9-12	<p>Seven Strategies of Culturally Relevant Instruction in</p> <ul style="list-style-type: none"> • ELA: Research and Writing • Social Studies: Sovereign Nations Unit Alignment 	<p>Formative: Credit Attainment and On-time Grad Data Summative: SBA/HSPE/EOC</p>

<ul style="list-style-type: none"> Science: Standards, Scenarios and Performance Expectations English Language Learner: Language Acquisition Strategies 	Dashboards
Progress Monitoring using Data Strengthening Systems of Transition	

The district level and building level activities work in tandem to create a tiered support system which strengthens teacher practice at the classroom level and results in student achievement. The district focuses on professional development to support the foundational skills for teachers by grade span. The building focuses on meeting the diverse needs of student groups based on data and works to provide more specific professional development for their staff. The professional development offerings will be monitored using a “waiver day report” form.

[Click Here](#) - Waiver Day reporting form

5. What state or local assessments or metrics will be used to collect evidence of the degree to which the goals of the waiver are attained?

Both formative and summative data analysis are essential for the system to be responsive to student need and set the direction for professional development at the district and building level to be effective in reaching our strategic plan goals. The details of the systems work both in data and professional development take place on Waiver Days.

The expectation of the school board and district is that each student will meet or exceed state and district standards and graduate on time prepared for college, career and life beyond high school. In order to accomplish this goal, both formative and summative assessment data is required to monitor student progress and indicate attainment of learning goals throughout the school year.

Formative Data	When? Who Collects?	Benchmark for Success
DIBELS K-5 MAP/iReady 3-5	Nov – Feb – June Benchmark Teachers	<ul style="list-style-type: none"> 25% reduction in the percentage of students who did not meet standard by disaggregated subgroup each of the three years
MAP 6-8 Course Failures 6-8	Fall – Winter – Spring Teacher	<ul style="list-style-type: none"> 25% reduction in the percentage of students who did not meet standard by disaggregated subgroup each of the three years
9 th Grade Credit Attainment On-time Graduation	Winter – Spring Teacher	<ul style="list-style-type: none"> 25% increase in on-time graduation of students by disaggregated subgroup each of the three years
Summative Data		Benchmark for Success
State Assessments – Smarter Balanced – ELA and Math MSP and EOC – Science	Annually Teacher	<ul style="list-style-type: none"> 25% reduction in the percentage of students who did not meet standard by disaggregated subgroup each of the three years

6. Waiver requests may be for up to three school years. If the request is for multiple years, how will activities conducted under the waiver in the subsequent years be connected to those in the first year?

This is a three-year waiver request for three years each year; 2017-18, 2018-19, and 2019-20. To accomplish these goals, time is needed to provide training and support in the three key actions:

1. Provide training to implement the “Seven Principles of Culturally Responsive Teaching” (Gary Howard; Deep Equity based) in all classrooms.
2. Through the use of data - provide system structures, tools, and standards aligned resources for meaningful academic support of each student to reach standard and to graduate prepared for post-secondary opportunities.
3. Strengthen grades PK-K, 5-6, and grades 8-9 planning and transitions.

The activities will be supported and connected to the work in the first year through an on-going cycle of data monitoring and progress review we will continue to target district level professional development connected to large group skills and support building level work at the detail level.

7. Describe in detail the participation of administrators, teachers, other district staff, parents, and the community in the development of the waiver.

During the 2016-17 school year a Strategic Planning Committee was established. With a charge from the superintendent to be bold and aspirational, the committee’s membership of fifty-nine, represented community, parents, classified staff, certificated staff, administration both building-level and central office, and school board representation worked over five three hour meetings. In the multiple session endeavor, the group worked to examine the mission and vision as well as identify the next stretch to define the future for our students and staff here in the Auburn School District. Based on the goals of the strategic plan, the community has developed the focus of our waiver request to be more than just academics in order to have equity and excellence we must support each student to be well rounded.

8. Provide information about the collective bargaining agreement (CBA) with the local education association, stating the number of professional development days, full instruction days, late-start and early-release days, parent-teacher conferences, and the amount of other non-instruction days. Please also provide a link to the district’s CBA or e-mail it with the application materials. Do not send a hard copy of the CBA.

The negotiated agreement for September 1, 2015 through August 31, 2018 provides the following (the new agreement will begin in September of 2018 and will be negotiated during the 2017-18 school year):

Reduction in instructional hours for students	CBA Category	Number of Days	Purpose	Who Directs
No	Professional Development Days	2.36	1.5 Days Professional Development .86 Day Professional Development	District Directed Principal Directed
N/A	Full Instruction Days	168.4 171.6	K-5 Full days of Instruction 6-12 Full days of Instruction	N/A
Yes	Late Start Days	25	K-5 PLC 1 hr. late	District Directed

		24	6-12 PLC 1 hr. late	
Yes	Early Release Days	2	1 on the day before Thanksgiving 1 on the last day of school	N/A
Yes	Parent Teacher Conferences	1.5	EL/MS Conferences (3 half-days) (HS are outside the school day)	N/A
No	Other Non-Instruction Days	2	1 Classroom set up before school starts 1 report card preparation day (end of semester)	Teacher Directed District Directed

[Click here](#) CBA – 2015-2018 Collective Bargaining Agreement

9. Please provide the number of days per year for the following categories:

Student instructional days (as requested in application)	177
Waiver days (as requested in application)	3
Additional teacher work days without students	4.36* 8.36**
Total	184.36

*2.36 Professional Development Days for all teachers (principal and district directed) plus 2 non-instructional days for classroom set up (teacher directed) and report card preparation day (district directed).

**In addition to what is listed above in * for all teachers, our new teachers receive 4 extra days of training (2 New Educator Orientation and 2 CEL5D).

10. If the district has teacher work days over and above the 180 school days (as identified in row three of the table), please provide the following information about the days: In columns 3 – 5, describe the specific activities being directed by checking those that apply.

Day	Percent of teachers required to participate	District directed activities	School directed activities	Teacher directed activities
1*	100%	X		
2*	100%	X		
3* (.5 day)	100%	X		
4*	100%	X		X
5* (.86 day)	100%		X	
6 ** New teachers only	100%	X		
7				
Check those that apply				

All new teachers are required to attend the 2 day New Educator Orientation.
Teachers who are new to the CEL5D Framework are required to attend the 2 day training.

*2.36 Professional Development Days for all teachers (principal and district directed) plus 2 non-instructional days for classroom set up (teacher directed) and report card preparation day (district directed).

**In addition to what is listed above in * for all teachers, our new teachers receive 4 extra days of training (2 New Educator Orientation and 2 CEL5D).

11. If the district has teacher work days over and above the 180 school days (row three of table in item 9 above), please also explain the rationale for the additional need of waiver days.

Auburn School District teachers have wisely utilized time over and above the contracted teaching days for over a decade. The activities and work now done on the waiver days was originally part of the state funded Learning Improvement Days (LID). As the state transitioned away from LID, Auburn utilized the waiver to create this additional time to do the focused professional development, benchmark data review days, and systems work essential for our student success.

The three requested waiver days for the next three years are necessary to strengthen instructional practice by:

1. Providing training to implement the “Seven Principles of Culturally Responsive Teaching” (Gary Howard; Deep Equity based) in all classrooms.
2. Providing system structures, tools, and standards aligned resources for meaningful academic support of each student to reach standard and to graduate prepared for post-secondary opportunities.
3. Strengthening grades PK-K, 5-6, and grades 8-9 planning and transitions.

New 180 Day Applications- Stop here and skip to Section C, “Last Steps”.

Part B: For Applications for Renewal of Waivers for Additional Years.

1. Describe in detail how the district used the waiver days and whether the days were used as planned and proposed in your prior request.
2. To what degree were the purposes and goals of the previous waiver met? Using the performance metrics for the prior waiver plan, describe how effective the activities implemented have been in achieving the goals of the plan for student achievement. If goals have not been met, please describe why the goals were not met, and any actions taken to date to increase success in meeting the goals.
3. Describe any proposed changes in the waiver plan going forward, including any changes to the stated goals or the means of achieving the stated goals, and explain the reasons for proposing the changes.
4. Explain why approval of the request for renewal of the waiver is likely to result in advancement of the goals of the waiver plan.
5. How were parents and the community informed on an ongoing basis about the use and impacts of the previous waiver? Provide evidence of support by administrators, teachers, other district staff, parents, and the community for renewal of the waiver.

C. Last Steps:

- Please print a copy for your records.
- Mail or email the school board resolution, supporting documents, and this application to the email or mailing address on the first page. (E-mail is preferable.)
- Ensure supplemental documents clearly identify the questions that the documents support.

Thank you for completing this application.



Strategic Plan 3.0 (2017-2022) Draft

4-24-17 Update to the School Board

Vision: *Our Aspirations*

As an active citizen in a global society, each student will thrive as a champion for self, family, community and humanity.

Mission: *Our Common Work on Behalf of Students and Families*

In a culture of equity and excellence we engage, educate, and empower each student for success beyond graduation.

Beliefs: *Our Values and Commitments*

1. We believe that culturally responsive teaching supports equity, excellence and achievement for all students.
2. We believe each child can learn at high levels and each staff member has a responsibility to make this a reality.
3. We believe that relationships and a sense of belonging are key to learning and that every adult in the district is a mentor to students.
4. We believe that personalized educational pathways, developed collaboratively with staff, students and their families, create relevance for each student.
5. We believe that a safe and caring learning environment is strengthened by embracing diversity and respecting self and others.
6. We believe that a comprehensive public education, from preschool education through high school graduation for every student, is paramount to the success of our community.
7. We believe that students, families, and staff thrive in a community rich with partnerships, support, and resources.

Foundational Strategies: Engage, Educate, and Empower

Our Long-Term Priorities to Achieve Equity and Excellence

○ **Engage:**

A. Build student, family, and community relationships and partnerships.

5-Year Next Steps:

1. Develop ways for families and students to serve as authentic partners in education.
2. Build partnerships within our community to support students and families.
3. Create a culturally responsive, inclusive and welcoming environment across the district.

B. Create safe and supportive learning environments that result in high levels of daily attendance and engagement.

5-Year Next Steps:

1. Create an environment that is culturally inclusive of students, staff and families.
2. Address student safety through social, emotional, and physical wellness.
3. Establish practices to stretch students in their learning.
4. Provide facilities, transportation and nutrition services that support and engage students.

C. Involve students in establishing ownership for their own learning.

5-Year Next Steps:

1. Apply practices that reflect a growth-mindset in the belief that each student can achieve at high levels.
2. Provide structures [active learning, etc], tools, and resources for meaningful academic support for each student. Provide tools and resources for targeted academic supports for each student that engage them with a plan and purpose for their learning.

D. Enrich and support the whole child through a range of curricular and extracurricular opportunities.

5-Year Next Steps:

1. Involve every student in an extracurricular activity by providing opportunities that reflect the interests of a diverse student population.
2. Reflect student culture in curriculum and environment.

○ **Educate:**

A. Ensure all students experience relevant and rigorous instruction.

5-Year Next Steps:

1. Implement seven principles of culturally responsive teaching in all classrooms.
2. Enact systemic plans for curriculum review, pilot, adoption, and implementation that support culturally responsive classrooms.
3. Leverage technology, activities and instructional strategies that lead to improved student outcomes,
4. Engage and connect students through expanded partnerships with higher education and business.

B. Ensure equitable access to learning opportunities.

5-Year Next Steps:

1. Consistently use a racial equity tool for program development and evaluation.
2. Measure and expect progress in access to resources and equity in student outcomes over time.

C. Ensure each student has a personally relevant PK-12 educational program.

5-Year Next Steps:

1. Strengthen transitions between PreK-K, grades 5-6, grades 8-9, and high school and postsecondary options.
2. Ensure middle school opportunities provide for student exploration of interests and integrated planning for high schools, college, and career.
3. Ensure that each student and family participates in identifying and establishing their best PreK-12 pathway.
4. Establish supports that guarantee each freshman meets attendance and credit requirements and connects with their school community.
5. Ensure that staff develop relationships with students and families that foster engagement in their education.

D. Elevate professional practice by investing in staff and leaders.

5-Year Next Steps:

1. Strengthen staff capacity to utilize a growth-mindset to educate students.
2. Develop, recruit, hire, and retain a diverse workforce.
3. Re-examine collaboration models to strengthen communication and learning access across all grades/buildings.
4. Utilize the instructional framework, leadership framework, and other evaluation tools to provide a shared focus for continued professional growth for all staff.
5. Cultivate and support formal and informal leaders across the organization.

○ **Empower:**

A. Hold ourselves accountable for each student's learning.

5-Year Next Steps:

1. Achieve 100% on time or extended graduation rate for students.
2. Create welcoming and accessible routes to success for students who need additional time and support to meet grade level goals and graduate college and career ready
3. Validate the importance of academics, extra-curricular activities, and behavior for student growth, celebrating each student's graduation, ready for college and career.

B. Ensure students achieve competency in communication, critical thinking, collaboration, creativity, character, and civics in addition to core academic skills.

5-Year Next Steps:

1. Support the development of these competencies by leveraging all content area coursework and extracurricular opportunities such as the arts, career and technical education.
2. Strengthen students' character, civic development, and social emotional learning.
3. Leverage 1:1 technology to empower students in communication, critical thinking, collaboration, creativity, and digital citizenship.

C. Align resources and support to achieve the goals of the strategic plan.

5-Year Next Steps:

1. Base budget decisions on strategic priorities.
2. Evaluate program effectiveness to include return on investment, equitable student access, delivery of services to students and families based on differentiated needs and impact on student success leading to college and career readiness.
3. Review, evaluate and implement long range facility and technology plans to ensure students have access to resources for learning that prepare them for college and career.
4. Advocate for local, state, federal and private funding to support the District's strategic goals.

Targeted Strategies: Equity and Excellence - *Our 18-Month, High-Impact Priorities*

I. Equity and Excellence:

- A. Create a culturally responsive and welcoming environment and curriculum across the district.
- B. Ensure each student achieves benchmark goals in each grade level which lead to 100% on-time graduation for each student.
 1. Implement seven principles of culturally responsive teaching in all classrooms.
 2. Address student safety through social, emotional, and physical wellness.
 3. Strengthen transitions between PreK-K, grades 5-6, grades 8-9, and high school and postsecondary options.
 4. Provide structures, tools, and resources for meaningful academic support for each student.
 5. Ensure that each student and family participates in identifying and establishing their best PreK-12 pathway.
 6. Support the development of these competencies [communication, critical thinking, collaboration, creativity, character, and civics] by leveraging all content area coursework and extracurricular opportunities such as the arts, career and technical education.

AUBURN SCHOOL DISTRICT NO. 408 KING COUNTY, WASHINGTON

RESOLUTION NO. 1239

WAIVER FROM MINIMUM 180-DAY SCHOOL YEAR REQUIREMENT

WHEREAS, the Board of Directors of the Auburn School District No. 408 passed resolution No. 1225 on August 22, 2016, requesting a renewal of the waiver from the minimum 180-day for the 2016-2017 school year; and

WHEREAS, the Washington State Board of Education has recognized the importance of and has established waivers for restructuring purposes (RCW 28A.305.140, RCW 28A.655.180 (1), WAC 180-18-040 and WAC 180-18-050); and

WHEREAS, the purposes and goals of the previous waiver were met; and

WHEREAS, the Board of Directors of the Auburn School District has developed and will adopt a new five-year (2017-2022) District Strategic Improvement Plan to address student academic achievement through restructuring initiatives, fully revised school improvement plans and data accountability; and

WHEREAS, the Board of Directors assures the Auburn School District will meet Total Instructional Hour Offering under RCW 28A.150.220(2)(a) of at least one thousand eighty instructional hours for students enrolled in grades nine through twelve and at least one thousand instructional hours for students in grades one through eight, all of which may be calculated by a school district using a district-wide annual average of instructional hours over grades one through twelve and RCW 28A.150.220(2)(b) for students enrolled in kindergarten, at least one thousand instructional hours according to the implementation schedule under RCW 28A.150.315.

NOW, THEREFORE, BE IT RESOLVED, the Board of Directors of the Auburn School District No. 408 hereby requests a renewal of the three-day waiver from the minimum 180-day school year requirement under RCW 28A.305.140, RCW 28A.655.180(1) and WAC 180-18-040 and 050 for students kindergarten through grade twelve for the 2017-2020 school year.

Adopted at a regular open public meeting of the Board of Directors held on May 22, 2017, the following Directors being present and voting therefore:

AUBURN SCHOOL DISTRICT NO. 408

Secretary, Board of Directors

PERSONNEL--CERTIFICATED AND CLASSIFIED

1. Certificated and Classified Personnel Report

Attached is the personnel report, for certificated and classified personnel, for the board's approval.

Recommendation: That the board approve the attached report.

2. Requests for Travel

- a. Rikki Stenson, Evergreen Heights Elementary School teacher, requests permission to travel to Palm Springs, California, Sunday to Tuesday, June 4-6. The purpose of the trip is to attend the Happy Go Teach Conference. Lodging will be at the Agua Caliente Casino, Resort and Spa, meals will be at local restaurants, and travel will be by airplane. All travel and conference expense will be paid by personal funds. A substitute will be needed for one day.
- b. Jim Riley, Rachel Collins and Julie McKenzie, Alpac Elementary School principal, assistant principal, and teacher, respectively; Eric Daniel, Surojit Pierce, and Debora McGaughey, Arthur Jacobsen Elementary School principal, counselor, and instructional specialist, respectively; Dave Halford, Frank Ramirez, Nola Wilson, Janalyn McKeehan, Dawn Carlo, Angela Desjardins, Glenn Dickson, Andrae Evan, Sandra Halford, Mike Huylar, Jennifer Mogren, Bob Morgan and Marcus Yzaguirre, Auburn Riverside High School principal, assistant principals, dean, and teachers, respectively; Isaiah Johnson, Jenny Homfeldt, and Sandra Luetzgen, Cascade Middle School principal and teachers, respectively; Adam Couch, Evelyn Limehouse, and Lindsay Spears, Dick Scobee Elementary School principal, assistant principal, and teacher, respectively; Rikki Stenson and Staci Erickson, Evergreen Heights Elementary School teachers; Lenny Holloman, Gelinda Williams, and Karine Rasmussen, Gildo Rey Elementary School principal, assistant principal, and teacher, respectively; Sally Colburn, Erin Scott, and Tricia Wharton, Hazelwood Elementary School principal and teachers, respectively; Jim House, Ilalko Elementary School assistant principal; Treena Daniels and Fletcher Pierce, Lea Hill Elementary School teachers; Dan St. Mary and Kevin Richstad, Lakeland Hills Elementary School assistant principal and teacher, respectively; John Aiken and Deanna Tompkins, Lake View Elementary School principal and teacher, respectively; Denise Maria and Michele Rock, Rainier Middle School teachers; Maurice Gause and Tori Smith, Washington Elementary School teachers; Cynthia Sherrod, assistant director of special education; Elizabeth McCall, special education coordinator; Randy Jones, student achievement technology coordinator; Heidi Harris, assistant superintendent of student learning; Adam Ladage, student learning coordinator; Brendan Jeffreys, assistant director of student learning; Tom McDermott, assistant director of career and college readiness; Lisa Horn, district instructional specialist; and Pili Wolfe, student learning consultant, request permission to travel to Burlingame, California, Saturday to Wednesday, July 8-12. The purpose of the trip is to

c. Dustin Hedger, Auburn Mountainview High School teacher, requests permission to travel to Denver, Colorado, Monday to Friday, July 10-14. The purpose of the trip is to attend the International Forum on Language Teaching. Lodging will be at the Ramada Denver Midtown hotel, meals will be at local restaurants, and travel will be by airplane. Travel and lodging will be paid by district funds and meals and tuition will be paid by personal funds. No substitute will be needed.

d. Necia Hansen, Auburn High School teacher, and Maeghan Bowman, Auburn Mountainview High School teacher, request permission to travel to Chevy Chase, Maryland, Sunday to Thursday, July 16-20. The purpose of the trip is to attend SIOP (Sheltered Instruction Observation Protocol) training. Lodging will be at the Courtyard Marriott hotel, meals will be at local restaurants, and travel will be by airplane. All travel expenses will be paid by district funds. Substitutes will not be needed.

3. Ratification of Agreements

Recommendation: That the agreement with the coaches and the revised agreement with the Auburn Association of Educational Office Professions are ratified and the school board president be authorized to sign the negotiated Agreements.

