PLANS FOR 2017-18

We are relaunching The Trojan Way in the form of Positive Behavior Intervention Supports (PBIS) on a school-wide level. We will teach and reteach positive behaviors to create a school culture where student and staff successes are ensured daily. This relaunch is intended to move our school culture towards one where clear expectations, relationships, cooperation, academic growth and excellence are our primary focus. PBIS is a researched based practice supported by three tiers of behavior and academic interventions. This is a three to five year implementation process that is already showing positive results for us on a school-wide basis.

This year we will embed several academic supports for our entire student body. We will offer math and language arts interventions during the school day intended to move all of our 9th and 10th graders to standard as measured by the Smarter Balance Assessments. Additionally, we will offer a robust after school homework/tutoring program where we will feature highly qualified teachers to support our students in math, science, language arts, and social studies.

Our overarching focus is to graduate 100% of our students and to do this we need to have the right kinds of infrastructure available. We believe that PBIS and an assortment of academic supports will help AHS achieve this for our students.

HIGHLIGHTS OF OUR SCHOOL

Auburn High School is the Flagship School of the Auburn Valley. This definition is something we covet as a time-honored tradition and one that we have expanded to include all stakeholders, old and new. Our student population has become increasingly diverse over the past 10-15 years and our students have embraced the opportunity to attend a high school with such a rich and diverse population. We have a beautiful state of the art facility but it is truly our caring and hardworking staff that will make the difference for our amazing students. It really is a great time to be a Trojan at Auburn High School.

COMMUNITY ENGAGEMENT

Partnering with our parents and our community will be an important priority for improving our graduation rate. We have started an AHS PTSA group and have a wide variety of student clubs affording community members opportunities to support and interact with our students and their interests. This year we will work extra hard with parents to make sure their students are attending school on a regular basis and receiving the supports needed to do exactly that. The research linking regular school attendance to school success makes this an obvious focus for us and one that will be an ongoing effort at Auburn High School. When we say, “All Students,” we mean, “All Students,” and this includes their families, as well.

All parents and community members are invited to participate in school activities.

TITLE PROGRAM

Auburn High School is a school-wide Title I school. This means all students at Auburn High are Title I students! Title I is a federally funded program developed to help schools raise the literacy and math levels of students. Teachers, parents and especially our students benefit from this unique status. As a school-wide Title I school, Auburn High is able to offer high quality instruction to ALL children. Auburn High students may receive extra support in reading, English language arts, science and math. We are working to improve student learning each year through partnership efforts between our staff, parents and students.
AUBURN HIGH SCHOOL
Performance Data

ENGLISH LANGUAGE ARTS - GRADE 11 SBA

![Graph showing percentage meeting standard for English Language Arts - Grade 11 SBA]

OUR STUDENT COMMUNITY AT AHS

![Pie chart showing student population by ethnicity]

MATH - GRADE 11 SBA

![Graph showing percentage meeting standard for Math - Grade 11 SBA]

EOC BIOLOGY - ALL GRADES

![Graph showing percentage meeting standard for EOC Biology - All Grades]

AUBURN HIGH SCHOOL 2016-17 BUDGET
Funds Spent Per Student (not including salary)

![Pie chart showing budget allocation for different categories]

Auburn School District budget and financial information can be found at: http://www.auburn.wednet.edu/Page/593.