ABOUT OUR SCHOOL
Auburn’s alternative school program was initiated in 1971. In 1991, West Auburn High School moved into a completely new building designed specifically for alternative education. The campus is located on West Main Street in downtown Auburn. West Auburn High School has a highly mobile student population serving the diverse needs of students through several alternative programs.

Student Information
Enrollment (October 2012) 228
Enrollment (May 2013) 295

Gender (October 2012)
Male 45.6%
Female 54.4%

Race/Ethnicity (October 2012)
American Indian/Alaskan Native 3.5%
Asian 2.2%
Pacific Islander 1.3%
Asian/Pacific Islander 3.5%
Black 5.7%
Hispanic 28.1%
White 49.1%
Two or More Races 10.1%

Special Programs
• Free/Reduced Price Meals (May 2013) 65.1%
• Special Education (May 2013) 6.4%
• Transitional Bilingual (May 2013) 2.7%
• Migrant (May 2013) 0.0%
• Section 504 (May 2013) 5.1%
• Foster Care (May 2013) 0.0%

Other Information
Adjusted 4-Year Cohort Graduation Rate (Class of 2012) 8.0%
Adjusted 5-Year Cohort Graduation Rate (Class of 2011) 18.6%
Mobility Rate (2012-13) 100.0%

Teacher Information (2012-13)
Classroom Teachers 17
Average Years of Teacher Experience 14
Teacher’s with at least a Master’s Degree 64.7%

OUR SCHOOL BUILDING
Completed in 1991, West Auburn High School was designed as an alternative high school. The building has a fully equipped business lab, a computer lab adjacent to the library and an additional computer lab with 12 stations for the Learning Center program. West Auburn High School has seven traditional classrooms, a science lab and a reading lab. An athletic field with capacity for baseball and soccer are available for physical education classes. The community heavily uses classrooms, the gym, and the adjacent athletic field. In order to accommodate a wide variety of student needs, West Auburn High School offers programs over a seven-period day, Monday through Friday, until 7:30 p.m.

MISSION STATEMENT
Our West Auburn community will ensure all students are empowered and engaged learners in a safe, respectful environment. The mission will be accomplished by providing: an academic focus, a caring atmosphere and an environment of mutual respect.

The students will: develop self-esteem; increase basic skills; improve self-confidence; cultivate thinking strategies; develop vocational capabilities; and make socially responsible decisions.

West Auburn High School provides students the opportunity to experience a quality education. Programs are designed to empower individual students toward the development of lifelong academic, social and personal skills, and to assist them in reaching the goal of becoming productive members of society.

ACHIEVEMENT/AWARDS:
Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

• 2010 Washington State Achievement Award

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
ASSESSMENT

Testing Students in Washington State
Washington uses the grades 3-8 Measurements of Student Progress (MSP), the High School Proficiency Exam (HSPE) and End-of-Course (EOC) exams to test its students. The HSPE and EOCs are used as the state’s high school exit exams.

For English language learners (ELL), the state translates the math and science exams into six languages (Spanish, Russian, Korean, Chinese, Vietnamese and Somali). Students can listen to the test questions on a CD, but must answer in English. This covers about 80 percent of the ELL population in our state.

Measurements of Student Progress (MSP)
The MSP is the state’s exam for students in grades 3-8. Testing is one subject per day, with the writing test occurring on two days. Students are tested in reading (grades 3-8), math (grades 3-8), writing (grades 4 & 7) and science (grades 5 & 8).

High School Proficiency Exam (HSPE)
HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state’s exit exams in those subjects.

Students must pass one HSPE in reading and one in writing to satisfy a portion of the graduation assessment requirements.

End-of-Course (EOC) Exams
EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state’s exit exams for math and science.

Students in the classes of 2013 and 2014 must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2 to satisfy a portion of the graduation assessment requirements.

Students in the class of 2015 and beyond must pass one math EOC in algebra 1/integrated math 1 or geometry/integrated math 2, and the biology EOC to satisfy a portion of the graduation assessment requirements.

FINANCIAL RESOURCES

<table>
<thead>
<tr>
<th>Auburn School District</th>
<th>West Auburn High School 2012-13 Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funds Spent Per Student for 2012-13</td>
<td>Funds Spent Per Student (not including salary)</td>
</tr>
<tr>
<td>Total Expenditures (includes salaries)</td>
<td>Books and Supplies:</td>
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<td>$9,683.79</td>
<td>Basic Education</td>
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<td>Supplies and Materials</td>
<td>Vocational Education</td>
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<td>Library</td>
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<td>Equipment</td>
<td>Field Trips</td>
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<tr>
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<td>Administrative Supplies</td>
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Legal Notice
Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
Day Program - The Day Program at West Auburn High School is currently providing students with comprehensive curriculum in the areas of mathematics, social studies, language arts, science, physical education/health, business education, interactive media and gaming, Work Based Learning, jewelry/crafts/carving, and introduction to woods. Day Program provides students individual contact time with their advisor to identify individual learning needs, build their academic focus and keep them on track to graduate.

The Day Program is a five-day-a-week program. Day Program affords students an opportunity to learn skills necessary to be successful on the High School Proficiency Exam and the End of Course Exams in math and biology. Day Program students are also allowed to blend program options with the Virtual and Learning Center programs to earn credits outside the traditional seat time model.

Learning Center - The Learning Center is a computer-based model structured around computerized instruction and projects. The two instructors also introduce students to the arts and humanities. Learning Center students are allowed the flexibility to be employed outside of school and attend afternoon and evening classes to progress toward their graduation. This program meets in the mornings, afternoons and evenings, Monday through Thursday. The Learning Center allows a student to graduate with a high school diploma and can be blended with Day Program and Virtual Program options.

Virtual School - Virtual School provides students with an online curriculum designed at addressing core academic subjects. Students are able to work from home, libraries, etc. from an Internet-based computer to complete their coursework. Students must meet with their instructor for one hour each week to guarantee their required 25 hours of coursework, and some meet with their teacher more frequently throughout the week.

Virginia Cross Native Education Center - The Virginia Cross Native Education Center program is located on the Muckleshoot Reservation. Students attend school from 10 a.m. to 3 p.m. Students are involved in traditional academic curriculum as well as participate in Native American carvings, drum making, beadwork, painting, Native language and physical education.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

West Auburn Senior High School offers programs designed to support the academic, physical, and emotional well-being of each student. The advisor/advisee relationship is an important component in helping the student become an integral part of the West Auburn family. Upon enrollment, each student is assigned an advisor from the certificated staff. The advisor works closely with the student to design and implement an academic plan that fulfills graduation requirements.

West Auburn High School’s extended hours offer the student a chance to coordinate work and class hours; a student may take up to seven classes daily and may attend morning, afternoon and/or evening classes. West Auburn High School has curricular offerings in traditional subjects, including vocational education.

West Auburn High School also extends learning through computer-based distance learning managed through the building coordinator incorporating the APEX curriculum. Students in need of capturing a credit or making up a lost credit in their high school years can enroll to complete a Distance Learning course. Students are able to extend their learning while working at school and at home to complete coursework.

West Auburn High School has close ties with the community, working with a number of organizations that provide vital support to its students and staff.

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors
Janice Nelson
Ray Vefik
Carol Seng
Anne Baunach
Lisa Connors

Superintendent
Dr. Kip Herren