PERSONNEL REPORT - CERTIFICATED

	Classification	Job Type	Building	Name	Start Date	Hours	Rate of Pay	Comment
Curriculum-Noncurriculum	CERTIFICATED	CAMP AUBURN	PIONEER	MCLAUGHLIN, MELYSSA	5/1/17		STIPEND \$428	
	CERTIFICATED	CAMP AUBURN	LAKE VIEW	GRECO, GINA	5/2/17		STIPEND \$285	
	CERTIFICATED	CELSD TEACHER TRAINING	AUBURN SR HIGH	PARSONS, KRISTA	4/1/17	12	\$43.93	
	CERTIFICATED	CLEAN OUT CLASSROOM	LAKE VIEW	JENNINGS, MELANIE	6/1/17	14	\$53.40	
	CERTIFICATED	CTSO LEADERSHIP COMPETITION	AUBURN SR HIGH	TELFORD, CHRISTOPHER	3/1/17	35	\$38.92	
	CERTIFICATED	CURRICULUM WORK	MT.VIEW SR HI	BENDT, HEIDI	9/1/16	14	\$53.40	
	CERTIFICATED	CURRICULUM WORK	MT.VIEW SR HI	STENSON, KIMBERLY	9/1/16	14	\$30.65	
	CERTIFICATED	EXTRA HOURS SBA, SIP, MASTER SCHEDULE	RAINIER	MORRIS, HEIDI	4/1/17	38	\$63.50	
	CERTIFICATED	INVOLUNTARY CLASSROOM MOVE	MT.VIEW SR HI	ARNOLD, ERIC	4/21/17	14	\$53.40	
	CERTIFICATED	PLC HOURS	MT. BAKER	HEINTZ, JONATHAN	3/1/17	9	\$28.33	
	CERTIFICATED	PREP/PRESENTATION PARENT WORKSHOP	ANNEX	JOHNSON, SHAWN	4/26/17	4.5	\$51.13	
	CERTIFICATED	PREPARING BIOLOGY TEST PRACTICE	AUB RIVERSIDE	DESJARDINS, ANGELA	4/18/17	5	\$37.65	
	CERTIFICATED	PREPARING BIOLOGY TEST PRACTICE	AUB RIVERSIDE	MALONE, CORIN	4/18/17	5	\$46.63	
	CERTIFICATED	PROF DEV INSTRUCTIONAL SUPPORT	AUBURN SR HIGH	DIEBAG, JAMES	4/26/17	10	\$53.40	
	CERTIFICATED	STUDY SKILLS CURR DEVELOPMENT	OLYMPIC	SHERIN, TRACY	9/7/16	10	\$53.40	
Leave	CERTIFICATED	TRACK SUPERVISOR	MT. BAKER	ROGERS, STACEY	5/1/17	100	\$20.00	
New Hire	CERTIFICATED	3RD GRADE	PIONEER	ANDREWS, CHRISTINE	9/6/2017		C7, S4	
	CERTIFICATED	4TH GRADE	GILDO REY	MUDROCH-ZIESKE, NECIA	9/6/2017		C4, S3	
	CERTIFICATED	4TH GRADE	TERMINAL PARK	CRANE, BILLIE	9/6/2017		C7, S5	
	CERTIFICATED	5TH GRADE	LAKE VIEW	MIKEL, KATHERINE	9/6/2017		C9, S7	
	CERTIFICATED	E-P.E.	LAKE VIEW	TARSI, VINCENT	9/6/2017		C9, S16	
	CERTIFICATED	E-SPEC EDUCATION	GILDO REY	MATHENY, REBECCA	9/6/2017		C4, S3	
	CERTIFICATED	NURSE	ANNEX	BALDRIDGE, KAREN	9/6/2017		C9, S16	
	CERTIFICATED	NURSE	ANNEX	MEYER, CATHLEEN	9/6/2017		C5, S16	
	CERTIFICATED	NURSE	ANNEX	STEWART BROWN, SHERRY	9/6/2017		C9, S16	
	CERTIFICATED	PHYSICAL THERAPIST	ANNEX	DONALDSON, KELLY	9/6/2017		C5, S0	
	CERTIFICATED	PRINCIPAL	AUBURN SR HIGH	GARDNER, JEFF	7/1/2017		C6, S3	
	CERTIFICATED	S-DRAMA/APEX	AUBURN SR HIGH	MYERS, DALLAS	9/6/2017		C9, S7	
	CERTIFICATED	S-MATH	WEST AUBURN	WILLIAMS, LAURA	9/6/2017		C7, S8	
	CERTIFICATED	S-MATH	AUBURN SR HIGH	SALOMON, JOANN	9/6/2017		C9, S12	
	CERTIFICATED	S-MATH	AUB RIVERSIDE	LINDELL, LAURA	9/6/2017		C1, S1	
	CERTIFICATED	S-SCIENCE	AUBURN SR HIGH	HULL, JUSTINE	9/6/2017		C7, S0	
	CERTIFICATED	S-SOCIAL STUDIES	AUBURN SR HIGH	MOORE, ERIKA D	9/6/2017		C5, S10	
Resignation	CERTIFICATED	1ST GRADE (.2)	GILDO REY	CARLSON-RAY, CAROL	6/23/2017		PERSONAL	
	CERTIFICATED	2ND GRADE	ARTHUR JACOBSEN	TRAUTWEIN, DEBRA	6/23/2017		RELOCATION	
	CERTIFICATED	E-BILINGUAL (.7)	PIONEER	CAMPBELL, LINDA	6/23/2017		RETIREMENT	
	CERTIFICATED	E-MUSIC	WASHINGTON	MILLS, TAYLOR	6/23/2017		RELOCATION	
	CERTIFICATED	E-SPEC ED	ARTHUR JACOBSEN	WEISS, SARA	6/23/2017		RELOCATION	
	CERTIFICATED	E-SPEC ED (.5)	DICK SCOEE	POMEROY, CATHERINE	6/23/2017		PERSONAL	
	CERTIFICATED	M-SCIENCE	OLYMPIC	HICKEN, REBECCA	6/22/2017		PERSONAL	
	CERTIFICATED	PSYCHOLOGIST	ANNEX	HOFFER, DIANA	6/23/2017		PERSONAL	

PERSONNEL REPORT - CLASSIFIED

Curriculum-Noncurriculum

CLASSIFIED	ASSISTANT COACH- BASEBALL	MT.VIEW SR HI	OCONNOR, STEPHEN	2/27/2017	180	\$4,424.00
CLASSIFIED	ASSISTANT COACH- BOYS TRACK	RAINIER	KRAVICH, JOHN	4/17/2017	123	\$2,211.54
CLASSIFIED	COACH - 6TH GRADE TRACK	OLYMPIC	MONTGOMERY, MORIO	4/24/2017	40.00	\$794.00
CLASSIFIED	COACH - 6TH GRADE VOLLEYBALL	CASCADE	SATALOFF, ERIN	4/24/2017	26.11	\$728.00
CLASSIFIED	CONSULTANT - BAND	MT. BAKER	CARMAN, BARBARA	4/24/2017	16	\$20.00
CLASSIFIED	EXTRA HOURS - CAMP AUBURN PREP	ILALCO	COKE, MARGARET	4/28/2017	8	\$18.44
CLASSIFIED	EXTRA HOURS - CONFERENCE CHILD CARE	AUBURN SR HIGH	KINGSOLVER, STEFANIE	4/26/2017	3	\$18.43
CLASSIFIED	EXTRA HOURS - CONFERENCE CHILD CARE	AUBURN SR HIGH	DISTEFANO RIGGER, KAREN	4/26/2017	3	\$18.79
CLASSIFIED	EXTRA HOURS - NATIVE AMERICAN PROJECTS	FESS	SCOTT, JEANE	12/11/16	20	\$17.46
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE RECERT	HR	AHLUWALIA, TEIHA	5/1/2017	7	\$18.43
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE RECERT	HR	CAMPBELL, KELLI	5/1/2017	7	\$18.62
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE RECERT	HR	FOUTCH, PATTI	5/1/2017	7	\$18.79
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE RECERT	HR	HAGAN, DEANNA	5/1/2017	7	\$18.62
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE RECERT	HR	JUERGENSEN, MINDY	5/1/2017	7	\$18.09
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE RECERT	HR	LAFUENTE MARTIN, PROVA CIREE	5/1/2017	7	\$18.43
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE RECERT	HR	LORENZO, LAURIE	5/1/2017	7	\$18.79
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE RECERT	HR	REIFERT, VICKI	5/1/2017	7	\$18.79
CLASSIFIED	EXTRA HOURS - RIGHT RESPONSE RECERT	HR	SCOTT, BARBARA	5/1/2017	7	\$18.62
CLASSIFIED	EXTRA HOURS - SENIOR FAIL LETTERS	AUBURN SR HIGH	GRENTZ, SUSAN	4/26/2017	8	\$23.39
CLASSIFIED	EXTRA HOURS - SUBCOMMITTEE	SUPPORT SERVICES	HOKSBERGEN, MARILYN	5/31/2017	2	\$24.26
CLASSIFIED	EXTRA HOURS - SUMMER SUPPORT	AUB RIVERSIDE	PEGRAM, MICHELLE	6/26/2017	300	\$18.12
CLASSIFIED	EXTRA HOURS - WEB PAGE	SUPPORT SERVICES	ANDRADE-ARRIETA, APRIL	5/11/2017	8	\$22.62
CLASSIFIED	INSTRUCTIONAL HOURS	AUBURN SR HIGH	AMADO, SONJA	4/26/2017	36	\$18.61
CLASSIFIED	INSTRUCTIONAL HOURS - COE LA SUPPORT	MT.VIEW SR HI	ULRICH, PAULINA	4/5/2017	4	\$17.73

New Hire

CLASSIFIED	ASSISTANT COOK	LAKE VIEW	KING, STACY J	5/10/2017	2	\$16.20
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Rehire

Resignation

CLASSIFIED	KITCHEN ASST FLOATER	CHILD NUTRITION	MARTINEZ, JESSICA	2/17/2017		PERSONAL
CLASSIFIED	P-COMPUTER LAB	WEST AUBURN	PARSONS, FRANK	6/23/17		RETIREMENT
CLASSIFIED	P-READING/MATH	ARTHUR JACOBSEN	ANDERSON, MICHELE	6/22/17		RETIREMENT
CLASSIFIED	P-READING/MATH	OLYMPIC	WELLS, SANDRA	6/23/17		PERSONAL
CLASSIFIED	P-READING/MATH	ILALCO	DEJESUS, KIMMEE	6/22/17		PERSONAL
CLASSIFIED	P-READING/MATH	DICK SCOBEE	TORRES-PINTOS, MAXIMILIANO	5/5/17		EMPLOYMENT ELSEWHERE
CLASSIFIED	P-SPEC ED BD	LEA HILL	TAYLOR, SALENA	6/22/17		PERSONAL
CLASSIFIED	P-SPEC ED CLASS SIZE	LAKE VIEW	STRUCHEN-ROSSKOPF, ANITA	6/21/17		PERSONAL
CLASSIFIED	TRANSPORTATION ASSISTANT	TRANSPORTATION	SHABEL, STEFFANY	4/28/17		PERSONAL

CERTIFICATED RESUMES

Christine Andrews-third grade-Pioneer Elementary. Ms. Andrews earned her bachelor degree at Eastern Washington University and her master degree from Grand Canyon University. Christine previously worked for the Spokane School District.

Karen Baldrige-nurse-Administrative Annex. Ms. Baldrige earned her bachelor degree at Seattle Pacific University and her master degree at Tulane University. Karen previously worked for the Puyallup School District.

Billie Crane-fourth grade-Terminal Park Elementary. Ms. Crane earned her bachelor and master degrees at Western Oregon University. Billie previously worked in Oregon.

Kelly Donaldson-physical therapist-Administrative Annex. Ms. Donaldson earned her bachelor degree at Eastern Washington University. Kelly previously worked for Good Samaritan Hospital.

Justin Hull-science-Auburn High School. Mr. Hull earned his bachelor degree at Western Washington University and his master degree at Western Governors University. Justin completed his student teaching in the Enumclaw School District.

Laura Lindell-math-Auburn Riverside High School. Ms. Lindell earned her bachelor degree at the University of Washington. Laura has been a substitute in the Auburn School District and she is graduate of Auburn Riverside High School.

Rebecca Matheny-special education-Gildo Rey Elementary. Ms. Matheny earned her bachelor degree at Western Washington University. Rebecca previously worked for the Bellingham School District.

Cathleen Meyer-nurse-Administrative Annex. Ms. Meyer earned her bachelor degree at Seattle University. Cathy previously worked for the Yakima School District.

Katherine Mikel-fifth grade-Lake View Elementary. Ms. Mikel earned her bachelor and master degrees from the University of Washington. Katie previously worked for the Sumner School District.

Erika D. Moore-social studies-Auburn High School. Ms. Moore earned her bachelor degree at Eastern Washington University. Erika previously worked for the Kent School District.

Necia Mudroch-Zieske-fourth grade-Gildo Rey Elementary. Ms. Mudroch-Zieske earned her bachelor degree at Washington State University. Necia previously worked for a pre-school in Colorado.

Dallas Myers-drama/APEX-Auburn High School. Mr. Myers earned his bachelor degree at Western Oregon University and his master degree from Willamette University. Dallas previously worked in Oregon.

Joann Salomon-math-Auburn High School. Ms. Salomon earned her bachelor and master degrees at the University of Washington. Joann previously worked for the Federal Way School District.

Sherry Stewart Brown-nurse-Administrative Annex. Ms. Stewart Brown earned her bachelor degree at Seattle University and her master degree at Western Governors University. Sherry previously worked for the Federal Way School District.

Vincent Tarsi-P.E.-Lake View Elementary. Mr. Tarsi earned his bachelor degree at Central Washington University and his master degree at Emporia State University. Vincent previously worked for the Franklin Pierce School District.

Laura Williams-math-West Auburn High School. Ms. Williams earned her bachelor degree at the University of Montana and her master degree at the University of Washington. Laura previously worked for the Bellevue School District and she is a graduate of Auburn High School.

BUILDING PROGRAM

1. 2017 Wireless and Core Network Infrastructure Improvements Project

Attached is a copy of Change Order No. 1 for the 2017 Wireless and Core Network Infrastructure Improvements project which should be considered to permit a change in the construction contract amount.

Original Contract	\$751,157.32
Previously Approved	0.00
Change Order No. 1	+\$ 3,727.54
New Contract Amount	<u>\$754,884.86</u>

Jeffrey Grose, executive director of capital projects, will be present to recommend acceptance of this change order.

Recommendation: That Change Order No. 1 be accepted for the 2017 Wireless and Core Network Infrastructure Improvements project and the contract amount be increased by \$3,727.54 for a new contract amount of \$754,884.86.

2. Administration Building Improvements Project

Attached is a copy of Change Order No. 2 for the Administration Building Improvements project which should be considered to permit a change in the construction contract amount.

Original Contract	\$946,400.00
Previously Approved	38,274.80
Change Order No. 2	+\$ 6,577.34
New Contract Amount	<u>\$991,252.14</u>

Jeffrey Grose will be present to recommend acceptance of this change order.

Recommendation: That Change Order No. 2 be accepted for the Administration Building Improvements project and the contract amount be increased by \$6,577.34 for a new contract amount of \$991,252.14.

3. Bond Issue Projects - Alternative Public Works Contracting Procedures

In 2007, the state of Washington legislature approved RCW 39.10 allowing school districts to utilize alternative public works contracting procedures. These procedures consist of Design-Build, General Contractor/Construction Manager (GC/CM) and Job Order Contracting. If approved, through an application process, these procedures may be used in lieu of the traditional Design-Bid-Build process.

The administration has evaluated these procedures and recommends authorization be granted for Auburn School District to seek approval from the state of Washington to utilize the General

Contractor/Construction Manager (GC/CM) contracting procedure for the following bond issue projects if determined by the administration to be beneficial for the project:

- New Elementary School No. 15
- New Elementary School No. 16
- Chinook Elementary School Replacement
- Dick Scobee Elementary School Replacement
- Lea Hill Elementary School Replacement
- Pioneer Elementary School Replacement
- Terminal Park Elementary School Replacement

Jeffrey Grose will be present to review the use of the GC/CM contracting procedure for these projects.

Recommendation:

Authorization be granted for Auburn School District to seek approval from the state of Washington to utilize the General Contractor/Construction Manager (GC/CM) contracting procedure for the following bond issue projects if determined by the administration to be beneficial for the project: New Elementary School No. 15, New Elementary School No. 16, Chinook Elementary School Replacement, Dick Scobee Elementary School Replacement, Lea Hill Elementary School Replacement, Pioneer Elementary School Replacement and Terminal Park Elementary School Replacement.

change order

PROJECT 2017 Wireless and Core Network Infrastructure

TO CONTRACTOR: Ednetics
1055 NW Maple Street
Issaquah, WA 98027

CHANGE ORDER NO.:

1

DATE:

May 10, 2017

CONTRACT DATED:

March 17, 2017

ENGINEER'S PROJECT NO.:

15001.02

The Contract is changed as follows:

PR-01 – Re-Termination of Existing Fiber Add \$ 3,727.54

The original Contract Sum was \$ 751,157.32
Net change by previously authorized Change Orders \$ 0.00
The Contract Sum prior to this Change Order was \$ 751,157.32
The Contract Sum will be increased by this change order \$ 3,727.54
The new Contract Sum including this Change Order will be \$ 754,884.86

The Contract Time for the Work will remain unchanged.

The date of Substantial Completion as of the date of this Change Order is August 18, 2017.

Hargis Engineers, Inc.

1201 Third Avenue, Suite 600

Seattle, WA 98101

Auburn School District #408

915 Fourth Street N.E.

Auburn, WA 98002

Ednetics

1055 NW Maple Street

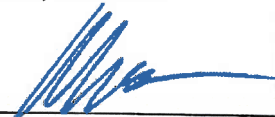
Issaquah, WA 98027

By:



By: _____

By: _____



Date: May 10, 2017

Date: _____

Date: _____

05/11/2017

1201 third avenue, suite 600
seattle, washington 98101
t 206.448.3376 w hargis.biz

H A R G I S

mechanical
electrical
telecommunications
security
energy

Change Order

PROJECT: Administration Building Improvements
915 Fourth Street NE
Auburn, WA 98002

CHANGE ORDER NO.: 2

DATE: May 16, 2017

TO CONTRACTOR: Allen-Bradbury Construction
901 Algona Blvd. N., Suite A
Algona, WA 98001

CONTRACT DATED: February 23, 2017

ARCHITECT'S PROJECT NO.: N.A.

The Contract is changed as follows:

1.	CCA-005 – Add AV Devices between IMC 101 and Computer Lab 109	Add	\$ 585.99
2.	CCA-006 – Add Temporary Power and Data Relocation in DSL Office 114	Add	\$ 963.38
3.	CCA-007 – Add an Electric Wall Oven in Staff Lounge 108	Add	\$ 5,027.97

The original Contract Sum was	\$ 946,400.00
Net change by previously authorized Change Orders	\$ 38,274.80
The Contract Sum prior to this Change Order was	\$ 984,674.80
The Contract Sum will be <u>increased</u> by this change order	\$ 6,577.34
The new Contract Sum including this Change Order will be	\$ 991,252.14

The Contract Time for the Work will be unchanged by 0 calendar days
The date of Substantial Completion as of the date of this Change Order is August 4, 2017.

Greene Gasaway
P.O. Box 4158
Federal Way, WA 98063

Auburn School District #408
915 Fourth Street N.E.
Auburn, WA 98002

Allen-Bradbury Construction
901 Algona Blvd. N., Suite A
Algona, WA 98001

By: Tony Matichuk

By: _____

By: [Signature]

Date: 5.16.2017

Date: _____

Date: 5/16/17

FINANCE

1. Vouchers

Vouchers will be presented.

Recommendation:

That these vouchers be signed.

2. Financial Statements

Financial statements for the month of April will be presented for the board's information.

3. 2016-17 Budget Status and 2017-18 Budget and Legislative Items

Cindi Blansfield, assistant superintendent of business and operations, will introduce Troy Dammel, executive director of business services, who will share a PowerPoint presentation, 2016-17 budget status, review the 2017-18 budget, and discuss legislative topics for the 2017-18 budget.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 22, 2017, the board, by a _____ vote, approves payments, totaling \$1,049,103.63. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank of Washington:
Warrant Numbers 437513 through 437757, totaling \$1,049,103.63

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
437513	*MERCHANTS CREDIT CORP	05/22/2017	800.15
437514	3 WIRE GROUP INC	05/22/2017	1,752.04
437515	ACADEMY SCHOOLS	05/22/2017	2,305.00
437516	ADI GLOBAL DISTRIBUTION	05/22/2017	1,088.93
437517	AGRISHOP INC	05/22/2017	235.39
437518	ALL HANDS COMMUNITY INTERPRETI	05/22/2017	8,325.04
437519	ALLSPORTS US INC	05/22/2017	10,936.80
437520	ALPERT, ROBYN GAYLE	05/22/2017	15.75
437521	ALSAIDY, SAID	05/22/2017	15.25
437522	AMERICAN ACADEMY ~ GRADUATION	05/22/2017	23,437.33
437523	AMERICAN FLOORS & BLINDS	05/22/2017	165.00
437524	AMERICAN RED CROSS	05/22/2017	64.80
437525	ANIXTER INC	05/22/2017	144.46
437526	APOLLO MECHANICAL CONTRACTORS	05/22/2017	2,854.67
437527	ARAMARK UNIFORM SERVICES	05/22/2017	292.20
437528	ARCHITECTURAL WOODS INC	05/22/2017	4,333.56
437529	ARCOM OIL	05/22/2017	75.00

Check Nbr	Vendor Name	Check Date	Check Amount
437530	ARIAS, ELIS DEL CARMEN	05/22/2017	315.58
437531	AUBURN SENIOR H S	05/22/2017	257.45
437532	BAUDVILLE	05/22/2017	262.83
437533	BIRTH TO THREE DEVELOPMENTAL C	05/22/2017	27,360.00
437534	BLUMENTHAL UNIFORMS & EQUIPMEN	05/22/2017	161.63
437535	Vendor Continued Check	05/22/2017	0.00
437536	Vendor Continued Check	05/22/2017	0.00
437537	Vendor Continued Check	05/22/2017	0.00
437538	BRIDGESTONE AMERICAS TIRE OPER	05/22/2017	5,497.55
437539	BRYSON SALES & SERVICE	05/22/2017	691.58
437540	BUSINESS TELECOM PRODUCTS INC	05/22/2017	293.66
437541	C N R INC	05/22/2017	330.00
437542	Vendor Continued Check	05/22/2017	0.00
437543	CARPINITO BROTHERS INC	05/22/2017	1,148.48
437544	CASCADE BEAUTY COLLEGE	05/22/2017	1,663.20
437545	CASE PARTS COMPANY	05/22/2017	66.69
437546	CDW GOVERNMENT INC	05/22/2017	1,791.37
437547	CENTURY LINK	05/22/2017	1,442.20
437548	CHILDRENS INSTITUTE FOR LEARNI	05/22/2017	8,832.63
437549	CHILDRENS THERAPY CENTER	05/22/2017	23,104.00
437550	CITY OF PACIFIC	05/22/2017	2,080.07
437551	CLASS CREATOR LLC	05/22/2017	696.00
437552	COASTAL FARM & RANCH	05/22/2017	23.08
437553	COLE INDUSTRIAL INC	05/22/2017	5,459.47
437554	COMCAST	05/22/2017	22.79

Check Nbr	Vendor Name	Check Date	Check Amount
437555	CONSOLIDATED ELECTRICAL DIST I	05/22/2017	618.71
437556	CONTRAX GROUP LLC	05/22/2017	448.12
437557	CREATIVE MATHEMATICS	05/22/2017	110.00
437558	CUMMINS INC	05/22/2017	1,107.21
437559	D10 SIGNS & GRAPHICS	05/22/2017	990.00
437560	DELL MARKETING LP % DELL USA L	05/22/2017	879.11
437561	DEPT OF ENTERPRISE SERVICES	05/22/2017	150.00
437562	DEPT OF LABOR & INDUSTRIES	05/22/2017	156.80
437563	DLT SOLUTIONS LLC	05/22/2017	1,081.94
437564	DON SMALL & SONS OIL DIST CO	05/22/2017	29.70
437565	DRUG FREE BUSINESS	05/22/2017	322.00
437566	DYNAMIC LANGUAGE CENTER INC	05/22/2017	2,250.89
437567	EASTBAY INC	05/22/2017	3,430.08
437568	EASTSIDE SAW & SALES INC	05/22/2017	260.58
437569	EBS HEALTHCARE STAFFING SERVIC	05/22/2017	1,950.00
437570	EK BEVERAGE COMPANY	05/22/2017	1,005.95
437571	ELECTROCOM	05/22/2017	4,545.62
437572	EMPLOYMENT SECURITY DEPT OASI	05/22/2017	11,785.26
437573	FEDERAL WAY RADIATOR & AUTOMOT	05/22/2017	388.75
437574	Vendor Continued Check	05/22/2017	0.00
437575	FERGUSON ENTERPRISES INC #3007	05/22/2017	768.17
437576	FERGUSON CONSULTING GROUP LLC	05/22/2017	7,140.00
437577	FLEETPRIDE	05/22/2017	46.73
437578	FOLLETT SCHOOL SOLUTIONS INC	05/22/2017	2,977.37
437579	GLOBAL EQUIPMENT CO	05/22/2017	1,808.52

