ABOUT OUR SCHOOL
Rainier Middle School is located on the east hill of Auburn near Green River Community College. The attendance area covers a large geographical area including parts of unincorporated King County and parts of the City of Auburn. The socioeconomic level of the families in the attendance area for Rainier Middle School is diverse.

Student Information
Enrollment (October 2012)  871
Enrollment (May 2013)  872

Gender (October 2012)
Male   46.5%
Female   53.5%

Race/Ethnicity (October 2012)
American Indian/
   Alaskan Native    0.8%
Asian    10.9%
Pacific Islander    0.1%
Asian/Pacific Islander    11.0%
Black    8.2%
Hispanic    15.3%
White    56.7%
Two or More Races    8.0%

Special Programs
• Free/Reduced Price Meals (May 2013)  46.9%
• Special Education (May 2013)  9.2%
• Transitional Bilingual (May 2013)  6.3%
• Migrant (May 2013)  0.0%
• Section 504 (May 2013)  4.5%
• Foster Care (May 2013)  0.0%

Unexcused Absence Rate (2012-13)  0.8%
Mobility Rate (2012-13)  16.0%

Teacher Information (2012-13)
Classroom Teachers  40
Average Years of Teacher Experience  14.9
Teacher’s with at least a Master’s Degree  70.0%

OUR SCHOOL BUILDING
Rainier Junior High was built on Lea Hill in 1991. Beginning in 1995, a transition was made to Rainier Middle School, serving grades 6-8. At the present time, the main building houses 32 teaching stations, commons area, library, offices, health room, work room area, two gymnasiums, and a staff lunchroom totaling 96,000 square feet. Five portable classrooms have been installed because of increased enrollment. Rainier Middle School partners extensively with community organizations including Auburn Parks and Recreation; Auburn Little League; the YMCA; Green River Community College; and a variety of school, church and public organizations.

MISSION STATEMENT
The Rainier Middle School staff is committed to providing our students with the essential academic skills, an appreciation for the arts, and an understanding of the importance of health and fitness that will enable them to function in our global society according to their individual strengths. We are committed to assisting students to develop personal responsibility, self-respect, and acceptance of others, while fostering a desire for lifelong learning and responsible citizenship.

ACHIEVEMENT/AWARDS:
Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:
• 2009 Linda Cowan Schools of Distinction Award
ASSESSMENT
Testing Students in Washington State
Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state's high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)
The MSP is the state's exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)
HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams
EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state's exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/ integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

FINANCIAL RESOURCES

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<th>Auburn School District</th>
<th>Rainier Middle School 2012-13 Budget</th>
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<td><strong>Funds Spent Per Student for 2012-13</strong></td>
<td><strong>Funds Spent Per Student (not including salary)</strong></td>
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<tr>
<td>Total Expenditures (includes salaries)</td>
<td>Books and Supplies:</td>
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<td>Basic Education</td>
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<td>Supplies and Materials</td>
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Legal Notice
Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
Parent and community volunteers have been a critical link in ensuring opportunities for children after school. Strong partnerships with the Associated Student Body, the Parks and Recreation Department, YMCA, civic groups such as Kiwanis, and faith-based organizations provide a wide range of social and cultural opportunities to its students. There are also various spirit and social functions planned throughout the year.

The 2012-13 school year continues the fifth year of implementation of the WEB (Where Everybody Belongs) program. WEB provides ongoing transition and academic support for sixth grade students by eighth graders who serve as peer mentors. Younger students meet regularly throughout the year with their peer mentors to talk about help they need and academic progress and regular social activities are designed to enhance the connections of the school community. This year, additional emphasis on academic support has been added.

Rainier Middle School maintains a remarkable facility with the ability to change dropout rates modeled after the national program titled Why Try? In this class, students learn how to organize themselves for learning and reverse behaviors that previously resulted in academic failure.

This is the third year we’ve been able to add a math intervention teacher to help serve struggling students who do not receive other assistance through special education or the Learning Assistance Program. This year, a similar structure has been developed to help students who struggle in reading. At least 200 students receive services. Recently adopted reading curriculum over the last few years has given substantial strength to instructional practices. The “Step Up to Writing” model is the backbone of writing instruction at the school and writing has been increasingly integrated across all content areas.

Students receive consistent instruction on the writing process in math, science, and social studies as much as they do in language arts. Several of the Rainier Middle School staff are experts in this area and are widely consulted throughout the district and region. Rainier Middle School is committed to creating a safe and supportive learning environment by creating an environment that is culturally responsive to the diversity of the students and staff, reducing the incidents of conflict and emphasizing the excellence of the student body.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

Special Programs, Events, Activities

Diverse and quality course options provide learning opportunities to meet the students’ needs in honors classes, special education classes and a Learning Assistance Program. Rainier Middle School is also the host site for the Auburn School District’s Adaptive Behavior program serving adolescents with identified behavioral disabilities throughout the district. Each of these programs demonstrates consistent gains for the students they serve. Specific elective programs include orchestra, band, computer, art, musical theatre, drama, family and consumer sciences, technology applications and industrial arts. This year we also added elective coursework in Robotics emphasizing background in STEM (Science, Technology, Engineering, and Math).

Rainier Middle School has an excellent athletic program that draws high participation from students and staff. Softball, football, basketball, baseball, track, volleyball, gymnastics and wrestling are offered. Rainier Middle School offers a variety of academic and extracurricular programs for students including a Drama Club, Robotics Club, Chess Club, Computer Club and others. Rainier Middle School continues to strengthen the quality of after-school programs that provide both general academic support and targeted interventions in math and reading. For the last three years, student participants have demonstrated measurable gains in math and reading.

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors
Janice Nelson
Ray Vefik
Carol Seng
Anne Baunach
Lisa Connors

Superintendent
Dr. Kip Herren