ABOUT OUR SCHOOL
Lea Hill Elementary School is located on the east hill of Auburn, about a half mile north of Green River Community College. The attendance area is diverse and includes apartments, duplexes, and single-family dwellings, with new housing developments currently under construction. Lea Hill Elementary School has a wide range of socioeconomic levels.

Student Information
- Enrollment (October 2012): 399
- Enrollment (October 2013): 401

Gender (October 2012)
- Male: 54.1%
- Female: 45.9%

Race/Ethnicity (October 2012)
- American Indian/
- Asian: 0.3%
- Pacific Islander: 0.8%
- Asian/Pacific Islander: 5.8%
- Black: 13.8%
- Hispanic: 15.3%
- White: 51.6%
- Two or More Races: 13.3%

Special Programs
- Free/Reduced Price Meals (May 2013): 60.6%
- Special Education (May 2013): 19.0%
- Transitional Bilingual (May 2013): 13.0%
- Migrant (May 2013): 0.0%
- Section 504 (May 2013): 1.2%
- Foster Care (May 2013): 0.0%

Other Information
- Unexcused Absence Rate (2012-13): 1.4%
- Mobility Rate (2012-13): 32.0%
- Teacher Information (2012-13):
  - Classroom Teachers: 22
  - Average Years of Teacher Experience: 13.6
  - Teacher's with at least a Master's Degree: 68.2%

Our Values
- Accept no limits on the learning potential of any child.
- Meet the individual learning needs of each child.
- Create serious classroom learning environments.
- Treat students, parents, and colleagues with courtesy and respect.
- Hold students, parents and each other to the highest standards of performance.
- Collaborate regularly with colleagues to seek and implement more effective strategies for helping each child to achieve his or her academic potential.

Our School Building
Lea Hill Elementary School opened in 1965. The 2005-06 school year marked its 40th anniversary! Lea Hill Elementary School is one of 11 schools in the nation designated as a National Education Landmark by the federal government. A 10-acre piece of land was developed into a nature trail area where students were able to study several different aspects of nature back in the 60s. This area is still being utilized by teachers and students to enhance concepts being taught in a variety of subject areas. The school facility contains 17 regular education classrooms, one Learning Assistance Program (LAP) classroom, one Resource Room, an English Language Learner (ELL) classroom, a music portable, a conference room, a Speech/Language Pathologist (SLP) room, Occupational/Physical therapy (OT/PT) portable, a library with a 30-station computer lab, one Headstart classroom, three Early Childhood Education (ECE) classrooms, the district’s adaptive behavior program for elementary schools, a large health room, and a large gymnasium facility for physical education and assemblies. Students are served nutritious lunches from the kitchen and eat-in classrooms after recess. Community use of the school’s gym and playground has included: PTA, YMCA, Auburn Parks and Recreation, Green River Community College, Central Washington University, Boy Scouts, Jr. Football, Cheerleading Association, Girl Scouts, Campfire, Auburn Soccer League, Community in Schools, Washington University, Boy Scouts, Jr. Football, Cheerleading Association, Girl Scouts, Campfire, Auburn Soccer League, Community in Schools groups, and several local Homeowner’s Associations.

Learning Assistance Program
The Lea Hill Elementary School Learning Assistance Program serves children who qualify based on results from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment in reading readiness and reading. These benchmark assessments are given three times a year. A diagnostic and prescriptive program is designed to maximize student learning. Small group direct instruction intervention is provided in reading readiness and reading. Pre- and post-test results indicate significant long-term academic growth as a result of these interventions.

Achievement/Awards
Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:
- 2010 Linda Cowan Schools of Distinction Award

Our Mission
Lea Hill exists to ensure high levels of individual academic success for all students.

Our Vision
Lea Hill is a learning team of staff, students, parents and community that is driven by individual student achievement.
Lea Hill Elementary School
2013-14 School Performance Report

ASSESSMENT
Testing Students in Washington State
Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state’s high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)
The MSP is the state’s exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)
HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state’s exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams
EOCs measure the knowledge of students in algebra 1/Integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state’s exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

SCHOOL IMPROVEMENT PLAN
Lea Hill underwent the year-long fully revised School Improvement Plan (SIP) process in 2010-11. Our fully revised SIP will be implemented, monitored, and adjusted 2011 through 2014. We are currently updating our plan for 2014-17. We will continue to strive to move more and more students to standard and above each year. Our SIP is aligned with the Auburn School District’s Improvement Plan. For reading, writing, math, science, and Classroom Based Assessments (CBA-social studies, music, PE), we use our staff time together to continually respond to the four guiding questions of a Professional Learning Community (PLC):

What is it we want all students to learn?
How will we know if they have learned it?
How will we respond when some students don’t learn it?
How will we extend and enrich the learning for students who are already proficient?

