ABOUT OUR SCHOOL

Evergreen Heights Elementary School is located on top of the west hill in Auburn. It sits in a park-like setting surrounded by tall evergreens. The school serves the local neighborhood with the majority of its students transported by school bus from other areas.

Student Information

| Enrollment (October 2013) | 459 |
| Enrollment (May 2014)     | 450 |

Gender (October 2013)

| Male              | 48.1% |
| Female            | 51.9% |

Race/Ethnicity (October 2013)

| Asian            | 14.4% |
| Native Hawaiian/Other Pacific Islander | 3.3% |
| Black/African American | 11.1% |
| Hispanic/Latino of any race(s) | 19.8% |
| White            | 43.1% |
| Two or More Races | 8.3% |

Special Programs

| Free/Reduced Price Meals (May 2014) | 58.0% |
| Special Education (May 2014)        | 9.1% |

Our School Building

Condition: Built in 1970, the building and campus of Evergreen Heights Elementary School has been extremely well maintained and updated.

School Size: The school, totaling 40,000 square feet, consists of three units; two units are two-story. The third unit is the gymnasium, music/stage and kitchen. There are two covered play areas with an area of 4,700 square feet, as well as two large, well equipped playgrounds.

Classroom Space: The building contains 21 self-contained classrooms. Twenty of these are used for the K-5 program and one for the learning specialist.

Planned Improvement or Remodeling: Building improvements project was completed in the summer of 2014. Improvements were made to the existing student restrooms, heating and energy management systems, library computer lab, and the kitchen. A new serving area was added for the kitchen so students no longer pick up their meals in the gymnasium. New staff restrooms and new accessible restrooms were also added. A new portable classroom building was installed during the summer of 2014 and two more portable classrooms will be added in January 2015. A site improvements project is scheduled for the summer of 2015. The project will provide a new staff parking lot, new bus loading area, and an expanded visitor parking and student loading/unloading area. The upper playground will be expanded and a sidewalk will be added along South 316th Street in front of the school.

Community Use: The school gym and library are used extensively by the community. Specific organizations include PTA, Boy Scouts, Cub Scouts, Camp Fire, YMCA and neighborhood groups. Local soccer and baseball teams use the playfields.

MISSION STATEMENT

Evergreen Heights is dedicated to quality learning for every student.

TITLE PROGRAM

All students at Evergreen Heights Elementary School benefit from our school-wide Title I reading and math support. At this time, parents are asked to commit to ways they will be able to help their children at home. Throughout the course of the year, newsletters, telephone calls, e-mail, Title I report cards, availability at Open House, and conferences are provided to ensure school/parent communication. During the 2011-12 school year, Evergreen Heights was awarded the National Title I, Distinguished Schools award. This was due to closing the achievement gap for our ELL and low income population. Evergreen Heights was also recognized as a REWARD school in two categories (High Progress and Highest Performing) and this year made AYP in both reading and math. Evergreen Heights is 1 out of 14 Title I schools to meet AYP in the state.

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2013 School of Distinction Award
- 2011 Reward Schools
- 2011 National Title I Distinguished Schools Award

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
ASSessment

Starting this school year, our state’s learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for federal accountability. Students scores on these tests determine a school’s adequate yearly progress (AYP) status.

### Tests Required for Federal Accountability

<table>
<thead>
<tr>
<th>Grades</th>
<th>Subject</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-8</td>
<td>ELA</td>
<td>Smarter Balanced</td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>5 &amp; 8</td>
<td>Science</td>
<td>MSP</td>
</tr>
</tbody>
</table>

In high school, students take Smarter Balanced tests and the biology EOC for federal accountability. Student scores on these tests determine a school’s AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

### Tests Required for Federal Accountability

<table>
<thead>
<tr>
<th>Grades</th>
<th>Subject</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>ELA</td>
<td>Smarter Balanced</td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Science</td>
<td>EOC</td>
</tr>
</tbody>
</table>

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

---

For more information, visit: Auburn School District at [www.auburn.wednet.edu](http://www.auburn.wednet.edu) or OSPI at [http://reportcard.ospi.k12.wa.us/](http://reportcard.ospi.k12.wa.us/)
SCHOOL IMPROVEMENT PLAN
All schools in the state of Washington are required to have School Improvement Plans (SIP) and continuous improvement processes in place for the 2014-15 school year. Every school is also making preparations to comply with the heightened federal and state educational standards. The federal law, “No Child Left Behind,” has set high standards of accountability. Staff members are working diligently to achieve these education standards. Evergreen Heights Elementary School has a “working” School Improvement Plan that was mandated by the state legislature. Evergreen Heights Elementary School’s data-driven SIP is one that promotes a positive impact on student learning and is based on the Nine Characteristics of Effective Schools identified by the Office of Superintendent of Public Instruction (OSPI). These plans are reviewed annually for implementation.

