

AGENDA FOR BOARD OF DIRECTORS
AUBURN SCHOOL DISTRICT NO. 408
Tuesday, April 12, 2016

- I. TIME AND PLACE
 - 1. 7 p.m. at the James P. Fugate Administration Building
- II. ROLL CALL
 - 1. Roll call of board members
- III. PLEDGE OF ALLEGIANCE
- IV. AUDIENCE PARTICIPATION
 - 1. Written communications
 - 2. Scheduled communications
 - a. Taфра Jones and Maria Cruz, parents, will address the board on dual language and its importance
 - 3. Unscheduled communications
 - 4. Community groups and organizations
- V. LEGISLATIVE UPDATE
- VI. STUDENT PARTICIPATION
 - 1. Autism awareness and autism spectrum disorder supports
 - 2. Requests for travel
- VII. SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT
 - 1. Winter 2016 DIBELS/MAP assessment report
 - 2. 2015-16 District Strategic Plan progress report
- VIII. PERSONNEL
 - 1. Certificated and classified personnel report
- IX. FINANCE
 - 1. Vouchers
- X. DIRECTORS
 - 1. Approval of minutes
 - 2. First reading of new policies
 - 3. First reading of revised policies
 - 4. Discussion

LEGISLATIVE UPDATE

The board will discuss legislative items.

STUDENT PARTICIPATION

1. Autism Awareness and Autism Spectrum Disorder Supports

Rhonda Larson, assistant superintendent of family engagement and student success, will introduce Patrick Mulick, special education coordinator in the student special services department. Mr. Mulick will share some of the work of the Autism Resources Team and an example of the impact of that work. Mr. Mulick will then introduce Lori Sheehan, special education teacher at Lakeview Elementary, and six of her students: Delano Spears, Nevaeh Green, Makani Penner, Jorge Ramirez-Perez, Jr., Dillon Bularz, and Austin McEwen. The school board will be shown briefly what each of them is currently working toward. The presentation team will then answer questions from the board. This presentation aligns with the Auburn School District 2013-16 Strategic Improvement Plan, Goal 1: Student Achievement: All staff in the Auburn School District provide support, leadership, and guidance to ensure each student meets or exceeds state and district standards, graduates on time and is prepared for career and college.

2. Requests for Travel

a. Twenty-two Auburn High School students request permission to travel to Portland, Oregon, Thursday to Saturday, April 7-9. The purpose of the trip is to compete in the Regional Robotics Competition. Lodging will be at the Shilo Inn, meals will be at local restaurants, and travel will be by school bus. All expenses will be paid by CTE and ASB funds. Chris Zawislak, Jan Erie, and Jarrod Foss, Auburn High School teachers, request permission to accompany the students. Three substitutes will be needed for two days. By prior administrative approval.

Hugh Hoover, parent chaperone, requests permission to accompany the students.

b. Six Auburn High School students request permission to travel to Pasco, Friday to Saturday, April 15-16. The purpose of the trip is to compete in the Pasco Track Invitational. Lodging will be at the Best Western hotel in Prosser, meals will be at local restaurants, and travel will be by rental vehicle. All expenses will be paid by ASB funds. Douglas Burt and Eric Opel, Auburn High School coaches, request permission to accompany the students. No substitutes will be needed.

c. Thirty Auburn Mountainview High School students request permission to travel to Eugene, Oregon, Friday to Saturday, April 15-16. The purpose of the trip is to compete in the Oregon Relays Track and Field Meet. Lodging will be at the Express Inn and Suites, meals will be at local restaurants, and travel will be by private and rental vehicles. Travel and lodging expense will be paid by ASB funds and students will pay for their own meals. Joel MacDougall, Wayne Rumbaugh, Craig Gobroski, and Erik Jarvis, Auburn Mountainview

High School coaches, request permission to accompany the students. No substitutes will be needed.

- d. Forty Auburn Mountainview High School students request permission to travel to Tacoma, Wednesday to Sunday, April 20-24. The purpose of the trip is to participate in the JROTC Cadet Leadership Challenge. Lodging and meals will be at Joint Base Lewis-McChord and travel will be by school bus. Lodging and most meal expenses will be paid by the U.S. Army, with students paying for part of their meals. Jason Shrader and Derrick Lewis, Auburn Mountainview High School JROTC teacher and para-educator, respectively, request permission to accompany the students. Two substitutes will be needed for four days.

Mackenzie Crain and LeeAnn Kroon, chaperones, request permission to accompany the students.

- e. Five Auburn Mountainview High School students request permission to travel to Spokane, Sunday to Wednesday, May 22-25. The purpose of the trip is to compete in the State Golf Tournament. Lodging will be at the Hampton Inn, meals will be at local restaurants, and travel will be by rental car. Student expenses will be paid by ASB funds and staff expenses will be paid by district funds. Cary Davidson, Auburn Mountainview High School coach, requests permission to accompany the students. One substitute will be needed for three days.
- f. Twenty-four Auburn Mountainview High School students request permission to travel to Centralia, Thursday to Sunday, June 23-26. The purpose of the trip is to attend the Cheer Camp. Lodging and meals will be at the Great Wolf Lodge and travel will be by school bus. Students will pay for their own lodging and meals and transportation expenses will be paid by district funds. Shana Biggs and Crystal Chindavongsa, Auburn Mountainview High School coaches, request permission to accompany the students. No substitutes will be needed.
- g. Fifteen Auburn Mountainview High School students request permission to travel to Centralia, Saturday to Tuesday, June 25-28. The purpose of the trip is to attend the Cheer Camp JV. Lodging and meals will be at the Great Wolf Lodge and travel will be by personal vehicles. Students will pay for their own lodging, meals, and transportation. Kimberly Clayton and Terilynn Pritchard, Auburn Mountainview High School coaches, request permission to accompany the students. No substitutes will be needed.

Recommendation:

That the above trips be approved as presented.

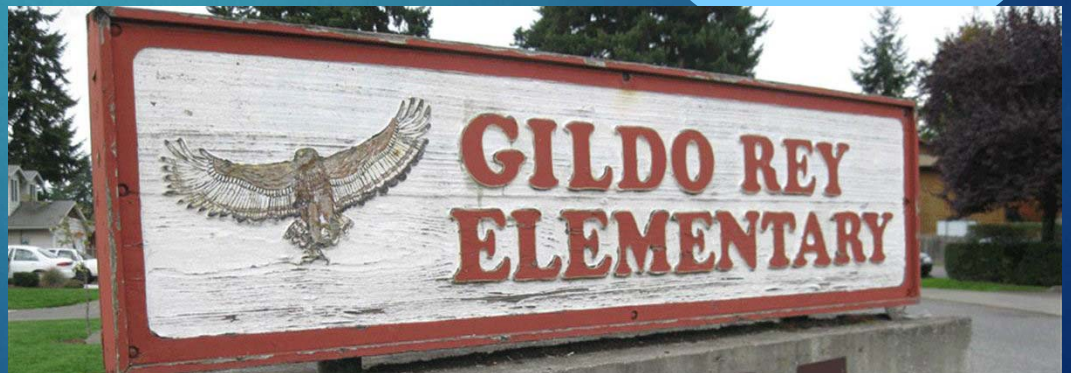


Supporting Students with Autism in the Auburn School District

PATRICK MULICK AND LORI SHEEHAN

Autism Prevalence in the Auburn School District

2010- 94 students
2011- 124 students
2012- 152 students
2013- 167 students
2014- 191 students
2015- 231 students

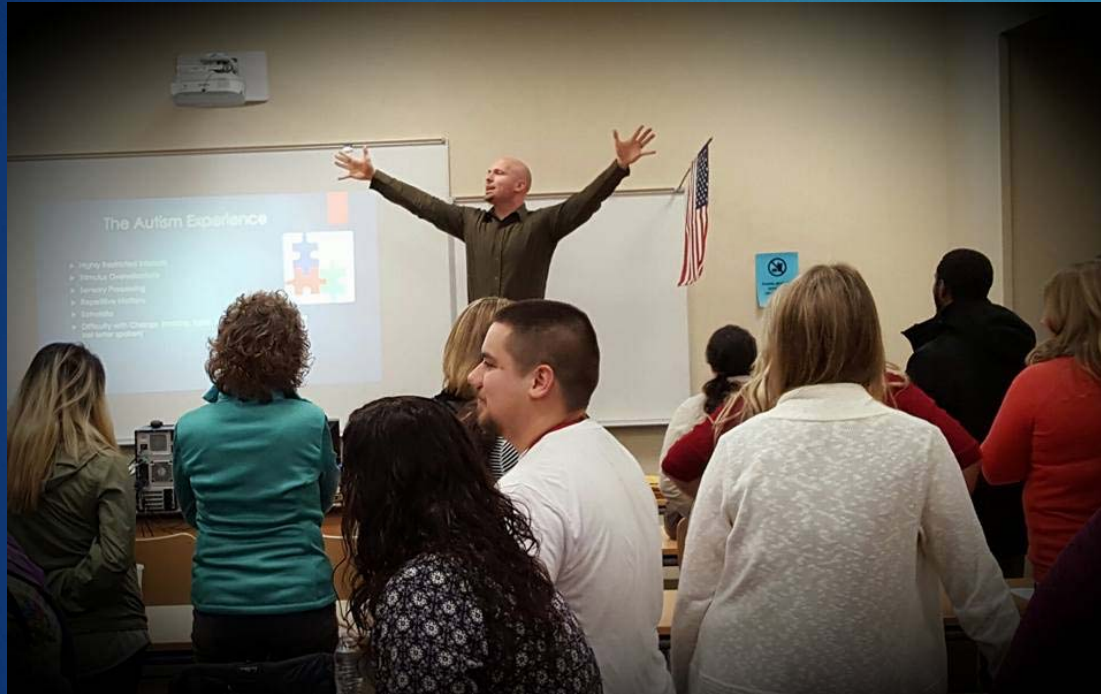


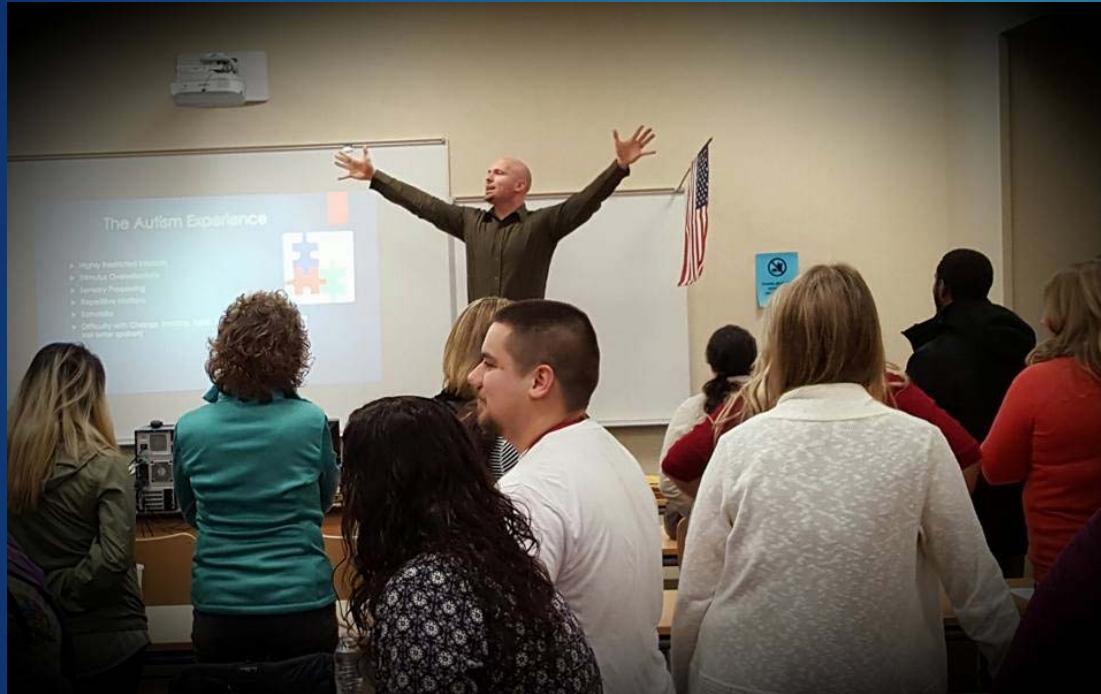
Autism Prevalence in the Auburn School District

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2012- 152 students
2013- 167 students
2014- 191 students
2015- 231 students









Lori Sheehan-SLC Teacher



















SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

1. Winter 2016 DIBELS/MAP Assessment Report

Heidi Harris, assistant superintendent of student learning, will introduce Julie DeBolt, executive director of student learning and high school programs, who will present the winter 2015-16 DIBELS and MAP district assessment results and answer questions from the board. This presentation aligns with the Auburn School Board 2015-16 Stated District Goals, Standard IV ("hold school district accountable for meeting student learning expectations"); Goal 2 ("monitor student achievement for standards on a regular basis utilizing achievement dashboards with the goal of having all grade levels perform above the state average").

2. 2013-16 District Strategic Plan Progress Report

Ryan Foster will present the 2013-16 District Strategic Plan progress report for the period of December 2015 - February 2016 and answer questions from the board. This presentation aligns with the Auburn School Board 2015-16 Stated District Goals, Standard II ("set and communicate high expectations for student learning with clear goals and plans for meeting those expectations and celebrate success"); Goal 1 ("monitor the progress for the Auburn School District Strategic Improvement Plan II"). Click on link to access report: [2013-2016 Strategic District Plan Implementation Report 2015-16 Winter Update](#)

2015-2016 Auburn School District
Dynamic Indicators of Basic Early Literacy Skills
Winter 2016 Report