More specific SIP information can be found at our school website or by making an appointment with the principal. We welcome your questions and input towards this critical SIP process.

WHAT IS SPECIAL ABOUT OUR SCHOOL?
Special Programs, Events, Activities
THE LEA HILL STAFF: Our school has a dedicated, talented staff of teachers and support personnel who love kids. The majority of Lea Hill Elementary School staff members have their masters degrees. We have two National Board Certified teachers on the faculty. The teachers, specialists, and support staff stay current with best-practice strategies designed to move more students to standard or above.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/Integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

Washington Alternate Assessment System (WAAS)
About one percent of students participate in the WAAS, a challenging program for some students in special education.

Washington English Language Proficiency Assessment (WELPA)
The WELPA annually assesses growth in English language development by the state’s English language learners. This assessment tests reading, writing, listening and speaking knowledge and skills.

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<tr>
<th>Three Year MSP Trend for Lea Hill: Grade 3</th>
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<tbody>
<tr>
<td>Subject</td>
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<td>Reading</td>
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<td>Math</td>
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<tr>
<th>Three Year MSP Trend for Lea Hill: Grade 4</th>
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<tbody>
<tr>
<td>Subject</td>
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<td>Reading</td>
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<tr>
<td>Math</td>
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<td>Writing</td>
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<th>Three Year MSP Trend for Lea Hill: Grade 5</th>
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<td>Subject</td>
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<tr>
<td>Reading</td>
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<tr>
<td>Math</td>
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<tr>
<td>Science</td>
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We believe in being student centered and working to create a safe environment that promotes a love and desire for lifelong learning. To enhance learning, our staff utilizes the “Teaching with Love & Logic” philosophy as well as the “Think-Time” program. Lea Hill Elementary School also has some of the top guest teachers in the district; many are former staff members or current/former parents.

THE LEA HILL PTA: Lea Hill Elementary School is fortunate to have an incredibly supportive parent community. Attendance of parents and family members at evening functions is excellent, showing strong support of students and programs. Lea Hill Elementary School’s Parent Teacher Association (PTA) is exceptional.

This caring team of parents and staff has offered many student and family activities, including: school book fairs, Reflections art program, Accelerated Reader (AR), Accelerated Math (AM), school assemblies, cultural enrichment activities, an all-school talent show, pumpkin carving, school incentive programs such as Student-of-the-Month (which includes pizza with the principal), a monthly parent newsletter (“Hoofprints”), coloring contests, food drives, skating parties, movie nights, our school yearbook, an annual science fair, family work parties, Family Fun Nights, and numerous other activities occurring throughout the year benefiting our students, staff, and families. Our PTA has an amazing history of providing opportunities that enrich learning for our students.

LEA HILL VOLUNTEERS: Lea Hill Elementary School has a long history of successful partnerships with our community - parents, community members, Green River Community College students, Rainier Middle School students, Auburn Mountainview High School students, and retired adults from the Wesley Homes Retirement Center, just to name a few. We strive to utilize these valuable volunteers in working directly with students to improve their learning.

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
If a volunteer isn’t comfortable working directly with students, we will find that volunteer a project within their comfort level. We value all of our volunteer partners; they make a difference in student achievement.

**THE LEA HILL LIBRARY:** Lea Hill Elementary School’s library is the center of our school. Our librarians and library para-educator regularly collaborate with classroom teachers to support common learning goals. The diverse collection of print and non-print resources supports instruction in all curriculum areas. Library classes are scheduled on a weekly basis. Our classes focus on specific library learning goals, technology learning goals, and collaborative learning goals developed by our librarian and teacher teams. Open library periods are available for students to use the library on an individual basis. The library houses a modern 30-station computer lab which is used during library classes and for classroom instruction. The library program provides critical support for learners at Lea Hill Elementary School.

**TECHNOLOGY AT LEA HILL:** We strive to utilize technology to enhance classroom instruction and support student learning. In addition to our wonderful computer lab in the library, every classroom has student computers and one teacher computer. Learning is enhanced with the use of an LCD projector and Avervision document camera in each classroom. Our technology programs include – IXL Math, Larson’s Math, Accelerating Young Minds, Accelerated Reader/Math, Skyward Family Access, Schoolwires classroom web pages, Discovery Education Streaming Video, MAPS assessments, and Response Clickers.