Check Nbr	Vendor Name	Check Date	Check Amount
437580	GOODY MAN DISTRIBUTING INC	05/22/2017	9,910.76
437581	GOPHER SPORT	05/22/2017	246.90
437582	GOS PRINTING CORP	05/22/2017	102.09
437583	Vendor Continued Check	05/22/2017	0.00
437584	Vendor Continued Check	05/22/2017	0.00
437585	Vendor Continued Check	05/22/2017	0.00
437586	Vendor Continued Check	05/22/2017	0.00
437587	GOSNEY MOTOR PARTS INC	05/22/2017	2,016.43
437588	GRAINGER DEPT 810392688	05/22/2017	1,339.07
437589	HAMMOND ASHLEY VIOLINS	05/22/2017	2,858.90
437590	HD FOWLER COMPANY INC	05/22/2017	1,590.88
437591	HEIDIS PROMISE	05/22/2017	325.00
437592	HOWARD, ELEIZABETH L	05/22/2017	451.97
437593	HUMAN RELATIONS MEDIA	05/22/2017	1,693.40
437594	INTEGRATED SYSTEMS LLC	05/22/2017	2,032.32
437595	JOSTENS	05/22/2017	638.55
437596	JOSTENS INC	05/22/2017	1,778.77
437597	JOYAS MESTIZAS	05/22/2017	250.00
437598	JW PEPPER & SON INC	05/22/2017	365.21
437599	KARCHER NORTH AMERICA	05/22/2017	850.63
437600	LAKE RETREAT CAMP & CONF CTR	05/22/2017	3,552.00
437601	LAKESHORE LEARNING MATERIALS	05/22/2017	1,231.05
437602	LES SCHWAB TIRE CENTER	05/22/2017	764.51
437603	LEWIS, DANIELLE	05/22/2017	34.00
437604	Vendor Continued Check	05/22/2017	0.00

Check Nbr	Vendor Name	Check Date	Check Amount
437605	MAXIM STAFFING SOLUTIONS	05/22/2017	17,993.26
437606	MELITON, ALVINA	05/22/2017	145.00
437607	MESSIAH LUTHERAN CHURCH	05/22/2017	50.00
437608	MICONTROLS INC	05/22/2017	417.57
437609	MICRO COMPUTER SYSTEMS INC	05/22/2017	1,138.83
437610	MOTOR OIL SUPPLY INC	05/22/2017	2,762.74
437611	MUGRIYEV, SERAB A	05/22/2017	4.00
437612	MUSIC IN MOTION	05/22/2017	127.38
437613	MUSIC IS ELEMENTARY	05/22/2017	528.82
437614	NASCO MODESTO	05/22/2017	571.12
437615	NEXUS YOUTH AND FAMILIES	05/22/2017	5,900.00
437616	NIKOLYUK, VIDIM	05/22/2017	600.00
437617	NO EXCUSES UNIVERSITY	05/22/2017	67,850.00
437618	NW BATTERIES	05/22/2017	110.60
437619	NW CASCADE INC	05/22/2017	2,018.65
437620	OETC	05/22/2017	78.58
437621	ORCA PACIFIC INC	05/22/2017	532.46
437622	OWEN, BRAYDEN JEFFERY	05/22/2017	15.00
437623	PACIFIC INTERPRETERS INC	05/22/2017	1,134.44
437624	PATTERSON BUCHANAN FOBES & LEI	05/22/2017	3,861.06
437625	PETRO CARD	05/22/2017	41,983.72
437626	PLANK ROAD PUBLISHING INC	05/22/2017	52.88
437627	PLUMMASTER INC	05/22/2017	57.33
437628	POSTMASTER AUBURN	05/22/2017	225.00
437629	PRAXAIR DISTRIBUTION INC	05/22/2017	259.86

Check Nbr	Vendor Name	Check Date	Check Amount
437630	PROCARE THERAPY INC	05/22/2017	3,855.38
437631	PUGET SOUND ENERGY ELECTRIC	05/22/2017	127,910.43
437632	Vendor Continued Check	05/22/2017	0.00
437633	PUGET SOUND ENERGY NAT GAS	05/22/2017	14,396.66
437634	PUGET SOUND EDUCATIONAL SERVIC	05/22/2017	22,436.00
437635	QUALITY FENCE BUILDERS INC	05/22/2017	3,234.00
437636	QUALITY FENCE BUILDERS INC	05/22/2017	154.00
437637	RAPTORLIFE	05/22/2017	95.00
437638	REALITY SPORTS FOUNDATION	05/22/2017	250.00
437639	RESCUE ROOTER	05/22/2017	7,736.66
437640	Vendor Continued Check	05/22/2017	0.00
437641	REXEL INC	05/22/2017	828.48
437642	RIDDELL ALL AMERICAN SPORTS CO	05/22/2017	4,949.23
437643	ROBINSON, TERESA R	05/22/2017	143.20
437644	RODDA PAINT CO	05/22/2017	275.80
437645	ROMANOFF, RON	05/22/2017	22.00
437646	SAGE PUBLICATIONS INC	05/22/2017	26,640.00
437647	SANFORD, SCHARISHA M	05/22/2017	308.16
437648	SAXTON BRADLEY INC	05/22/2017	1,922.82
437649	Vendor Continued Check	05/22/2017	0.00
437650	SCHETKY NW SALES INC	05/22/2017	2,178.59
437651	SCHOLASTIC BOOK CLUBS INC	05/22/2017	19.00
437652	SCOTT, STORMY	05/22/2017	177.62
437653	SEATTLE BOARD GIRLS GYMNASTICS	05/22/2017	567.93
437654	SEATTLE OFFICIALS WOMENS BASKE	05/22/2017	4,064.01

Check Nbr	Vendor Name	Check Date	Check Amount
437655	SHARMA, SHALINI	05/22/2017	84.25
437656	SHRED IT USA LLC	05/22/2017	492.58
437657	SIDOROV, LIDIYA	05/22/2017	100.00
437658	SIMON, TIER E	05/22/2017	542.49
437659	SIMON, TIER E	05/22/2017	358.24
437660	Vendor Continued Check	05/22/2017	0.00
437661	SIX ROBBLEES INC	05/22/2017	3,405.38
437662	SMARSH INC	05/22/2017	50.00
437663	SOLANT HEALTH	05/22/2017	5,846.50
437664	SOUTH KING COUNTY SOCCER REFER	05/22/2017	2,520.50
437665	SPECIAL EDUCATION INNOVATIONS	05/22/2017	1,687.50
437666	STAR AUTISM SUPPORT LLC	05/22/2017	3,315.75
437667	STATE AUDITOR'S OFFICE LEGIS B	05/22/2017	16,288.18
437668	TEC EQUIPMENT INC	05/22/2017	726.25
437669	TENTS AND EVENTS PARTY RENTALS	05/22/2017	1,211.07
437670	THUNDERING OAK ENTERPRISES INC	05/22/2017	2,664.75
437671	THYSSENKRUPP ELEVATOR CORP	05/22/2017	154.00
437672	TIME EQUIPMENT COMPANY	05/22/2017	161.70
437673	TOP ECHELON CONTRACTING INC	05/22/2017	2,995.88
437674	TOTAL FILTRATION SERVICES INC	05/22/2017	3,775.05
437675	TRANSOURCE	05/22/2017	37.29
437676	UNIFIRST CORPORATION	05/22/2017	1,116.02
437677	UNITED PARCEL SERVICE	05/22/2017	259.56
437678	UNIVERSAL ATHLETIC SERVICE INC	05/22/2017	87.72
437679	USA MOBILITY WIRELESS INC	05/22/2017	687.01

Check Nbr	Vendor Name	Check Date	Check Amount
437680	VALLEY COMMUNICATIONS CENTER	05/22/2017	120.00
437681	WALL, CANDIE	05/22/2017	352.58
437682	WALTER E NELSON COMPANY	05/22/2017	242.86
437683	WASH FIRST ROBOTICS	05/22/2017	1,568.00
437684	WEST, ANITA TERESE	05/22/2017	34.25
437685	WEST COAST PLATEN COMPANY	05/22/2017	156.84
437686	WEST MUSIC	05/22/2017	545.70
437687	WHITE RIVER VALLEY MUSEUM	05/22/2017	700.00
437688	WILBUR ELLIS COMPANY LLC	05/22/2017	491.58
437689	Vendor Continued Check	05/22/2017	0.00
437690	WOLFE, UNA PILIALOHA	05/22/2017	12,700.00
437691	WSIPC	05/22/2017	25,311.40
437692	ADI GLOBAL DISTRIBUTION	05/22/2017	2,022.76
437693	BLRB ARCHITECTS PS	05/22/2017	233,027.85
437694	CDW GOVERNMENT INC	05/22/2017	3,514.77
437695	DELL MARKETING LP % DELL USA L	05/22/2017	2,565.15
437696	EAGLE HARBOR ASSOCIATES LLC	05/22/2017	6,084.55
437697	EMERSON, LEO S	05/22/2017	7,200.00
437698	GREENE GASAWAY ARCHITECTS PLLC	05/22/2017	12,539.36
437699	MICRO COMPUTER SYSTEMS INC	05/22/2017	713.35
437700	PBS ENGINEERING & ENVIRONMENTA	05/22/2017	6,262.07
437701	SHANNON & WILSON INC	05/22/2017	26,366.40
437702	SHOCKEY PLANNING GROUP INC	05/22/2017	12,543.85
437703	TELDATA SYSTEMS INC	05/22/2017	3,612.11
437704	TESLA ELECTRIC LLC	05/22/2017	844.80

Check Nbr	Vendor Name	Check Date	Check Amount
437705	WELSH COMMISSIONING GROUPS INC	05/22/2017	1,840.00
437706	XYTRONIX RESEARCH & DESIGN INC	05/22/2017	757.73
437707	AUBURN FOOD BANK	05/22/2017	191.33
437708	AUBURN MOUNTAINVIEW H S	05/22/2017	300.00
437709	AUBURN SCHOOL DIST 408 **	05/22/2017	345.00
437710	AZTEC TECHNOLOGY CORP	05/22/2017	15.93
437711	BLACK BEAR FROZEN YOGURT	05/22/2017	156.75
437712	BROWN, LORI	05/22/2017	80.00
437713	BSN SPORTS LLC	05/22/2017	991.90
437714	BUST A MOVE DJ	05/22/2017	500.00
437715	CLARKE, DAVID H	05/22/2017	200.00
437716	COSTCO BUSINESS CENTER	05/22/2017	3,067.88
437717	DECARTERET DESIGNS LLC	05/22/2017	740.00
437718	DEGOEDE BROTHERS LLC	05/22/2017	990.00
437719	DK CUSTOM INK	05/22/2017	2,420.50
437720	EASTBAY INC	05/22/2017	4,409.64
437721	EK BEVERAGE COMPANY	05/22/2017	533.65
437722	EPD SERVICES INC	05/22/2017	1,208.00
437723	FIFE HIGH SCHOOL	05/22/2017	220.00
437724	FRANKLIN PIERCE SCHOOL DISTRIC	05/22/2017	225.00
437725	FREE THE CHILDREN	05/22/2017	72.00
437726	GOSNEY MOTOR PARTS INC	05/22/2017	141.01
437727	GREEN RIVER MUSIC EDUCATORS AS	05/22/2017	170.00
437728	GRIMES SEEDS	05/22/2017	192.07
437729	HENRIQUEZ, ELMER	05/22/2017	30.00

Check Nbr	Vendor Name	Check Date	Check Amount
437730	KING COUNTY DIRECTORS ASSN	05/22/2017	449.85
437731	MCGANN ELECTRIC LLC	05/22/2017	3,845.60
437732	MORROW, VALERIE N	05/22/2017	85.00
437733	NATIONAL ACHIEVER SERVICES	05/22/2017	238.25
437734	NW BASEBALL UMPIRE ASSN	05/22/2017	5,647.50
437735	PASCO HIGH SCHOOL	05/22/2017	483.00
437736	REHON GREENHOUSE	05/22/2017	3,792.00
437737	RIEL, DANA M	05/22/2017	100.00
437738	SEATTLE BOARD GIRLS GYMNASTICS	05/22/2017	492.20
437739	SEATTLE OFFICIALS WOMENS BASKE	05/22/2017	840.00
437740	SOUTH KING COUNTY SOCCER REFER	05/22/2017	2,284.29
437741	STERLING ATHLETICS	05/22/2017	736.75
437742	STUDENT SUPPLY COMPANY	05/22/2017	203.78
437743	SULTAN HIGH SCHOOL	05/22/2017	225.00
437744	SURGE DANCE CENTER	05/22/2017	80.00
437745	TH DESIGNS	05/22/2017	163.36
437746	TOM JONES PHOTOGRAPHY	05/22/2017	97.74
437747	TRIPLE T TROPHY	05/22/2017	529.71
437748	UNIVERSAL CHEERLEADING ASSOCIA	05/22/2017	6,643.00
437749	UNIVERSAL ATHLETIC SERVICE INC	05/22/2017	192.39
437750	UNIV OF WASH PACK FOREST	05/22/2017	5,250.00
437751	WASH STATE WRESTLING FOUNDATIO	05/22/2017	105.00
437752	WASH STATE CHEER COACHES ASSN	05/22/2017	198.00
437753	WEST COAST AWARDS & ATHLETICS	05/22/2017	11.00
437754	WOLFGANG PUCK CATERING & EVENT	05/22/2017	1,625.07

Check Nbr	Vendor Name	Check Date	Check Amount
437755	AUBURN MOUNTAINVIEW H S	05/22/2017	1,147.50
437756	CASCADE M S	05/22/2017	10.00
437757	MT BAKER M S	05/22/2017	532.50
245	Computer	Check(s) For a Total of	1,049,103.63

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
245	Computer	Checks For a Total of	1,049,103.63
Total For 245	Manual, Wire Tran, ACH & Computer	Checks	1,049,103.63
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		1,049,103.63

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	9,428.44	612.70	665,958.59	675,999.73
20	Capital Projects	-74.59	0.00	319,969.34	319,894.75
40	ASB Fund	0.00	295.00	51,224.15	51,519.15
70	Private Purpose	0.00	0.00	1,690.00	1,690.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 22, 2017, the board, by a _____ vote, approves payments, totaling \$68,209.29. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank Wire Transfers:
Wire Transfer Payments 201600449 through 201600467, totaling \$68,209.29

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
201600449	CAMP BERACHAH	05/22/2017	1,620.00
201600450	SEATTLE MARINERS BASEBALL CLUB	05/22/2017	5,200.00
201600451	DOUBLE EAGLE INC	05/22/2017	5,000.00
201600452	ES FUNDRAISING ~ BACUBA LLC	05/22/2017	2,230.00
201600453	UNIVERSAL CHEERLEADING ASSOCIA	05/22/2017	1,900.00
201600454	SEATTLE MARINERS BASEBALL CLUB	05/22/2017	2,036.00
201600455	UNIVERSAL ATHLETIC SERVICE INC	05/22/2017	3,099.49
201600456	CEDAR GROVE ORGANICS RECYCLING	05/22/2017	2,640.15
201600457	CITY OF AUBURN UTILITIES	05/22/2017	38,848.10
201600458	REPUBLIC SERVICES #176	05/22/2017	4,270.58
201600466	WEST COAST AWARDS & ATHLETICS	05/22/2017	202.97
201600467	SPACE NEEDLE LLC	05/22/2017	1,162.00

12	Wire Transfer Check(s) For a Total of	68,209.29
----	---------------------------------------	-----------

0	Manual	Checks For a Total of	0.00
12	Wire Transfer	Checks For a Total of	68,209.29
0	ACH	Checks For a Total of	0.00
0	Computer	Checks For a Total of	0.00
Total For 12	Manual, Wire Tran, ACH & Computer	Checks	68,209.29
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		68,209.29

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	45,758.83	45,758.83
40	ASB Fund	-475.00	0.00	22,925.46	22,450.46

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 22, 2017, the board, by a _____ vote, approves payments, totaling \$351,813.67. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:
ACH Numbers 161701975 through 161702127, totaling \$351,813.67

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
161701975	ADAMS, JESSICA JEAN	05/22/2017	500.00
161701976	ALONZO, VICKI LEE	05/22/2017	197.37
161701977	AMADO, SONIA	05/22/2017	131.30
161701978	Vendor Continued Check	05/22/2017	0.00
161701979	Vendor Continued Check	05/22/2017	0.00
161701980	Vendor Continued Check	05/22/2017	0.00
161701981	AMAZON CAPITAL SERVICES INC	05/22/2017	3,196.16
161701982	ANDERSON, MARCELLE JEANINE	05/22/2017	245.00
161701983	ANDERSEN, STEPHANIE LYNN	05/22/2017	189.00
161701984	AYRES, GRACIE MARIE	05/22/2017	325.00
161701985	BARKER, CAROL JEAN	05/22/2017	360.69
161701986	BATES, VICKI	05/22/2017	224.06
161701987	BATTRAM, CINDI ANN	05/22/2017	477.21
161701988	BELL, TARA JO	05/22/2017	87.97
161701989	BELL, THOMAS M	05/22/2017	159.56
161701990	BERG, SARAH PATRICIA	05/22/2017	82.56
161701991	BERNASCONI, JANICE S	05/22/2017	91.70

Check Nbr	Vendor Name	Check Date	Check Amount
161701992	BLOEDEL, JEANNE H	05/22/2017	255.00
161701993	BOCK, CHRISTINA MARIE	05/22/2017	253.34
161701994	BOYD, ASHLEY MARIE	05/22/2017	203.30
161701995	BUDZYNSKI, NICOLE MARIE	05/22/2017	62.11
161701996	BURT, TIFFANY ANN	05/22/2017	80.94
161701997	BUSHAW, BREANNA MARIE	05/22/2017	500.00
161701998	CAPPA, BRITTANY BELLE JEAN	05/22/2017	37.12
161701999	CLARK, MONICA ALICIA	05/22/2017	62.38
161702000	CLARK, ROBIN F	05/22/2017	65.90
161702001	CLOUSER, JENNIFER LYNN	05/22/2017	204.38
161702002	COLBURN, SALLY ANNE	05/22/2017	58.45
161702003	COVEY, ERICA ANN	05/22/2017	206.58
161702004	CRUICKSHANK, CRISTI LOUISE	05/22/2017	210.00
161702005	CUMBERLAND THERAPY SERVICES LL	05/22/2017	7,650.00
161702006	DALOS, HARRIETT METZLER	05/22/2017	149.80
161702007	DUBAY, STEVEN RICHARD	05/22/2017	34.50
161702008	ECKLUND, KARLY NICOLE	05/22/2017	500.00
161702009	FAWVER, RICHARD ALLEN	05/22/2017	87.90
161702010	FIGUEROA, MARCELA	05/22/2017	250.00
161702011	FOOD SERVICES OF AMERICA *	05/22/2017	103,438.19
161702012	FOREHAND, MARISSA	05/22/2017	59.88
161702013	GALATI, ELIZABETH ANN	05/22/2017	55.60
161702014	GIBSON-MYERS, ELIZABETH ANN	05/22/2017	33.60
161702015	GRANT, ANNA DE	05/22/2017	189.00
161702016	GRIMM, DEAN LAIN	05/22/2017	22.47

Check Nbr	Vendor Name	Check Date	Check Amount
161702017	GRIMM, LORI LYNN	05/22/2017	168.66
161702018	GUEST, MICHAELA DAWN	05/22/2017	31.73
161702019	HARDING, LORI LYNN	05/22/2017	72.00
161702020	HARTLEY, HEATHER MARIE	05/22/2017	113.48
161702021	HARTNESS, ADRIANE LOUISE	05/22/2017	7,950.00
161702022	HAWS, JAMIE MARIE	05/22/2017	87.13
161702023	HERING-PHILLIPS, CAROL S	05/22/2017	31.14
161702024	HOKSBERGEN, MARILYN J	05/22/2017	10.91
161702025	HOPKINS, JILL MICHELL	05/22/2017	140.77
161702026	HP INC	05/22/2017	3,422.68
161702027	IBBETSON THERAPEUTIC SERVICES	05/22/2017	9,180.00
161702028	JOHNSON, DEANN MARIE	05/22/2017	40.00
161702029	JONES, JEFFREY EDWARD	05/22/2017	45.35
161702030	JONES, RANDAL STEVEN	05/22/2017	102.08
161702031	JOURNEY, JILL	05/22/2017	500.00
161702032	KEMP, JAMES J	05/22/2017	500.00
161702033	KEMP, JENNIFER KATHLEEN	05/22/2017	500.00
161702034	KENWORTHY, ROBERT DAVID	05/22/2017	74.90
161702035	KILBURG, KRISTY ANN	05/22/2017	54.55
161702036	KINKELA, MERILEE	05/22/2017	18.89
161702037	KNUDTSON, ROBYN RENEE	05/22/2017	500.00
161702038	LAM, TAN VAN	05/22/2017	18.30
161702039	LEAF-DENT, KATHERINE MARIE	05/22/2017	41.26
161702040	LEASE, KYLE GARETT	05/22/2017	136.91
161702041	LOPEZ, RICO M	05/22/2017	152.98

Check Nbr	Vendor Name	Check Date	Check Amount
161702042	LORENZ, LAUREL FAITH	05/22/2017	14.98
161702043	LUTHER, CYNTHIA ELIZABETH	05/22/2017	222.34
161702044	MAYER, MARGARET S	05/22/2017	15.89
161702045	MCCALL, ELIZABETH ANN	05/22/2017	94.64
161702046	MCKEEHAN, JANALYN RICHINS	05/22/2017	23.54
161702047	MCNULTY, KATHRYN A	05/22/2017	166.33
161702048	MEDINA, WENDY OLIVARES	05/22/2017	89.88
161702049	MEINHART, DORIN JANE	05/22/2017	199.00
161702050	MILLER, TAMMY L	05/22/2017	130.00
161702051	MULICK, PATRICK JAMES	05/22/2017	611.61
161702052	NYBO, KELLEY ANDREA	05/22/2017	127.02
161702053	RAMIREZ-DILLARD, REBECCA A	05/22/2017	95.78
161702054	REIN, JENNIFER LEE	05/22/2017	72.00
161702055	RICHARDS, CHERYL A	05/22/2017	104.86
161702056	RITTER, CLAYTON W	05/22/2017	12.52
161702057	ROGERS, STACEY KATHLEEN O.	05/22/2017	244.10
161702058	SAMUELSON, JENNIFER M	05/22/2017	16.26
161702059	SANSERI, ROBYN LYNN	05/22/2017	40.00
161702060	SAXON, JAN K	05/22/2017	24.82
161702061	SAY-ODONNELL, CONNIE MARIE	05/22/2017	26.97
161702062	SCHUMAN, SUSAN MARIE	05/22/2017	69.60
161702063	SERGIS, MELISSA MARIE	05/22/2017	85.03
161702064	SLATER, ROBIN SHANTELE	05/22/2017	17.40
161702065	SNYDER, LYNNE KATHERINE	05/22/2017	200.00
161702066	STAFFORD, DAVID LEE	05/22/2017	4.25