		Index	Grade K DIBELS FSF							Index	Grade K DIBELS PSF							Index	Grade 1 DIBELS NWF							Index	Grade 1 DIBELS ORF						
			Count				Percent				Count				Percent				Count				Percent				Count				Percent		
			AR	MR	OT	Total	At Risk	Moderate Risk	On Target		AR	MR	OT	Total	At Risk	Moderate Risk	On Target		AR	MR	OT	Total	At Risk	Moderate Risk	On Target		AR	MR	OT	Total	At Risk	Moderate Risk	On Target
Am Indian	Fall 2015	2.04	13	1	14	28	46.43%	3.57%	50.00%	N/A								2.38	3	4	9	16	18.75%	25.00%	56.25%	N/A							
	Winter	2.54	3	6	17	26	11.54%	23.08%	65.38%	2.65	4	1	21	26	15.38%	3.85%	80.77%	2.50	3	1	10	14	21.43%	7.14%	71.43%	2.07	5	3	6	14	35.71%	21.43%	42.86%
Asian	Fall 2015	2.25	40	9	70	119	33.61%	7.56%	58.82%	N/A								2.27	24	19	49	92	26.09%	20.65%	53.26%	N/A							
	Winter	2.63	13	19	89	121	10.74%	15.70%	73.55%	2.60	12	25	84	121	9.92%	20.66%	69.42%	2.84	2	10	78	90	2.22%	11.11%	86.67%	2.56	15	10	65	90	16.67%	11.11%	72.22%
Black	Fall 2015	2.05	45	9	50	104	43.27%	8.65%	48.08%	N/A								2.34	20	29	55	104	19.23%	27.88%	52.88%	N/A							
	Winter	2.63	14	12	81	107	13.08%	11.21%	75.70%	2.54	12	25	70	107	11.21%	23.36%	65.42%	2.63	12	15	79	106	11.32%	14.15%	74.53%	2.25	35	9	62	106	33.02%	8.49%	58.49%
Hispanic	Fall 2015	1.72	143	18	77	238	60.08%	7.56%	32.35%	N/A								2.36	54	101	174	329	16.41%	30.70%	52.89%	N/A							
	Winter	2.46	45	40	156	241	18.67%	16.60%	64.73%	2.50	43	34	164	241	17.84%	14.11%	68.05%	2.61	42	43	242	327	12.84%	13.15%	74.01%	2.26	91	61	175	327	27.83%	18.65%	53.52%
Multiracial	Fall 2015	2.08	46	13	55	114	40.35%	11.40%	48.25%	N/A								2.40	21	29	68	118	17.80%	24.58%	57.63%	N/A							
	Winter	2.68	13	12	92	117	11.11%	10.26%	78.63%	2.69	8	20	89	117	6.84%	17.09%	76.07%	2.60	16	14	85	115	13.91%	12.17%	73.91%	2.40	27	15	73	115	23.48%	13.04%	63.48%
Pacific Islander	Fall 2015	1.58	38	8	13	59	64.41%	13.56%	22.03%	N/A								2.04	21	9	23	53	39.62%	16.98%	43.40%	N/A							
	Winter	2.51	16	12	31	53	30.19%	22.64%	58.49%	2.15	19	12	28	59	32.20%	20.34%	47.46%	2.49	10	7	36	53	18.87%	13.21%	67.92%	2.06	22	6	25	53	41.51%	11.32%	47.17%
White	Fall 2015	2.23	177	49	299	525	33.71%	9.33%	56.95%	N/A								2.61	56	113	401	570	9.82%	19.82%	70.35%	N/A							
	Winter	2.69	51	61	415	527	9.68%	11.57%	78.75%	2.72	43	61	423	527	8.16%	11.57%	80.27%	2.76	41	55	468	564	7.27%	9.75%	82.98%	2.54	95	71	398	564	16.84%	12.59%	70.57%
Special Education	Fall 2015	1.70	61	13	30	104	58.65%	12.50%	28.85%	N/A								1.96	26	29	23	78	33.33%	37.18%	29.49%	N/A							
	Winter	1.91	32	7	26	65	49.23%	10.77%	40.00%	2.12	20	17	28	65	30.77%	26.15%	43.08%	2.22	23	13	40	76	30.26%	17.11%	52.63%	1.97	33	12	31	76	43.42%	15.79%	40.79%
ELL	Fall 2015	1.72	178	28	95	301	59.14%	9.30%	31.56%	N/A								2.30	86	123	212	421	20.43%	29.22%	50.36%	N/A							
	Winter	2.48	61	59	225	345	17.68%	17.10%	65.22%	2.45	60	69	216	345	17.39%	20.00%	62.61%	2.62	51	57	315	423	12.06%	13.48%	74.47%	2.21	134	68	221	423	31.68%	16.08%	52.25%
Former ELL	Fall 2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	2	3	0.00%	33.33%	66.67%	N/A							
	Winter	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	13	14	0.00%	7.14%	92.86%	3.00	0	0	14	14	0.00%	0.00%	100.00%
ALL Students	Fall 2015	2.06	502	107	578	1187	42.29%	9.01%	48.69%	N/A								2.50	199	304	799	1282	15.52%	23.71%	62.32%	N/A							
	Winter	2.61	155	162	881	1198	12.94%	13.52%	73.54%	2.62	141	178	879	1198	11.77%	14.86%	73.37%	2.69	126	145	998	1269	9.93%	11.43%	78.64%	2.41	290	175	804	1269	22.85%	13.79%	63.36%
Winter 2013-2014		2.60	147	181	853	1181	12.45%	15.33%	72.23%	N/A	129	162	890	1181	10.92%	13.72%	75.36%	2.64	155	126	914	1195	12.97%	10.54%	76.49%	2.36	283	195	717	1195	23.68%	16.32%	60.00%

		Index	Grade 2 DIBELS ORF							Index	Grade 3 DIBELS ORF							Index	Grade 4 DIBELS ORF							Index	Grade 5 DIBELS ORF						
			Count				Percent				Count				Percent				Count				Percent				Count				Percent		
			AR	MR	OT	Total	At Risk	Moderate Risk	On Target		AR	MR	OT	Total	At Risk	Moderate Risk	On Target		AR	MR	OT	Total	At Risk	Moderate Risk	On Target		AR	MR	OT	Total	At Risk	Moderate Risk	On Target
Am Indian	Fall 2015	2.20	9	6	15	30	30.00%	20.00%	50.00%	2.32	6	5	14	25	24.00%	20.00%	56.00%	2.18	7	4	11	22	31.82%	18.18%	50.00%	2.43	4	4	13	21	19.05%	19.05%	61.90%
	Winter	2.21	10	3	16	29	34.48%	10.34%	55.17%	2.15	10	2	14	26	38.46%	7.69%	53.85%	2.21	6	3	10	19	31.58%	15.79%	52.63%	2.43	4	4	13	21	19.05%	19.05%	61.90%
Asian	Fall 2015	2.66	12	16	88	116	10.34%	13.79%	75.86%	2.76	7	10	85	102	6.86%	9.80%	83.33%	2.74	6	13	78	97	6.19%	13.40%	80.41%	2.67	12	14	89	115	10.43%	12.17%	77.39%
	Winter	2.64	12	17	86	115	10.43%	14.78%	74.78%	2.69	14	3	84	101	13.86%	2.97%	83.17%	2.67	9	15	77	101	8.91%	14.85%	76.24%	2.70	13	9	94	116	11.21%	7.76%	81.03%
Black	Fall 2015	2.12	29	14	39	82	35.37%	17.07%	47.56%	2.12	37	8	48	93	39.78%	8.60%	51.61%	2.41	20	15	58	93	21.51%	16.13%	62.37%	2.35	20	26	55	101	19.80%	25.74%	54.46%
	Winter	2.17	25	18	39	82	30.49%	21.95%	47.56%	2.17	37	12	54	103	35.92%	11.65%	52.43%	2.41	20	18	60	98	20.41%	18.37%	61.22%	2.38	23	20	63	106	21.70%	18.87%	59.43%
Hispanic	Fall 2015	2.29	79	55	166	300	26.33%	18.33%	55.33%	2.17	108	44	162	314	34.39%	14.01%	51.59%	2.43	57	42	173	272	20.96%	15.44%	63.60%	2.39	51	75	163	289	17.65%	25.95%	56.40%
	Winter	2.36	67	65	177	309	21.68%	21.04%	57.28%	2.24	97	43	172	312	31.09%	13.78%	55.13%	2.47	49	49	177	275	17.82%	17.82%	64.36%	2.43	55	57	179	291	18.90%	19.59%	61.51%
Multiracial	Fall 2015	2.40	31	16	84	131	23.66%	12.21%	64.12%	2.44	25	22	82	129	19.38%	17.05%	63.57%	2.42	21	18	65	104	20.19%	17.31%	62.50%	2.30	10	11	23	44	22.73%	25.00%	52.27%
	Winter	2.38	28	25	78	131	21.37%	19.08%	59.54%	2.43	30	13	85	128	23.44%	10.16%	66.41%	2.55	13	20	70	103	12.62%	19.42%	67.96%	2.47	13	18	52	83	15.66%	21.69%	62.65%
Pacific Islander	Fall 2015	2.39	15	8	39	62	24.19%	12.90%	62.90%	2.40	12	7	33	52	23.08%	13.46%	63.46%	2.36	12	11	32	55	21.82%	20.00%	58.18%	2.30	10	11	23	44	22.73%	25.00%	52.27%
	Winter	2.32	15	11	38	65	23.08%	16.92%	58.46%	2.36	11	13	31	55	20.00%	23.64%	56.36%	2.30	13	12	29	54	24.07%	22.22%	53.70%	2.34	8	15	24	47	17.02%	31.91%	51.06%
White	Fall 2015	2.50	97	86	382	565	17.17%	15.22%	67.61%	2.54	89	64	369	522	17.05%	12.26%	70.69%	2.54	75	93	363	531	14.12%	17.51%	68.36%	2.57	73	75	371	519	14.07%	14.45%	71.48%
	Winter	2.55	90	79	402	571	15.76%	13.84%	70.40%	2.56	89	52	379	520	17.12%	10.00%	72.88%	2.63	61	74	391	526	11.60%	14.07%	74.33%	2.57	80	61	373	514	15.56%	11.87%	72.57%
Special Education	Fall 2015	1.93	56	15	48	119	47.06%	12.61%	40.34%	1.70	61	13	30	104	58.65%	12.50%	28.85%	1.88	44	22	32	98	44.90%	22.45%	32.65%	1.68	69	28	29	126	54.76%	22.22%	23.02%
	Winter	1.96	54	14	49	117	46.15%	11.97%	41.88%	1.66	64	11	29	104	61.54%	10.58%	27.88%	1.81	49	17	31	97	50.52%	17.53%	31.96%	1.66	73	23	30	126	57.94%	18.25%	23.81%
ELL	Fall 2015	2.28	101	74	211	386	26.17%	19.17%	54.66%	1.62	32	12	11	55	58.18%	21.82%	20.00%	2.04	27	24	30	81	33.33%	29.63%	37.04%	2.04	27	24	30	81	33.33%	29.63%	37.04%
	Winter	2.25	90	87	181	358	25.14%	24.30%	50.56%	2.07	113	47	133	293	38.57%	16.04%	45.39%	2.28	61	61	132	254	34.02%	24.02%	51.97%	2.09	72	59	92	223	32.29%	26.46%	41.26%
Former ELL	Fall 2015	2.96	0	1	22	23	0.00%	4.35%	95.65%	2.87	1	8	66	75	1.33%	10.67%	88.00%	2.88	1	8	76	85	1.18%	9.41%	89.41%	2.78	5	7	66	78	6.41%	8.97%	84.62%
	Winter	2.98	0	2	80	82	0.00%	2.44%	97.56%	2.83	7	7	108	122	5.74%	5.74%	88.52%	2.89	2	8	103	113	1.77%	7.08%	91.15%	2.71	11	11	91	113	9.73%	9.73%	80.53%
ALL Students	Fall 2015	2.42	272	201	813	1286	21.15%	15.63%	63.22%	2.41	284	160	793	1237	22.96%	12.93%	64.11%	2.49	199	195	777	1171	16.99%	16.65%	66.35%	2.50	181	222	771	1174	15.42%	18.91%	65.67%
	Winter	2.45	248	218	836	1302	19.05%	16.74%	64.21%	2.43	288	138	819	1245	23.13%	11.08%	65.78%	2.55	171	191	814	1176	14.54%	16.24%	69.22%	2.51	196	184	798	1178	16.64%	15.62%	67.74%
Fall 2009		2.37	211	206	578	995	21.21%	20.70%	58.09%	2.31	228	220	537	985	23.15%	22.34%	54.52%	2.34	247	204	599	1050	23.52%	19.43%	57.05%	2.46	198	161	671	1030	19.22%	15.63%	65.15%

Fall 2015 to Winter 2016 Auburn School District
Reading Results Measures of Academic Progress
Winter 2016 Report

		Index	Grade 3 MAPS Reading							Index	Grade 5 MAPS Reading						
			Count				Percent				Count				Percent		
			AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above		AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above
American Indian	Fall 2015	1.62	8	2	3	13	61.54%	15.38%	23.08%	1.50	11	5	2	18	61.11%	27.78%	11.11%
	Winter 2016	2.20	5	2	8	15	33.33%	13.33%	53.33%	2.27	4	3	8	15	26.67%	20.00%	53.33%
Asian	Fall 2015	2.63	10	13	67	90	11.11%	14.44%	74.44%	2.45	21	16	69	106	19.81%	15.09%	65.09%
	Winter 2016	2.53	13	18	62	93	13.98%	19.35%	66.67%	2.53	12	23	64	99	12.12%	23.23%	64.65%
Black	Fall 2015	1.97	28	14	26	68	41.18%	20.59%	38.24%	2.06	33	15	38	86	38.37%	17.44%	44.19%
	Winter 2016	1.97	32	17	30	79	40.51%	21.52%	37.97%	2.11	25	21	34	80	31.25%	26.25%	42.50%
Hispanic	Fall 2015	2.06	139	88	163	390	35.64%	22.56%	41.79%	2.04	116	85	128	329	35.26%	25.84%	38.91%
	Winter 2016	2.10	126	92	164	382	32.98%	24.08%	42.93%	2.12	109	89	149	347	31.41%	25.65%	42.94%
Multiracial	Fall 2015	2.32	34	25	78	137	24.82%	18.25%	56.93%	2.52	13	22	66	101	12.87%	21.78%	65.35%
	Winter 2016	2.31	32	25	72	129	24.81%	19.38%	55.81%	2.38	16	33	55	104	15.38%	31.73%	52.88%
Pacific Islander	Fall 2015	1.93	17	13	14	44	38.64%	29.55%	31.82%	1.61	20	13	5	38	52.63%	34.21%	13.16%
	Winter 2016	1.92	20	13	16	49	40.82%	26.53%	32.65%	1.90	21	12	16	49	42.86%	24.49%	32.65%
White	Fall 2015	2.45	92	72	305	469	19.62%	15.35%	65.03%	2.49	76	87	306	469	16.20%	18.55%	65.25%
	Winter 2016	2.43	92	81	289	462	19.91%	17.53%	62.55%	2.48	75	87	295	457	16.41%	19.04%	64.55%
All Students	Fall 2015	2.27	328	227	656	1211	27.09%	18.74%	54.17%	2.28	290	243	614	1147	25.28%	21.19%	53.53%
	Winter 2016	2.27	320	248	641	1209	26.47%	20.51%	53.02%	2.31	262	268	621	1151	22.76%	23.28%	53.95%
2009	Fall 2009	2.11	325	204	430	959	33.89%	21.27%	44.84%	2.17	290	247	457	994	29.18%	24.85%	45.98%

Legend			
Definition		Formula	Range
Participation	Shows percentage of students participating in the fall assessment window	"=Total Students tested/Total Students Rostered"	0-15,000
Index	A group scoring a 1 has 100% of students At Risk (below the 25th percentile); A group with 3.0 has 100% of students On Target (above the 50th percentile)	"=((.01*%AR)+(.02*%MR)+(.03*%OT))"	1.0-3.0
AR	At Risk; students in this cell on MAP scored below the 25th percentile		
MR	Moderate Risk; students in this cell on MAP scored between the 25th and the 49th percentile		
OT	On Target; students in this cell on MAP scored above the 50th percentile		
	Dots indicate more than one third of students fell below the 25th percentile	"=AR ≥ 33.4%"	

