



CHINOOK ELEMENTARY SCHOOL

PERFORMANCE REPORT 2016-17

PLANS FOR 2016-17

Chinook Elementary has completed the SIP plan for 2015 through 2018. Academic achievement for all students will continue to be the priority at Chinook. The following systems are in place to ensure continued student growth. Intense, rigorous instruction with common teaching practices; coupled with a building-wide system focused on positive behavior strategies (PBIS), student accountability and teacher collaboration are Chinook's strengths. Along with all students reading at or above grade level and being able to problem solve using mathematical concepts, we also want students to learn the importance of stamina and perseverance. We are also preparing our students to be successful on state tests by increased technology instruction at all grade levels. We know what is working for our students and our efforts will help our children be successful at this new level of learning.

HIGHLIGHTS OF OUR SCHOOL

- 2014 School of Distinction for outstanding progress in reading and math over the last 5 years.
- 2015 Washington Achievement Award for high student progress in 3 years.
- 2015 King County Grant Award for playground 2.
- 2015 **Title I State Award** recognized for closing the achievement gap in reading.
- 2015 Pathways to Excellence Award for closing the opportunity gap.

We recently adopted Second Step as our Social Emotional Learning and Anti-Bullying curriculum. This research-based curriculum teaches students skills in recognizing and managing emotions, having empathy, controlling impulses, communicating clearly, cooperation, responsibility and problem solving. The bullying component teaches students the three Rs, to Recognize bullying (intent is to harm, repeated behavior over time and an imbalance of power), to Report bullying and to Refuse to participate in bullying. We are looking forward to seeing the positive impact this will have.

COMMUNITY ENGAGEMENT

Chinook is an award-winning Green School and has a courtyard filled with planters and a vegetable garden on site.

Chinook has successful and supportive relationships with the following community partners:

- · Muckleshoot Indian Tribe
- Cowlitz Tribe
- Northwest Family Church
- King County Library
- Green River Community College
- Kiwanis

LAP PROGRAM

Chinook is a Learning Assistance Program (LAP) school. LAP programs serve eligible students who need academic support for reading, writing and math, or who need readiness skills to learn these core subjects. With special emphasis on reading literacy in grades K-4, schools use their state LAP funds to deliver supplemental services that give these students the strong start they need for academic success.

SCHOOL MISSION STATEMENT

Chinook students, families and staff ensure all students will learn and grow in a safe and positive environment.

CONTACT INFORMATION

3502 Auburn Way South Auburn, Washington 98002 253-931-4980

Office Hours: 7:40 a.m. to 4:10 p.m. School Hours: 9:10 a.m. to 3:40 p.m. PLC Late Start: 10:10 a.m. to 3:40 p.m.

Principal: Jennifer Davidson jdavidson@auburn.wednet.edu Office Manager: Lisa Wilkinson lwilkinson@auburn.wednet.edu

Grades: K-5

Enrollment: 488 (October 1, 2016) Facility: Opened Fall 1963

To view Chinook Elementary School Report Card, please visit:

http://reportcard.ospi.k12.wa.us Select: Auburn School District Select: Chinook Elementary School

CHINOOK ELEMENTARY SPECIAL PROGRAMS

Free or Reduced-Price Meals (May 2016)	68.7%
Special Education (May 2016)	21.8%
Transitional Bilingual (May 2016)	25.0%
Migrant (May 2016)	0.4%
Section 504 (May 2016)	0.6%



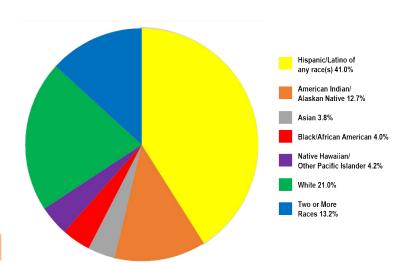
CHINOOK ELEMENTARY SCHOOL

Performance Data

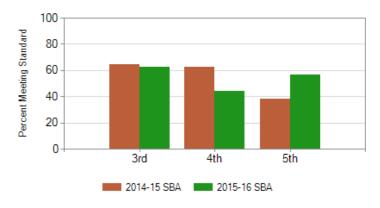
ENGLISH LANGUAGE ARTS - Grades 3, 4 & 5

100 80 60 40 20 3rd 4th 5th

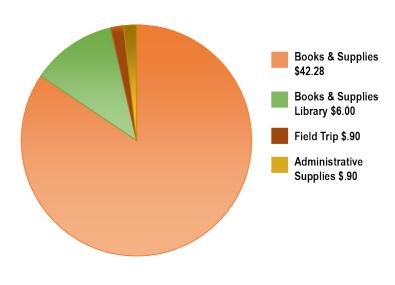
OUR STUDENT COMMUNITY AT CHINOOK



MATH - Grades 3, 4 & 5



CHINOOK ELEMENTARY 2015-16 BUDGET Funds Spent Per Student (not including salary)



SCIENCE - Grade 5