Check Nbr	Vendor Name	Check Date	Check Amount
161702067	STIVER, COLLEEN	05/22/2017	72.00
161702068	STRAND, DEBRA MARIE	05/22/2017	22.98
161702069	SUNBELT STAFFING LLC	05/22/2017	15,456.00
161702070	TENNER, TINA MARIE	05/22/2017	500.00
161702071	ULRICH, CYNDIA SUZANNE	05/22/2017	15.25
161702072	Vendor Continued Check	05/22/2017	0.00
161702073	Vendor Continued Check	05/22/2017	0.00
161702074	Vendor Continued Check	05/22/2017	0.00
161702075	Vendor Continued Check	05/22/2017	0.00
161702076	Vendor Continued Check	05/22/2017	0.00
161702077	Vendor Continued Check	05/22/2017	0.00
161702078	US BANK CORP PROCUREMENT CARD	05/22/2017	56,477.30
161702079	Vendor Continued Check	05/22/2017	0.00
161702080	US BANK CORP TRAVEL PAYMENT	05/22/2017	39,190.15
161702081	Vendor Continued Check	05/22/2017	0.00
161702082	Vendor Continued Check	05/22/2017	0.00
161702083	Vendor Continued Check	05/22/2017	0.00
161702084	Vendor Continued Check	05/22/2017	0.00
161702085	US BANK CTE P CARDS	05/22/2017	25,282.78
161702086	WARD, MECHELLE K	05/22/2017	50.00
161702087	WHIPPLE, KELLIE JO	05/22/2017	150.00
161702088	WICKSTROM, ERIN L	05/22/2017	234.22
161702089	WILSON, CHRISTINE LIND	05/22/2017	26.79
161702090	WILSON, HEIDI	05/22/2017	35.61
161702091	WITZEL, JEANNETTE CHARLOTTE	05/22/2017	59.12

Check Nbr	Vendor Name	Check Date	Check Amount
161702092	WYNN, KIMBERLY GENE	05/22/2017	30.42
161702093	EDNETICS INC	05/22/2017	877.66
161702094	FRICKS, RONALD E	05/22/2017	148.37
161702095	HP INC	05/22/2017	160.82
161702096	US BANK CORP PROCUREMENT CARD	05/22/2017	3,186.78
161702097	AMAZON CAPITAL SERVICES INC	05/22/2017	367.72
161702098	Vendor Continued Check	05/22/2017	0.00
161702099	AUBURN SENIOR HIGH IMPREST	05/22/2017	6,044.93
161702100	CHAR, JAMES A	05/22/2017	83.53
161702101	CORNEJO, STEPHANIE EILEEN	05/22/2017	23.97
161702102	DESJARDINS, ANGELA MICHELLE	05/22/2017	338.00
161702103	FOOD SERVICES OF AMERICA	05/22/2017	209.83
161702104	GILBERT, KANDY R	05/22/2017	264.00
161702105	HEDGER, DUSTIN P	05/22/2017	164.38
161702106	HUPPERTEN, MICHELLE R S	05/22/2017	74.15
161702107	KAUP, THOMAS JOSEPH	05/22/2017	125.97
161702108	KRAUSE, KAREN MARCIA	05/22/2017	162.08
161702109	LOCKE, ROBERTA JEAN	05/22/2017	317.01
161702110	MARSHALL, ANNA MYRA	05/22/2017	85.00
161702111	ONISHI, CHRISTINE IDA	05/22/2017	845.52
161702112	Vendor Continued Check	05/22/2017	0.00
161702113	PIZZA TIME	05/22/2017	6,474.64
161702114	RODRIGUEZ, JESSE ANN	05/22/2017	91.08
161702115	SLATER, ROBIN SHANTELLE	05/22/2017	19.77
161702116	STENSON, KIMBERLY MARIE	05/22/2017	17.98

Check Nbr	Vendor Name	Check Date	Check Amount
161702117	TARSI, JANET MARIE	05/22/2017	23.61
161702118	TAYLOR, QUYNH NGOC	05/22/2017	300.00
161702119	THOMAS, JANA DARLENE	05/22/2017	338.21
161702120	Vendor Continued Check	05/22/2017	0.00
161702121	Vendor Continued Check	05/22/2017	0.00
161702122	Vendor Continued Check	05/22/2017	0.00
161702123	US BANK CORP PROCUREMENT CARD	05/22/2017	14,481.99
161702124	Vendor Continued Check	05/22/2017	0.00
161702125	US BANK CORP TRAVEL PAYMENT	05/22/2017	30,940.17
161702126	WAKEFIELD, REINA MASUDA	05/22/2017	346.32
161702127	WARRING, PETER DALE	05/22/2017	157.00

153 ACH

Check(s) For a Total of

351,813.67

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
153	ACH	Checks For a Total of	351,813.67
0	Computer	Checks For a Total of	0.00
Total For 153	Manual, Wire Tran, ACH & Computer Checks		351,813.67
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		351,813.67

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-1,888.54	19.50	287,012.22	285,143.18
20	Capital Projects	0.00	0.00	4,373.63	4,373.63
40	ASB Fund	-217.89	264.00	62,250.75	62,296.86

AUBURN SCHOOL DISTRICT NO. 408

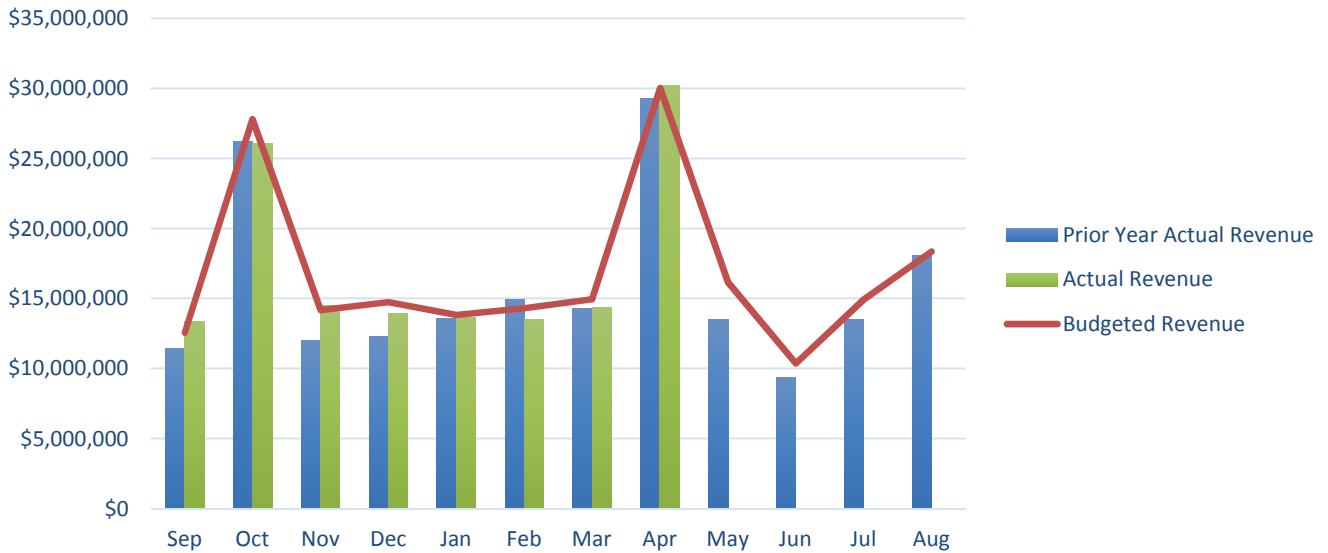
FINANCIAL STATEMENTS
FOR
APRIL 2017

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MONTHLY FINANCIAL REPORTS
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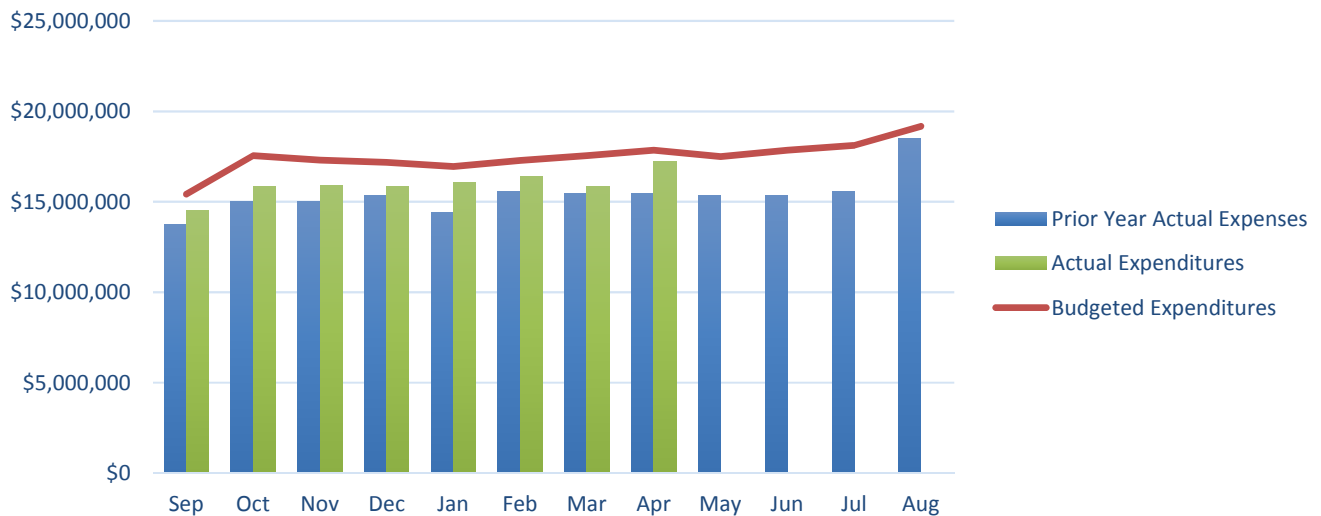
- I. Revenue and Expenditure Comparison
- II. Combined Balance Sheet
 - A. Governmental Funds
 - B. Trust Funds and Account Groups
- III. Budget Status Reports
 - A. General Fund
 - B. Transportation Vehicle Fund
 - C. Capital Projects Fund
 - D. Debt Service Fund
 - E. ASB Fund
 - 1. High Schools
 - 2. Middle Schools
- IV. Private Purpose Trust Fund Statement
- V. NBN Employee Benefits Trust Fund Statement
- VI. Local Grants

AUBURN SCHOOL DISTRICT No. 408
GENERAL FUND
2016 - 2017

Monthly Revenue Comparison



Monthly Expenditure Comparison



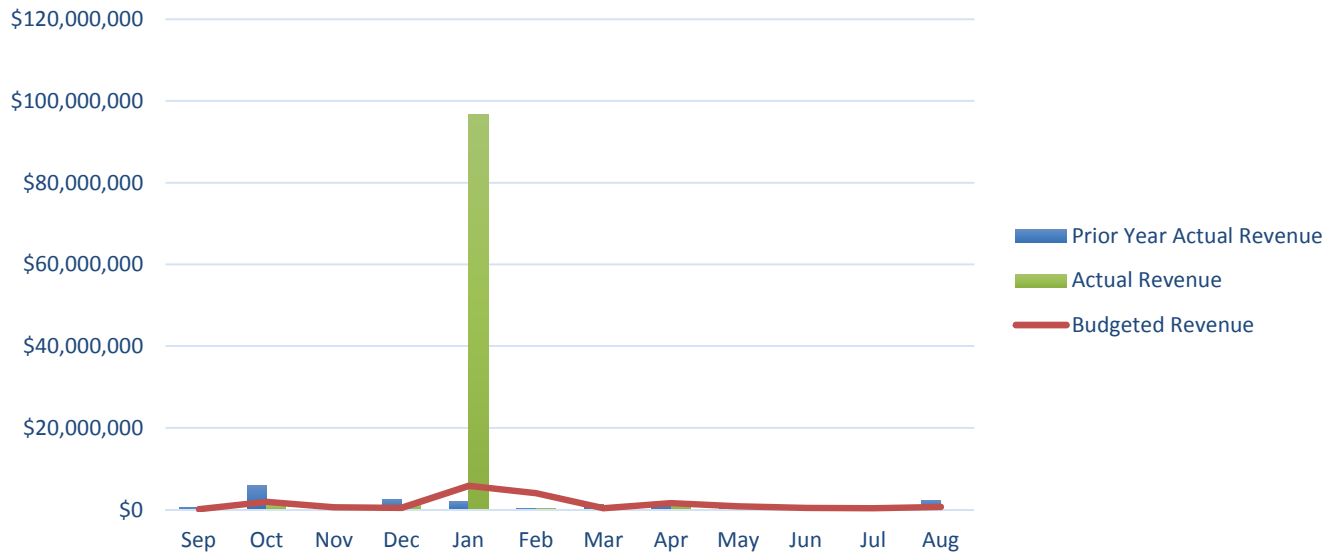
*A six year historical average has been used to calculate the monthly Budget for both tables above.

AUBURN SCHOOL DISTRICT No. 408

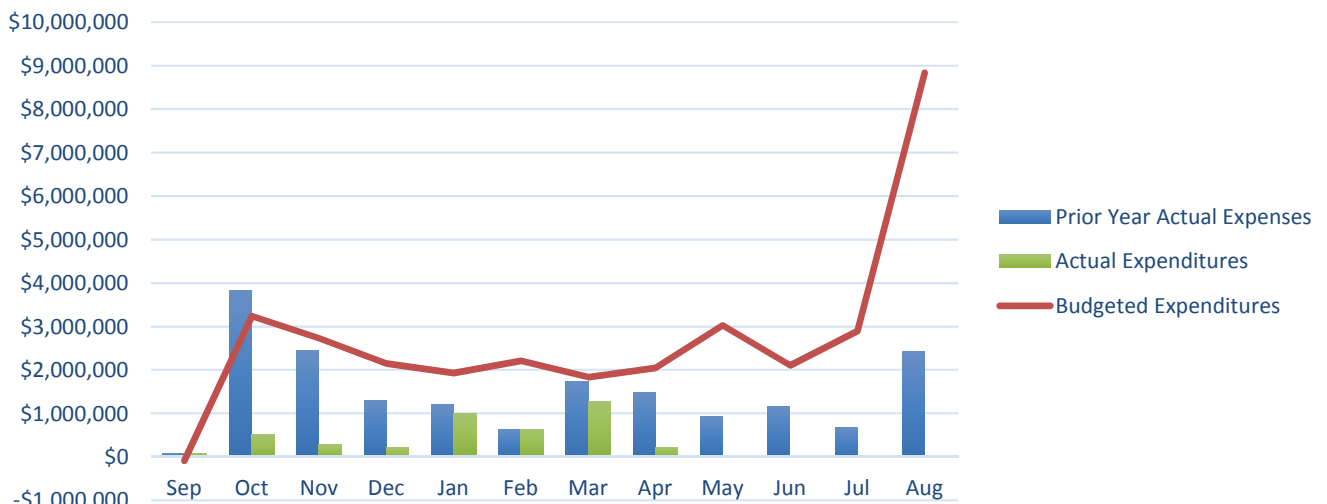
CAPITAL PROJECTS

2016 - 2017

Monthly Revenue Comparison



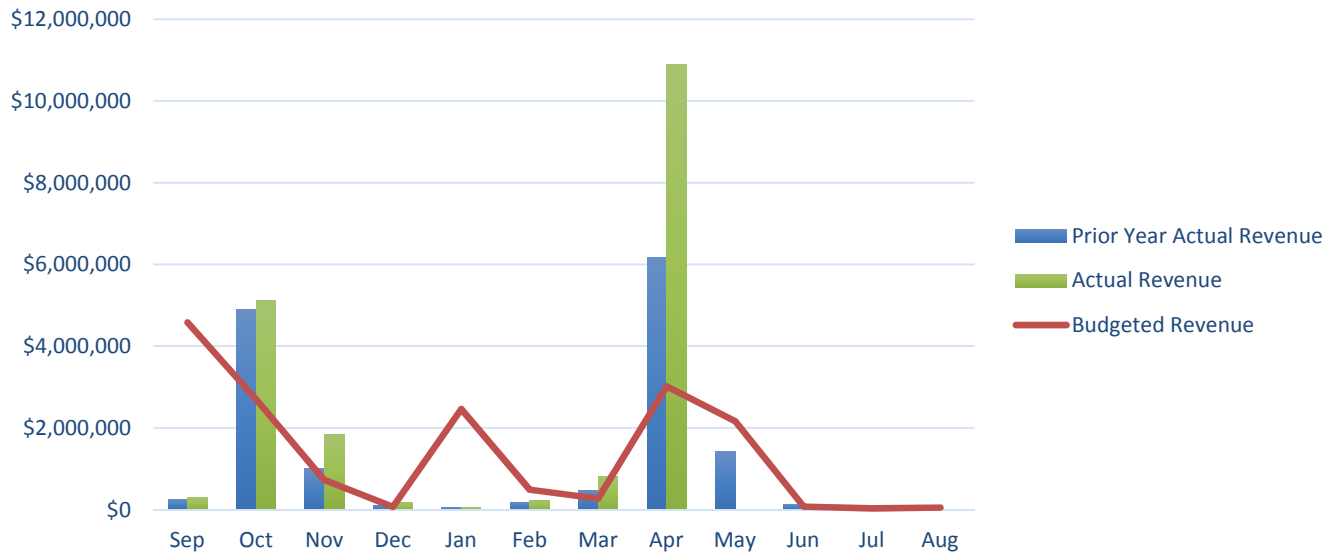
Monthly Expenditure Comparison



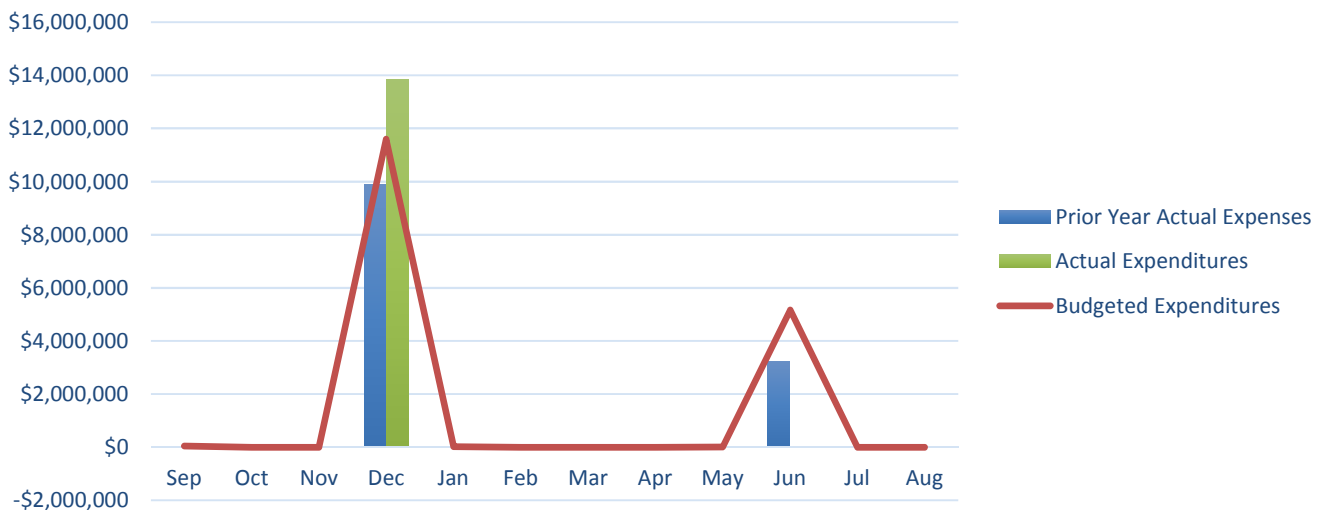
*A six year historical average has been used to calculate the monthly Budget for both tables above.

AUBURN SCHOOL DISTRICT No. 408
DEBT SERVICE
2016 - 2017

Monthly Revenue Comparison



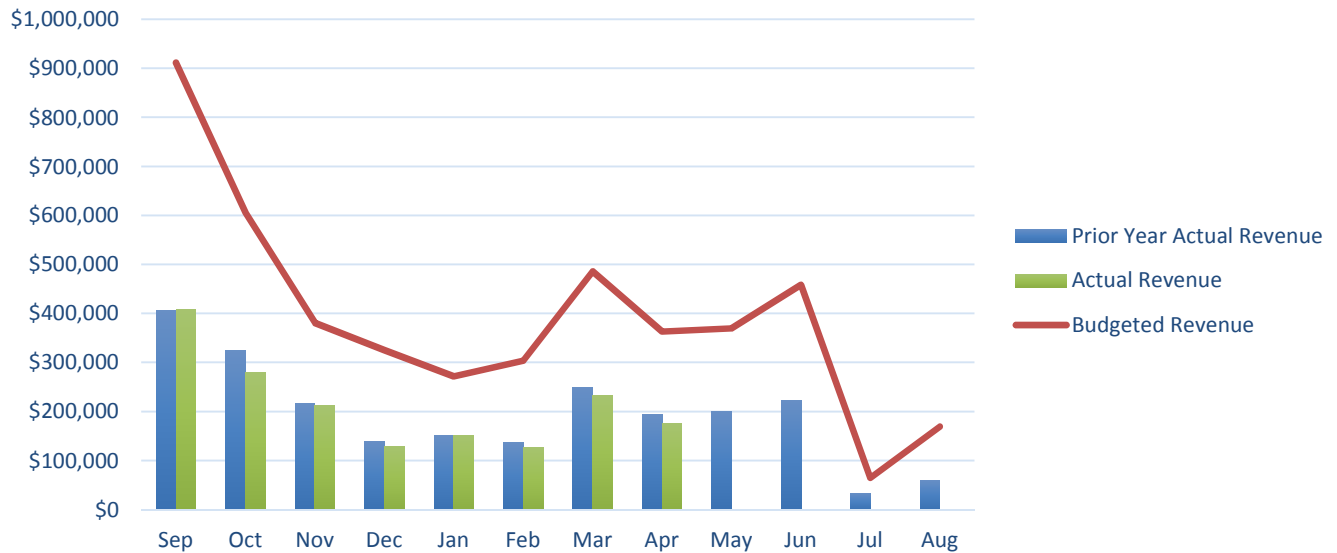
Monthly Expenditure Comparison



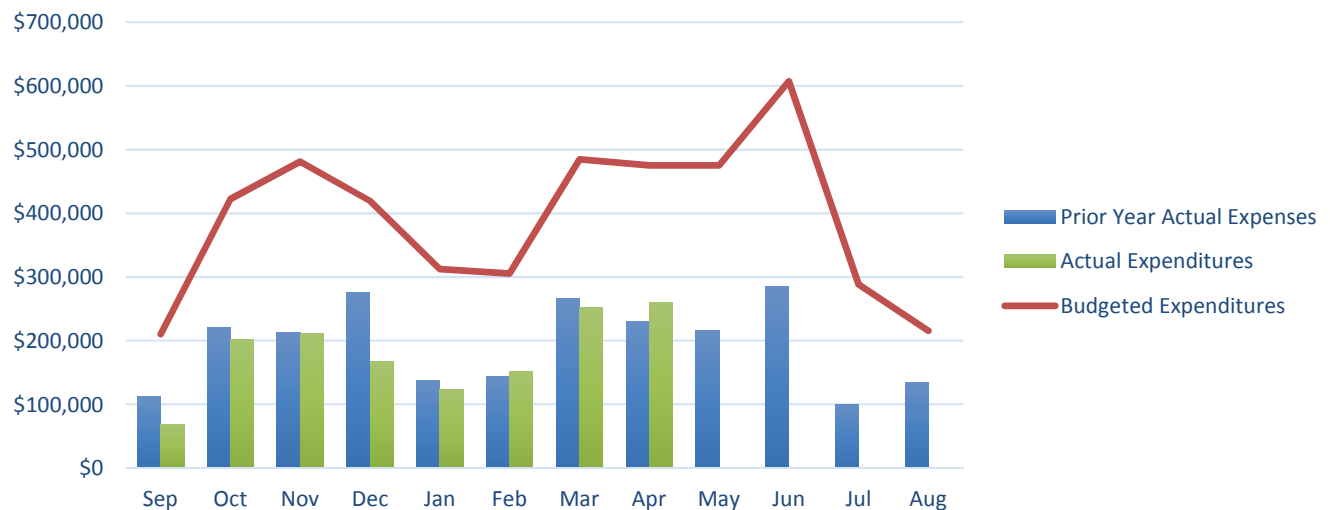
*A six year historical average has been used to calculate the monthly Budget for both tables above.