			Grade 6 MAPS Reading								Grade 7 MAPS Reading								Grade 8 MAPS Reading															
			Count				Percent				Count				Percent				Count				Percent											
			AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above		AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above		AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above									
American Indian	Fall 2015	2.00	4	5	4	13		30.77%		38.46%		30.77%	1.67	10	4	4	18		55.56%		22.22%		22.22%	1.75	9	2	5	16		56.25%		12.50%		31.25%
	Winter 2016	1.83		5	4	3	12	●	41.67%	●	33.33%	●	25.00%	1.33	11	3	1	15	●	73.33%	●	20.00%	●	6.67%	1.87	7	3	5	15	●	46.67%	●	20.00%	●
Asian	Fall 2015	2.36	21	15	53	89		23.60%		16.85%		59.55%	2.67	11	6	67	84		13.10%		7.14%		79.76%	2.70	6	13	64	83		7.23%		15.66%		77.11%
	Winter 2016	2.39	20	18	57	95		21.05%		18.95%		60.00%	2.66	9	12	66	87		10.34%		13.79%		75.86%	2.68	8	12	68	88		9.09%		13.64%		77.27%
Black	Fall 2015	2.02	30	20	32	82		36.59%		24.39%		39.02%	2.22	23	23	42	88		26.14%		26.14%		47.73%	2.30	20	22	47	89		22.47%		24.72%		52.81%
	Winter 2016	1.96	30	28	27	85	●	35.29%	●	32.94%	●	31.76%	2.10	28	27	37	92		30.43%		29.35%		40.22%	2.22	26	16	45	87		29.89%		18.39%		51.72%
Hispanic	Fall 2015	2.03	100	95	110	305		32.79%		31.15%		36.07%	2.14	83	77	124	284		29.23%		27.11%		43.66%	2.26	70	74	145	289		24.22%		25.61%		50.17%
	Winter 2016	1.95	114	86	100	300	●	38.00%	●	28.67%	●	33.33%	2.10	80	90	109	279		28.67%		32.26%		39.07%	2.23	68	82	133	283		24.03%		28.98%		47.00%
Multiracial	Fall 2015	2.33	20	24	51	95		21.05%		25.26%		53.68%	2.42	13	13	41	67		19.40%		19.40%		61.19%	2.48	15	12	53	80		18.75%		15.00%		66.25%
	Winter 2016	2.30	23	21	52	96		23.96%		21.88%		54.17%	2.42	13	10	39	62		20.97%		16.13%		62.90%	2.43	16	14	50	80		20.00%		17.50%		62.50%
Pacific Islander	Fall 2015	1.95	16	7	14	37		43.24%		18.92%		37.84%	1.67	20	8	8	36		55.56%		22.22%		22.22%	1.89	20	11	15	46		43.48%		23.91%		32.61%
	Winter 2016	1.97	14	9	13	36	●	38.89%	●	25.00%	●	36.11%	1.89	15	9	11	35	●	42.86%	●	25.71%	●	31.43%	2.06	18	8	21	47	●	38.30%	●	17.02%	●	44.68%
White	Fall 2015	2.44	84	95	293	472		17.80%		20.13%		62.08%	2.58	62	85	348	495		12.53%		17.17%		70.30%	2.58	55	93	330	478		11.51%		19.46%		69.04%
	Winter 2016	2.42	88	95	284	467		18.84%		20.34%		60.81%	2.50	74	100	319	493		15.01%		20.28%		64.71%	2.58	64	67	334	465		13.76%		14.41%		71.83%
All Students	Fall 2015	2.26	275	261	557	1093		25.16%		23.88%		50.96%	2.38	222	216	634	1072		20.71%		20.15%		59.14%	2.43	195	227	659	1081		18.04%		21.00%		60.96%
	Winter 2016	2.22	294	261	536	1091		26.95%		23.92%		49.13%	2.33	230	251	582	1063		21.64%		23.61%		54.75%	2.42	207	202	656	1065		19.44%		18.97%		61.60%
2009	Fall 2009	2.15	302	274	453	1029		29.35%		26.63%		44.02%	2.17	308	278	486	1072		28.73%		25.93%		45.34%	2.28	241	248	520	1009		23.89%		24.58%		51.54%

Fall 2015 to Winter 2016 Auburn School District
Math Results Measures of Academic Progress
Winter 2016 Report

		Index	Grade 3 MAPS Mathematics							Index	Grade 5 MAPS Mathematics						
			Count				Percent				Count				Percent		
			AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above		AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above
American Indian	Fall 2015	1.85	6	3	4	13	46.15%	23.08%	30.77%	2.11	5	6	7	18	27.78%	33.33%	38.89%
	Winter 2016	2.40	3	3	9	15	20.00%	20.00%	60.00%	2.20	5	2	8	15	33.33%	13.33%	53.33%
Asain	Fall 2015	2.58	10	18	62	90	11.11%	20.00%	68.89%	2.54	14	21	71	106	13.21%	19.81%	66.98%
	Winter 2016	2.58	12	15	66	93	12.90%	16.13%	70.97%	2.87	14	15	80	99	14.14%	15.15%	80.81%
Black	Fall 2015	1.78	29	26	14	69	42.03%	37.68%	20.29%	2.16	24	24	38	86	27.91%	27.91%	44.19%
	Winter 2016	1.89	34	20	25	79	43.04%	25.32%	31.65%	2.13	29	12	39	80	36.25%	15.00%	48.75%
Hispanic	Fall 2015	2.12	117	104	164	385	30.39%	27.01%	42.60%	2.12	100	90	140	330	30.30%	27.27%	42.42%
	Winter 2016	2.19	107	100	179	386	27.72%	25.91%	46.37%	2.21	96	84	171	351	27.35%	23.93%	48.72%
Multiracial	Fall 2015	2.28	35	28	74	137	25.55%	20.44%	54.01%	2.40	20	21	60	101	19.80%	20.79%	59.41%
	Winter 2016	2.39	25	28	75	128	19.53%	21.88%	58.59%	2.38	21	22	61	104	20.19%	21.15%	58.65%
Pacific Islander	Fall 2015	1.80	21	12	12	45	46.67%	26.67%	26.67%	1.92	14	14	11	39	35.90%	35.90%	28.21%
	Winter 2016	2.00	17	16	17	50	34.00%	32.00%	34.00%	1.92	21	13	17	51	41.18%	25.49%	33.33%
White	Fall 2015	2.51	70	92	307	469	14.93%	19.62%	65.46%	2.51	72	86	310	468	15.38%	18.38%	66.24%
	Winter 2016	2.48	74	92	295	461	16.05%	19.96%	63.99%	2.50	73	85	301	459	15.90%	18.52%	65.58%
All Students	Fall 2015	2.29	288	283	637	1208	23.84%	23.43%	52.73%	2.34	249	262	637	1148	21.69%	22.82%	55.49%
	Winter 2016	2.33	272	274	666	1212	22.44%	22.61%	54.95%	2.35	259	233	667	1159	22.35%	20.10%	57.55%
2009	Fall 2009	2.14	314	203	446	963	32.61%	21.08%	46.31%	2.16	290	265	449	1004	28.88%	26.39%	44.72%

Legend			
Definition		Formula	Range
Participation	Shows percentage of students participating in the fall assessment window	"=Total Students tested/Total Students Rostered"	0-15,0000
Index	A group scoring a 1 has 100% of students At Risk (below the 25th percentile); A group with 3.0 has 100% of students On Target (above the 50th percentile)	"=((.01*%AR)+(.02*%MR)+(.03*%OT))"	1.0-3.0
AR	At Risk; students in this cell on MAP scored below the 25th percentile		
MR	Moderate Risk; students in this cell on MAP scored between the 25th and the 49th percentile		
OT	On Target; students in this cell on MAP scored above the 50th percentile		
	Dots indicate more than one third of students fell below the 25th percentile	"=AR ≥ 33.4%"	

		Index	Grade 6 MAPS Mathematics							Index	Grade 7 MAPS Mathematics							Index	Grade 8 MAPS Mathematics						
			Count				Percent				Count				Percent				Count				Percent		
			AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above		AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above		AR	MR	OT	Total	At Risk 1st-24%ile	Moderate Risk 25th-49th%ile	On Target 50th% and above
American Indian	Fall 2015	2.17	3	4	5	12	25.00%	33.33%	41.67%	1.59	10	4	3	17	58.82%	23.53%	17.65%	1.93	7	1	6	14	50.00%	7.14%	42.86%
	Winter 2016	1.67	6	4	2	12	<div></div> 50.00%	<div></div> 33.33%	<div></div> 16.67%	1.44	9	7	0	16	<div></div> 56.25%	<div></div> 43.75%	<div></div> 0.00%	1.71	9	0	5	14	<div></div> 64.29%	<div></div> 0.00%	<div></div> 35.71%
Asian	Fall 2015	2.40	16	21	52	89	17.98%	23.60%	58.43%	2.60	12	7	59	78	15.38%	8.97%	75.64%	2.74	5	12	69	86	5.81%	13.95%	80.23%
	Winter 2016	2.46	17	17	60	94	18.09%	18.09%	63.83%	2.56	10	18	59	87	11.49%	20.69%	67.82%	2.74	4	15	70	89	4.49%	16.85%	78.65%
Black	Fall 2015	2.04	31	18	34	83	37.35%	21.69%	40.96%	2.00	35	16	35	86	40.70%	18.60%	40.70%	2.17	25	21	40	86	29.07%	24.42%	46.51%
	Winter 2016	1.99	33	22	32	87	<div></div> 37.93%	<div></div> 25.29%	<div></div> 36.78%	1.96	35	25	31	91	<div></div> 38.46%	<div></div> 27.47%	<div></div> 34.07%	2.17	27	18	42	87	31.03%	20.69%	48.28%
Hispanic	Fall 2015	2.02	104	92	111	307	33.88%	29.97%	36.16%	2.03	93	81	102	276	33.70%	29.35%	36.96%	2.23	78	57	141	276	28.26%	20.65%	51.09%
	Winter 2016	1.94	123	76	106	305	<div></div> 40.33%	<div></div> 24.92%	<div></div> 34.75%	2.01	105	73	107	285	<div></div> 36.84%	<div></div> 25.61%	<div></div> 37.54%	2.14	83	79	123	285	29.12%	27.72%	43.16%
Multiracial	Fall 2015	2.28	22	24	49	95	23.16%	25.26%	51.58%	2.42	13	11	40	64	20.31%	17.19%	62.50%	2.46	15	12	51	78	19.23%	15.38%	65.38%
	Winter 2016	2.24	21	28	43	92	22.83%	30.43%	46.74%	2.36	12	14	33	59	20.34%	23.73%	55.93%	2.33	22	10	48	80	27.50%	12.50%	60.00%
Pacific Islander	Fall 2015	2.00	14	8	14	36	38.89%	22.22%	38.89%	1.85	15	8	10	33	45.45%	24.24%	30.30%	2.02	18	11	19	48	37.50%	22.92%	39.58%
	Winter 2016	2.08	13	7	16	36	<div></div> 36.11%	<div></div> 19.44%	<div></div> 44.44%	1.84	13	11	8	32	<div></div> 40.63%	<div></div> 34.38%	<div></div> 25.00%	1.88	18	11	13	42	<div></div> 42.86%	<div></div> 26.19%	<div></div> 30.95%
White	Fall 2015	2.45	76	108	285	469	16.20%	23.03%	60.77%	2.47	83	87	308	478	17.36%	18.20%	64.44%	2.54	68	74	317	459	14.81%	16.12%	69.06%
	Winter 2016	2.37	93	108	269	470	19.79%	22.98%	57.23%	2.43	81	108	288	477	16.98%	22.64%	60.38%	2.47	76	94	293	463	16.41%	20.30%	63.28%
All Students	Fall 2015	2.26	266	275	550	1091	24.38%	25.21%	50.41%	2.29	261	214	557	1032	25.29%	20.74%	53.97%	2.41	216	188	643	1047	20.63%	17.96%	61.41%
	Winter 2016	2.20	306	262	528	1096	27.92%	23.91%	48.18%	2.25	265	256	526	1047	25.31%	24.45%	50.24%	2.33	239	227	594	1060	22.55%	21.42%	56.04%
2009	Fall	2.14	294	248	485	1051	27.97%	23.60%	46.15%	2.41	288	254	566	1036	27.80%	24.52%	54.63%	2.25	189	207	610	1080	17.50%	19.17%	56.48%

PERSONNEL--CERTIFICATED AND CLASSIFIED

1. Certificated and Classified Personnel Report

Attached is the personnel report, for certificated and classified personnel, for the board's approval.

Recommendation: That the board approve the attached report.

