ABOUT OUR SCHOOL
As unique as its name, Ilalko Elementary School is located in a rural setting just south of the White River. Named after a Native American village, the word “Ilalko” means “Striped Water.” Ilalko Elementary School opened in the fall of 1992 and serves students from kindergarten through grade five. The student population includes children from the city of Pacific and the southeastern section of Auburn. Once students complete their fifth grade year at Ilalko Elementary School, they move up to Mt. Baker Middle School for sixth through eighth grade and go on to finish at Auburn Riverside High School for ninth through twelfth grade.

Student Information
Enrollment (October 2012) 573
Enrollment (May 2013) 582

Gender (October 2012)
Male 49.6%
Female 50.4%

Race/Ethnicity (October 2012)
American Indian/Alaskan Native 0.5%
Asian 6.1%
Pacific Islander 2.4%
Asian/Pacific Islander 8.6%
Black 4.4%
Hispanic 28.4%
White 47.3%
Two or More Races 10.8%

Special Programs
• Free/Reduced Price Meals (May 2013) 55.2%
• Special Education (May 2013) 10.8%
• Transitional Bilingual (May 2013) 18.4%
• Migrant (May 2013) 0.0%
• Section 504 (May 2013) 0.3%
• Foster Care (May 2013) 0.0%

Other Information
Unexcused Absence Rate (2012-13) 0.1%
Mobility Rate (2012-13) 22.0%

Teacher Information (2012-13)
Classroom Teachers 29
Average Years of Teacher Experience 12.4
Teacher’s with at least a Master’s Degree 65.5%

OUR SCHOOL BUILDING
Ilalko Elementary School’s building plan is circular with classroom wings extending out like spokes on a wheel. At the hub of the building is the student-centered multimedia library. Thirty classrooms and special program sites are located in the wing units extending from the library/computer lab. Additional programs such as LAP reading, special education resource room, occupational and physical therapy, Structured Learning Center (SLC), and English Language Learners (ELL) programs are at Ilalko Elementary School. Also included in the facility is the office complex with space for the principal, office staff, counselor, psychologist, speech and language pathologist, nurse, a PTA office and volunteer room, and a conference room.

A large gymnasium/auditorium includes a stage that currently houses a new computer lab. All classrooms have online access and additional computers have been added to achieve an average of 4:1 student-to-computer ratio. Local groups make extensive use of the gymnasium, fields, and library for after-hour meetings, classes, and community sports activities.

MISSION STATEMENT
At Ilalko, we inspire students to become lifelong learners and productive citizens by learning together to meet their needs.

School Motto:
“Teaming together for our future.”

LAP READING
Ilalko Elementary School staff recognizes that children learn at different rates and have varying individual needs. LAP facilitates programming for individualized and small group support for identified students. We encourage parents to become involved in their child’s academic program, both at school and at home. The LAP staff assists classroom teachers and students in meeting grade-level expectations in reading by incorporating the five pillars of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension).

ACHIEVEMENT/AWARDS
Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

• 2011 Washington State Achievement Award

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
ASSESSMENT
Testing Students in Washington State
Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams. For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)
The MSP is the state’s exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)
HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state’s exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams
EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state’s exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/ integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

FINANCIAL RESOURCES

Auburn School District Funds Spent Per Student for 2012-13

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures (includes salaries)</td>
<td>$9,683.79</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>484.39</td>
</tr>
<tr>
<td>Equipment</td>
<td>16.37</td>
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</tbody>
</table>

Ilalko Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and Supplies:</td>
<td></td>
</tr>
<tr>
<td>Basic Education</td>
<td>$35.71</td>
</tr>
<tr>
<td>Special Education</td>
<td>40.64</td>
</tr>
<tr>
<td>Library</td>
<td>3.00</td>
</tr>
<tr>
<td>Field Trips</td>
<td>1.80</td>
</tr>
<tr>
<td>Administrative Supplies</td>
<td>.90</td>
</tr>
</tbody>
</table>

Washington Alternate Assessment System (WAAS)
About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)
The WELPA annually assesses growth in English language development by the state’s English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

