STATED DISTRICT GOALS

2013-14 School Year
Auburn School Board

Standard I

Provide responsible school board governance.
(District Strategic Improvement Plan Goal 3—Policies and Resource Management)

Goals

1. Develop and monitor district policies and procedures that support student achievement.

2. Maintain sound budgetary practices in all district operations with a 3 to 5 percent ending fund balance.

3. Generate grant resources as well as local, state, and federal resources to promote student achievement.

4. Continue board professional development and collaboration with the district leadership team.

5. Actively engage with WSSDA and local, state, and federal officials strategically on issues that impact the Auburn School District.

6. Work as an effective and collaborative team to orient new board members, forming an inclusive team familiar with board protocols, defined processes for decision making and communications.

7. Pass a six-year technology levy.

Measurement

Specific policy review, revision, and adoptions for student achievement will be completed this year. (Goal 1).

Utilize a fiscal data dashboard that ensures budget generation and alignment of resources support student achievement and compares grant attainment to other like districts (Goals 2 and 3).

Report on participation in board professional development projects and activities including Lighthouse, WSSDA and NSBA (Goal 4).

Report on attendance and participation in local, state, and federal conferences, meetings, workshops, and presentations related to legislative issues. Legislative communications will be measured (Goal 5).

Board subcommittee develops and implements a new board member orientation (Goal 6).

A board workshop will be held to focus on board protocols, communication, and decision making (Goal 6).

February 2014 election results show a greater than 50% majority (Goal 7).
**Standard II**

Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations and celebrate success.
(District Strategic Improvement Plan Goal 1--Student Achievement)

**Goals**

1. Monitor and market the progress for the Auburn School District Strategic Improvement Plan II.

2. Board will recognize high levels of school achievement.

**Measurement**

Utilize a matrix and achievement data dashboard to monitor and promote the implementation and progress of the District Strategic Improvement Plan. Continue a marketing product for the District Strategic Improvement Plan (Goal 1).

School achievement success will be reported twice a year (Goal 2).

**Standard III**

Create conditions district wide for student and staff success.
(District Strategic Improvement Plan Goal 1—Student Achievement)

**Goals**

1. Schools use Professional Learning Communities to increase student achievement.

2. Increase the use of instructional technology for student achievement by having a process in place to support evaluation and updating of technology.

3. Ensure that staff development is aligned with student achievement plan at school and district level.

4. Provide and maintain adequate physical facilities consistent with educational needs, including management of safety and security risks.

5. Continue the distribution of leadership to the instructional core through the expansion of the Auburn Teacher Leadership Academy (ATLA) with continued development of ATLA cohorts.

**Measurement**

Scheduled school reports to the board and school board visitations will include elements such as extended learning models, staff development alignment to student achievement plan, Professional Learning Communities, and alignment with District Strategic Improvement Plan (Goals 1 and 3).
Provide the board with interactive student learning technology presentation representing multiple elementary, middle, and high school classrooms (Goal 2).

Use a matrix to monitor, report, and review state of facilities in the Auburn School District (Goal 4).

Board will receive reports on ATLA cohort progress (Goal 5).

**Standard IV**

**Hold school district accountable for meeting student learning expectations.**
(District Strategic Improvement Plan Goal 1—Student Achievement)

**Goals**

1. Develop and implement common core standards.

2. Continue to implement standards-based curriculum, instruction, and assessment review cycles including common, formative assessments and power standards.

3. Monitor student achievement for standards on a regular basis utilizing achievement dashboards with the goal of an overall 5% decrease in at-risk performance and an overall 5% increase in on-target performance at every level in math.

4. Improve middle school math performance, expecting 5% growth at each grade level.

5. Increase student participation in accelerated courses, advanced placement, and advanced CTE programs.

6. Focus on transition from 8th grade to high schools that will increase credit attainment at both 8th and 9th grade.

7. Decrease drop-out rate, increase on-time graduation and extended graduation.

8. Create conditions for the successful implementation of the state required teacher/principal evaluation system.

9. Monitor the implementation of the Race to the Top grant.

**Measurement**

Board will receive regular updates on common core development and approval of curriculum, instruction, and assessment aligned to district power standards (Goals 1 and 2).

Utilize an academic achievement data dashboard (Goals 3, 4, 5, 6, and 7).

Regular updates on district progress on implementation of the new evaluation system (Goal 8).

Quarterly board updates of Race to the Top grant (Goal 9).
Standard V

Engage the local community and represent the values and expectations they hold for their schools.
(District Strategic Improvement Plan Goal 2—Community engagement)

Goals

1. Ensure that staff are trained in cultural awareness, responsiveness, appreciation, and parent engagement.

2. Continue to increase the use of the district website community, staff, and parent involvement for improved student achievement.

3. Continue the partnership with the Auburn Public School Foundation to support student achievement in the district.

4. Board implement a community outreach subcommittee for coordinated communication.

Measurement

Annual school and district reports will be given to the board on the progress of cultural competence training (Goal 1).

Use a technology communication services matrix dashboard for regular reports on website, student achievement, parent involvement, and staff communication with parents (Goal 2).

Semi-annual updates on the status of the partnership with the Auburn Educational Foundation will be provided (Goal 3).

A board subcommittee identifies key audiences, messages, outcomes, and activities for community outreach (Goal 4).