PERSONNEL REPORT - CERTIFICATED

Classification	Job Type	Building	Name	Start Date	Hours	Rate of Pay	Comment
Curriculum-Noncurriculum							
CERTIFICATED	#TECHCONNECT	OLYMPIC	BARIL, TYLER	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	LEA HILL	BLOSSER, REBEKAH	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	LAKELAND HILLS	BREWER, ANN	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	HAZELWOOD	CHRISTIANSEN, STEPHEN	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	OLYMPIC	CLARK, LISA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	TERMINAL PARK	CLOUGH, MICHELLE	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	TERMINAL PARK	CRAMER, JOAN	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	MT. BAKER	DARRAH, MARCIA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	AUBURN RIVERSIDE	EDWARDS, MICHELLE	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	AUBURN MOUNTAINVIEW	ELLIS, DAVID	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	DICK SCOBEE	GARNER, ZACHARY	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	WASHINGTON	GAUSE, MAURICE	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	TERMINAL PARK	HANSON, MARLENE	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	CHINOOK	HENDRICKS, JESSICA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	AUBURN HIGH	HOGG, ELAINE	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	LAKE VIEW	LEWIS, LINDA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	TERMINAL PARK	MANNING, TAMI	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	DICK SCOBEE	MEHEULA, LYNDIA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	TERMINAL PARK	MISCHKE, EMILY	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	ARTHUR JACOBSEN	NELSON, MICHELLE D	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	AUBURN HIGH	PARSONS, KRISTA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	LAKELAND HILLS	PETERS, TRINA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	LEA HILL	PRINCE, LORI	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	CASCADE	ROBAYO-WHITE, MARTHA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	TERMINAL PARK	ROBBINS, BARBARA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	AUBURN RIVERSIDE	ROSIN, EDWARD	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	AUBURN RIVERSIDE	SALOY, DAMIAH	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	CHINOOK	SIGNAL, MICHAEL	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	ILALCO	SKORNIAKOFF, TRACY	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	CHINOOK	SNYDER, LYNNE	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	AUBURN HIGH	STUBBLEFIELD, ANGELA	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	TERMINAL PARK	SWEENEY, DEVAN	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	CASCADE	TAYLOR, QUYNH	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	DICK SCOBEE	WEYGINT, KERI	4/2/2016		STIPEND \$150	
CERTIFICATED	#TECHCONNECT	LAKEVIEW	WHITE, BETH	4/2/2016		STIPEND \$150	
CERTIFICATED	ADV PLACEMENT TESTING	DSL	MEANS, EVA	3/15/2016	4	\$ 37.00	
CERTIFICATED	BREAKFAST PREP--AYR	AUBURN HIGH	KILLIAN, MARCI	4/20/2016	3	\$ 31.53	
CERTIFICATED	BUILDING BRIDGES MEAL PREP	AUBURN HIGH	KILLIAN, MARCI	3/1/2016	4	\$ 31.53	
CERTIFICATED	CAMP AUBURN	GILDO REY	BUNKER, KIMBERLY	5/10/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	LAKE VIEW	CALDWELL, JENNIFER	4/26/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	EVERGREEN HTS	DRAGSETH, PAULA	4/26/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	LEA HILL	FETTIG, MICHAEL	4/26/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	HAZELWOOD	FISHER, ANNE	4/26/2016		STIPEND \$877	
CERTIFICATED	CAMP AUBURN	GILDO REY	FITZGERALD, WILLIAM	5/10/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	GILDO REY	GOODLETT, TRAVIS	5/10/2016		STIPEND \$877	
CERTIFICATED	CAMP AUBURN	LAKELAND HILLS	HOYES, COURTNEY	5/10/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	LAKELAND HILLS	LIBADIA, RAPHAEL	5/10/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	CASCADE	LUETTGEN, SANDRA	4/26/2016		STIPEND \$877	
CERTIFICATED	CAMP AUBURN	LAKELAND HILLS	MALONEY, KELLY	5/10/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	WASHINGTON	MARKWELL, JOHN	4/26/2016		STIPEND \$877	
CERTIFICATED	CAMP AUBURN	PIONEER	MATTIOLI, STEVEN	5/3/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	LAKELAND HILLS	MCBANE, JULIE	5/10/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	LAKE VIEW	MIRACLE, CYNDIE	4/26/2016		STIPEND \$421	
CERTIFICATED	CAMP AUBURN	EVERGREEN HTS	MORFORD, TRESSA	4/26/2016		STIPEND \$421	
CERTIFICATED	CELSO VIDEO PROJECT	AUBURN MOUNTAINVIEW	DAVIDSON, CARY	4/1/2016	15	\$ 47.19	
CERTIFICATED	CERT INTERVIEW TEAM	CHINOOK	JOHNSON, LINDSEY	3/23/2016	2	\$ 50.13	
CERTIFICATED	CERT INTERVIEW TEAM	HAZELWOOD	KEARNEY, KAREN	3/23/2016	2	\$ 52.46	
CERTIFICATED	CERT INTERVIEW TEAM	ALPAC	KESSLER, CHELSI	3/23/2016	2	\$ 35.22	
CERTIFICATED	CERT INTERVIEW TEAM	ARTHUR JACOBSEN	NELSON, MICHELLE D	3/23/2016	2	\$ 52.46	
CERTIFICATED	CERT INTERVIEW TEAM	ILALCO	NEUBAUER, MAUREEN	3/23/2016	2	\$ 47.16	
CERTIFICATED	CERT INTERVIEW TEAM	HAZELWOOD	SCOTT, ERIN	3/23/2016	2	\$ 52.46	
CERTIFICATED	CERT INTERVIEW TEAM	DICK SCOBEE	SPEARS, LINDSAY	3/23/2016	2	\$ 38.11	
CERTIFICATED	CERT INTERVIEW TEAM	DICK SCOBEE	ZIEGLER, MARK	3/23/2016	2	\$ 28.56	
CERTIFICATED	CLASSROOM CLEAN UP	WEST AUBURN	VANNICE, SANDRA	3/22/2016	14	\$ 48.64	
CERTIFICATED	COLLEGE SPARKS GRANT	OLYMPIC	BERG, SARAH	10/1/2015	21	\$ 34.47	
CERTIFICATED	COLLEGE SPARKS GRANT	OLYMPIC	CARRIZOSA, CARLA	10/1/2015	21	\$ 41.88	
CERTIFICATED	COLLEGE SPARKS GRANT	OLYMPIC	LENIHAN, LAINE	10/1/2015	21	\$ 52.46	
CERTIFICATED	COLLEGE SPARKS GRANT	OLYMPIC	MILLICAN, KARRI	10/1/2015	21	\$ 52.46	
CERTIFICATED	COLLEGE SPARKS GRANT	OLYMPIC	OREMLAND, CHARITY	10/1/2015	21	\$ 34.11	
CERTIFICATED	CTSO LEADERSHIP COMP	AUBURN RIVERSIDE	MEDINA, FRANK	9/1/2015	35	\$ 52.46	
CERTIFICATED	CURRICULUM WORK	LAKE VIEW	STALMASTER, MARGARET	5/2/2016	7	\$ 52.46	
CERTIFICATED	EARLY LEARNING FAIR	ALPAC	BELL, TARA	2/8/2016	4	\$ 31.01	
CERTIFICATED	EARLY LEARNING FAIR	TERMINAL PARK	CRAMER, JOAN	2/8/2016	2	\$ 47.16	
CERTIFICATED	EARLY LEARNING FAIR	TERMINAL PARK	FULTON, TARA	2/8/2016	4	\$ 42.31	
CERTIFICATED	EARLY LEARNING FAIR	LEA HILL	HOUGLUM, ROSEMARY	2/8/2016	4	\$ 29.33	
CERTIFICATED	EARLY LEARNING FAIR	LEA HILL	LEAF-DENT, KATHERINE	2/8/2016	4	\$ 34.46	
CERTIFICATED	EARLY LEARNING FAIR	CHINOOK	LEWIS, JENNIFER	2/8/2016	4	\$ 34.83	
CERTIFICATED	EARLY LEARNING FAIR	GILDO REY	MATSUNO, MAKI	2/8/2016	4	\$ 52.46	
CERTIFICATED	EARLY LEARNING FAIR	DICK SCOBEE	MEHEULA, LYNDIA	2/8/2016	4	\$ 33.36	
CERTIFICATED	EARLY LEARNING FAIR	LAKE VIEW	SPEER, CHELSEY	2/8/2016	4	\$ 28.21	
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	AKINS, LAURA	2/4/2016		STIPEND \$150	
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	BARROWS, RACHAEL	2/4/2016		STIPEND \$150	
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	BEERS, TIMOTHY	2/4/2016		STIPEND \$150	
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	BEHREND, DEENA	2/4/2016		STIPEND \$150	
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	CARLSON, LAURA	2/4/2016		STIPEND \$150	
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	DRAGSETH, PAULA	2/4/2016		STIPEND \$150	
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	ERICKSON, STACI	2/4/2016		STIPEND \$150	
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	FUREY, ERIKA	2/4/2016		STIPEND \$150	

CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	GRAB, ARNIE	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	JEWETT, MARICE	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	JONES, JANA	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	LITTELL, LEAH	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	LOGAN, CAROLYN	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	LOUIE, ALISA	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	MCENTYRE, MICHELLE	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	MCGRAW, DEBORAH	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	MORFORD, TRESSA	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	MUSIAL, DIANA	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	PARKS, PAMELA	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	PHILLIPS, COLLEEN	2/4/2016	STIPEND \$150
CERTIFICATED	ELL ASSMT TRNG	EVERGREEN HTS	SACKVILLE-WEST, CAROL	2/4/2016	STIPEND \$150
CERTIFICATED	FOOD PREP--APSF	AUBURN HIGH	KILLIAN, MARCI	5/2/2016	3 \$ 31.53
CERTIFICATED	FRIDAY SCHOOL	OLYMPIC	BALL, KATHERINE	3/1/2016	12 \$ 52.46
CERTIFICATED	FRIDAY SCHOOL	OLYMPIC	GREENWOOD, MICHELLE	3/1/2016	12 \$ 28.21
CERTIFICATED	HS MATH COMP PREP	AUBURN HIGH	CAPPS, JASON	3/15/2016	4 \$ 52.46
CERTIFICATED	HS MATH COMP PREP	AUBURN MOUNTAINVIEW	TAUZER, LESLIE	3/15/2016	4 \$ 50.23
CERTIFICATED	HS MATH COMP PREP	AUBURN RIVERSIDE	ZIEGLER, ERNEST	3/15/2016	4 \$ 47.16
CERTIFICATED	KINDERGARTEN ROUND-UP	LAKELAND HILLS	BONHAM, KELSEY	4/20/2016	2 \$ 38.62
CERTIFICATED	KINDERGARTEN ROUND-UP	LAKELAND HILLS	BROWN, KELLY	4/20/2016	2 \$ 38.87
CERTIFICATED	KINDERGARTEN ROUND-UP	LAKELAND HILLS	HESS, LYN	4/20/2016	2 \$ 52.46
CERTIFICATED	KINDERGARTEN ROUND-UP	LAKELAND HILLS	LAMB, PETER	4/20/2016	2 \$ 52.46
CERTIFICATED	KINDERGARTEN ROUND-UP	LAKELAND HILLS	LYNCH, SARAH	4/20/2016	2 \$ 29.29
CERTIFICATED	KINDERGARTEN ROUND-UP	LAKELAND HILLS	MCKEOUGH, KIMBERLY	4/20/2016	2 \$ 52.46
CERTIFICATED	KINDERGARTEN ROUND-UP	LAKELAND HILLS	POTTER, CHRISTINA	4/20/2016	2 \$ 52.46
CERTIFICATED	KINDERGARTEN ROUND-UP	LAKELAND HILLS	ROBERSON, AMANDA	4/20/2016	2 \$ 45.80
CERTIFICATED	KINDERGARTEN ROUND-UP	LAKELAND HILLS	WAGNER, VICKI	4/20/2016	2 \$ 52.46
CERTIFICATED	LARGE SCHOOL SUPPORT	MT. BAKER	LEVERENZ, CHRISTINE	8/1/2015	20 \$ 52.46
CERTIFICATED	MS COMMON CORE	GILDO REY	HORN, LISA	2/26/2016	100 \$ 52.46
CERTIFICATED	OSPI NUMBERS TALK WEBINAR	MT. BAKER	KEMP, JENNIFER	3/7/2016	1 \$ 52.46
CERTIFICATED	OSPI NUMBERS TALK WEBINAR	MT. BAKER	MILLANG, SUSAN	3/7/2016	1 \$ 52.46
CERTIFICATED	PROF DEVELOPMENT	MT. BAKER	LUBASH, DENNIS	3/16/2016	STIPEND \$50
CERTIFICATED	SCIENCE/ELA INTEGRATION	EVERGREEN HTS	LOGAN, CAROLYN	1/4/2016	40 \$ 43.15
CERTIFICATED	SUPERVISION	EVERGREEN HTS	GILLASPY, ASHLEY	3/2/2016	12 \$ 20.00
CERTIFICATED	SUPERVISION	EVERGREEN HTS	MUSIAL, DIANA	3/2/2016	12 \$ 20.00
CERTIFICATED	SUPPORT FOR TPEP EVALS	PIONEER	GARY, DEBRA	1/1/2016	10 \$ 66.75
CERTIFICATED	TUTORING	ANNEX	GUISINGER, CHAD	3/10/2016	36 \$ 48.64
CERTIFICATED	TUTORING	ANNEX	MILLANG, SUSAN	3/15/2016	42 \$ 52.46
CERTIFICATED	UW TELL GRANT	OLYMPIC	SMITH-DORSEY, GLORIA	9/1/2015	8 \$ 51.43
CERTIFICATED	WAIVER DAY WORK	CHINOOK	SCOTT, VICTOR	3/1/2016	7 \$ 19.43

Leave

CERTIFICATED	TEACHER/LEARN. SPEC. (.6)	ARTHUR JACOBSEN	JACKSON, APRIL	4/8/2016	CHILD-REARING
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New Hire

Resignation

CERTIFICATED	ASST. PRINCIPAL	CASCADE	CAMPBELL, JULIE ANN	6/30/2016	PERSONAL
CERTIFICATED	COUNSELOR	WEST AUBURN	SULLIVAN, FRANCINE	6/24/2016	RETIREMENT
CERTIFICATED	COUNSELOR (.8)	AUBURN HIGH/TERMINAL PARK	ERDMANN, HEIDI	6/24/2016	RETIREMENT
CERTIFICATED	LIBRARIAN (.6)	CHINOOK	GRAHAM, JENNIFER	6/24/2016	PERSONAL
CERTIFICATED	NURSE	ANNEX	OLSON, JILL	6/24/2016	RETIREMENT
CERTIFICATED	TEACHER/KINDERGARTEN	DICK SCOBEE	GLENN, JANINE	6/23/2016	PERSONAL
CERTIFICATED	TEACHER/SPEC. ED.	CASCADE	KING, NORMA	6/24/2016	RETIREMENT

PERSONNEL REPORT - CLASSIFIED

Curriculum-Noncurriculum

CLASSIFIED	#TECH CONNECT TEACHER PROFESSIONAL DEV	DEPT OF TECHNOLOGY	CURTIN, JESSAMYN	4/2/2016	6	\$17.85
CLASSIFIED	#TECH CONNECT TEACHER PROFESSIONAL DEV	DEPT OF TECHNOLOGY	HILES, MARINA	4/2/2016	6	\$17.16
CLASSIFIED	ACCOMPANIST - CHOIR	MT BAKER	CARMEN, BARBARA	3/16/2016	24	\$15.00
CLASSIFIED	ACCOMPANIST - CHOIR	MT BAKER	WARDELL-MONSEN, TIA	3/16/2016	24	\$15.00
CLASSIFIED	ASSISTANT COACH - TRACK	OLYMPIC	MAY, JONNA	3/28/2016	77.44	STIPEND - \$2,940
CLASSIFIED	ASSISTANT COACH - VOLLEYBALL	CASCADE	KANDA, ROSE	3/28/2016	150	STIPEND - \$3,494
CLASSIFIED	ASSISTANT COACH - WRESTLING	OLYMPIC	MCCANN, TIMOTHY	1/25/2016	75	STIPEND - \$1,603
CLASSIFIED	ATHLETIC TRAINER - SPRING	AUBURN MOUNTAINVIEW	OSTRANDER, TIFFANY	2/29/2016	180	STIPEND - \$5,726
CLASSIFIED	COACH - TRACK (6TH GRADE)	CASCADE	ALLEN, ANDREW	4/4/2016	40	STIPEND - \$794
CLASSIFIED	COACH - WRESTLING (6TH GRADE)	OLYMPIC	BOWLES, TYLER	1/25/2016	40	STIPEND - \$794
CLASSIFIED	COACH - WRESTLING (6TH GRADE)	MT BAKER	CHILD, CODY	1/25/2016	40	STIPEND - \$728
CLASSIFIED	CONSULTANT - MUSIC	AUBURN MOUNTAINVIEW	ADAMS, HEATHER	3/18/2016	80	\$20.00
CLASSIFIED	CONSULTANT - MUSIC	CASCADE	OSTGARD, DOUGLAS	3/18/2016	80	\$20.00
CLASSIFIED	DRAMA ASSISTANT - MUSICAL	AUBURN MOUNTAINVIEW	GOODWILLIE, TONYA	9/8/2015	85	STIPEND - \$1,425
CLASSIFIED	EXTRA HOURS - BUILDING BRIDGES	FAMILY ENGAGEMENT	LOOMIS, DAWN MICHELLE	3/1/2016	5	\$17.69
CLASSIFIED	EXTRA HOURS - TITLE	RAINIER	CROSS, DANIEL	11/19/2015	3	\$17.16
CLASSIFIED	EXTRA HOURS - TITLE	RAINIER	CROSS, DANIEL	1/20/2016	1	\$17.16
CLASSIFIED	EXTRA HOURS - TITLE	RAINIER	REAGAN, MICHELLE	1/20/2016	1	\$17.16
CLASSIFIED	EXTRA HOURS - TITLE	RAINIER	WENTZEL, MELINDA	1/20/2016	1	\$17.85
CLASSIFIED	HEAD COACH - GIRL'S WATER POLO	AUBURN MOUNTAINVIEW	PRITCHARD, JUSTIN	2/29/2016	180	STIPEND - \$5,255
CLASSIFIED	HEAD COACH - WRESTLING	OLYMPIC	MCCANN, TIMOTHY	1/25/2016	75	STIPEND - \$2,186
CLASSIFIED	INSTRUCTIONAL HOURS - SIP/TITLE DATA NIGHT	AUBURN RIVERSIDE	DUDLEY, TONI	3/1/2016	3	\$18.25