The leadership team at Evergreen Heights Elementary School makes decisions about school improvement goals. The team analyzes multiple resources such as data received from surveys, school testing results and other educational research. A written plan is formulated and placed into action at the beginning of each year. Evergreen Heights Elementary School’s SIP focuses attention on four main goal areas. These include reading, writing, mathematics and communication. All instruction is based on mastering state standards. Reading goals support the implementation of our reading program, Harcourt Trophies. Goals in mathematics focus on concepts and skills in geometry, number sense and measurement.

In writing, staff members continue to integrate curriculum from Write from the Beginning and Step Up to Writing. These programs, along with district writing prompts, guide instruction. The community may view a detailed copy of the SIP in the school office.

Evergreen Heights Elementary School’s SIP is a journey of continuous improvement and the plan is the road map that will constantly be reviewed and revised to guide staff toward these improvements at Evergreen Heights Elementary School. Ultimately, everyone has to demonstrate a commitment to improving the school and coming together as a TEAM (Together Evergreen Achieves More!). Evergreen Heights Elementary School appreciates community support in this endeavor to provide quality learning for the children.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

School Activities:

1. Multicultural Enrichment Assemblies
2. Open House
3. Family BBQ
4. Evergreen Excellence Awards/School-wide Recognition Program
5. AR Reading Program
6. Student Mediators
7. Student Greeters
8. Monthly School Assemblies
9. Parent Volunteers/Tutors
10. Student Council
11. Special Student Clubs Field Trips
12. End-of-Year Field Day
13. Music Programs
14. School Choir
15. Lunch Time Learning Center
16. Computer Club
17. Lunch with the Principal/Quality Work Recognition
18. Fifth Grade Environmental Education Camp

Parent Teacher Association (PTA):

1. Food Drive
2. Emergency Preparedness Kits
3. Carnival
4. Sponsored Assemblies
5. Annual Fundraisers
6. Monthly Newsletter
7. Annual Family Dance
8. Book Fair
9. Surprise Reading Recognition Celebration
10. Teacher Appreciation Week
11. Skating Parties
12. Fifth Grade Promotion
13. Yearbook
14. Parenting Class
15. PTA and Popcorn Family Reading Night
16. Fall Festival
17. Dinners
18. Volunteer Program
19. Talent Show

The staff at Evergreen Heights Elementary School is very aware of the important role parents play in a child’s success at school. Staff members strive to build a strong, ongoing relationship with each family.

The school theme is TEAM: This acronym stands for Together Evergreen Achieves More. Not only does this include the school’s professional staff and students but parents as well. Together, we provide the support and encouragement for our children to achieve success.

FINANCIAL RESOURCES

Auburn School District
Funds Spent Per Student for 2013-14

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures (includes salaries)</td>
<td>$10,518.73</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>608.82</td>
</tr>
<tr>
<td>Equipment</td>
<td>16.37</td>
</tr>
</tbody>
</table>

Evergreen Heights Elementary School 2013-14 Budget
Funds Spent Per Student (not including salary)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and Supplies:</td>
<td>$34.27</td>
</tr>
<tr>
<td>Basic Education</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>39.77</td>
</tr>
<tr>
<td>Library</td>
<td>4.00</td>
</tr>
<tr>
<td>Field Trips</td>
<td>.90</td>
</tr>
<tr>
<td>Administrative Supplies</td>
<td>.90</td>
</tr>
</tbody>
</table>

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

915 Fourth Street Northeast
Auburn, Washington 98002

Board of Directors
Carol Seng
Anne Baunach
Laurie Bishop
Ray Vefik
Ryan Van Quill

Superintendent
Dr. Kip Herren