

Auburn School District Strategic Plan Committee Meeting #6

May 11, 2022





AGENDA:

Revised Commitments, Definitions
& Outcomes
Brainstorming Opportunities



Vision Statement: Our Aspirations

Each student having an educational experience in which they are seen and valued for who they are now, while developing their full academic and social potential to prepare them for the future they choose.



Mission Statement: Our Common Work on Behalf of Students and Families

In a culture of equity and excellence we engage, educate and empower each student for success beyond graduation.



Commitments

- We commit to provide a rigorous, comprehensive, culturally responsive education, from preschool to high school graduation so there is equity and excellence for each student.
- We commit that each staff member contributes toward each student meeting grade level standards.
- We commit to a physically, socially and emotionally safe and caring learning environment that embraces diversity and respects self and others.
- We commit to personalized educational pathways to college, career or trades that are developed collaboratively with staff, students and their families.
- We commit that every adult in the district serves as a mentor to students
- We commit to students, families and staff thriving in a community rich with partnerships, support and resources while attending the ASD and after graduation.
- We commit to a workforce that represents and supports the diversity of our students and families.

Equity: Defined

EQUITY is each student having an educational experience in which they are seen and valued for who they are now, while developing their full academic and social potential to prepare them for the future they choose.



Excellence: Defined

EXCELLENCE is a commitment to delivering the highest quality experience for students, families, staff and the community.



Engage, Educate, Empower: Defined




We **ENGAGE** students, families, staff and the community in partnerships for student success.



We **EDUCATE** through rigorous instruction with a breadth of inclusive options and support.

We **EMPOWER** students and staff to develop their skills, passions and creativity to thrive now and in the future.

Outcomes:

- Families, students and staff are thriving and belong. 
- Increased opportunity, access and achievement for each student.
- Resources align so each student graduates ready to succeed in a diverse world. 
- All stakeholders have equitable experiences and outcomes across the system. 

Foundations:

- Culturally Responsive & Inclusive Practices for Teaching, Support & Leadership
- Family, Student and Staff Partnerships
- Skilled, Diverse Staff that Represents the Community
- Innovative Systems and Structures

Foundation 1:

Culturally Responsive & Inclusive Practices for Teaching, Support & Leadership



- A welcoming environment for families and students
- Culturally responsive practices
- Students meeting/exceeding grade level and content area standards
- Experiential and relevant learning at all levels

Foundation 2: Family, Student, Community and Staff Partnerships

- Provide a safe environment (physical, emotional, social, wellness)
- Students learning life-ready skills (financial, communication, technical, emotional intelligence)
- Prepare each student for college, career and beyond graduation
- Create opportunities for authentic student, family and staff voice





Foundation 3: Skilled, Diverse Staff that Reflects the Community

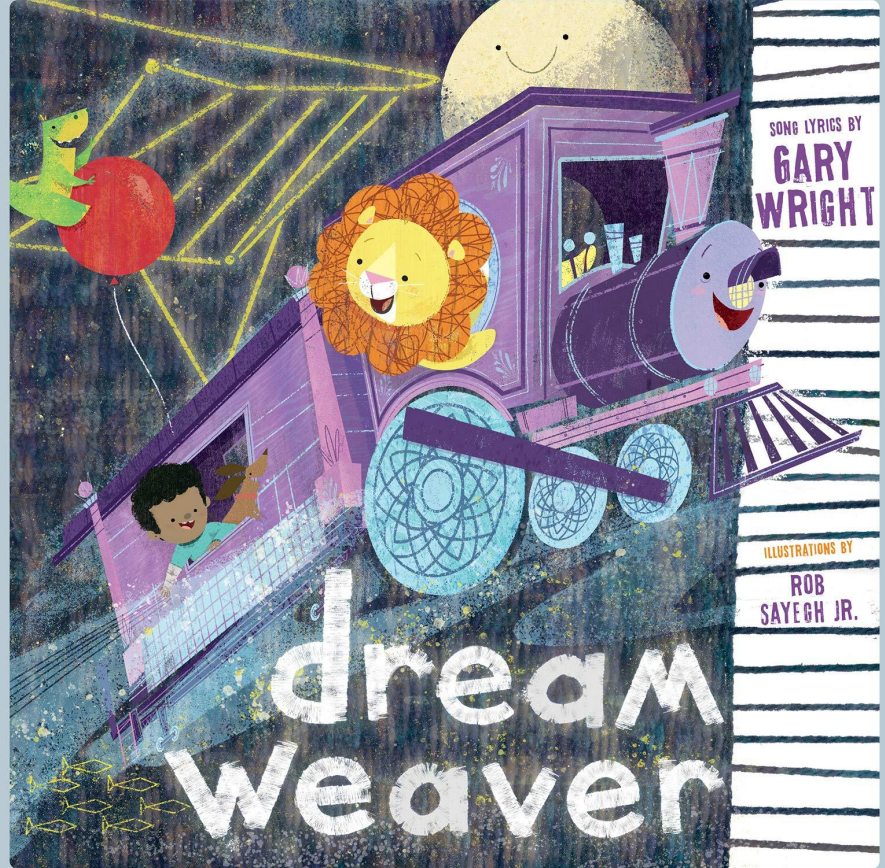
- A welcoming, growth-centered, supportive workplace
 - Professional development to achieve the strategic priorities
 - A workforce that represents our community
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Foundation 4: Innovative Systems and Structures

- Fiscal stewardship & alignment of resources to support the strategic plan
 - Revamp and streamline systems to support students, families and staff
 - Excellent customer service
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Dream Weavers in Action





What does this look like?

What are our opportunities?

**What would it look like to bring these
priorities to life?**

What dreams are weaving?





Discussion:





Wrap-Up

**Next meeting:
June 1-Final Product**

The ASD Board of Directors is accepting applications from residents interested in serving on the Board representing Director District 3. Residents must live in Director District 3 to be considered.

The Board will interview and appoint a replacement for the vacant position and the successful appointee will run for the seat in the fall of 2023. Please submit a letter of interest outlining qualifications and a resume. Letters of interest or questions should be sent to amuxen@auburn.wednet.edu or 253-931-4917.

Timeline:

Letter of interest due: May 31 at 5 p.m.

Interviews: June 6 at 6 p.m.