New Hire

CLASSIFIED	BUS DRIVER	TRANSPORTATION	JR HEMBREE, JOHN	3/23/2016	5.9	\$	22.54	QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR SPECIAL EDUCATION B/D	PIONEER	ABREJERA, MARIA	3/28/2016	6.5	\$	17.51	QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR SPECIAL EDUCATION B/D	TERMINAL PARK	COUEY, DIANA	3/28/2016	6.5	\$	17.51	QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR SPECIAL EDUCATION B/D	LAKELAND HILLS	SMITH, SALI-KAI	3/24/2016	6.5	\$	17.51	QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR SPECIAL KIDS	TERMINAL PARK	JUERGENSEN, MINDY	3/23/2016	6	\$	17.51	QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR SPECIAL KIDS	ILALCO	RASMUSSEN, ANNA	3/28/2016	6	\$	17.51	QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR SPECIAL KIDS	LAKE VIEW	SPRINGER, SARAH	3/31/2016	6.5	\$	17.51	QUALIFIED APPLICANT
CLASSIFIED	PARA EDUCATOR SPECIAL KIDS/TRAFFIC	RAINIER	DANIELS, CHRISTOPHER	3/28/2016	6.0/1.0		\$17.51/15.81	QUALIFIED APPLICANT
CLASSIFIED	Q-LPN	WASHINGTON	GANTZ, SARA	3/28/2016	8		\$28.73	QUALIFIED APPLICANT
CLASSIFIED	Q-LPN	TERMINAL PARK	STOCKTON, DAWN	3/21/2016	3		\$24.56	QUALIFIED APPLICANT

Rehire

Resignation

CLASSIFIED	ASSISTANT COACH - BOY'S BASKETBALL	AUBURN MOUNTAINVIEW	GROUT, BRIAN	3/25/2016				PERSONAL
CLASSIFIED	CUSTODIAN B - 183 DAY	AUBURN RIVERSIDE	BLINN, TOM	6/24/2016				RETIREMENT
CLASSIFIED	PARA EDUCATOR SPECIAL ED. ECE	DICK SCOBEE	STRICKLAND, BRANDY	6/22/2016	6.5			PERSONAL
CLASSIFIED	PARA EDUCATOR SPECIAL KIDS	AUBURN HIGH	COON, KAREN	4/8/2016	6.5			EMPLOYMENT ELSEWHERE
CLASSIFIED	PARA EDUCATOR SPECIAL KIDS/ SPECIAL		WILLIAMS, TREASURE MICHELLE					
CLASSIFIED	EDUCATION RR	TERMINAL PARK/ WASHINGTON		4/8/2016	3.0/3.0			EMPLOYMENT ELSEWHERE
CLASSIFIED	THEATRE TECHNICIAN - HEAD	PAC/TAM/ART	SHOWACY, ERIK	3/22/2016				PERSONAL

FINANCE

1. Vouchers

Vouchers will be presented.

Recommendation: That these vouchers be signed.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 12, 2016, the board, by a _____ vote, approves payments, totaling \$1,233,763.59. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank of Washington:
Warrant Numbers 430924 through 431131, totaling \$1,233,763.59

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
430924	*WEA- 001 (COBRA)	04/12/2016	4,048.45
430925	*WEA - 002 (COBRA)	04/12/2016	1,144.80
430926	*WEA - 004 (COBRA)	04/12/2016	63.80
430927	1 ONLINE TUTORING LLC	04/12/2016	1,902.60
430928	3 WIRE GROUP INC	04/12/2016	1,594.59
430929	3 WIRE GROUP INC	04/12/2016	85.56
430930	911 ETC INC	04/12/2016	308.60
430931	AAA WASHINGTON	04/12/2016	41.58
430932	ACADEMY SCHOOLS	04/12/2016	4,958.34
430933	ADLER, DON	04/12/2016	5.00
430934	AGRISHOP INC	04/12/2016	3.20
430935	ALPINE PRODUCTS INC	04/12/2016	249.66
430936	AMERICAN RED CROSS	04/12/2016	575.20
430937	ANIXTER INC	04/12/2016	274.74
430938	ARAMARK UNIFORM SERVICES	04/12/2016	24.30
430939	AUBURN MOUNTAINVIEW H S	04/12/2016	150.00
430940	AUBURN SENIOR H S	04/12/2016	50.00

Check Nbr	Vendor Name	Check Date	Check Amount
430941	AUBURN SENIOR HIGH CULINARY AR	04/12/2016	2,625.00
430942	AUBURN SENIOR HIGH CULINARY AR	04/12/2016	800.00
430943	AUBURN SKATE CONNECTION	04/12/2016	175.00
430944	BALANCE DYNAMICS INC	04/12/2016	3,605.34
430945	BRYSON SALES & SERVICE	04/12/2016	238.30
430946	BUDGET OFFICE PRODUCTS LLC	04/12/2016	2,165.82
430947	BUTTS, VIRGINIA	04/12/2016	62.86
430948	C N R INC	04/12/2016	301.13
430949	CARNEY THERAPIES	04/12/2016	2,100.00
430950	CDW GOVERNMENT INC	04/12/2016	397.99
430951	CHARLES, ALICIA	04/12/2016	245.41
430952	CITY OF AUBURN	04/12/2016	21,813.00
430953	COASTAL FARM & RANCH	04/12/2016	202.21
430954	COASTWIDE LABORATORIES	04/12/2016	1,756.00
430955	COMCAST	04/12/2016	70.85
430956	CONNOLLY EQUIPMENT INC	04/12/2016	287.44
430957	COUNCILMAN, CHRISTINE	04/12/2016	9.00
430958	CUBILLOS MORENO, GABRIELA	04/12/2016	434.16
430959	CUMMINS INC	04/12/2016	453.70
430960	Vendor Continued Check	04/12/2016	0.00
430961	DAIRY FRESH FARMS INC	04/12/2016	33,364.56
430962	DEMCO INC	04/12/2016	549.40
430963	DEPT OF RETIREMENT SYSTEMS	04/12/2016	1,287.94
430964	DEPT OF RETIREMENT SYSTEMS	04/12/2016	1,656.58
430965	DEPT OF RETIREMENT SYSTEMS	04/12/2016	688.43

Check Nbr	Vendor Name	Check Date	Check Amount
430966	DISHNETWORK	04/12/2016	48.18
430967	DON SMALL & SONS OIL DIST CO	04/12/2016	3,636.63
430968	DORSE & COMPANY INC	04/12/2016	354.00
430969	DRUG FREE BUSINESS	04/12/2016	398.00
430970	DUCK DELIVERY OF WASH INC	04/12/2016	4,046.89
430971	Vendor Continued Check	04/12/2016	0.00
430972	DYNAMIC LANGUAGE CENTER INC	04/12/2016	555.20
430973	EB BRADLEY COMPANY	04/12/2016	157.51
430974	ECOLAB INC	04/12/2016	84.84
430975	EDEN ADVANCED PEST TECHNOLOGIE	04/12/2016	301.13
430976	EK BEVERAGE COMPANY	04/12/2016	1,372.80
430977	EMERGENCY MEDICAL TRAINING ASS	04/12/2016	43.00
430978	EVELYN N PROBERT LITERACY CONS	04/12/2016	2,550.00
430979	FERGUSON ENTERPRISES INC #3007	04/12/2016	174.11
430980	FLEETPRIDE	04/12/2016	130.15
430981	FLOYD WILBY, SHANNON M	04/12/2016	5.00
430982	FOLLETT SCHOOL SOLUTIONS INC	04/12/2016	1,575.95
430983	GALEANO, HECTOR A	04/12/2016	52.25
430984	GILBERT, BOB	04/12/2016	49.00
430985	GOMEZ, CHERIE	04/12/2016	296.35
430986	GOODY MAN DISTRIBUTING INC	04/12/2016	5,893.07
430987	GOPHER SPORT	04/12/2016	1,119.04
430988	GOS PRINTING CORP	04/12/2016	75.07
430989	GRAINGER DEPT 810392688	04/12/2016	149.01
430990	HAMILTON, ESTHER D	04/12/2016	184.68

Check Nbr	Vendor Name	Check Date	Check Amount
430991	HEALTH VENTURE	04/12/2016	1,968.75
430992	HOBART SERVICE	04/12/2016	261.25
430993	IMAGE MASTERS INC	04/12/2016	108.41
430994	INTEGRATED SYSTEMS LLC	04/12/2016	2,285.27
430995	JOSTENS INC	04/12/2016	169.38
430996	JW PEPPER & SON INC	04/12/2016	16.43
430997	KELLEY IMAGING SYSTEMS	04/12/2016	6.06
430998	KING COUNTY FINANCE METRO BUS	04/12/2016	4,500.00
430999	KING COUNTY REAL ESTATE DIVISI	04/12/2016	749.39
431000	LEITZ TOOLING SYSTEMS INC	04/12/2016	69.80
431001	LOWES HIW INC	04/12/2016	1,410.48
431002	LUCKS MUSIC LIBRARY	04/12/2016	57.41
431003	MAPLES, TERESA A	04/12/2016	600.00
431004	MAXIM STAFFING SOLUTIONS	04/12/2016	11,084.75
431005	MICONTROLS INC	04/12/2016	596.31
431006	MICRO COMPUTER SYSTEMS INC	04/12/2016	1,036.23
431007	MINUTEMAN PRESS OF AUBURN	04/12/2016	229.95
431008	MSC INDUSTRIAL SUPPLY CO	04/12/2016	407.50
431009	MUNOZ, MAYRA	04/12/2016	4.00
431010	MUSICIANS FRIEND	04/12/2016	374.85
431011	NW BATTERIES	04/12/2016	640.46
431012	NW FAMILY CHURCH	04/12/2016	770.00
431013	OGAARD, BARBARA J	04/12/2016	75.00
431014	ORCA PACIFIC INC	04/12/2016	841.02
431015	OSPI CHILD NUTRITION SERV	04/12/2016	8,801.74

Check Nbr	Vendor Name	Check Date	Check Amount
431016	PACIFIC POWER GROUP LLC	04/12/2016	164.45
431017	PETERSON COMPANY	04/12/2016	120.73
431018	PETRO CARD	04/12/2016	33,569.51
431019	PHILIPS MEDICAL SYSTEMS	04/12/2016	768.69
431020	PIERCE COUNTY BUDGET & FINANCE	04/12/2016	56.06
431021	PITNEY BOWES PRESORT SERVICES	04/12/2016	1,619.30
431022	PROCARE THERAPY INC	04/12/2016	510.00
431023	PUGET SOUND ENERGY NAT GAS	04/12/2016	14,123.00
431024	RAMSAY, JAELYNN	04/12/2016	15.00
431025	RENTON SCHOOL DISTRICT #403	04/12/2016	4,543.32
431026	RESCUE ROOTER ARS	04/12/2016	570.85
431027	REXEL INC	04/12/2016	327.32
431028	RIDDELL ALL AMERICAN SPORTS CO	04/12/2016	4,219.06
431029	Vendor Continued Check	04/12/2016	0.00
431030	RODDA PAINT CO	04/12/2016	2,394.63
431031	ROSETO, PATTY F	04/12/2016	100.75
431032	ROY, MATTHEW J	04/12/2016	252.78
431033	RWC INTERNATIONAL LTD INC	04/12/2016	92.20
431034	SARVEY WILDLIFE CARE CENTER	04/12/2016	250.00
431035	SCHETKY NW SALES INC	04/12/2016	506.49
431036	SCHOLASTIC BOOK CLUBS INC	04/12/2016	7.88
431037	SCHOOL NURSE SUPPLY INC	04/12/2016	47.38
431038	SCHOOL SPECIALTY	04/12/2016	434.87
431039	SCOTTYS GENERAL CONSTRUCTION I	04/12/2016	282.61
431040	SEATTLE BOARD GIRLS GYMNASTICS	04/12/2016	2,062.03

Check Nbr	Vendor Name	Check Date	Check Amount
431041	SHAR PRODUCTS COMPANY	04/12/2016	730.35
431042	SIGN WAREHOUSE	04/12/2016	657.71
431043	SIX ROBBLEES INC	04/12/2016	1,516.75
431044	SKELLEY PIANO	04/12/2016	162.00
431045	SMITH & GREENE COMPANY	04/12/2016	1,478.25
431046	SOLIANI HEALTH	04/12/2016	4,875.00
431047	SOOS CREEK WATER & SEWER DISTR	04/12/2016	3,631.02
431048	SPEEDY AUTO GLASS INC	04/12/2016	191.63
431049	STAR RENTALS	04/12/2016	197.10
431050	SUPPLEMENTAL HEALTH CARE	04/12/2016	4,725.00
431051	SWARTZ, ESTHER	04/12/2016	8.00
431052	SWSH MOUNT HOOD MFG CO	04/12/2016	1,047.04
431053	TACOMA SCREW PRODUCTS INC	04/12/2016	374.76
431054	TAMBURELLO, KAREN	04/12/2016	44.75
431055	TIME EQUIPMENT COMPANY	04/12/2016	681.42
431056	TOTAL FILTRATION SERVICES, INC	04/12/2016	4,162.57
431057	ULINE	04/12/2016	480.71
431058	UNIFIRST CORPORATION	04/12/2016	1,093.63
431059	VALDOVINOS, KATRINA R	04/12/2016	5.00
431060	VALLEY COMMUNICATIONS CENTER	04/12/2016	120.00
431061	WALMART SAMS CLUB	04/12/2016	617.03
431062	Vendor Continued Check	04/12/2016	0.00
431063	WASH ASSN OF SCHOOL BUSINESS O	04/12/2016	4,275.00
431064	WASH SCHOOLS RISK MGMT POOL MS	04/12/2016	436,958.00
431065	WASH TRACTOR INC	04/12/2016	375.50

Check Nbr	Vendor Name	Check Date	Check Amount
431066	WASH STATE ASSN FOR SUPERVISIO	04/12/2016	50.00
431067	WESTERN WASH WRESTLING OFFICIA	04/12/2016	807.50
431068	WHITE RIVER VALLEY MUSEUM	04/12/2016	544.00
431069	WILBUR ELLIS COMPANY LLC	04/12/2016	204.59
431070	WORLD LANGUAGE SERVICES LLC	04/12/2016	74.00
431071	DELL MARKETING LP % DELL USA L	04/12/2016	66,542.43
431072	DEPT OF REVENUE LEASEHOLD TAX	04/12/2016	2,033.29
431073	GREAT FLOORS	04/12/2016	2,238.76
431074	GREENE GASAWAY ARCHITECTS PLLC	04/12/2016	10,532.00
431075	HARGIS ENGINEERS INC	04/12/2016	2,281.50
431076	MICRO COMPUTER SYSTEMS INC	04/12/2016	370,264.41
431077	NOR PAC SEATING CO INC	04/12/2016	7,363.07
431078	OETC	04/12/2016	3,244.50
431079	AUBURN FOOD BANK	04/12/2016	25,057.73
431080	AUBURN SCHOOL DIST 408 **	04/12/2016	602.00
431081	ASSOCIATION OF WASH SCHOOL PRI	04/12/2016	9,884.00
431082	BELLEVUE SCHOOL DISTRICT	04/12/2016	120.00
431083	BENTLEY, PRESTON SCOTT	04/12/2016	15.00
431084	BISHOP, DWIGHT	04/12/2016	144.42
431085	BUST A MOVE DJ	04/12/2016	400.00
431086	COSTCO	04/12/2016	2,917.41
431087	DJ TROPHY AWARDS & ENGRAVING	04/12/2016	130.85
431088	DK CUSTOM INK	04/12/2016	1,065.00
431089	DWF WHOLESALE FLORIST SEA TAC	04/12/2016	168.35
431090	EASTBAY INC	04/12/2016	2,272.48