**SPECIAL PROGRAMS AT LEA HILL:** Lea Hill Elementary School offers many programs designed to meet the needs of our diverse student population. Lea Hill Elementary School has an English Language Learners (ELL) classroom with an ELL certified teacher and para-educator. This team works collaboratively with classroom teachers and specialists to coordinate instruction and learning for our ELL students. They provide language support for students needing to strengthen the vocabulary of their second language. Our resource room provides academic support for students who qualify for an Individualized Education Program (IEP). Our resource room team also collaborates with classroom teachers and other staff to coordinate instruction and learning. Our Learning Assistance Program (LAP) provides intervention in reading readiness and reading to students qualifying on the DIBELS assessment. In addition to this, we have a full-time learning specialist who is an integral part of daily reading instruction. Lea Hill Elementary School has a full-time counselor who collaborates regularly with our classroom teachers and specialists. She provides a variety of critical classroom lessons, small support groups, and one-on-one support for our students and families. She also oversees our Response To Intervention (RTI) team and the implementation of our Second-Step social skills program. Lea Hill Elementary School has three Early Childhood Education (ECE) classrooms and a Headstart program. We also have the district elementary adaptive behavior program. Our itinerant specialists include speech therapist, school nurse, school psychologist, occupational therapist, and physical therapist. Since 2008, Lea Hill has partnered with Auburn Parks and Recreation to provide a daycare program called “Around the Bell.” In 2007, Lea Hill was one of the first schools in Auburn to host a “night-before-school” open house. Feedback from staff, students, and parents has been consistently positive regarding our open house philosophy. Many schools in Auburn have now started this practice.

**OUR EMERGENCY PREPAREDNESS:** Emergency preparedness is a priority to the staff at Lea Hill Elementary School. The principal has had Incident Command System Training and certification. We use the statewide computer mapping program, “Prepared Response,” utilized for critical incidents by local agencies. We maintain a closed campus for security purposes. All visitors must enter through the school office to obtain a visitor pass before entering the school grounds. Fire, earthquake, lockdown, shelter-in-place and other disaster drills are conducted regularly. We are linked to the Auburn School District through an emergency radio contact system. Emergency kits and supplies are housed in our outdoor emergency container. We also have several defibrillators strategically located on our campus.

Lea Hill Elementary School 2013-14 School Performance Report

**OUR STUDENT ACTIVITIES:** Students are given the opportunity to participate in many fun and creative activities designed to enrich their elementary school experience. The goal of these programs is to provide positive activities where students can interact with other children as well as adults. Lea Hill regularly participates in the Global Reading Challenge program. In the spring, fifth grade students compete in the district’s one-day Junior Olympics event at the Auburn High School track. Cup stacking is an extremely popular activity in our physical education program. Students have the opportunity to compete in the State Cup Stacking competition hosted at Auburn High School Memorial Stadium. Lea Hill Elementary School also has a student council. This group of student leaders promotes our monthly school spirit days. They also support a variety of activities such as special drives for soldiers and leukemia patients, spirit days, hospitality events, and community service projects. There are recognition programs such as Student-of-the-Month, PRIDE assemblies, Accelerated Reader, and positive phone calls home. The “greeter” program trains Lea Hill Elementary School students to welcome new students to school and make them feel valued and included. Our principal provides intramural sports for intermediate students. The music teacher provides an extremely popular Music Club for intermediate students. We offer a variety of field trip opportunities at the various grade levels, including Junior Achievement and Camp Auburn in fifth grade. In the spring of 2011, we initiated our first ever student “Green Team!” These fifth grade students work under the guidance of our head custodian to oversee our lunch garbage/ recycling/composting program. We continue to look for ways to teach our students about environmental responsibility. We are currently a King County Green School, Level II due to our efforts in waste reduction and energy conservation. We are working towards earning level III recognition for water conservation.

With this type of history and support from staff and the community, it is not surprising that Lea Hill Elementary School is such a wonderful place for learning. We will continue the quest toward all students meeting or exceeding state standards. We are striving to build on what is working and improve in areas where we are not showing growth. Our decisions continue to be driven by data and best practice.

Lea Hill Elementary School continues to encourage each parent and family member to be an active part of his or her child’s school experience. It is through partnerships between home and school that Lea Hill Elementary School can make its environment a safe and productive one for kids. Together, students, staff, and parents share Mustang PRIDE!

**FINANCIAL RESOURCES**

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<thead>
<tr>
<th>Auburn School District Funds Spent Per Student for 2012-13</th>
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<tbody>
<tr>
<td>Total Expenditures (includes salaries)</td>
<td>$9,683.79</td>
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<tr>
<td>Supplies and Materials</td>
<td>484.39</td>
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<tr>
<td>Equipment</td>
<td>16.37</td>
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<table>
<thead>
<tr>
<th>Lea Hill Elementary School 2012-13 Budget Funds Spent Per Student (not including salary)</th>
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<tr>
<td>Books and Supplies:</td>
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<td>Basic Education</td>
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<tr>
<td>Special Education</td>
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<tr>
<td>Library</td>
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<tr>
<td>Field Trips</td>
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<tr>
<td>Administrative Supplies</td>
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For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.