

## STATED DISTRICT GOALS

2016-2017 School Year  
Auburn School Board

Over the years, many effective practices promoted and supported by the Auburn School Board and have become part of the fabric of the district. In setting goals for the new school year, the Auburn School Board acknowledges continued support for these established practices and a desire to remain informed about their on-going successes and challenges through formal and informal reports to the board. Examples of these practices include Professional Learning Communities, the Auburn Teacher Leadership Academy, and implementation of current educational standards and evaluation systems. The goals listed below represent new and emerging work that is front and center for the upcoming school year.

### **Standard I**

#### **Provide responsible school board governance.**

(District Strategic Plan Goal 3 – Policies and Resource Management)

#### Goals

1. Maintain sound budgetary practices in all district operations with a 3 to 6 percent ending fund balance.
2. Pass the capital bond for construction of two new elementary schools, five replacement elementary schools, and a replacement middle school.

#### Measurements

1. Utilize a fiscal data dashboard at least twice a year that ensures budget generation and alignment of resources to support student achievement, compares grant attainment to other like districts, and maintains ending fund balance in the stated range. (Goal 1).
  - Receive quarterly budget reports.
  - Review reconciled budget by end of December.
  - Discuss priorities at beginning of new budget cycle. (Feb/Mar)
  - Review budget status in spring in concert with budget adoption.
2. Passage of the capital bond. (Goal 2)

### **Standard II**

#### **Set and communicate high expectations for student learning with clear goals and plans for meeting these expectations and celebrate success.**

(District Strategic Plan Goal 1 – Student Achievement)

#### Goals

1. Complete Auburn School District Strategic Improvement Plan II, communicate results, and celebrate successes. To be completed first half of the year.
2. Develop Auburn School District Strategic Improvement Plan III that focuses on all students achieving. To be worked on second half of the year.

#### Measurements

1. School board continues to utilize a matrix and achievement data dashboard to monitor and promote the completion of Auburn School District Strategic Plan II. School achievement success will be celebrated and shared with the community. (Goal 1)
2. Board supports the development and implementation of Strategic Plan III. (Goal 2)

### **Standard III**

#### **Create conditions district wide for student and staff success.**

(District Strategic Plan Goal 1 – Student Achievement)

##### Goals

1. Implement racial equity policy to close achievement gaps.
2. Increase the use of instructional technology for student achievement.

##### Measurements

1. Monitor implementation and perceptual data to measure changes in district culture in support of racial equity. (Goal 1)
2. Regularly monitor dashboards and other data for progress increasing opportunities and reducing achievement gaps. (Goal 1)
3. Regularly monitor the district technology plan. Three updates are provided to the board. At least one student classroom technology presentation is given each quarter. (Goal 2)

### **Standard IV**

#### **Hold school district accountable for meeting student learning expectations.**

(District Strategic Plan Goal 1 – Student Achievement)

##### Goals

1. Increase student achievement and post-secondary preparation for all students.

##### Measurements

1. Regularly monitor state and district assessment results student achievement, and graduation rates. (Goal 1)

### **Standard V**

#### **Engage the local community and represent the values and expectations they hold for their schools.**

(District Strategic Plan Goal 2 – Community Engagement)

##### Goals

1. Engage the community around the need for a new and replacement school bond.
2. Ensure strategies are implemented to establish culturally responsive instructional practices and to engage families in the education of students.

##### Measurements

1. Review community presentations and engagement related to the bond. (Goal 1)
2. Regular school and district reports will be given to the board on the strategies to promote equity in achievement and meaningfully engage families in the academic achievement of students. (Goal 2)

Priorities for Goal Setting (not in priority order):

- Passage of the bond
- Successful completion of Strategic Plan II and launch of Strategic Plan III
- Racial Equity
- Student Achievement
- Technology