Check Nbr	Vendor Name	Check Date	Check Amount
431091	EK BEVERAGE COMPANY	04/12/2016	797.79
431092	FIFE HIGH SCHOOL	04/12/2016	210.00
431093	GREEN RIVER MUSIC EDUCATORS AS	04/12/2016	445.00
431094	HERFF JONES YEAR BOOK PAYMENTS	04/12/2016	8,571.14
431095	HORTICULTURAL SERVICES INC	04/12/2016	1,099.12
431096	HOSKINS, AMANDA	04/12/2016	27.00
431097	IMAGE MASTERS INC	04/12/2016	896.81
431098	INTEGRATED REGISTER SYSTEM INC	04/12/2016	958.13
431099	ISLAND OASIS FROZEN COCKTAIL C	04/12/2016	822.00
431100	KRAFT, HOUSTON	04/12/2016	2,150.00
431101	MCCONKEY COMPANY	04/12/2016	177.62
431102	MEDCO SUPPLY CO INC	04/12/2016	113.18
431103	MICHAELO ESPRESSO INC	04/12/2016	357.71
431104	PACIFIC PUBLISHING COMPANY	04/12/2016	550.06
431105	PACIFIC WELDING SUPPLIES	04/12/2016	211.56
431106	PASCO HIGH SCHOOL	04/12/2016	400.00
431107	PREP GEAR	04/12/2016	286.80
431108	PUGET SOUND COACH LINES	04/12/2016	2,540.00
431109	SANDLAND PROMOTIONS	04/12/2016	2,396.74
431110	SCHOLASTIC BOOK FAIRS 13	04/12/2016	3,629.95
431111	SHORELINE SD	04/12/2016	125.00
431112	SOUTH PUGET SOUND LEAGUE WATER	04/12/2016	877.25
431113	SOUTH PUGET SOUND HISTORY DAY	04/12/2016	495.00
431114	SPECIALTY FROZEN DISTIBUTING	04/12/2016	368.00
431115	STERLING ATHLETICS	04/12/2016	1,486.75

Check Nbr	Vendor Name	Check Date	Check Amount
431116	SULTAN HIGH SCHOOL	04/12/2016	225.00
431117	TD SPORTSWEAR	04/12/2016	1,565.66
431118	VAN VLEET, DWIGHT J	04/12/2016	22.00
431119	VANDEGRIFT, STEVEN MICHAEL	04/12/2016	225.00
431120	WALMART SAMS CLUB	04/12/2016	40.17
431121	WASH INTERSCHOLASTIC ACTIVITIE	04/12/2016	144.00
431122	WESTERN WASH WRESTLING OFFICIA	04/12/2016	1,633.25
431123	AUBURN MOUNTAINVIEW H S	04/12/2016	1,402.50
431124	AUBURN RIVERSIDE H S	04/12/2016	226.00
431125	AUBURN SENIOR H S	04/12/2016	110.00
431126	AUBURN SENIOR H S	04/12/2016	1,395.00
431127	CASCADE M S	04/12/2016	278.00
431128	Vendor Continued Check	04/12/2016	0.00
431129	MT BAKER M S	04/12/2016	510.14
431130	RAINIER M S	04/12/2016	3.00
431131	TELFORD, HEATHER AND SEATTLE U	04/12/2016	500.00
208	Computer	Check(s) For a Total of	1,233,763.59

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
208	Computer	Checks For a Total of	1,233,763.59
Total For 208 Manual, Wire Tran, ACH & Computer Checks			1,233,763.59
Less	0	Voided	Checks For a Total of 0.00
Net Amount			1,233,763.59

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	6,317.92	297.75	681,598.39	688,214.06
20	Capital Projects	1,720.09	0.00	462,779.87	464,499.96
40	ASB Fund	0.00	64.00	76,560.93	76,624.93
70	Private Purpose	0.00	0.00	4,424.64	4,424.64

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 12, 2016, the board, by a _____ vote, approves payments, totaling \$48,608.34. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank Wire Transfers:
Wire Transfer Payments 201500399 through 201500423, totaling \$48,608.34

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
201500399	ALL AMERICAN FLAGS & BANNERS L	04/12/2016	3,395.00
201500400	5TH AVENUE THEATRE ASSN	04/12/2016	110.00
201500401	SOUTHEASTERN CAREER APPAREL IN	04/12/2016	587.43
201500402	SEATTLE MARINERS BASEBALL CLUB	04/12/2016	6,000.00
201500403	CAR WASH ENTERPRISES INC	04/12/2016	625.00
201500404	CENGAGE LEARNING	04/12/2016	6,971.46
201500405	OFFICE DEPOT INC ACCT#8011 073	04/12/2016	135.21
201500406	STAPLES ADVANTAGE	04/12/2016	1,946.32
201500407	KING COUNTY DIRECTORS ASSN	04/12/2016	2,777.73
201500408	DK CUSTOM INK	04/12/2016	162.00
201500409	DK CUSTOM INK	04/12/2016	180.00
201500410	GOSNEY MOTOR PARTS INC	04/12/2016	1,327.98
201500411	AT & T	04/12/2016	46.14
201500413	CENTURY LINK	04/12/2016	4,105.83
201500414	CENTURY LINK BUSINESS SERVICES	04/12/2016	520.41
201500415	CITY OF AUBURN UTILITIES	04/12/2016	8,509.83
201500416	SPRINT	04/12/2016	99.99

Check Nbr	Vendor Name	Check Date	Check Amount
201500417	VERIZON WIRELESS	04/12/2016	326.64
201500418	WASTE MANAGEMENT RECYCLE COMPA	04/12/2016	2,201.10
201500419	PUGET SOUND INSTRUMENTS	04/12/2016	1,534.34
201500420	GRIMES SEEDS	04/12/2016	27.88
201500421	HERFF JONES YEAR BOOK PAYMENTS	04/12/2016	4,827.46
201500422	SPORTS CONNECTION LLC	04/12/2016	1,997.57
201500423	WASH FLORAL SERVICE INC	04/12/2016	193.02
24	Wire Transfer Check(s) For a Total of		48,608.34

0	Manual	Checks For a Total of	0.00
24	Wire Transfer	Checks For a Total of	48,608.34
0	ACH	Checks For a Total of	0.00
0	Computer	Checks For a Total of	0.00
Total For 24	Manual, Wire Tran, ACH & Computer	Checks	48,608.34
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	48,608.34

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,132.00	0.00	27,836.64	28,968.64
40	ASB Fund	-378.34	0.00	20,018.04	19,639.70

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 12, 2016, the board, by a _____ vote, approves payments, totaling \$992,293.21. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:
ACH Numbers 151601547 through 151601671, totaling \$992,293.21

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
151601547	AIKEN, JOHN JOSEPH	04/12/2016	124.83
151601548	AUBURN SCHOOL DIST REVOLVING F	04/12/2016	1,248.32
151601549	BENDER, EDWARD M	04/12/2016	40.73
151601550	BENEDICT, MERI MUIRHEAD	04/12/2016	246.24
151601551	BLOOM, JANET MARIE	04/12/2016	66.18
151601552	BOCK, CHRISTINA MARIE	04/12/2016	500.00
151601553	BUDZYNSKI, NICOLE MARIE	04/12/2016	123.17
151601554	BULSON, LAURIE JEAN	04/12/2016	19.90
151601555	BURT, TIFFANY ANN	04/12/2016	37.80
151601556	CALDWELL, JENNIFER M	04/12/2016	189.00
151601557	CALLAHAM, CHRISTINE MARIE	04/12/2016	68.24
151601558	CAMPBELL-AIKENS, JANIS GAIL	04/12/2016	20.96
151601559	CAREERSTAFF UNLIMITED INC	04/12/2016	4,912.50
151601560	CARLOS, NANCY HAMMOND	04/12/2016	129.22
151601561	CARTWRIGHT-MARVIK, LAWANDA R	04/12/2016	54.26
151601562	CLARK, MONICA ALICIA	04/12/2016	42.39
151601563	COMSTOCK, BRADLEY JAMES	04/12/2016	500.00

Check Nbr	Vendor Name	Check Date	Check Amount
151601564	DIEBAG, JAMES JACK	04/12/2016	495.00
151601565	DIXON, LEIANNA ELIZABETH	04/12/2016	268.38
151601566	DOWDEN HUGHES, SHERITH L	04/12/2016	128.75
151601567	FAWVER, RICHARD ALLEN	04/12/2016	46.87
151601568	FOOD SERVICES OF AMERICA *	04/12/2016	90,702.11
151601569	FOOD SERVICES OF AMERICA **	04/12/2016	8,634.98
151601570	Vendor Continued Check	04/12/2016	0.00
151601571	FOOD SERVICES OF AMERICA ***	04/12/2016	17,989.92
151601572	FOSS, JARRED C	04/12/2016	158.22
151601573	GALATI, ELIZABETH ANN	04/12/2016	559.62
151601574	GARCIA, DEAYRDRA KRISTINE	04/12/2016	144.73
151601575	GIBSON-MYERS, ELIZABETH ANN	04/12/2016	72.14
151601576	GONZALES, DOUGLAS SCOTT	04/12/2016	328.18
151601577	GRENZ, MICHAEL ALAN	04/12/2016	55.18
151601578	GRIMM, DEAN LAIN	04/12/2016	53.30
151601579	GUEST, MICHAELA DAWN	04/12/2016	60.91
151601580	GUISINGER, CHAD MICHAEL	04/12/2016	25.54
151601581	HERRERA, MICHAELA M	04/12/2016	500.00
151601582	HOLBROOK, DEANNA LYNN	04/12/2016	16.50
151601583	HOSTETTER, JAYME LYNN	04/12/2016	14.03
151601584	HOWARD, NORMAN EDWARD	04/12/2016	50.00
151601585	IBBETSON THERAPEUTIC SERVICES	04/12/2016	13,288.00
151601586	JENSEN, LINDA D	04/12/2016	199.00
151601587	JUNELL, KATARINA ANNA	04/12/2016	250.00
151601588	KALETA, AMY JO	04/12/2016	49.24

Check Nbr	Vendor Name	Check Date	Check Amount
151601589	KEATON, LINDSEY CAITLIN	04/12/2016	495.00
151601590	KELIHER, LEWIS J	04/12/2016	255.00
151601591	KENWORTHY, ROBERT DAVID	04/12/2016	85.86
151601592	KILLETT, CASEY ANN	04/12/2016	132.32
151601593	KINKELA, MERILEE	04/12/2016	44.50
151601594	KNAPP, STEPHANIE CHRISTINE	04/12/2016	381.87
151601595	KOENIG, SALLY J	04/12/2016	53.96
151601596	LANCASTER, HOLLY M	04/12/2016	490.42
151601597	LASKEY, SAMANTHA MEHAFFEY	04/12/2016	537.42
151601598	LEWIS, JENNIFER LYNN	04/12/2016	475.00
151601599	LIGHT, ROBIN KAY	04/12/2016	23.98
151601600	LINDELL, ELENA	04/12/2016	170.00
151601601	MASON, RACHEL E	04/12/2016	4.88
151601602	MAUCOTEL, JEANEE	04/12/2016	21.84
151601603	MAYER, MARGARET S	04/12/2016	278.26
151601604	MILLER, TANA LYNN	04/12/2016	23.94
151601605	MITCHELL, CYNTHIA A	04/12/2016	42.95
151601606	MOENTER, LESLEY CRAWFORD	04/12/2016	230.00
151601607	NOMURA, DANIEL V	04/12/2016	120.41
151601608	OLSON, JILL MARIE	04/12/2016	155.50
151601609	OLSON, THOMAS EDWARD	04/12/2016	31.55
151601610	OLVER, CATHERINE ELAINE	04/12/2016	32.85
151601611	PRAIN, GREGORY MATTHEW	04/12/2016	500.00
151601612	PULLEN, KATERINA MAY	04/12/2016	177.87
151601613	RICHARDS, CHERYL A	04/12/2016	159.30

Check Nbr	Vendor Name	Check Date	Check Amount
151601614	ROBAYO WHITE, MARTHA C	04/12/2016	155.03
151601615	RUPP, TERI KAYE	04/12/2016	105.00
151601616	SCHADEL, KENDRA ARLEEN	04/12/2016	330.00
151601617	SCHOLTER, TAMIE MARIEA	04/12/2016	115.00
151601618	SCOFIELD, CAROL AALAND	04/12/2016	500.00
151601619	SLEETH, AMY JO	04/12/2016	55.58
151601620	SPEAR, HILLARY ANN	04/12/2016	500.00
151601621	STAFFORD, DAVID LEE	04/12/2016	36.45
151601622	STEFFY, DEONNA J	04/12/2016	85.00
151601623	STIVER, COLLEEN	04/12/2016	54.00
151601624	STRAND, DEBRA MARIE	04/12/2016	42.56
151601625	STUBBLEFIELD, ANGELA DENISE	04/12/2016	57.55
151601626	SUNBELT STAFFING LLC	04/12/2016	8,277.56
151601627	TYSON, BRITTANY BELL JEAN	04/12/2016	258.92
151601628	Vendor Continued Check	04/12/2016	0.00
151601629	US BANK CORP PROCUREMENT CARD	04/12/2016	58,404.28
151601630	US BANK CORP TRAVEL PAYMENT	04/12/2016	2,201.28
151601631	US BANK CTE P CARDS	04/12/2016	8,943.54
151601632	VANDERHOOF, KADY M	04/12/2016	500.00
151601633	WAY, PHILLIP R	04/12/2016	500.00
151601634	WEIBEL, MICHAEL A	04/12/2016	70.11
151601635	WEIDE, SCOTT ELWYN	04/12/2016	250.00
151601636	WICKENS, JAMES C	04/12/2016	336.57
151601637	WICKSTROM, ERIN L	04/12/2016	300.00
151601638	WICKSTROM, SCOTT	04/12/2016	300.00

Check Nbr	Vendor Name	Check Date	Check Amount
151601639	WILSON, CHRISTINE LIND	04/12/2016	646.02
151601640	WISNESS, CRYSTAL ANN	04/12/2016	500.00
151601641	LYDIG CONSTRUCTION INC	04/12/2016	678,100.14
151601642	US BANK CORP PROCUREMENT CARD	04/12/2016	43,320.40
151601643	AMBURGEY, KENLYNN	04/12/2016	12.00
151601644	AUBURN SCHOOL DIST REVOLVING F	04/12/2016	2,535.00
151601645	BOWLER, DONNA LOU VON	04/12/2016	101.17
151601646	BURKHALTER, ARLEEN JEAN	04/12/2016	28.72
151601647	CARTER, JEREMIAH DANIEL	04/12/2016	120.00
151601648	Vendor Continued Check	04/12/2016	0.00
151601649	FOOD SERVICES OF AMERICA	04/12/2016	8,103.43
151601650	HOGG, ELAINE M	04/12/2016	35.60
151601651	KEISER, R SHERI	04/12/2016	58.02
151601652	KING, MATTHEW L	04/12/2016	60.00
151601653	LACY, TAYLOR LESLIE MYERS	04/12/2016	83.35
151601654	MCGUFFIN, JAY RANDALL	04/12/2016	1,568.52
151601655	NEWCOMB, AKIKO NITTA	04/12/2016	595.00
151601656	PIZZA TIME	04/12/2016	1,636.40
151601657	RAPHAEL, KATHLEEN L	04/12/2016	79.92
151601658	RODRIGUEZ, JESSE ANN	04/12/2016	55.14
151601659	ROWE, ALESHA MARIE	04/12/2016	35.90
151601660	SAARENAS, ROBYN NEIGEL	04/12/2016	165.00
151601661	SAUERBIER, TORI LEIGH	04/12/2016	73.61
151601662	SCOTT, TIMOTHY MELVIN	04/12/2016	76.59
151601663	SKEEL, JENNIFER M	04/12/2016	24.06