AUBURN SCHOOL DISTRICT No. 408
ASB FUND
2016 - 2017

Monthly Revenue Comparison



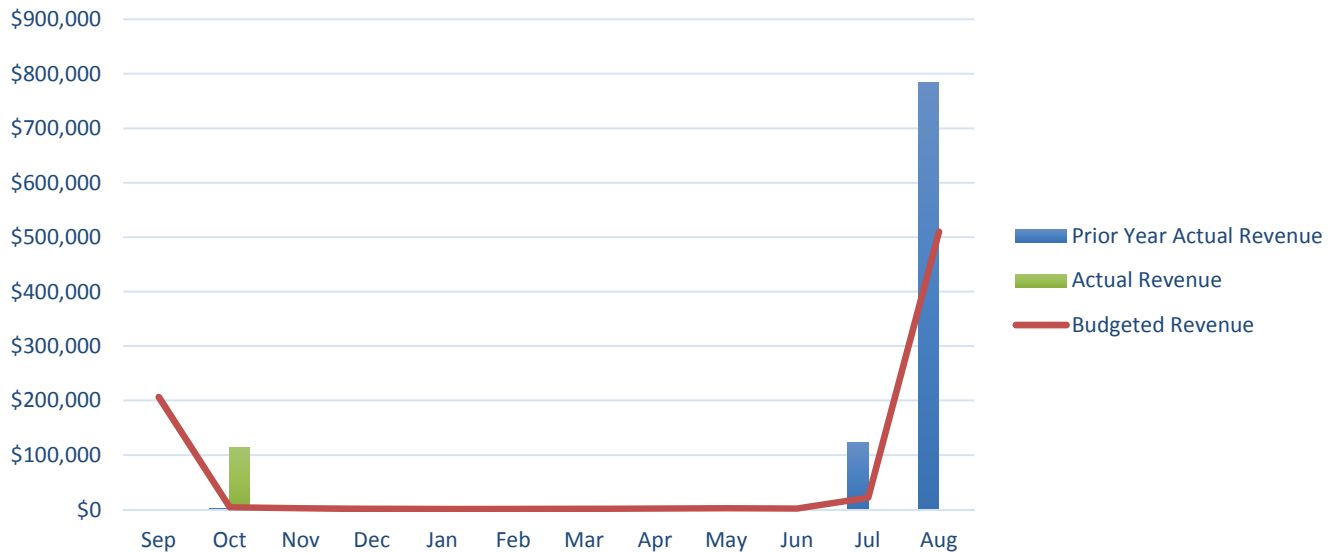
Monthly Expenditure Comparison



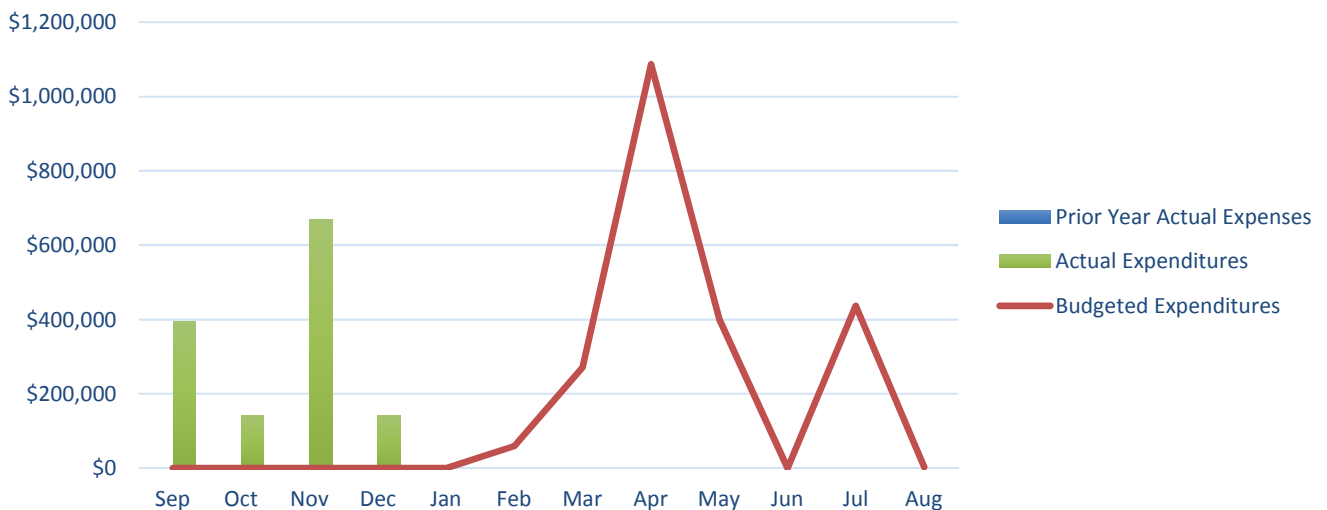
*A six year historical average has been used to calculate the monthly Budget for both tables above.

AUBURN SCHOOL DISTRICT No. 408
TRANSPORTATION FUND
2016 - 2017

Monthly Revenue Comparison



Monthly Expenditure Comparison



*A six year historical average has been used to calculate the monthly Budget for both tables above.

AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - GOVERNMENTAL FUNDS
April 30, 2017

	GENERAL	TRANSPORT VEHICLE	CAPITAL PROJECTS	DEBT SERVICE	ASB
ASSETS					
Cash and cash equivalents	26,377,271	1,767,561	140,831,681	13,379,850	1,750,876
Restricted Cash	16,153	1,939	66,169	20,944	3,053
Property taxes receivable	23,542,277	-50	2,165,791	16,406,752	
Accounts receivable	264,701				0
Interest receivable	0	0	1	0	0
Due from other funds	0	0	0	0	0
Due from other governments	0		139,376		
Inventory of supplies	293,690				
Prepays	0				0
Total Assets	50,494,093	1,769,450	143,203,017	29,807,546	1,753,929
LIABILITIES and EQUITY					
Liabilities:					
Accounts payable	91,227	0	33,797		24,509
Estimated Unemployment Payable	-9,883				
Due to other governments	8,070	964	0	10,488	1,529
Due to other funds	0		4,054		0
Deferred revenue	23,679,953	-50	2,166,685	16,406,752	0
Total Liabilities	23,769,366	915	2,204,537	16,417,240	26,038
Equity:					
Non Spendable Fund Bal--Inven	395,350				251
Restricted for Carryovers	389,618				
Restricted for Food Services	2,533,213				
Restricted from Bond Proceeds			100,854,707		
Restricted from Levy Proceeds			7,268,763		
Restricted from State Proceeds			21,988,072		
Restricted from Impact Fees			691,919		
Restricted for Fund Purpose		2,991,760			1,727,639
Restricted to Debt Service				1,655,164	
Assigned to Contingencies	300,000				
Assigned to Other Purposes	1,800,000				
Assigned To Fund Purposes		-1,223,224	10,195,021	11,735,142	
Unassigned Fund Balance	21,306,545				
Total Equity	26,724,727	1,768,535	140,998,481	13,390,306	1,727,891
Total Liabilities and Equity	50,494,093	1,769,450	143,203,017	29,807,546	1,753,929

AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - TRUST FUNDS AND ACCOUNT GROUPS
April 30, 2017

	TRUST FUNDS		ACCOUNT GROUPS	
	PRIV PURP TRUST	NBN EMPLOY BENEFITS	GENERAL FIXED ASSETS	GENERAL LONG-TERM DEBT
ASSETS				
Cash and cash equivalents	612,575	184,795		
Restricted Cash	1,438	420		
Due From Other Funds	0	0		
Accounts receivable				
Interest receivable	0	0		
Fixed assets			391,983,760	
Other debits:				
Amount available in Debt Service Fund				13,390,306
Amount to be provided for retirement of general long-term obligations				95,296,707
Total Assets	614,012	185,215	391,983,760	108,687,013
LIABILITIES and EQUITY				
Liabilities:				
Accounts Payable	143	-2,702		
Compensated absences payable				3,737,013
Due to other governments	0	210		
Due To Other Funds	719	0		
General obligation bonds payable				104,950,000
Total Liabilities	862	-2,492	0	108,687,013
Equity:				
Investment in general fixed assets			391,983,760	
Fund balances:				
Assigned To Fund Purposes	613,151	187,707		
Total Equity	613,151	187,707	391,983,760	0
Total Liabilities and Equity	614,012	185,215	391,983,760	108,687,013

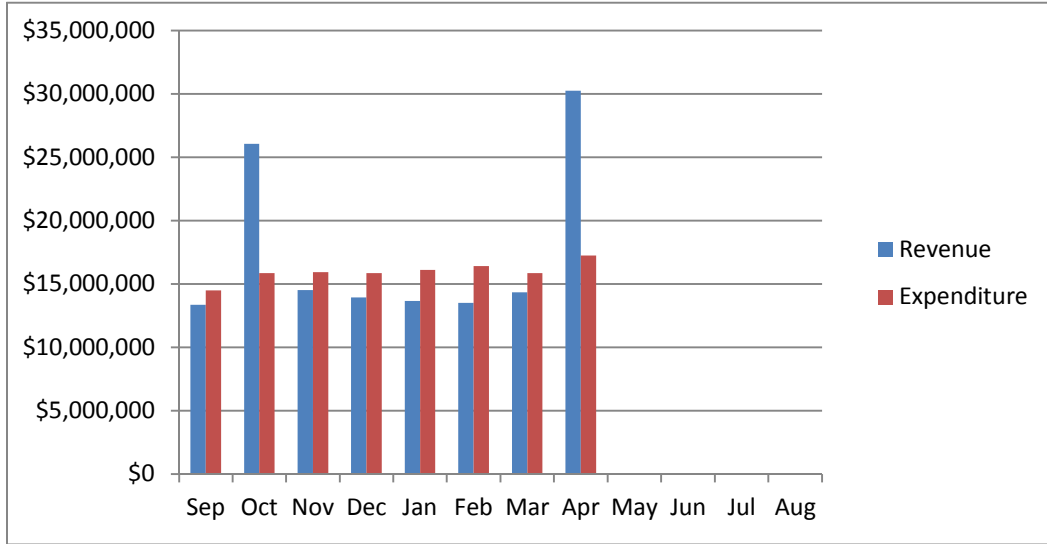
<p align="center">Auburn School District No. 408 General Fund Budget Status Summary</p>	
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	REVENUE			EXPENDITURES			FUND BALANCE
Fiscal Year	Average	Actual	Actual	Average	Actual	Monthly	Beginning
2015 - 16	Cum %	Cum %	Monthly	Cum %	Cum %**	Amount	10,306,157
September	5.97%	5.97%	11,443,447	7.04%	11.20%	13,737,159	8,016,795
October	19.65%	19.65%	26,224,267	14.73%	19.06%	15,023,392	19,231,249
November	25.63%	25.63%	11,472,737	22.42%	26.38%	14,993,672	15,710,314
December	31.80%	32.11%	11,821,950	30.28%	33.87%	15,345,106	12,778,481
January	38.89%	39.40%	13,587,231	37.66%	41.10%	14,399,492	12,358,800
February	46.68%	47.19%	14,942,850	45.62%	48.82%	15,537,546	11,764,104
March	54.13%	54.64%	14,274,773	53.55%	56.79%	15,480,856	10,558,020
April	69.18%	69.69%	28,852,294	61.47%	64.34%	15,460,114	23,950,200
May	76.23%	76.99%	13,531,793	69.34%	72.07%	15,370,375	22,574,615
June	81.12%	81.88%	9,376,207	77.19%	79.81%	15,325,100	16,625,722
July	88.18%	88.93%	13,517,675	85.16%	87.68%	15,557,013	14,586,384
August	97.61%	98.36%	18,085,184	94.63%	94.63%	18,480,153	14,186,101
			Revenue			Expenditure	Fund Balance
Anticipated - First Budget			191,714,925			195,187,148	6,527,777
Actual - At Fiscal Year End			188,577,307			184,701,714	14,186,101
** Includes encumbrances.							

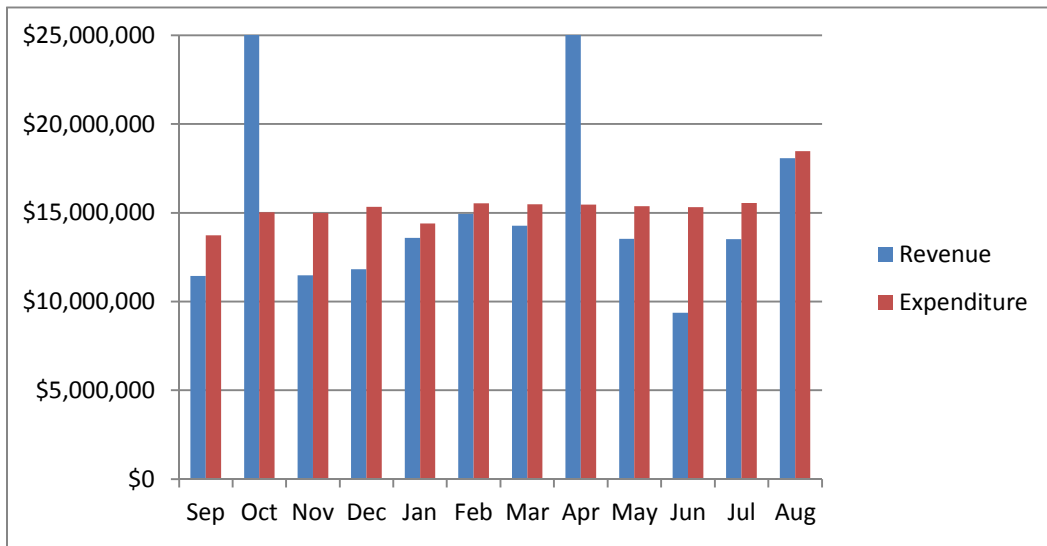
	REVENUE			EXPENDITURES			FUND BALANCE
Fiscal Year	Average	Actual	Actual	Average	Actual	Monthly	Beginning
2014 - 15	Cum %	Cum %	Monthly	Cum %	Cum %**	Amount	9,416,432
September	5.64%	5.63%	9,600,271	6.59%	11.23%	11,493,198	7,523,505
October	19.96%	19.93%	24,381,007	14.62%	18.99%	13,998,540	17,905,973
November	27.27%	26.57%	12,457,337	22.71%	26.78%	14,097,667	15,140,231
December	33.90%	33.18%	11,280,745	30.57%	34.44%	13,715,438	12,705,623
January	40.39%	39.91%	11,049,790	38.24%	42.20%	13,366,760	10,814,353
February	46.91%	46.82%	11,114,885	46.01%	49.17%	13,541,044	8,936,027
March	54.03%	54.20%	12,123,196	54.11%	54.11%	14,124,959	7,367,771
April	68.71%	69.23%	24,991,693	62.38%	64.91%	14,418,327	18,551,214
May	76.52%	77.04%	13,295,630	70.27%	72.61%	13,753,159	18,093,684
June	81.15%	81.97%	7,883,016	78.32%	80.67%	14,037,824	12,442,773
July	88.71%	89.74%	12,879,517	86.60%	88.58%	14,437,607	11,242,453
August	98.02%	99.05%	15,843,044	96.23%	96.22%	16,779,340	10,306,157
			Revenue			Expenditure	Fund Balance
Anticipated - First Budget			170,274,046			174,344,494	5,962,883
Actual - At Fiscal Year End			168,650,646			167,760,921	10,306,157
** Includes encumbrances.							

AUBURN SCHOOL DISTRICT No. 408 GENERAL FUND

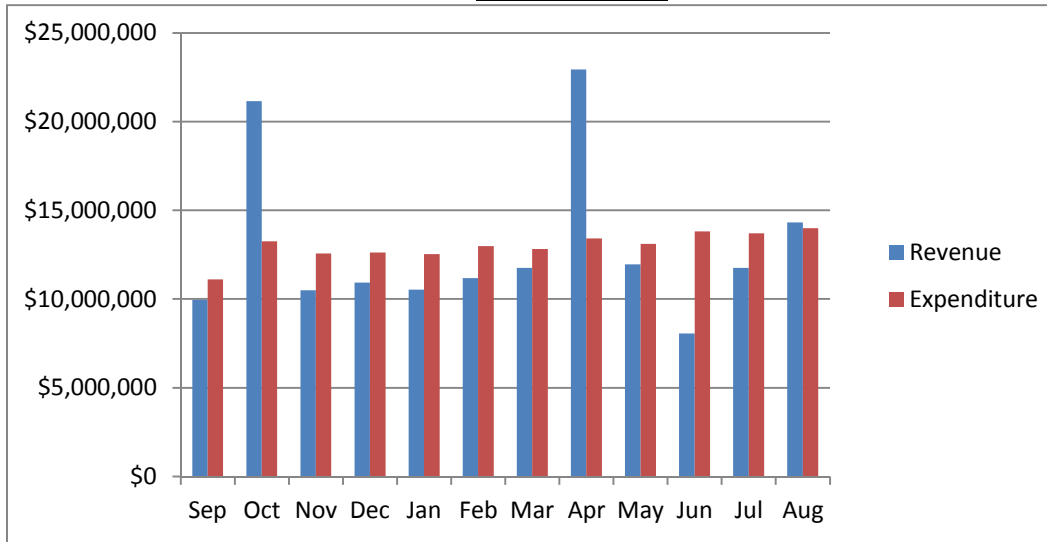
2016 - 17



2015 - 16



2014 - 15



Auburn School District No. 408
General Fund Budget Status
For the Month of April, 2017

	Annual Budget	Actual For Month	Total For Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 14,000,000		14,186,101			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	39,373,979	15,412,937	35,006,697		4,367,282	88.91%
2000 Local Non-Tax	7,886,184	298,897	3,101,657		4,784,527	39.33%
3000 State, General Purpose	111,001,307	11,342,685	75,284,887		35,716,420	67.82%
4000 State, Special Purpose	26,653,428	2,402,996	18,088,879		8,564,549	67.87%
5000 Federal, General Purpose	26,383	-	-		26,383	0.00%
6000 Federal, Special Purpose	16,606,776	754,491	8,433,866		8,172,910	50.79%
7000 Revenues from Other District	525,000	-	292,711		232,289	55.75%
8000 Revenues from Other Agencies	102,700	27,704	35,194		67,506	34.27%
9000 Other Financing Sources	-	-	1,736		(1,736)	0.00%
Total Revenues & Other Finance Sources	202,175,757	30,239,708	140,245,626	-	61,930,131	69.37%
EXPENDITURES						
00 Regular Instruction	119,136,792	9,965,809	74,275,132	33,894,613	10,967,047	90.79%
10 Federal Stimulus	302,411	24,941	106,582	27,686	168,142	44.40%
20 Special Ed Instruction	25,461,055	2,108,611	16,349,436	7,284,988	1,826,632	92.83%
30 Vocational Instruction	6,840,420	561,232	4,373,325	2,076,690	390,404	94.29%
50&60 Compensatory Education	15,469,858	1,157,734	8,682,644	4,200,212	2,587,002	83.28%
70 Other Instructional Pgms	3,100,432	60,297	523,611	177,124	2,399,697	22.60%
80 Community Services	1,482,601	70,040	616,158	189,367	677,077	54.33%
90 Support Services	37,934,635	3,287,563	22,780,113	10,536,079	4,618,443	87.83%
Total Expenditures	209,728,204	17,236,227	127,707,000	58,386,759	23,634,445	88.73%
Excess Revenues/Other Financing Sources Over (under) Expend & Oth Financing Uses	(7,552,447)	13,003,482	12,538,626			
Total Ending Fund Balance	\$ 6,447,553		26,724,727			
Ending Fund Balance Accounts						
GL 821 Restricted for Carryovers			389,618			
GL 828 Restricted for Food Services	-		2,533,213			
GL 840 Nonspendable Fund Bal - Inv	-		395,350			
GL 875 Unrsrvd Dsgntd-Conting	-		300,000			
GL 888 Assigned to Other Purposes	-		1,800,000			
GL 890 UnRsrvd Undsgntd Fnd Bal	6,447,554		21,306,545			
Total Ending Fund Balance	\$ 6,447,554		\$ 26,724,727			
Fund Balance % of Expenditures	3%		21%			

Auburn School District No. 408
Capital Projects Fund Budget Status
For the Month of April, 2017

	Annual Budget	Actual For Month	Total For Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 34,500,000		\$ 43,337,295			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	3,634,042	1,393,384	3,244,284		389,758	89.27%
2000 Local Non-Tax	3,025,200	236,402	2,928,010		97,190	96.79%
3000 State, General Purpose	-	-	-		-	0.00%
4000 State, Special Purpose	10,000,000	152,736	152,736		9,847,264	1.53%
5000 Federal, General Purpose	-	-	-		-	0.00%
6000 Federal, Special Purpose	-	-	-		-	0.00%
7000 Revenues from Other District	-	-	-		-	0.00%
8000 Revenues from Other Agencies	-	-	-		-	0.00%
9000 Other Financing Sources	-	-	95,555,511		(95,555,511)	0.00%
Total Revenues & Other Financing Sources	16,659,242	1,782,522	101,880,541	-	(85,221,299)	611.56%
EXPENDITURES						
10 Sites	17,473,373	-	3,326	-	17,470,048	0.02%
20 Buildings	9,987,115	162,037	2,160,555	3,082,358	4,744,202	52.50%
30 Equipment	5,000,000	43,846	1,435,003	122,838	3,442,159	31.16%
40 Energy	-	9,565	160,960	-	(160,960)	0.00%
50 Sales & Lease Expenditures	-	-	-	-	-	0.00%
60 Bond Issuance Expenditures	459,512	-	459,511	-	1	100.00%
90 Debt	-	-	-	-	-	0.00%
Total Expenditures	32,920,000	215,449	4,219,354	3,205,196	25,495,450	22.55%
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	(16,260,758)	1,567,074	97,661,186			
Total Ending Fund Balance	\$ 18,239,242		\$ 140,998,481			
Ending Fund Balance Accounts						
GL 861 Restricted from Bond Proceeds	7,204,852		100,854,707			
GL 862 Restricted from Levy Proceeds	(1,770,778)		7,268,763			
GL 863 Restricted from State Proceeds	8,239,242		21,988,072			
GL 865 Restricted from Other Proceeds	(24,586,150)		-			
GL 866 Restricted from Impact Fees	2,891,318		691,919			
GL 889 Assigned to Fund Purpose	10,000,000		10,195,021			
GL 890 UnRsrvd Undsgntd Fnd Bal	16,260,758					
Total Ending Fund Balance	\$ 18,239,242		\$ 140,998,481			