Three Year MSP Trend for Ilalko: Grade 3

<table>
<thead>
<tr>
<th>Subject</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>90.5</td>
<td>80.9</td>
<td>74.8</td>
</tr>
<tr>
<td>Math</td>
<td>70.2</td>
<td>76.5</td>
<td>65.4</td>
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</tbody>
</table>

Three Year MSP Trend for Ilalko: Grade 4

<table>
<thead>
<tr>
<th>Subject</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>79.8</td>
<td>89.3</td>
<td>84.0</td>
</tr>
<tr>
<td>Math</td>
<td>80.0</td>
<td>84.5</td>
<td>70.4</td>
</tr>
<tr>
<td>Writing</td>
<td>58.3</td>
<td>57.1</td>
<td>62.5</td>
</tr>
</tbody>
</table>

Three Year MSP Trend for Ilalko: Grade 5

<table>
<thead>
<tr>
<th>Subject</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>71.1</td>
<td>70.4</td>
<td>80.4</td>
</tr>
<tr>
<td>Math</td>
<td>58.8</td>
<td>67.9</td>
<td>66.0</td>
</tr>
<tr>
<td>Science</td>
<td>51.5</td>
<td>59.3</td>
<td>70.1</td>
</tr>
</tbody>
</table>

Legal Notice
Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
Ilalko Elementary School completed a new three-year improvement plan based on new data and changes in federal and state requirements. Throughout the year, the staff and a leadership team will work to implement strategies to meet or exceed academic targets that are aligned with the federal and state requirements and that challenge students appropriately while offering support for students who need additional support.

Ilalko Elementary School has a professional environment where the staff continually strives for improvement and challenges students to do the same. Continuous academic growth can be seen through building, district and state assessments. Programs at Ilalko Elementary School include R.I.C.H. Reading for kindergarten through second grade, Accelerated Reading for third through fifth grades, iXL for all students, and various other classroom-based resources.

Another focus at Ilalko Elementary School is on student responsibility and anti-bullying, which includes Ilalko Elementary School’s Student Success Guidelines, the use of the Kelso plan, and “Be Cool” for conflict resolution. Teachers continually re-teach expectations, playground rules and student responsibilities. Intermediate students receive instruction from the “Steps to Respect” curriculum while primary teachers use the “Second Step” materials. The goal of school-wide responsibility and anti-bullying is to continue to make Ilalko Elementary School a safe and positive learning place for all students. “Student greeters” welcome new students arriving at Ilalko Elementary School. At Ilalko Elementary School, students and staff care about one another.

WHAT IS SPECIAL ABOUT OUR SCHOOL?
Special Programs, Events, Activities
Ilalko Elementary School students have the opportunity to experience the best of education. Ilalko Elementary School offers its students a variety of technology experiences. Technology is used in all grade levels and is infused into the curriculum at all grade levels. A wide variety of software is available for students and staff to use.

In addition to the emphasis on technology, Ilalko Elementary School offers students other activities. Band and orchestra provide opportunities for fifth grade students to be involved in music. Basketball, volleyball, and the Junior Olympics allow for physical activities beyond the regular physical education program. The Reflections program invites interested students to explore the world of fine arts. Student Council places a strong emphasis on service projects. One of the strong forces behind the success of Ilalko Elementary School is the PTA. Members of the PTA and other parent volunteers can be found at Ilalko Elementary School on a daily basis helping with day-to-day activities and coordinating events such as the R.I.C.H. Reading program, Accelerated Reader, assemblies, Fall Family Night, Spring Carnival and other enjoyable family activities. The Ilalko Elementary School PTA has also created a resource library for parents and teachers.

Visitors to Ilalko Elementary School will find a mural along the main corridor that symbolizes the spirit of Ilalko Elementary School. Drawn and painted by the students of Ilalko Elementary School, it shows children of all ages and ethnicities engaged in learning and growing together in peace and harmony. The school motto, “Teaming Together for Our Future,” is practiced on a daily basis at Ilalko Elementary School. Additional updated information about Ilalko Elementary School can be found on the school’s website at: www.auburn.wednet.edu/ilalko.

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In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.