Check Nbr	Vendor Name	Check Date	Check Amount
151601664	TARSI, JANET MARIE	04/12/2016	152.11
151601665	TRUJILLO, NELDA	04/12/2016	75.00
151601666	Vendor Continued Check	04/12/2016	0.00
151601667	US BANK CORP PROCUREMENT CARD	04/12/2016	18,018.76
151601668	US BANK CORP TRAVEL PAYMENT	04/12/2016	5,976.80
151601669	VAN EATON, MICHAEL	04/12/2016	12.05
151601670	WISNESS, CRYSTAL ANN	04/12/2016	37.17
151601671	US BANK CORP PROCUREMENT CARD	04/12/2016	289.88

125 ACH

Check(s) For a Total of

992,293.21

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
125	ACH	Checks For a Total of	992,293.21
0	Computer	Checks For a Total of	0.00
Total For 125	Manual, Wire Tran, ACH & Computer	Checks	992,293.21
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		992,293.21

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,102.03	0.00	229,761.44	230,863.47
20	Capital Projects	0.00	0.00	721,420.54	721,420.54
40	ASB Fund	2,341.18	75.00	37,303.14	39,719.32
70	Private Purpose	-7.22	0.00	297.10	289.88

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 12, 2016, the board, by a _____ vote, approves payments, totaling \$3,619.47. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:
ACH Numbers 151601672 through 151601675, totaling \$3,619.47

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
151601672	DEPT OF REVENUE STATE OF WASH	04/12/2016	1,861.78
151601673	DEPT OF REVENUE STATE OF WASH	04/12/2016	832.23
151601674	DEPT OF REVENUE STATE OF WASH	04/12/2016	918.24
151601675	DEPT OF REVENUE STATE OF WASH	04/12/2016	7.22

4	ACH	Check(s) For a Total of	3,619.47
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0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
4	ACH	Checks For a Total of	3,619.47
0	Computer	Checks For a Total of	0.00
Total For 4	Manual, Wire Tran, ACH & Computer	Checks	3,619.47
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	3,619.47

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,861.78	0.00	0.00	1,861.78
20	Capital Projects	832.23	0.00	0.00	832.23
40	ASB Fund	918.24	0.00	0.00	918.24
70	Private Purpose	7.22	0.00	0.00	7.22

DIRECTORS

1. Approval of Minutes

The minutes of the regular meeting of Monday, March 28, have been forwarded to the board.

Recommendation: That the minutes be approved.

2. First Reading of New Policies 3205–Sexual Harassment of Students Prohibited; 4313–Gifts to Staff; and Policy 5011–Sexual Harassment of District Staff Prohibited

The following new policies are being submitted to the board for first reading: 3205–Sexual Harassment of Students Prohibited; 4313–Gifts to Staff; Policy 5011–Sexual Harassment of District Staff Prohibited. Debbie Leighton, assistant superintendent of human resources, will introduce Mike Weibel, director of human resources, who will present the new policies and answer questions from the board. These policies have been reviewed by the subcommittee of the board for policies.

Recommendation: That the above-mentioned new policies be accepted for first reading with second reading and adoption scheduled for Monday, April 25.

3. First Reading of Revised Policies 2410–High School Graduation Requirements; 3115–Homeless Students: Enrollment Rights and Services; 3120–Enrollment; 3207–Prohibition of Harassment, Intimidation and Bullying; and 6590–Sexual Harassment

The following revised policies are being submitted to the board for first reading: 2410–High School Graduation Requirements; 3115–Homeless Students: Enrollment Rights and Services; 3120–Enrollment; 3207–Prohibition of Harassment, Intimidation and Bullying; and 6590–Sexual Harassment. Debbie Leighton will introduce Mike Weibel who will present the revised policies and answer questions from the board. These policies have been reviewed by the subcommittee of the board for policies.

Recommendation: That the above-mentioned revised policies be accepted for first reading with second reading and adoption scheduled for Monday, April 25.

4. Discussion

SEXUAL HARASSMENT OF STUDENTS PROHIBITED (DRAFT 3-28-16)

This district is committed to a positive and productive education free from discrimination, including sexual harassment. This commitment extends to all students involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation or at a class or school training held elsewhere.

Definitions

For purposes of this policy, sexual harassment means unwelcome conduct or communication of a sexual nature. Sexual harassment can occur adult to student, student to student or can be carried out by a group of students or adults and will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The district prohibits sexual harassment of students by other students, employees, or third parties involved in school district activities.

Under federal and state law, the term “sexual harassment” may include:

- **Acts of sexual violence;**
- **Unwelcome sexual or gender-directed conduct or communication that interferes with an individual’s educational performance or creates an intimidating, hostile, or offensive environment;**
- **Unwelcome sexual advances;**
- **Unwelcome requests for sexual favors;**
- **Sexual demands when submission is a stated or implied condition of obtaining an education benefit;**
- **Sexual demands where submission or rejection is a factor in an academic or other school-related decision affecting an individual.**

A “hostile environment” has been created for a student when sexual harassment is sufficiently serious to interfere with or limit the student’s ability to participate in or benefit from the school’s program. The more severe the conduct, the less need there is to demonstrate a repetitive series of incidents. In fact, a single or isolated incident of sexual harassment may create a hostile environment if the incident is sufficiently severe, violent, or egregious.

Investigation and Response

If the district knows, or reasonably should know, that sexual harassment has created a hostile environment, it will promptly investigate to determine what occurred and take appropriate steps to resolve the situation. If an investigation reveals that sexual harassment has created a hostile environment, the district will take prompt and effective steps reasonably calculated to end the sexual harassment, eliminate the hostile environment, prevent its recurrence and as appropriate, remedy its effects. The district will take prompt, equitable, and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. The district will take these steps every time a complaint alleging sexual harassment comes to the attention of the district, either formally or formally.

Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Regardless of whether the misconduct is reported to law enforcement, school staff will promptly investigate to determine what occurred and take appropriate steps to resolve the situation, to the extent that such investigation does not interfere with an ongoing criminal investigation. A criminal investigation does not relieve the district of its independent obligation to investigate and resolve sexual harassment.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff or other third parties involved in school district activities. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.

Retaliation and False Allegations

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Staff Responsibilities

The superintendent will develop and implement formal and informal procedures for receiving, investigating and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt timelines and delineate staff responsibilities under this policy.

Any school employee who witnesses sexual harassment or receives a report, informal complaint, or written complaint about sexual harassment is responsible for informing the district Title IX or Civil Rights Compliance Coordinator. All staff are also responsible for directing complainants to the formal complaint process.

Reports of discrimination and discriminatory harassment will be referred to the district's Title IX/Civil Rights Compliance Coordinator. Reports of disability discrimination or harassment will be referred to the district's Section 504 Coordinator.

Notice and Training

The superintendent will develop procedures to provide age-appropriate information and education to district staff, students, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum, sexual harassment recognition and prevention and the elements of this policy will be included in staff, student and regular volunteer orientation. This policy and the procedure, which includes the complaint process, will be posted in each district building in a place available to staff, students, parents, volunteers and visitors. Information about the policy and procedure will be clearly stated and conspicuously posted throughout each school building, provided to each employee and reproduced in each student, staff, volunteer and parent handbook. Such notices will identify the District's Title IX coordinator and provide contact information, including the coordinator's email address.

Cross References: Policy 3207

Policy 3210

Policy 3211

Policy 3240

Policy 3241

Policy 5010

Policy 5011

**Prohibition of Harassment,
Intimidation, and Bullying
Nondiscrimination
Transgender Students
Student conduct Expectations and
Reasonable Sanctions
Classroom Management, discipline,
and Corrective Action
Nondiscrimination and Affirmative
Action
Sexual Harassment of District Staff
Prohibited**

Legal References: 20 U.S.C. 1681-1688

WAC 392-190-058

RCW 28A.640.020

**Sexual harassment
Regulations, guidelines to eliminate
discrimination—Scope—Sexual
harassment policies**

Management Resources: 2015 – July Policy Alert

2014 – December Issue

2010 – October Issue

Adoption Date:

Auburn School District

Revised:

GIFTS TO STAFF (DRAFT 3/25/16)

Students and their parents shall be discouraged from the routine presentation of gifts to school district employees on occasions such as Christmas and birthdays. Should a student feel a spontaneous desire to present a gift to a staff member, the gift shall not be elaborate or unduly expensive. Gifts which are received should be accepted without any extra attention. The board shall consider as always welcome and more appropriate, the writing of letters to staff members expressing gratitude and appreciation.

No school district employee is to receive any commission, expense-paid trip, or anything of value from individuals or companies supplying equipment or materials to the district.

**Adoption Date:
Auburn School District
Revised:**

SEXUAL HARASSMENT OF DISTRICT STAFF PROHIBITED (DRAFT 3-25-16)

This district is committed to a positive and productive working environment free from discrimination, including sexual harassment. This commitment extends to all employees and other persons involved in academic, educational, extracurricular, athletic, and other programs or activities of the school, whether that program or activity is in a school facility, on school transportation, or at a class training held elsewhere.

Definitions

For purposes of this policy, sexual harassment means unwelcome conduct or communication of a sexual nature. Sexual harassment can occur student to adult, adult to adult or can be carried out by a group of students or adults and will be investigated by the District even if the alleged harasser is not a part of the school staff or student body. The district prohibits sexual harassment of district employees by other students, employees or third parties involved in school district activities.

Under federal and state law, the term "sexual harassment" includes:

- Acts of sexual violence;
- Unwelcome sexual or gender-directed conduct or communications that interferes with an individual's employment performance or creates an intimidation, hostile, or offensive environment;
- Unwelcome sexual advances;
- Unwelcome requests for sexual favors;
- Sexual demands when submission is a stated or implied condition of obtaining work opportunity or other benefit;
- Sexual demands where submission or rejection is a factor in a work or other school-related decision affecting an individual.

A "hostile environment" for an employee is created where the unwanted conduct is sufficiently severe or pervasive to create a work environment that a reasonable person would consider intimidation, hostile, or abusive.

Investigation and Response

If the district knows, or reasonably should know, that sexual harassment has created a hostile environment, the district will promptly investigate to determine what occurred and will take appropriate steps to resolve the situation. If an investigation reveals that sexual harassment has created a hostile environment, the district will take prompt and effective steps reasonably calculated to end sexual harassment, eliminate the hostile environment, prevent its occurrence and, as appropriate, remedy its effects. The district will take prompt, equitable and remedial action within its authority every time a report, complaint and grievance alleging sexual harassment comes to the attention of the district, either formally or informally.

Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Regardless of whether the misconduct is reported to law enforcement, school staff will promptly investigate to determine what occurred and take appropriate steps to resolve the situation to the extent that such investigation does not interfere with an on-going criminal investigation. A criminal investigation does not relieve the district of its independent obligation to investigate and resolve sexual harassment.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending staff or third parties involved in school district activities. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.

Retaliation and False Allegations

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Staff Responsibilities

The superintendent will develop and implement formal and informal procedures for receiving, investigating and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt time lines and delineate staff responsibilities under this policy.

Any school employee who witnesses sexual harassment or receives a report, informal complaint, or written complaint about sexual harassment is responsible for informing the district's Title IX or Civil Rights Compliance Coordinator. All staff are also responsible for directing complainants to the formal complaint process.

Reports of discrimination and discriminatory harassment will be referred to the district's Title IX/Civil Rights Compliance Coordinator. Reports of disability discrimination or harassment will be referred to the district's Section 504 Coordinator.

Notice and Training

The superintendent will develop procedures to provide information and education to district staff, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum, sexual harassment recognition and prevention and the elements of this policy will be included in staff and regular volunteer orientation. This policy and the procedure, which includes the complaint process, will be posted in each district building in a place available to staff, parents, volunteers and visitors. Information about the policy and procedure will be clearly stated and conspicuously posted throughout each school building, provided to each employee and reproduce in each staff, volunteer and parent handbook. Such notices will identify the District's Title IX coordinator and provide contact information, including the coordinator's email address.

Cross References:	Policy 3205 Policy 3207 Policy 3210 Policy 3211 Policy 3240 Policy 3241 Policy 5010	Sexual harassment of Students Prohibited Prohibition of Harassment, Intimidation, and Bullying Nondiscrimination Transgender Students Student conduct Expectations and Reasonable Sanctions Classroom Management, discipline, and Corrective Action Nondiscrimination and Affirmative Action
Legal References:	20 U.S.C. 1681-1688 WAC 392-190-058 RCW 28A.640.020	Sexual harassment Regulations, guidelines to eliminate discrimination—Scope—Sexual harassment policies
Management Resources:	2015 – July Policy Alert 2014 – December Issue 2010 – October Issue	

Adoption Date:
Auburn School District
Revised:

HIGH SCHOOL GRADUATION REQUIREMENTS (DRAFT 3-25-16)

- A. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may have been pursued.

The board will establish graduation requirements which, as a minimum, satisfy those established by the State Board of Education:

Subject	Class of 2016-2017		Class of 2018-2020		Class of 2021 and Beyond	
	State	ASD	State	ASD	State	ASD
English	4	4	4	4		4
Math	3	3	3	3		3
Science	2	2	2	2		3
Social Studies	2.5	2.5	3	3		3
CTE	1	1	1	1		1
Health and Fitness	2	2	2	2		2
Arts	1	1	1	1		2
Electives	4.5	7	4	6.5		4
World Language						2
Total	20	22.5	20	22.5		24

English (reading, writing and communications)	4 credits
Mathematics	3 credits
Science (physical, life and earth; one laboratory credit)	2 credits
Social Studies (civics, history and geography)	2.5 credits
Health and Fitness	2 credits
Arts	1 credit
Occupational Education	1 credit
Electives	7 credits
TOTAL:	22.5 credits

In addition to the minimum credit requirements, to earn a diploma each student must:

1. Pass the reading and writing **or English language arts** portions of the statewide assessment;

2. Complete a High School and Beyond Plan: Within the first year of high school enrollment, each student will develop a plan for satisfying the state and district's high school graduation requirements and for their first year after high school completion. The plan should be developed in collaboration with the student, parent and district staff. The plan should include how the student will satisfy the district's academic credit requirements, preparation for successfully completing the statewide assessment, a description of the student's culminating project and the student's goals for the year following graduation. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan, and to advise the student on steps necessary for successful completion of the plan;
 3. Complete a Culminating Project: During the course of their high school career, each student shall complete a culminating project. The project will demonstrate the student's ability to think analytically, logically and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems. The project will also have a connection to the world of work in that it will demonstrate that the student understands the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities;
 4. Complete math requirements: Students in the classes of ~~2013 and 2014~~ **2017-2018** must pass ~~one end-of course assessment (either Algebra I or Geometry or their integrated math equivalents) or state approved alternative. Students in the classes of 2015 and beyond must pass two end-of course assessments (Algebra I and Geometry or their integrated math equivalents) or state approved alternative~~ **the biology end-of-course assessment or state-approved alternative. Students in the class of 2019 and beyond must pass the Next Generation Science exam or have previously passed the biology end-of-course assessment.**
 - ~~5. Complete science requirements: Students in the class of 2015 and beyond must pass the biology end-of course assessment or state approved alternative.~~
- B. Students in the class of 2013 and beyond must complete mathematics courses in one of the following progressive sequences.
1. Algebra I, Geometry, and Algebra II; or
 2. Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III; or
 3. Any combination of (a) and (b) in progressive sequence.