Auburn School District No. 408
ASB Fund Budget Status
For the Month of April, 2017

	Annual Budget	Actual For Month	Total for Year	Encumb	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 1,032,671		\$ 1,450,714			
REVENUES AND OTHER FINANCING SOURCES						
1000 General Student Body	1,824,512	27,239	560,565		1,263,947	30.72%
2000 Athletics	278,570	10,248	183,398		95,172	65.84%
3000 Classes	254,250	12,824	71,731		182,519	28.21%
4000 Clubs	2,214,885	122,543	849,054		1,365,831	38.33%
6000 Private Moneys	134,000	2,177	47,139		86,861	35.18%
Total Revenues & Other Financing Sources	4,706,217	175,030	1,711,887	-	2,994,330	36.38%
EXPENDITURES						
1000 General Student Body	1,427,305	68,873	380,232	43,600	1,003,473	29.69%
2000 Athletics	411,543	15,180	189,414	27,078	195,051	52.60%
3000 Classes	269,365	9,162	51,224	25,183	192,958	28.37%
4000 Clubs	2,455,434	147,230	787,131	230,687	1,437,616	41.45%
6000 Private Moneys	134,100	20,084	26,709	-	107,391	19.92%
Total Expenditures	4,697,747	260,529	1,434,711	326,548	2,936,488	37.49%
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	8,470	(85,498)	277,176			
Total Ending Fund Balance	\$ 1,041,141		\$ 1,727,891			
Ending Fund Balance Accounts						
GL 819 Restricted for Fund Purpose	1,041,141		1,727,639			
GL840 Nonspendable-Inven/Prepaid			251			
GL 889 Assigned to Fund Purposes						
Total Ending Fund Balance	\$ 1,041,141		\$ 1,727,891			

Auburn School District No. 408
Debt Service Fund Budget Status
For the Month of April, 2017

	Annual Budget	Actual For Month	Total Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 7,745,000		\$ 7,844,352			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	16,545,121	10,891,614	19,369,054		(2,823,933)	117.07%
2000 Local Non-Tax	40,000	1,694	28,407		11,593	71.02%
3000 State, General Purpose		-	-		-	0.00%
5000 Federal, General Purpose		-	-		-	0.00%
6000 Federal, Special Purpose		-	-		-	0.00%
9000 Other Financing Sources		-	1,237		(1,237)	0.00%
Total Revenues & Other Financing Sources	16,585,121	10,893,307	19,398,698		(2,813,577)	116.96%
EXPENDITURES						
Matured Bond Expenditures	10,635,000	-	10,635,000	-	-	100.00%
Interest on Bonds	6,221,363	-	3,217,744	-	3,003,619	51.72%
Interfund Loan Interest	-	-	-	-	-	0.00%
Bond Transfer Fees	500	-	-	-	500	0.00%
Arbitrage Rebate	-	-	-	-	-	0.00%
Underwriter's fees	-	-	-	-	-	0.00%
Total Expenditures	16,856,863	-	13,852,744	-	3,004,119	82.18%
Other Financing Uses		-	-			
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	(271,742)	10,893,307	5,545,954			
Total Ending Fund Balance	\$ 7,473,258		\$ 13,390,306			
Ending Fund Balance Accounts						
GL 810 Reserved For Other Items			-			
GL 830 Reserved For Debt Service	7,745,000		1,655,164			
GL 889 Assigned to Fund Purposes	(271,742)		11,735,142			
GL 890 UnRsrvd Undsgntd Fnd Bal						
Total Ending Fund Balance	\$ 7,473,258		\$ 13,390,306			

Auburn School District No. 408
Transportation Vehicle Fund Budget Status
For the Month of April, 2017

	Annual Budget	Actual For Month	Total For Year	Encumb	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 1,109,088		\$ 2,991,760			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	-	1	1		(1)	0.00%
2000 Local Non-Tax	11,200	1,459	11,441		(241)	102.15%
3000 State, General Purpose	0	-	-		-	0.00%
4000 State, Special Purpose	741,597	-	-		741,597	0.00%
5000 Federal, General Purpose	-	-	-		-	0.00%
8000 Revenues from Other Agencies	-	-	-		-	0.00%
9000 Others Financing Sources	-	-	111,408		(111,408)	0.00%
Total Revenues & Other Financing Sources	752,797	1,460	122,850	-	629,947	16.32%
EXPENDITURES						
Type 30 Equipment	2,260,000	-	1,346,075	-	913,925	59.56%
Total Expenditures	2,260,000	-	1,346,075	-	913,925	59.56%
Excess Revenues/Other Financing Sources Over (under) Expend & Oth Financing Uses	(1,507,203)	1,460	(1,223,224)			
Total Ending Fund Balance	\$ (398,115)		\$ 1,768,535			
Ending Fund Balance Accounts						
GL 819 Restricted for Fund Purposes	1,109,088		2,991,760			
GL 889 Assigned to Special Fund Purposes	152,797		(1,223,224)			
GL 890 UnRsrvd Undsgntd Fnd Bal			-			
Total Ending Fund Balance	\$ 1,261,885		\$ 1,768,535			

AUBURN SCHOOL DISTRICT No. 408

ASB FUND

APRIL, 2017

HIGH SCHOOLS

	Auburn High	Auburn Mountainview	Auburn Riverside	West Auburn	TOTAL
	401	405	408	504	
BEGINNING BALANCE	\$ 192,448.20	\$ 288,256.12	\$ 353,697.83	\$ 7,942.23	\$ 842,344.38
REVENUES	\$ 448,524.13	\$ 407,117.61	\$ 449,181.31	\$ 1,193.48	\$ 1,306,016.53
EXPENDITURES					
General	\$ 43,228.36	\$ 128,257.19	\$ 55,000.09	\$ 434.10	\$ 226,919.74
Athletics	71,903.31	42,525.60	65,438.72	-	179,867.63
Classes	9,543.29	13,228.62	14,105.84	-	36,877.75
Clubs	269,326.05	195,583.51	233,360.48	-	698,270.04
Private Monies	1,318.94	3,040.12	-	-	4,359.06
TOTAL EXPENDITURES	\$ 395,319.95	\$ 382,635.04	\$ 367,905.13	\$ 434.10	\$ 1,146,294.22
TRANSFERS					
General	\$ 42,269.00	\$ 25,695.84	\$ 48,687.60	\$ -	\$ 116,652.44
Athletics	(20,735.00)	(6,494.25)	(19,848.06)	-	(47,077.31)
Classes	(712.00)	(270.00)	(14,542.04)	-	(15,524.04)
Clubs	(20,722.00)	(18,931.59)	(14,297.50)	-	(53,951.09)
Private Monies	(100.00)	-	-	-	(100.00)
TOTAL TRANSFERS	\$ -	\$ -	\$ -	\$ -	\$ 0.00
OVER/ (UNDER)	\$ 53,204.18	\$ 24,482.57	\$ 81,276.18	\$ 759.38	\$ 159,722.31
ENDING BALANCE	\$ 245,652.38	\$ 312,738.69	\$ 434,974.01	\$ 8,701.61	\$ 1,002,066.69

AUBURN SCHOOL DISTRICT No. 408

ASB FUND

APRIL, 2017

MIDDLE SCHOOLS

	Cascade	Mt. Baker	Rainier	Olympic	TOTAL
	202	207	206	203	
BEGINNING BALANCE	\$ 72,323.90	\$ 68,999.99	\$ 109,505.87	\$ 102,959.00	\$ 353,788.76
REVENUES	\$ 56,439.16	\$ 67,964.18	\$ 68,019.03	\$ 32,038.50	\$ 224,460.87
EXPENDITURES					
General	\$ 15,638.96	\$ 8,162.34	\$ 26,473.99	\$ 9,463.70	\$ 59,738.99
Athletics	1,324.39	3,387.57	180.02	4,654.68	9,546.66
Classes	-	1,756.37	3,251.95	-	5,008.32
Clubs	24,917.13	31,455.94	23,490.12	7,646.50	87,509.69
Private Monies	941.65	1,455.17	1,611.08	-	4,007.90
TOTAL EXPENDITURES	\$ 42,822.13	\$ 46,217.39	\$ 55,007.16	\$ 21,764.88	\$ 165,811.56
TRANSFERS					
General	\$ 5,350.00	\$ 15,335.00	\$ 3,859.33	\$ 345.66	\$ 24,889.99
Athletics	(1,000.00)	(7,760.00)	(200.00)	(245.66)	(9,205.66)
Classes	-	(2,500.00)	(3,500.00)	-	(6,000.00)
Clubs	(4,350.00)	(5,075.00)	(159.33)	(100.00)	(9,684.33)
Private Monies	-	-	-	-	-
TOTAL TRANSFERS	\$ -	\$ -	\$ (0.00)	\$ 0.00	\$ 0.00
OVER/ (UNDER)	\$ 13,617.03	\$ 21,746.79	\$ 13,011.87	\$ 10,273.62	\$ 58,649.31
ENDING BALANCE	\$ 85,940.93	\$ 90,746.78	\$ 122,517.74	\$ 113,232.62	\$ 412,438.07

AUBURN SCHOOL DISTRICT NO. 408
PRIVATE PURPOSE TRUST FUND STATEMENT
April 30, 2017

REVENUES:

InvestED		3,238
Scholarship Donations:		
6007 Pat Kuhlman	1,000	
6023 Optimist Scholarship	21,000	
6024 Rotary	1,473	
6065 ARHS Counseling	1,145	
6067 ARHS English SC	500	
6076 Hirose Memorial	300	
6089 Watt Memorial	125	
6100 AMHS Drama	1,184	
6103 Linda Cowan	100	
6110 Marilyn Valent	1,000	
6117 ARHS Cheer Schl	1,544	
6126 Bob Jones Serv	16,713	
6127 Term Prk Alumni	400	
6204 Auburn Noon Lions	2,000	
6402 American Legion	400	
6406 AAWP	800	
6412 Molen Ortho	1,500	
6415 Bill Profit	803	
6501 Invest Ed- AHS	1,000	
6502 Invest Ed - Casc	37	
6505 Invest Ed - AMHS	2,087	
6520 Invest Ed - RAI	37	
6527 Invest Ed - MTB	37	
6528 Invest Ed - ARHS	40	
7003 Pioneer Shoe Fund	2,362	
7004 ARHS Win Wishes	6,472	
7005 AHS Booster Club	6,860	
7006 Native Am Students	60	
7010 Food Bank	755	
Total Scholarship Donations		71,734
Interest		3,248
Total Revenues		<u>74,982</u>

EXPENDITURES:

InvestED	12,987
6038 ARHS Masonic	-500
6065 ARHS Counseling	-350
6080 Jill Wilson	-2,500
6083 Juan Huseby	-1,000
6126 Bob Jones Serv	1,114
6204 Auburn Noon Lions	-500
6415 Bill Profit	41
6501 Invest Ed- AHS	4,809
6502 Invest Ed - Casc	485
6505 Invest Ed - AMHS	3,688
6520 Invest Ed - RAI	220
6521 Invest Ed - WAHS	520
6527 Invest Ed - MTB	381
6528 Invest Ed - ARHS	2,885

7003 Pioneer Shoe Fund	726
7004 ARHS Win Wishes	4,508
7005 AHS Booster Club	5,436
7006 Native Am Students	22,888
7009 Chinook Shoe Fund	253
7010 Food Bank	755
Total Expenditures	<u>43,857.82</u>
Excess of Revenue over (under) Expenditure	31,124
Fund Balance - Beginning of the Year	<u>582,027</u>
Fund Balance - Year to Date	<u><u>\$ 613,151</u></u>

AUBURN SCHOOL DISTRICT NO 408
NBN Employee Benefits Trust Fund Statement
April 30, 2017

ADDITIONS:

Contributions from Plan Members	\$ 189,483.00
Investment Earnings	<u>724.20</u>
Total Additions	<u>190,207.20</u>

DEDUCTIONS:

Benefits Claims	158,229.65
State Program Fees	<u>350.00</u>
Total Deductions	<u>158,579.65</u>

NET DEDUCTIONS	31,627.55
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Net Assets at Beginning of Year	<u>156,079.43</u>
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Net Assets Year To Date	<u><u>\$ 187,706.98</u></u>
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AUBURN SCHOOL DISTRICT NO. 408
Local Grants Received in April, 2017

Donor	Recipient	Amount
City of Kent	ASD	\$1,332.00
Communities in Schools	Gildo Rey	\$1,871.96
Communities in Schools	Dick Scobee	\$1,897.85
Communities in Schools	Terminal Park	\$1,490.85
Communities in Schools	Cascade	\$2,361.59
Communities in Schools	Olympic	\$2,308.91
Communities in Schools	Mt Baker	\$1,353.97
Coca Cola	Alpac	\$17.25
Dorian Studios	Evergreen	\$856.77
USAgain	Chinook	\$20.72
Walmart Donation	Gildo Rey	\$2,500.00
Dorian Studios	Ilalko	\$945.66
PTA Donations	Hazelwood	\$174.91
USAgain	Hazelwood	\$37.80
PTA Donations	Hazelwood	\$1,830.36
Scholastic, Inc.	Lakeland Hills	\$27.73
Gifts and Donations	Rainier	\$63.36
Target	Mt Baker	\$50.00
Auburn Public Schools Foundation	ASD	\$1,200.00
Community Prevention and Wellness Initiative	ASD	\$27,703.56
Total		<u><u>\$48,045.25</u></u>

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the AUBURN SCHOOL DISTRICT NO. 408 School District for the Month of April, 2017

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 LOCAL TAXES	39,373,979	15,412,936.60	35,006,696.67		4,367,282.33	88.91
2000 LOCAL SUPPORT NONTAX	7,886,184	298,896.65	3,101,656.94		4,784,527.06	39.33
3000 STATE, GENERAL PURPOSE	111,001,307	11,342,684.69	75,284,886.65		35,716,420.35	67.82
4000 STATE, SPECIAL PURPOSE	26,653,428	2,402,995.96	18,088,878.98		8,564,549.02	67.87
5000 FEDERAL, GENERAL PURPOSE	26,383	.00	.00		26,383.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	16,606,776	754,490.97	8,433,865.79		8,172,910.21	50.79
7000 REVENUES FR OTH SCH DIST	525,000	.00	292,710.82		232,289.18	55.75
8000 OTHER AGENCIES AND ASSOCIATES	102,700	27,703.56	35,193.99		67,506.01	34.27
9000 OTHER FINANCING SOURCES	0	.00	1,735.83		1,735.83-	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 202,175,757	 30,239,708.43	 140,245,625.67		 61,930,131.33	 69.37
 <u>B. EXPENDITURES</u>						
00 Regular Instruction	119,136,792	9,965,809.05	74,275,131.89	33,894,613.35	10,967,046.76	90.79
10 Federal Stimulus	302,411	24,941.28	106,582.10	27,686.49	168,142.41	44.40
20 Special Ed Instruction	25,461,055	2,108,611.18	16,349,435.60	7,284,987.55	1,826,631.85	92.83
30 Voc. Ed Instruction	6,840,420	561,232.41	4,373,325.35	2,076,690.23	390,404.42	94.29
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	15,469,858	1,157,733.61	8,682,643.98	4,200,211.82	2,587,002.20	83.28
70 Other Instructional Pgms	3,100,432	60,296.83	523,610.68	177,124.23	2,399,697.09	22.60
80 Community Services	1,482,601	70,039.75	616,157.51	189,366.57	677,076.92	54.33
90 Support Services	37,934,635	3,287,562.74	22,780,113.04	10,536,078.54	4,618,443.42	87.83
 <u>Total EXPENDITURES</u>	 209,728,204	 17,236,226.85	 127,707,000.15	 58,386,758.78	 23,634,445.07	 88.73
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	7,552,447-	13,003,481.58	12,538,625.52		20,091,072.52	266.02-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 14,000,000		14,186,101.05			
 <u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	 XXXXXXXXXX		.00			
 <u>H. TOTAL ENDING FUND BALANCE</u>	 6,447,553		26,724,726.57			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 RESTRICTED FOR OTHER ITEMS	0	.00
G/L 815 RESTIC UNEQUALIZED DEDUCT REV	0	.00
G/L 821 RESTRICTED FOR CARRYOVER	0	389,617.53
G/L 825 RESTRICTED FOR SKILLS CENTER	0	.00
G/L 828 RESTRICTED FOR C/O OF FS REV	0	2,533,213.37
G/L 830 RESTRICTED FOR DEBT SERVICE	0	.00
G/L 835 RESTRICTD FOR ARBITAGE REBATE	0	.00
G/L 840 NONSPND FB - INVENT/PREPD ITMS	0	395,350.20
G/L 845 RESTRICTED FOR SELF-INSURANCE	0	.00
G/L 850 RESTRICTED FOR UNINSURED RISKS	0	.00
G/L 870 COMMITTED TO OTHER PURPOSES	0	.00
G/L 872 COMMITTED TO MIN FND BAL POLICY	0	.00
G/L 875 ASSIGNED CONTINGENCIES	0	300,000.00
G/L 884 ASSIGNED TO OTHER CAP PROJECTS	0	.00
G/L 888 ASSIGNED TO OTHER PURPOSES	0	1,800,000.00
G/L 890 UNASSIGNED FUND BALANCE	6,447,554	21,306,545.47
G/L 891 UNASSIGNED MIN FND BAL POLICY	0	.00
 <u>TOTAL</u>	 6,447,554	 26,724,726.57

Differences	1-	.00
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Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance. An activity for GL 898 will indicate an expected difference.

Exceptions Found:

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)For the AUBURN SCHOOL DISTRICT NO. 408 School District for the Month of April, 2017

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	3,634,042	1,393,384.46	3,244,284.26		389,757.74	89.27
2000 Local Support Nontax	3,025,200	236,402.18	2,928,009.93		97,190.07	96.79
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	10,000,000	152,735.72	152,735.72		9,847,264.28	1.53
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	95,555,510.77		95,555,510.77~	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 16,659,242	 1,782,522.36	 101,880,540.68		 85,221,298.68~	 611.56
 <u>B. EXPENDITURES</u>						
10 Sites	17,473,373	.00	3,325.50	0.00	17,470,047.50	0.02
20 Buildings	9,987,115	162,037.17	2,160,554.59	3,082,358.05	4,744,202.36	52.50
30 Equipment	5,000,000	43,846.15	1,435,003.46	122,837.56	3,442,158.98	31.16
40 Energy	0	9,565.27	160,960.04	0.00	160,960.04~	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	459,512	.00	459,510.77	0.00	1.23	100.00
90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 32,920,000	 215,448.59	 4,219,354.36	 3,205,195.61	 25,495,450.03	 22.55
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	 16,260,758~	 1,567,073.77	 97,661,186.32		 113,921,944.32	 700.59~
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 34,500,000		 43,337,294.60			
 <u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	 XXXXXXXXXX		 .00			
 <u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	 18,239,242		 140,998,480.92			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 RESTRICTED FOR OTHER ITEMS	0	.00
G/L 825 RESTRICTED FOR SKILLS CENTER	0	.00
G/L 830 RESTRICTED FOR DEBT SERVICE	0	.00
G/L 835 RESTRICTED FOR ARBITRAGE REBAT	0	.00
G/L 840 NONSPND FB - INVENT/PREPDTMS	0	.00
G/L 850 RESTRICTED FOR UNINSURED RISKS	0	.00
G/L 861 RESTRICTED FROM BOND PROCEEDS	3,263,082	100,854,706.60
G/L 862 COMMITTED FROM LEVY PROCEEDS	4,187,327-	7,268,762.55
G/L 863 RESTRICTED FROM STATE PROCEEDS	8,239,242	21,988,072.20
G/L 864 RESTRICTED FROM FEDERAL PROCEED	0	.00
G/L 865 RESTRICTED FROM OTHER PROCEEDS	17,877,831-	.00
G/L 866 RESTRICTED FROM IMPACT FEE PROC	2,541,318	691,918.86
G/L 867 RESTRICTED FROM MITIGATION FEES	0	.00
G/L 869 RESTRICTED FROM UNDISTRI B PROCE	0	.00
G/L 870 COMMITTED TO OTHER PURPOSES	0	.00
G/L 889 ASSIGNED TO FUND PURPOSES	10,000,000	10,195,020.71
G/L 890 UNASSIGNED FUND BALANCE	16,260,758	.00
 <u>TOTAL</u>	 18,239,242	 140,998,480.92

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the AUBURN SCHOOL DISTRICT NO. 408 School District for the Month of April, 2017

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	16,545,121	10,891,613.74	19,369,053.51		2,823,932.51-	117.07
2000 Local Support Nontax	40,000	1,693.51	28,407.00		11,593.00	71.02
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	1,237.13		1,237.13-	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 16,585,121	 10,893,307.25	 19,398,697.64		 2,813,576.64-	 116.96
 <u>B. EXPENDITURES</u>						
Matured Bond Expenditures	10,635,000	.00	10,635,000.00	0.00	.00	100.00
Interest On Bonds	6,221,363	.00	3,217,743.75	0.00	3,003,619.25	51.72
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	500	.00	.00	0.00	500.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 16,856,863	 .00	 13,852,743.75	 0.00	 3,004,119.25	 82.18
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	271,742-	10,893,307.25	5,545,953.89		5,817,695.89	< 1000-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 7,745,000		 7,844,352.16			
 <u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	 XXXXXXXXXX		 .00			
 <u>H. TOTAL ENDING FUND BALANCE</u>	 7,473,258		 13,390,306.05			
<u>(E+F + OR - G)</u>						

1. ENDING FUND BALANCE ACCOUNTS:

G/L 810 RESTRICTED FOR OTHER ITEMS	0	.00
G/L 830 RESTRICTED FOR DEBT SERVICE	7,745,000	1,655,163.87
G/L 835 RESTRICTD FOR ARBITRAGE REBATE	0	.00
G/L 870 COMMITTED TO OTHER PURPOSES	0	.00
G/L 889 ASSIGNED TO FUND PURPOSES	271,742~	11,735,142.18
G/L 890 UNASSIGNED FUND BALANCE	0	.00
 <u>TOTAL</u>	 7,473,258	 13,390,306.05

