Title of In-service: Jump Start to Kindergarten Training  
Location: Administration Building  
Date(s): June 19, 2015

Type of In-service:  
- Building-Determined 21 Hours
- LID
- Other

Optional Day
Waiver Day

Your Position:  
- Teacher (check one):
  - Central Administrator
  - Building Administrator
  - Support Staff
  - Specialist
  - Other

Elementary
Middle School
High School

Total Number of Responses: __________

Indicate your agreement with each of the following statements by circling the appropriate number.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>Undecided</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The course met the stated objectives.</td>
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<td>2. The activities related to and supported the stated objectives.</td>
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<td>3. The instructor(s) skillfully presented the material and was responsive to the audience.</td>
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<td>4. The instructor(s) was well prepared.</td>
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<td>5. The instructor(s) was well qualified and knowledgeable.</td>
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<td>6. The materials provided were useful for improving instruction.</td>
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<td>7. The written materials were relevant and of high quality.</td>
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<td>8. The information was applicable and relevant to improving student learning.</td>
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<td>9. The information presented is easily applied to the classroom</td>
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<td>10. The presentation included strategies that met the needs of diverse learners.</td>
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<td>11. The overall program was excellent.</td>
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</tbody>
</table>

What specific information was of greatest value to you?
- I liked all of the songs used for name games
- The lessons and instructional materials to use with the students will be very useful in the classroom.
- How to make material DIBELS related & fun.
- What will be most helpful & effective for Kindergarten Jump Start.

Please provide any necessary feedback that would improve this in-service offering if repeated.

- Improve Facilities
- Modify activities for greater interaction
- Enhance presentation skills
- Increase pacing
- Provide greater time for Questioning/Applicable practice
- Information needs greater depth of knowledge
- Align better with District or Building strategic plan
- Other

Thank you for your feedback!