In lieu of a third credit of mathematics, students may choose an alternative mathematics course if the parent/guardian agrees that the third credit mathematics elective is supportive of the student's education and career goals. Before approval of the elective third mathematics credit, a meeting will be held with the student, the parent/guardian, and the school staff to discuss the student's High School and Beyond Plan and the mathematics requirements for post-secondary and career choices.

The district will obtain a signed consent from the parent for the student to enroll in the alternative third credit of mathematics. The consent form will confirm the meeting, that the parent understands the impact of the selection on the student's educational and employment options, and that the alternative is most appropriate for the needs of the student.

Students may also satisfy the mathematics requirements by earning equivalency based credit in career and technical education mathematics courses. Those credits must be recorded using the equivalent academic high school department designation.

- C. A student will receive a certificate of academic achievement only if they earn the appropriate number of credits required by the district, complete a culminating project, complete the high school and beyond plan; and meet the reading, writing and math standards on the high school statewide assessment or an appropriate alternative assessment.

Students qualifying for special education services who receive modifications to graduation requirements, as determined by their individual education plan, will earn a certificate of individual achievement.

- D. High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:

1. Earning a passing grade according to the district's grading policy; and/or
2. Demonstrating proficiency/mastery of content standards as determined by the district; and/or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.

The district will establish a process for determining proficiency/mastery for credit-bearing course of study.

- E. The superintendent will develop procedures for implementing this policy which include:

1. Establishment of the process and assessment criteria for the high school culminating project requirements, and determination of the education plan process for identifying competencies.
2. Establishing the process for completion of the High School and Beyond Plan.
3. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the district.

4. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits, the district will recognize for courses taken through another program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought.
5. Making graduation requirements available in writing to students, parents, and members of the public.
6. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law.
7. Granting credit for learning experiences conducted away from school, including National Guard high school career training.
8. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit. State law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program.
9. Granting credit for work experience.
10. Granting credit based upon competence testing in lieu of enrollment.
11. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade.
12. Counseling of students to know what is expected of them in order to graduate.
13. Preparing a list of all graduating students for the information of the board and release to the public.
14. Preparing suitable diplomas and final transcripts for graduating seniors.
15. Planning and executing graduation ceremonies.
16. Developing student learning plans for students who are not successful on one or more components of the statewide assessment.

In the event minimum test requirements are adopted by the board, a student who qualifies for special education services may satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates unless such period is in excess of ten years.

Cross References:	Board Policy 3110	Qualifications of Attendance and Placement
	Board Policy 3241	Classroom Management, Corrective Actions or Punishment
	Board Policy 3520	Student Fees, Fines and Charges
Legal References	RCW 28A.230.090	High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes -- Credit for courses taken before attending high school — Postsecondary credit equivalencies
	RCW 28A.230.120	High school diplomas — Issuance — Option to receive final transcripts — Notice
	RCW 28A.600.300-400	Running start program
	RCW 28A.635.060	Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected
	WAC 392-410	Courses of studies and equivalencies
	WAC 180-51	High school graduation requirements
	WAC 392-348	Secondary Education
	WAC 392-121-182	Alternative Learning Experience Requirements
	WAC 392-169	Special service programs running start program

Management Resources:

Policy News, April 2012	State Board of Education revises credit requirements for graduation
Policy News, October 2011	Policy manual revisions
<i>Policy News</i> , June 2010	High School Proficiency Examination
<i>Policy News</i> , April 2009	High School Graduation Requirements (Class of 2009)
<i>Policy News</i> , February 2009	High School Graduation Requirements
<i>Policy News</i> , August 2007	Graduation Requirements Modified by Legislature
<i>Policy News</i> , October 2004	Graduation Requirements: High School and Beyond Plans
<i>Policy News</i> , February 2004	High School Graduation Requirements
<i>Policy News</i> , December 2000	2004 High School Graduation Requirements Adopted
<i>Policy News</i> , April 1999	Variations Complicate College Credit Equivalencies

Adoption Date: 06.24.96

Auburn School District

Revised: 11.24.03; 11.08.10; 10.22.12

HOMELESS STUDENTS: ENROLLMENT RIGHTS AND SERVICES (DRAFT 3-28-16)

To the extent practical and as required by law, the district will work with homeless students and their families to provide stability in school attendance and other services. Special attention will be given to ensuring the enrollment and attendance of homeless students not currently attending school. Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including:

- A. Sharing the housing of other persons due to loss of housing or economic hardship;
- B. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- C. Living in emergency or transitional shelters;
- D. Are abandoned in hospitals;
- E. Awaiting foster care placement;
- F. Living in public or private places not designed for or ordinarily used as a regular sleeping accommodations for human beings;
- G. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings;
- H. Migratory children living in conditions described in the previous examples.

The superintendent shall designate an appropriate staff person to be the district's liaison for homeless students and their families.

According to the child's or youth's best interest, homeless students will continue to be enrolled in their school of origin while they remain homeless or until the end of the academic year in which they obtain permanent housing. Instead of remaining in the school of origin, parents or guardians of homeless students may request enrollment in the school in which attendance area the student is actually living, or other schools. Attendance rights by living in attendance areas, other student assignment policies, or intra and inter-district choice options are available to homeless families on the same terms as families resident in the district.

If there is an enrollment dispute, the student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian shall be informed of the district's decision and their appeal rights in writing. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Once the enrollment decision is made, the school shall immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. If the student does not have immediate access to immunization records, the student shall be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible and the district liaison is directed to assist. Records from the student's previous school shall be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, including compliance with the state's address confidentiality program when necessary. However, emergency contact information cannot be demanded in a form or manner that constructs a barrier to enrollment and/or attendance at school.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student or will divide the costs equally.

The district's liaison for homeless students and their families shall coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students.

The superintendent or designee will:

Strongly encourage district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness;

Strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth. Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website).

Encourage a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting an annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).

Cross References: Board Policy 3120
Board Policy 3231
Board Policy 3413

Enrollment
Student Records
Student Immunization and Life-
Threatening Conditions

Legal References:	RCW 28A.225.215 Title I, Part C 42 U.S.C. 11431 et seq.	Enrollment of children without legal residences No Child Left Behind Act, 2002 McKinney-Vento Homeless Assistance Act
Management Resources:	<i>Policy News</i> , October 2002 <i>Policy News</i> , October 2004 <i>Policy and Legal News</i> , <i>December 2014</i>	NCLB Addresses Homeless Students Homeless Students: Enrollment Rights and Services Update New law requires added identification and support for homeless students

Adopted: 10.27.97
Auburn School District
Revised: 05.10.04; 06.14.04; 02.14.11

ENROLLMENT (DRAFT 3-28-16)

The superintendent shall develop procedures for enrolling students, recording attendance behavior and counseling and correcting students with attendance problems. When enrolling a student who has attended school in another school district, the parent and student will be required to briefly indicate, in writing, whether or not the student has any history of placement in a special education program; any past, current or pending disciplinary actions; any history of violent behavior or convictions, adjudications or diversion agreements related to a violent offense, a sex offense, inhaling toxic fumes, a drug offense, a liquor violation, assault, kidnapping, harassment, stalking or arson; any unpaid fines or fees from other schools; and any health conditions affecting the student's educational needs. If the district receives information that a student has a history of disciplinary actions, criminal or violent behavior, or other behavior that indicates the student could be a threat to the safety of staff or students, the student's teachers and building security personnel shall be informed.

A district may require students or their parents to provide proof of residency within the district, such as copies of phone and water bills or lease agreements. The school district shall not require proof of residency or any other information regarding an address for any student who is eligible by reason of age for the services of the district if the student does not have a legal residence. **A district will not inquire into a student's citizenship or immigration status or that of his/her parents or guardians.** The request for enrollment may be made by the student, parent or guardian.

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the district's responsibilities under the attendance laws, staff shall be diligent in maintaining such records.

Cross Reference:	Board Policy 2255	Alternative Learning Experience Programs
Legal References:	RCW 28A.225.215	Enrollment of children without legal residences
	28A.225.330	Enrolling Students from other districts-- Requests for information and permanent records
	WAC 392-121-106	Definitions--enrolled student
	392-121-108	Enrollment exclusions
	392-121-122	Definitions--Enrolled and full-time equivalent students
	392-121-182	Alternative learning experience requirements
	392-169-022	Running start student--definition

PROHIBITION OF HARASSMENT, INTIMIDATION AND BULLYING

The district is committed to a safe and civil educational environment for all students, employees, volunteers, and patrons, free from harassment, intimidation, or bullying. “Harassment, intimidation or bullying” means any intentionally written message or image, including those that are electronically transmitted; a verbal or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3), (race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability); or other distinguishing characteristics, when an act:

- Physically harms a student or damages the student’s property; or
- Has the effect of substantially interfering with a student’s education; or
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation or bullying. “Other distinguishing characteristics” can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, gender identity and marital status.

Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

Behaviors/Expression

Harassment, intimidation, or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical, or electronically transmitted messages or images. This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation, or bullying may still be prohibited by other district policies or building, classroom or program rules.

This policy is a component of the district’s responsibility to create and maintain a safe, civil, respectful, and inclusive learning community and is to be implemented in conjunction with comprehensive training of staff and volunteers, including the education of students in partnership with families and the community. This policy is to be implemented in conjunction with the *Comprehensive Safe Schools Plan* that includes prevention, intervention, crisis response, recovery and annual review. Employees, in particular, are expected to support the dignity and safety of all members of the school community.

Depending upon the frequency and severity of the conduct, intervention, counseling, correction, discipline and/or referral to law enforcement will be used to remediate the impact on the victim and the climate and change the behavior of the perpetrator. This includes appropriate intervention, restoration of a positive climate and support for victims and others impacted by the violation. False reports or retaliation for harassment, intimidation and bullying also constitute violations of this policy.

The superintendent is authorized to direct the development and implementation of procedures addressing the elements of this policy, consistent with the complaint and investigation components of procedure ~~6590, Sexual Harassment~~ **3205 Sexual Harassment of Students Prohibited.**

Students with Individual Education Plans or Section 504 Plans

If allegations are proven that a student with an Individual Education Plan (IEP) or Section 504 Plan has been the target of harassment, intimidation or bullying, the school will convene the student's IEP or Section 504 team to determine whether the incident had an impact on the student's ability to receive a free, appropriate public education (FAPE). The meeting should occur regardless of whether the harassment, intimidation or bullying incident was based on the student's disability. During the meeting, the team will evaluate issues such as the student's academic performance, behavioral issues, attendance, and participation in extracurricular activities. If a determination is made that the student is not receiving a FAPE as a result of the harassment, intimidation or bullying incident, the district will provide additional services and supports as deemed necessary, such as counseling, monitoring and/or reevaluation or revision of the student's IEP or Section 504 plan, to ensure the student receives a FAPE.

Retaliation/False Allegations

Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation, or bullying.

It is also a violation of district policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees will not be disciplined for making a report in good faith. However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Compliance Officer

The superintendent will appoint a compliance officer as the primary district contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district.

The superintendent is authorized to direct the implementation of procedures addressing the elements of this policy.

Cross References:	Policy 2161	Special Education and Related Services for Eligible Students
	Policy 3200	Rights and Responsibilities
	Policy 3210	Nondiscrimination
	Policy 3240	Student Conduct
	Policy 3241	Classroom Management, Corrective Action and Punishment
	Policy 6590	Sexual Harassment
	Policy 3205	Sexual Harassment of Students Prohibited
	Policy 6590	Sexual Harassment of District Staff Prohibited

Legal Reference:	RCW 28A.300.285	Harassment, intimidation and bullying prevention policies and procedures— Model policy and procedure— Training materials—Posting on website—Rules—Advisory committee
	WAC 392-190	Equal Education Opportunity— Unlawful
	WAC 392-190-059	Harassment, intimidation and bullying prevention policy and procedure— School Districts
	WAC 392-190-0592	Public School Employment— Affirmative Action Programs
Management Resources:	OCR Dear Colleague Letter October, 2014 December Issue 2014 October Issue 2010 <i>Policy News</i> , April 2008 <i>Policy News</i> , April 2002	Responding to Bullying of Students with Disabilities Protecting Civil Rights of Students Students on Student Harassment Cyberbullying Policy Required Legislature Passes and Anti-Bullying Bill

Adoption Date: 09.09.02

Auburn School District

Revised: 07.14.08; 02.14.11; 12.14.15

SEXUAL HARASSMENT

~~This district is committed to a positive and productive education and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students, employees and others involved in school district activities.~~

~~Sexual harassment occurs when:~~

- ~~A. Submitting to the harasser's sexual demands is a stated or implied condition of obtaining an education or work opportunity or other benefit;~~
- ~~B. Submission to or rejection of sexual demands is a factor in an academic, work or other school-related decision affecting an individual; or~~
- ~~C. Unwelcome sexual or gender directed conduct or communication interferes with an individual's performance or creates an intimidating, hostile or offensive environment.~~

~~Sexual harassment can occur adult to student, student to adult, student to student, adult to adult, male to female, female to male, male to male and female to female.~~

~~The district will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Persons found to have been subjected to sexual harassment will have appropriate school district services made reasonably available to them and adverse consequences of the harassment shall be reviewed and remedied, as appropriate.~~

~~Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff and contractors. Anyone else who engages in sexual harassment on school property or at school activities will have their access to school property and activities restricted, as appropriate.~~

~~Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.~~

~~It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.~~

~~The superintendent/designee shall develop and implement formal and informal procedures for receiving, investigating and resolving complaints or reports of sexual harassment. The procedures will include reasonable and prompt time lines and delineate staff responsibilities under this policy. All staff are responsible for receiving informal complaints and reports of sexual harassment and informing appropriate district personnel of the complaint or report for investigation and resolution. All staff are also responsible for directing complainants to the formal complaint process.~~

~~The superintendent/designee shall develop procedures to provide age appropriate information and education to district staff, students, parents and volunteers regarding this policy and the recognition and prevention of sexual harassment. At a minimum sexual harassment recognition and prevention and the elements of this policy will be included in staff, student and regular volunteer orientation. This policy shall be posted in each district building in a place available to staff, students, parents, volunteers and visitors. The policy shall be reproduced in each student, staff, volunteer and parent handbook.~~

~~The superintendent shall ensure that this policy and related procedures are developed, reviewed, and that changes to this policy, if applicable, shall be submitted to the board of directors.~~

~~Cross References: Board Policy 3210 Nondiscrimination
Board Policy 3240 Student Conduct
Board Policy 3421 Child Abuse and Neglect
Board Policy 5010 Nondiscrimination
Board Policy 5281 Disciplinary Action and Discharge~~

~~Legal References: RCW 28A.640.020 Regulations, guidelines to eliminate discrimination — Scope
WAC 392 190 056 058 Sexual harassment~~

INFORMATION

1. The Friday, April 1, enrollment report is included in the board background materials. Please click on link to access report:
[Enrollment Report 4.1.16](#)