40--ASB Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2016 (September 1, 2016 - August 31, 2017)

For the AUBURN SCHOOL DISTRICT NO. 408 School District for the Month of April, 2017

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES</u>						
1000 General Student Body	1,824,512	27,239.06	560,564.64		1,263,947.36	30.72
2000 Athletics	278,570	10,247.99	183,398.30		95,171.70	65.84
3000 Classes	254,250	12,823.93	71,731.05		182,518.95	28.21
4000 Clubs	2,214,885	122,542.52	849,053.73		1,365,831.27	38.33
6000 Private Moneys	134,000	2,176.75	47,139.27		86,860.73	35.18
 <u>Total REVENUES</u>	 4,706,217	 175,030.25	 1,711,886.99		 2,994,330.01	 36.38
 <u>B. EXPENDITURES</u>						
1000 General Student Body	1,427,305	68,873.49	380,231.68	43,599.95	1,003,473.37	29.69
2000 Athletics	411,543	15,179.87	189,414.29	27,077.68	195,051.03	52.60
3000 Classes	269,365	9,161.70	51,224.31	25,182.75	192,957.94	28.37
4000 Clubs	2,455,434	147,230.05	787,131.06	230,687.35	1,437,615.59	41.45
6000 Private Moneys	134,100	20,083.61	26,709.49	0.00	107,390.51	19.92
 <u>Total EXPENDITURES</u>	 4,697,747	 260,528.72	 1,434,710.83	 326,547.73	 2,936,488.44	 37.49
 <u>C. EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES</u> <u>(A-B)</u>	8,470	85,498.47-	277,176.16		268,706.16	> 1000
 <u>D. TOTAL BEGINNING FUND BALANCE</u>	1,032,671		1,450,714.46			
 <u>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
 <u>F. TOTAL ENDING FUND BALANCE</u>	1,041,141		1,727,890.62			
<u>C+D + OR - E)</u>						

G. ENDING FUND BALANCE ACCOUNTS:

G/L 810 RESTRICTED FOR OTHER ITEMS	0	.00
G/L 819 RESTRICTED FOR FUND PURPOSES	1,041,141	1,727,639.33
G/L 840 NONSPND FB - INVENT/PREP ITMS	0	251.29
G/L 850 RESTRICTED FOR UNINSURED RISKS	0	.00
G/L 870 COMMITTED TO OTHER PURPOSES	0	.00
G/L 889 ASSIGNED TO FUND PURPOSES	0	.00
G/L 890 UNASSIGNED FUND BALANCE	0	.00
 <u>TOTAL</u>	 1,041,141	 1,727,890.62

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2016 (September 1, 2016 - August 31, 2017)For the AUBURN SCHOOL DISTRICT NO. 408 School District for the Month of April, 2017

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	1.28	1.28		1.28-	0.00
2000 Local Nontax	11,200	1,459.05	11,440.92		240.92-	102.15
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	741,597	.00	.00		741,597.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	111,408.22		111,408.22-	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	752,797	1,460.33	122,850.42		629,946.58	16.32
 B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
 C. <u>Total REV./OTHER FIN. SOURCES</u>	752,797	1,460.33	122,850.42		629,946.58	16.32
 D. <u>EXPENDITURES</u>						
Type 30 Equipment	2,260,000	.00	1,346,074.87	0.00	913,925.13	59.56
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	2,260,000	.00	1,346,074.87	0.00	913,925.13	59.56
 E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
 F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	1,507,203-	1,460.33	1,223,224.45-		283,978.55	18.84-
 H. <u>TOTAL BEGINNING FUND BALANCE</u>	1,109,088		2,991,759.54			
 I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
 J. <u>TOTAL ENDING FUND BALANCE</u>	398,115-		1,768,535.09			
<u>{G+H + OR - I}</u>						

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 RESTRICTED FOR OTHER ITEMS	0	.00
G/L 819 RESTRICTED FOR FUND PURPOSES	1,109,088	2,991,759.54
G/L 830 RESTRICTED FOR DEBT SERVICE	0	.00
G/L 835 RESTRICTD FOR ARBITAGE REBATE	0	.00
G/L 850 RESTRICTED FOR UNINSURED RISKS	0	.00
G/L 889 ASSIGNED TO FUND PURPOSES	1,507,203-	1,223,224.45-
G/L 890 UNASSIGNED FUND BALANCE	0	.00
 <u>TOTAL</u>	 398,115-	 1,768,535.09

***** End of report *****

Auburn School District No.408

Budget Presentation

May 22, 2017



Presentation Overview

- 2016-17 Budget Status
- Forecast for end-of-year fund balance

2017-18 Budget Projections

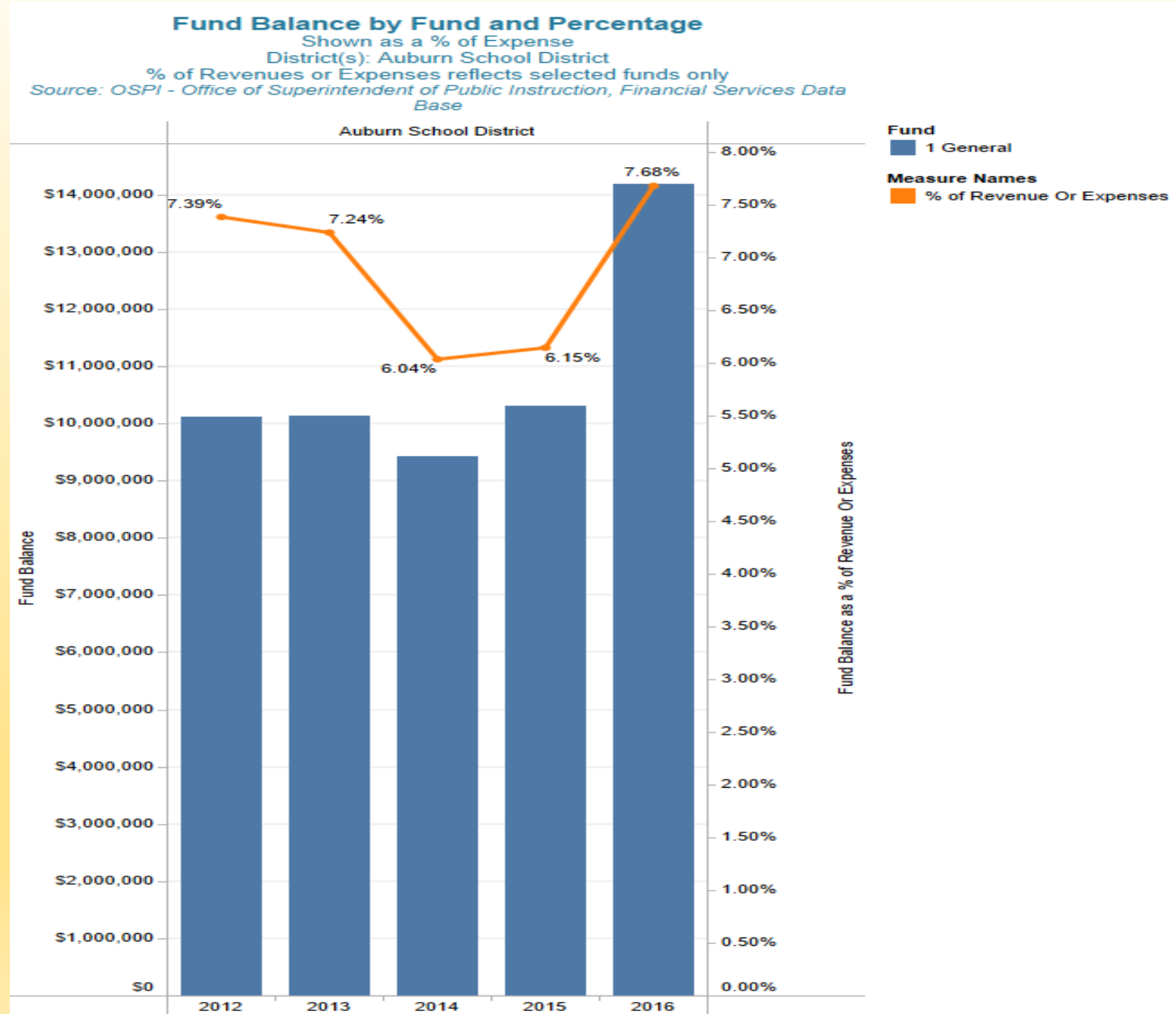
- Legislative Topics
- Timeline
- Enrollment Projections
- Revenues
- Expenditures
- Ending Fund Balance

2016-17 Enrollment and FTE

HEADCOUNT	
2016-17 Enrollment Projections	15,911
October Headcount	15,945
May Headcount	15,902
<i>We have 411 more students May 2017 than May 2016!</i>	
(215 @ Elementary; 56 @ Middle; 140 @ High)	

FTE	
2016-17 Original Budget Projections	15,475
Projected end of year AAFTE	15,438
2016-17 Reconciled Budget FTE	15,440
2016-17 April FTE	15,475
16-17 Annual Average FTE (9 months)	15,475

Historical End-of-Year Fund Balance



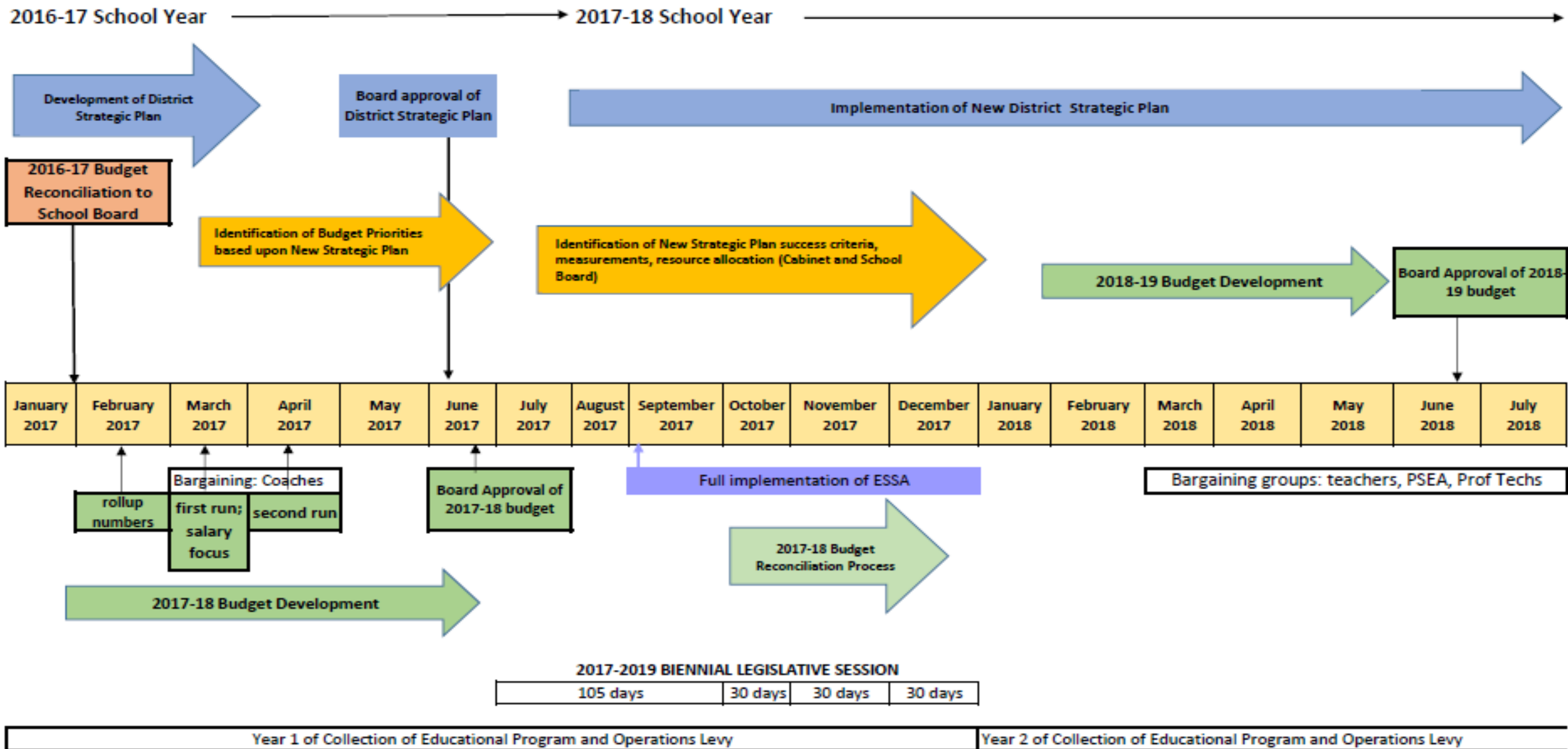
Forecast for 16-17 End-of-Year Fund Balance

Expenditures	Revised Budget	Projection	
200 Cert Salaries	\$ 93,151,123.00	\$ 92,265,621.00	
300 Class Salaries	\$ 35,610,907.00	\$ 34,152,015.00	
400 Benefits	\$ 49,141,320.00	\$ 45,329,290.00	
500 Supplies	\$ 12,274,059.00	\$ 8,553,173.00	
700 Contractual	\$ 18,551,565.00	\$ 15,216,676.00	
800 Travel	\$ 335,145.00	\$ 511,097.00	
900 Capital Outlay	\$ 666,698.00	\$ 522,666.00	
	\$209,730,817.00	\$196,550,538.00	
5 Year Revenue Collection Trend	Budget	Actual	%
2012	\$135,890,337.00	\$135,821,910.00	99.95%
2013	\$138,577,729.00	\$140,016,041.00	101.04%
2014	\$152,776,040.00	\$155,265,296.00	101.63%
2015	\$170,538,646.00	\$168,655,464.00	98.90%
2016	\$191,714,925.00	\$188,577,307.00	98.36%
Projected 2017	\$202,175,757.00	\$198,132,241.00	98.00%
Ending FB Projection 2017			
Beginning Balance	\$ 14,186,099.00		
Revenues	\$198,132,241.00		
Expenditures	\$196,550,538.00		
Excess Revenues over Expenses	\$ 1,581,703.00		
Ending FB Projection	\$ 15,767,802.00		

2017 -18 Legislative Topics

2017 -18 Budget Development *timeline and process*

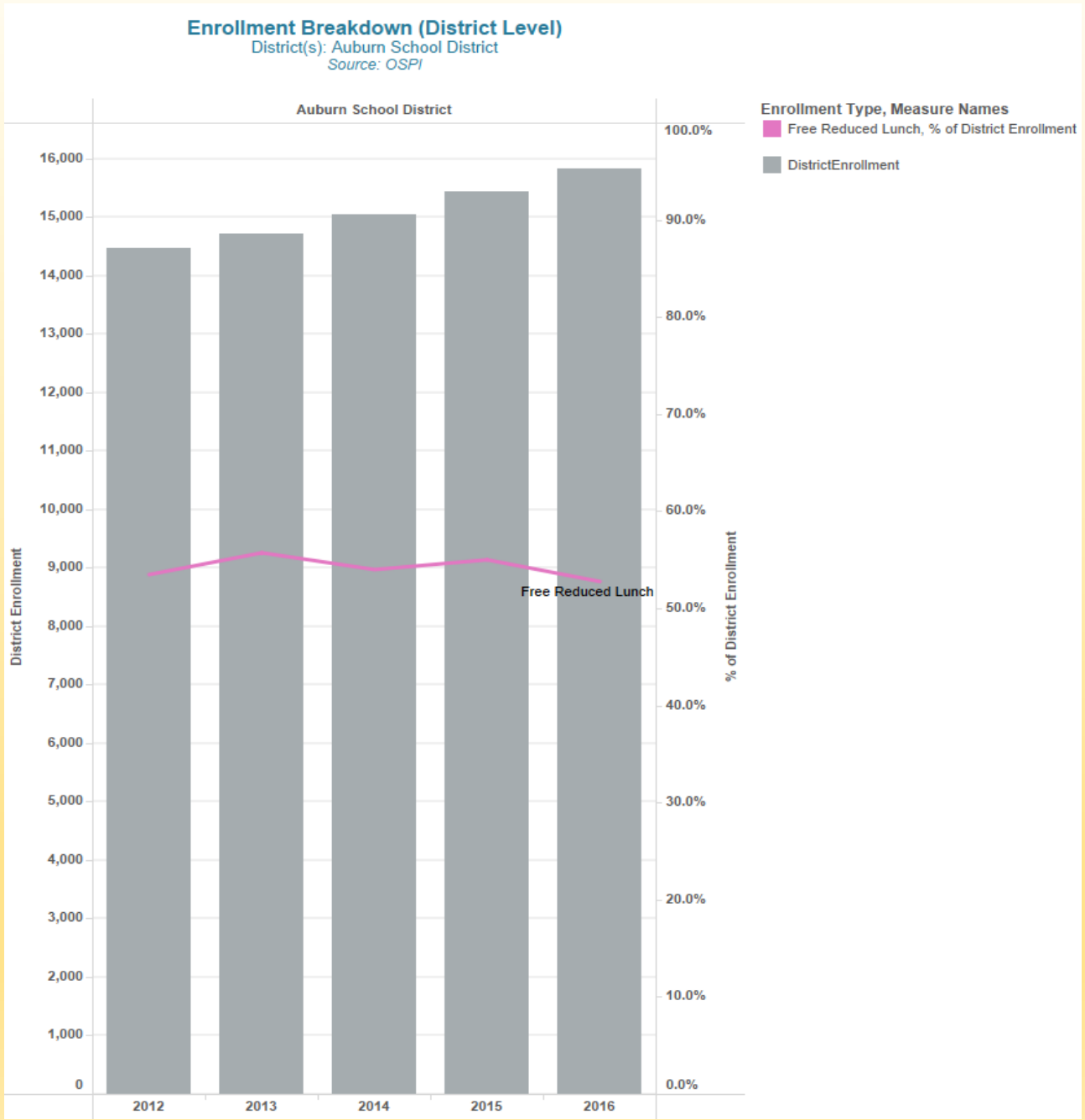
Auburn School District #408 Timeline of Budget Events



2017-18 Budget Timeline

- As prescribed in RCW 28A.505.040, all school districts are required to release on or before July 10th proposed budgets to the public and submit copies to ESDs for the ensuing fiscal year. The budget must be adopted not later than August 1st in second class school districts (under 2000 FTE) and no later than August 31st in first class school districts (over 2000 FTE) in accordance with RCW 28A.505.060. First class school districts must file their adopted budget with their educational service district no later than September 3rd.
- Board to review budgets the week of 6/14/2017 – 6/23/2017
- Board hearing for budget on 6/26/2017

Enrollment Analysis

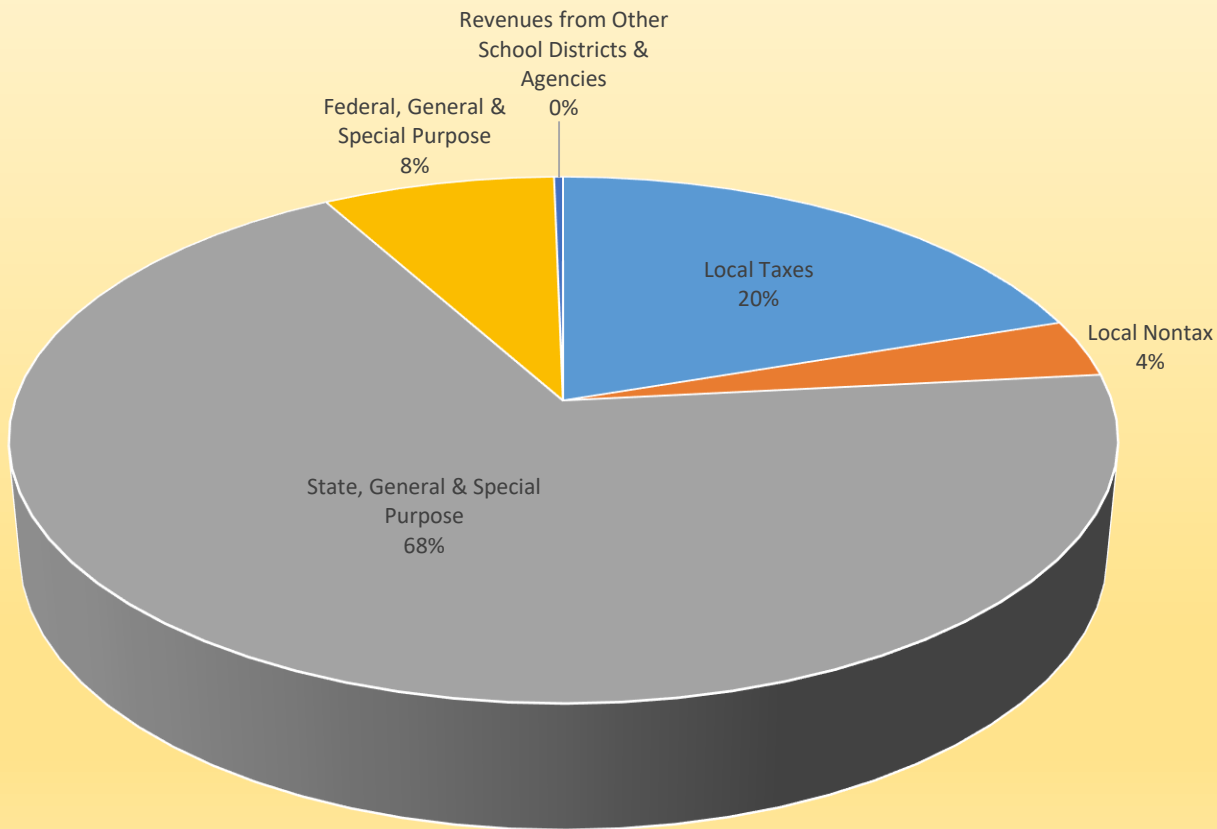


2017-18 Enrollment Projections

- The projection models for K-12 student enrollment range between 16,038 (low range model) to 16,706 (high range model).
- The recommendation is to build the 2017-18 budget on the 13-year cohort projections of 15,760 FTE.
- A conservative projection is fiscally responsible.

2017-18 PROJECTIONS		
Grade	HEADCOUNT	FTE
K	1,115	1,097.23
1	1,155	1,135.83
2	1,281	1,261.41
3	1,321	1,300.92
4	1,344	1,319.46
5	1,292	1,273.95
6	1,203	1,181.41
7	1,200	1,177.12
8	1,149	1,126.13
9	1,347	1,306.20
10	1,343	1,292.46
11	1,145	1,092.17
12	1,279	1,195.69
Totals	16,174	15,760

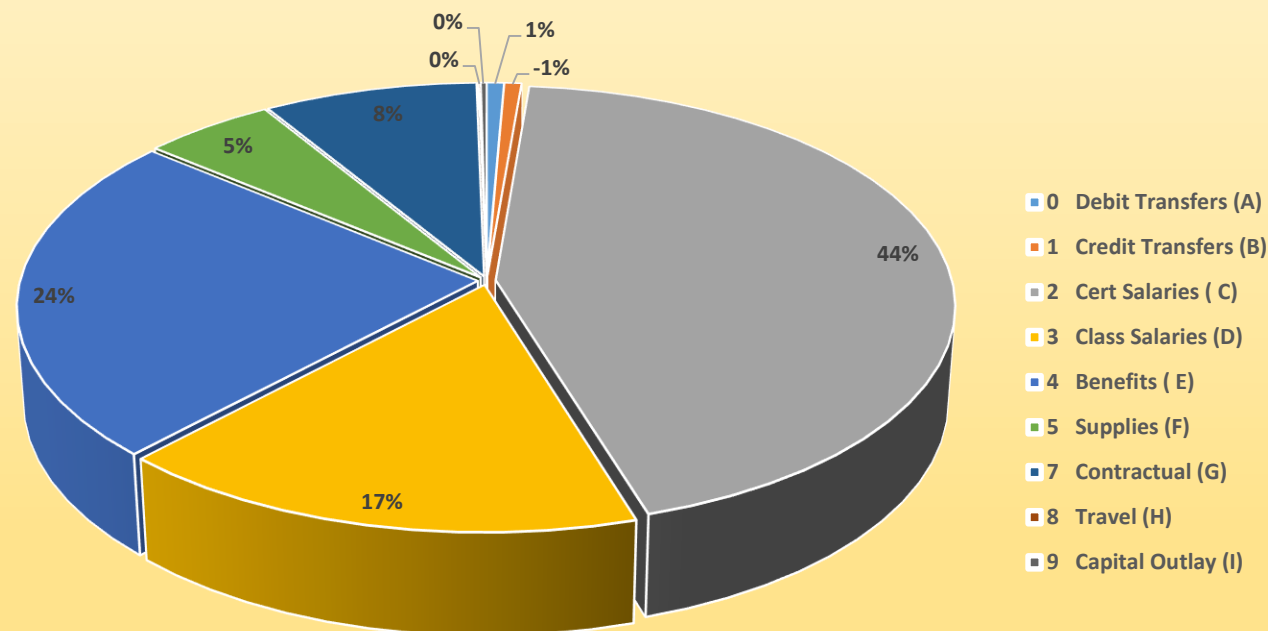
2017-18 Projected Revenues



		Actual 2015-16	Budget 2016-17	Budget 2017-18
REVENUES AND OTHER FINANCING SOURCES				
1000	Local Taxes	37,525,654	39,373,979	41,520,044
2000	Local Nontax	3,997,848	7,886,184	7,340,310
3000	State, General Purpose	103,776,587	111,001,307	116,212,560
4000	State, Special Purpose	26,779,366	26,653,428	27,674,372
5000	Federal, General Purpose	6,537	26,383	26,383
6000	Federal, Special Purpose	15,782,107	16,606,776	16,334,277
7000	Revenues from Other School Districts	594,940	525,000	525,000
8000	Revenues from Other Agencies and Associations	106,018	102,700	102,700
9000	Other Financing Sources	8,249		
TOTAL REVENUES AND OTHER FINANCING SOURCES		188,577,306	202,175,757	209,735,646

2017-18 Projected Expenditures

2017 - 18 Expenditure Budget: Object



EXPENDITURES BY PROGRAM		2017-18
01	Regular Instruction	123,445,702
10	Federal Stimulus	0
20	Special Education Instruction	28,191,871
30	Vocational Instruction	6,355,672
50 & 60	Compensatory Education	15,028,158
70	Other Instructional Programs	4,392,945
80	Community Services	1,478,712
90	Support Services	38,910,623
TOTAL EXPENDITURES		217,803,683
EXPENDITURES BY OBJECT		2017-18
0	Debit Transfers	1,495,842
1	Credit Transfers	-1,497,542
2	Cert Salaries	97,490,423
3	Class Salaries	37,476,646
4	Benefits	53,801,549
5	Supplies	10,887,680
7	Contractual	17,474,781
8	Travel	176,804
9	Capital Outlay	497,500
TOTAL EXPENDITURES		217,803,683

2017-18 Budget Development Next Steps

- 4th/Final run of the budget
- Finish Capital projects, transportation, debt service fund and ASB budgets
- Cabinet to review
- Board presentations and hearing

Transitioning to Strategic Plan-based budgeting process based upon priorities.



Strategic Plan Goals

Foundational
Strategies

Targeted
Strategies

\$ Budget Development \$

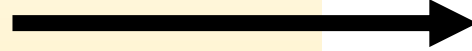


HIGH IMPACT PRIORTIES	STRATEGIC	OPERATIONAL
METRICS/MEASUREMENTS		
RESOURCES/BUDGET		

District Strategic Plan drives our work...

identifying priorities and measurements....


supported by resources.




EQUITY AND EXCELLENCE					
	A. Create a culturally responsive and welcoming environment and curriculum across the district. II		B. Ensure each student achieves benchmark goals in each grade level which lead to 100% on-time graduation for each student. II		
Strategic	1-Implement seven principles of culturally-responsive teaching in all classrooms. II	2-Ensure safety encompasses social, emotional, and physical wellness. II	3-Provide structures, tools, and resources for meaningful academic support for each student. II	4-Strengthen Grades 5-6 and grades 8-9 planning and transitions. II	5-Ensure that each student and family participates in identifying and establishing their best PreK-12 pathway. II 6-Support the Arts and CTE with program offerings and resources. II
Operational	• CE, A-B Training for Admin & Teachers. II	• Lineage by preparedness, organization, PD and support. II	II	II	II
METRICS	<ul style="list-style-type: none"> • Annual central funding costs and line increases for 10 years. II • Infrastructure costs for one-to-one rollout. II • Increase of salaries for all classified & contract roles. II 				
RESOURCES (Budget)	II	II	II	II	II

Future Budget Development Processes

- 
- Finalize District Strategic Plan

- 
- Ongoing cabinet and board conversations about resource allocation supporting goals & strategies

- 
- Review and analysis of data from strategic plan implementation

Questions

1. Approval of Minutes

Recommendation: That the minutes be approved.

Recommendation: That the board approve a special board meeting to be held on Monday, June 26, 6:00 p.m. for the purpose of evaluating the superintendent.

Recommendation: That the above-mentioned policies be accepted for first reading with second reading and adoption scheduled for Monday, June 12.

An executive session will be held to discuss issues relating to RCW 42.30.110(b), to consider the selection of a site or the acquisition of real estate by lease or purchase.

STUDENT RECORDS (DRAFT 5-2-17)

The district shall maintain those student records necessary for the educational guidance and/or welfare of students, for orderly and efficient operation of schools and as required by law. All information related to individual students shall be treated in a confidential and professional manner. The district will use reasonable methods to ensure that teachers and other school officials obtain access to only those education records in which they have legitimate educational interests. **District personnel shall not inquire about or record a student's or a family member's immigration status, and pursuant to the Family Education Rights and Privacy Act ("FERPA"), shall not disclose the immigration status of any student or other personally identifiable information, unless permission is granted in writing by the adult student or student's parent or guardian or the information is requested under a valid subpoena or warrant.** When information is released in compliance with state and federal law the district and district employees are immune from civil liability unless they acted with gross negligence or in bad faith.

The district will retain records in compliance with the current, approved versions of the Local Government General Records Retention Schedule (CORE) and the School Districts and Educational Service Districts Records Retention Schedule, both of which are published on the Secretary of State's website at: www.sos.wa.gov/archives/recordsretentionschedules.aspx.

Student records are the property of the district but shall be available in an orderly and timely manner to students and parents. "Parent" includes the state department of social and health services when a minor student has been found dependent and placed in state custody. A parent or adult student may challenge any information in a student record believed inaccurate, misleading or in violation of the privacy or other rights of the student.

Student records shall be forwarded to other school agencies upon request. A high school student may grant authority to the district which permits prospective employers to review the student's transcript. Parental or adult student consent shall be required before the district may release student records other than to a school agency or organization, except as otherwise provided by law.

A grades report, transcript, or diploma shall not be released until a student has made restitution for damages assessed as a result of losing or damaging school materials or equipment. If a student has transferred to another school district that has requested the student's records, but the student has an outstanding fee or fine, only records pertaining to the student's academic performance, special placement, immunization history and discipline actions shall be sent to the enrolling school. The content of those records shall be communicated to the enrolling district within two school days and copies of the records shall be sent as soon as possible. The official transcript will not be released until the outstanding fee or fine is discharged. The enrolling school shall be notified that the official transcript is being withheld due to an unpaid fee or fine.

The superintendent shall establish procedures governing the content, management and control of student records.

Cross References: **Board Policy 2100**

Board Policy 3205

Board Policy 3520

**Educational Opportunities for
Military Children**

**Sexual Harassment of Students
Prohibited**

Student Fees, Fines, Charges

Legal References:	Board Policy 4020 Board Policy 4040 20 U.S.C. § 1232g	Confidential Communications Public Access to District Records Family Education Rights and Privacy Act
	CFR 34 , Part 99	Family Education Rights and Privacy Act Regulations
	RCW 28A.150.510	Tranmittal of education records to DSHS—Disclosure of educational records—Data sharing agreements—Comprehensive needs requirement document—Report
	RCW 28A.195.070	Official transcript withholding—Transmittal of information
	RCW 28A.225.151 RCW 28A.225.330	Reports Enrolling students from other districts--
		Requests for information and permanent records--Withheld transcripts-Immunity from liability-- Notification to teachers and security personnel--Rules
	RCW 28A.230.120	High school diplomas—Issuance-- Option to receive final transcripts-- Notice
	RCW 28A.230.180	Educational and career opportunities in the military, student access to information on, when
	RCW 28A.600.475	Exchange of information with law enforcement and juvenile court officials—Notification of parents and students
	RCW 28A.605.030	Student education records—Parental review—release of records--Procedure
	RCW 28A.635.060	Defacing or injuring school property-- Liability of pupil, parent or guardian— Withholding grades, diploma, or transcripts—Suspension and restitution—Voluntary work program as alternative—Rights protected
	RCW 40.24.030	Address Confidentiality Program-- Application—Certification
	Chapter 392-172A WAC	Rules for the provision of special education
	70.02	Medical records—health care information access and disclosure

Chapter 392-182 WAC

WAC 392-500-025

WAC 392-415

WAC 181-87-093

WAC 392-121-182

WAC 392-122-228

WAC 246-105

~~WAC 392-415-060-070~~

WAC 392-500-025

Student Health Records

Pupil tests and records--Pupil personnel records--School district policy in writing

Secondary education--standardized high school transcript

Failure to assure the transfer of student record information or student records

Alternative learning experiences

Alternative learning experiences for juvenile students incarcerated in adult jail facilities

Immunization of child care and school children against certain vaccine-preventable diseases

~~State standardized high school transcript~~

Pupil tests and records—Tests—

School district policy in writing

Management Resources: *Policy News*, April 2001

Policy News, December 2003

Policy News, February 2010

Policy News, February 2013

Policy News, December 2014

Compliance Office Provides FERPA Update

Updated Legal References for Catheterization, Facilities Planning and Student Records Policies

Family Education Rights and Privacy Act Revisions

Adoption Date: 10.27.97

Auburn School District

Revised: 06.14.04; 02.14.11

STUDENT IMMUNIZATION AND LIFE THREATENING HEALTH CONDITIONS (DRAFT 5-2-17)

Immunizations

In order to safeguard the school community from the spread of certain communicable diseases and in recognition that prevention is a means of combating the spread of disease, the board requires a student to present evidence of his/her having been immunized against the following diseases as recommended by the State Board of Health: ~~diphtheria, pertussis (whooping cough), tetanus, poliomyelitis, measles, rubella, mumps, hepatitis B, varicella (chickenpox) for children under 13 years of age, and haemophilus influenzae type B disease. A student satisfies the measles requirement upon a physician's verification that the student has had measles (rubeola).~~

Exemptions from Immunization

The district will allow for exemptions from immunization requirements only as allowed for by [RCW 28A.210.090](#).

Meningococcal Immunizations Information Distribution

The district shall provide parents and guardians of students in sixth grade and above with information about meningococcal disease at the beginning of every school year. The information shall address the characteristics of the disease; where to find additional information about the disease; vaccinations for children; and current recommendations from the Centers for Disease Control and Prevention regarding receiving the vaccine.

Human Papillomavirus Disease Information

At the beginning of every school year, from sixth through twelfth grade, the district shall provide parents and guardians with information provided by the state Department of Health about human papillomavirus disease and its vaccine.

The information shall include the causes and symptoms of human papillomavirus, how the disease is spread, the places where parents and guardians may obtain additional information and vaccinations for their children and current recommendations from the Centers for Disease Control Prevention regarding the vaccine.

Life-Threatening Health Conditions

Prior to attendance at school, each child with a life-threatening health condition shall present a medication or treatment order addressing the condition. A life-threatening health condition means a condition that will put the child in danger of death during the school day if a medication or treatment order providing authority to a registered nurse and nursing plan are not in place. Following submission of the medication or treatment order, a nursing plan shall be developed.

Students who have a life-threatening health condition and no medication or treatment order presented to the school shall be excluded from school, to the extent that the district can do so consistent with federal requirements for students with disabilities under the Individuals with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, and pursuant to the following due process requirements:

- A. Written notice to the parents, guardians, or persons in loco parentis delivered to the parents in person or by certified mail.

- B. Notice of the applicable laws, including a copy of the laws and rules.
- C. The order that the student shall be excluded from school immediately and until a medication or treatment order is presented.
- D. Describe the rights of the parents and student to a hearing, the hearing process and explain that the exclusion continues until the medication or treatment plan is presented or the hearing officer determines that the student should no longer be excluded from school.
- E. If the parents request a hearing, the district shall schedule one within three school days of receiving the request, unless more time is requested by the parents.
- F. The hearing process shall be consistent with the procedures established for disciplinary cases pursuant to Chapter 180-40 WAC.

The superintendent will establish procedures necessary to implement this policy.

Cross References:	Board Policy 2100	Educational Opportunities for Military
	Board Policy 2161	Special Education and Related Services for Eligible Students
	Board Policy 2162	Education of Students with Disabilities
	Board Policy 3241	Classroom Management, Discipline and Corrective Action
Legal References:	RCW 28A.210	Health--Screening and requirements
	WAC 246-100-166	Immunization of child care and school children against certain vaccine-preventable diseases
	Chapter 046-105 WAC	Student--Health records
	WAC 392-182	Public school pupils—Immunization
	WAC 392-380	
Management Resources:	<i>Policy News</i> , October 2002	Legislature Addresses “Life-Threatening Conditions”
	<i>Policy News</i> , June 2005	Distribution of Information on Meningococcal Disease
	<i>Policy News</i> , April 2006	Chickenpox Immunization Required
	<i>Policy News</i> , August 2007	Human Papillomavirus Disease Notification

Adoption Date: 10.27.97

Auburn School District

Revised: 08.23.04; 02.14.11

**RELATIONS WITH THE LAW ENFORCEMENT,
IMMIGRATION AGENTS, ~~CHILD PROTECTIVE AGENCIES~~
~~AND THE COUNTY HEALTH DEPARTMENT~~ AND OTHER
GOVERNMENT AGENCIES (DRAFT 5-2-17)**

The primary responsibility for maintaining proper order and conduct in the schools is that of staff. Staff shall be responsible for holding students accountable for infractions of school rules, which may include minor violations of the law occurring during school hours or at school activities.

Where there is substantial threat to the health and safety of students or others such as in the case of bomb threats, mass demonstrations with threat of violence, individual threats of substantial bodily harm, trafficking in prohibited drugs or the scheduling of events where large crowds may be difficult to handle, law enforcement shall be called upon for assistance. Information regarding major violations of the law shall be communicated to the appropriate law enforcement agency.

The district shall strive to develop and maintain cooperative working relationship with law enforcement. The superintendent shall meet with law enforcement, child protective authorities and health department officials to establish agreed upon procedures for cooperation between law enforcement, child protective, health, and school authorities. Such procedures should address the handling of child abuse and neglect allegations and cases, the handling of bomb threats, arrests by law enforcement officers on school premises, the availability of law enforcement personnel for crowd control purposes, the processes for investigating possible criminal activity involving students, reporting of communicable disease cases and investigations, and other matters that affect school and law enforcement cooperation. Such procedures shall be made available to affected staff and periodically revised.

Any request by immigration agents for information about a particular student or to access a school site shall be initially denied and immediately forwarded to the superintendent or designee in consultation with legal counsel for review and a decision on whether to reverse the denial and allow access to the site and/or a decision on whether the information will ensure district compliance with applicable laws. The request must be provided with adequate notice so that the superintendent or designee can take steps to provide for the emotional and physical safety of its students and staff.

- **Should an immigration agent request access to a school site, the superintendent or designee shall ask for the immigration agent's credentials, ask the agent why the agent is requesting access, and ask to see a warrant signed by a federal or state judge.**
- **Immigration agents must provide written authority from ICE instructing them to enter district property and for what purpose as well as a warrant signed by a federal or state judge which specifies the name of the person under arrest.**

Cross Reference: Board Policy 3226

Board Policy 3231
Board Policy 3414
Board Policy 3432

Legal Reference: RCW 28A.635.020

Interviews and Interrogations of
Students on School Premises

Student Records
Infectious Diseases
Emergencies

Wilfully disobeying school
administrative personnel or refusing

	to leave public property, violations, when — Penalty
RCW 26.44.030	Interviews of children
RCW 26.44.050	Abuse or neglect of a child—Duty of law enforcement agency or department of socialand health services--Taking child into custody without court order
RCW 26.44.110	Information about rights—Custody without court order--Written statement required--Contents
RCW 26.44.115	Notice required Child taken into custody under court order— Information to parents

Management Resources:

Policy News, February 1998
Policy News, April 2001

Policy Alert, April 2013
Policy Alert, July 2013

FERPA limits student records access
Compliance Office Provides FERPA
Update

Adoption Date: 10.09.95
Auburn School District
Revised: 03.28.11

STAFF PARTICIPATION IN POLITICAL ACTIVITIES (DRAFT 5-2-17)

The board recognizes the right of its employees, as citizens, to engage in political activities. A staff member may seek an elective office provided that the staff member does not campaign on school property during working hours. **District property and work time, supported by public funds, may not be used for political purposes.**

In the event the staff member is elected to office, the employee may request a leave of absence in accordance with the leave policies of the district or the provisions of ~~the~~ **any** applicable **collective bargaining agreement** ~~labor agreement for the employee.~~

No individual shall solicit on the school district property for any contribution to be used for partisan political purpose.

The superintendent is directed to establish procedures which specify the condition under which a staff member can participate in political activities.

Cross Reference: Board Policy 4400

Election Activities

Legal References: RCW 41.06.250
RCW 42.17A.555

Political activities
**Use of public office or agency facilities
in campaigns—Prohibition—
Exceptions
Legislative activities of state agencies,
other unites of government,
elective officials, employees**

RCW 42.17A.635

Management Resources: Policy Alert, October 2015

MAINTAINING PROFESSIONAL STAFF/STUDENT BOUNDARIES (DRAFT 5-2-17)

The purpose of this policy is to provide all staff, students, volunteers and community members with information to increase their awareness of their role in protecting children from inappropriate conduct by adults. **This policy applies to all district staff and volunteers. For purposes of this policy and its procedure, the terms “district staff,” “staff member(s),” and “staff” also include volunteers.**

The Auburn Board of Directors expects all staff members to maintain the highest professional, moral and ethical standards in their interaction with students. Staff members are required to maintain an atmosphere conducive to learning, ~~through~~ **by** consistently ~~and fairly applied discipline and established and maintained~~ **maintaining** professional boundaries.

Professional staff/student boundaries are consistent with the legal and ethical duty of care that district employees have for students.

The interactions and relationships between staff members and students should be based upon mutual respect and trust, an understanding of the appropriate boundaries between adults and students in and outside of the educational setting, and consistency with the educational mission of the schools.

~~Staff members~~ **District staff** will not intrude on a student’s physical and emotional boundaries unless the intrusion is necessary to serve ~~an~~ **a demonstrated educational or physical, mental and/or emotional health purpose.** An educational purpose is one that relates to the staff member’s duties in the district. Additionally, staff members are expected to be sensitive to the appearance of impropriety in their own conduct and the conduct of other staff when interacting with students. Staff members will discuss issues with their building administrator or supervisor whenever they suspect or are unsure whether conduct is inappropriate or constitutes a violation of this policy.

The board recognizes that staff may have familial and pre-existing social relationships with parents or guardians and students. Staff members should use appropriate professional judgment when they have a dual relationship to students to avoid violating this policy, the appearance of impropriety, and the appearance of favoritism. Staff members shall proactively discuss these circumstances with their building administrator or supervisor.

Use of Technology

The Auburn Board of Directors supports the use of technology to communicate for educational purposes. However, district ~~employees~~ **staff** are prohibited from ~~inappropriate online socializing or from engaging in any conduct on social networking Web sites~~ **communicating with students on-line or from engaging in any conduct on social networking websites** that violates the law, district policies or **procedures**, other generally recognized professional standards. ~~Employees~~ **Staff** whose conduct violates this policy may face discipline and/or termination, consistent with the district’s policies **and procedures**, acceptable use agreement and collective bargaining agreements, as applicable.

The superintendent or designee will develop staff protocols for reporting and investigating allegations and develop procedures and training to accompany this policy.

Cross References: Policy 3205

**Sexual Harassment of Students
Prohibited**

	Policy 3207	Prohibition of Harassment, Intimidation and Bullying
	Policy 3210	Nondiscrimination
Legal References:	Title IX of the Education Amendments of 1972	Sex offenses
	Chapter 9A.44, RCW	Indecent exposure—Prostitution
	Chapter 9A.88, RCW	Crimes against children
	RCW 28A.400	Crimes against children—Mandatory termination of classified employees—Appeal—Recovery of salary or compensation by district
	RCW 28A.400.320	Crimes against children--Mandatory termination of certificated employees--Appeal - Recovery of salary or compensation by district.
	RCW 28A.405.470	Termination of certificated employee based on guilty plea or conviction of certain felonies--Notice to superintendent of public instruction--Record of notices.
	RCW 28A.405.475	Revocation or suspension of certificate or permit to teach--Criminal basis—Complaints--Investigation—Process
	RCW 28A.410.090	Violation or noncompliance--Investigatory powers of superintendent of public instruction--Requirements for investigation of alleged sexual misconduct towards a child--Court orders--Contempt--Written findings required.
	RCW 28A.410.095	Revocation of authority to teach--Hearings.
	Chapter 28A.640, RCW	Sexual Equality
	Chapter 28A.642, RCW	Discrimination Prohibition
	Chapter 49.60, RCW	Washington State law Against Discrimination
	WAC 181-87	Professional Certification--Acts of Unprofessional Conduct
	WAC 181-88	Definitions of Sexual Misconduct, Verbal and Physical Abuse--Mandatory Disclosure--Prohibited Agreements

Management Resources: 2015, October Issue

Adoption Date: 05.09.11

Auburn School District

Revised: