ABOUT OUR SCHOOL

As unique as its name, Ilalko Elementary School is located in a rural setting just south of the White River. Named after a Native American village, the word “Ilalko” means “Striped Water.” Ilalko Elementary School opened in the fall of 1992 and serves students from kindergarten through grade five. The student population includes children from the city of Pacific and the southeastern section of Auburn. Once students complete their fifth grade year at Ilalko Elementary School, they move up to Mt. Baker Middle School for sixth through eighth grade and go on to finish at Auburn Riverside High School for ninth through twelfth grade.

Student Information
Enrollment (October 2013) 570
Enrollment (May 2014) 608
Gender (October 2013)
Male 50.2%
Female 49.8%
Race/Ethnicity (October 2013)
American Indian/Alaskan Native 0.5%
Asian 7.9%
Native Hawaiian/Other Pacific Islander 3.0%
Black/African American 3.3%
Hispanic/Latino of any race(s) 28.2%
White 46.0%
Two or More Races 11.1%

Special Programs
Free/Reduced Price Meals (May 2014) 57.2%
Special Education (May 2014) 10.5%
Transitional Bilingual (May 2014) 23.8%
Migrant (May 2014) 0.0%
Section 504 (May 2014) 0.5%
Foster Care (May 2014) 0.3%

Other Information
Unexcused Absence Rate (2013-14) 0.1%
Mobility Rate (2013-14) 18.0%

OUR SCHOOL BUILDING
Ilalko Elementary School’s building plan is circular with classroom wings extending out like spokes on a wheel. At the hub of the building is the student-centered multimedia library. Thirty classrooms and special program sites are located in the wing units extending from the library/computer lab. Additional programs such as LAP reading, special education resource room, occupational and physical therapy, Structured Learning Center (SLC), and English Language Learners (ELL) programs are at Ilalko Elementary School. Also included in the facility is the office complex with space for the principal, office staff, counselor, psychologist, speech and language pathologist, nurse, a PTA office and volunteer room, and a conference room.

A large gymnasium/auditorium includes a stage that is currently used as instructional space and YMCA for before and after school care. All classrooms have online access and additional computers have been added to achieve an average of 4:1 student-to-computer ratio. Local groups make extensive use of the gymnasium, fields, and library for after-hour meetings, classes, and community sports activities.

MISSION STATEMENT

At Ilalko, we inspire students to become lifelong learners and productive citizens by learning together to meet their needs.

School Motto: “Teaming together for our future.”

LAP/TITLE READING
Ilalko Elementary School staff recognizes that children learn at different rates and have varying individual needs. LAP/Title facilitates programming for individualized and small group support for identified students. We encourage parents to become involved in their child’s academic program, both at school and at home. The LAP/Title staff assists classroom teachers and students in meeting grade-level expectations in reading by incorporating the five pillars of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension).

ACHIEVEMENT/AWARDS

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2011 Washington State Achievement Award

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
Ilalko Elementary School
2014-15 School Performance Report

ASSESSMENT
Starting this school year, our state’s learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for federal accountability. Students scores on these tests determine a school’s adequate yearly progress (AYP) status.

Tests Required for Federal Accountability

<table>
<thead>
<tr>
<th>Grades</th>
<th>Subject</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-8</td>
<td>ELA</td>
<td>Smarter Balanced</td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td>MSP</td>
</tr>
<tr>
<td>5 &amp; 8</td>
<td>Science</td>
<td>EOC</td>
</tr>
</tbody>
</table>

In high school, students take Smarter Balanced tests and the biology EOC for federal accountability. Student scores on these tests determine a school’s AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

Tests Required for Federal Accountability

<table>
<thead>
<tr>
<th>Grades</th>
<th>Subject</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>ELA</td>
<td>Smarter Balanced</td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td>EOC</td>
</tr>
<tr>
<td>10</td>
<td>Science</td>
<td>EOC</td>
</tr>
</tbody>
</table>

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Legal Notice
Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

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Ilalko Elementary School completed a new three-year improvement plan based on new data and changes in federal and state requirements. Throughout the year, the staff and a leadership team will work to implement strategies to meet or exceed academic targets that are aligned with the federal and state requirements and that challenge students appropriately while offering support for students who need additional support.

Ilalko Elementary School has a professional environment where the staff continually strives for improvement and challenges students to do the same. Continuous academic growth can be seen through building, district and state assessments. Programs at Ilalko Elementary School include R.I.C.H. Reading for kindergarten through second grade, Accelerated Reading for third through fifth grades, iXL for all students, and various other classroom-based resources.

Another focus at Ilalko Elementary School is on student responsibility and anti-bullying, which includes Ilalko Elementary School’s Student Success Guidelines, the use of the Kelso plan, and “Be Cool” for conflict resolution. Teachers continually re-teach expectations, playground rules and student responsibilities. Intermediate students receive instruction from the “Steps to Respect” curriculum while primary teachers use the “Second Step” materials. The goal of school-wide responsibility and anti-bullying is to continue to make Ilalko Elementary School a safe and positive learning place for all students. “Student greeters” welcome new students arriving at Ilalko Elementary School. At Ilalko Elementary School, students and staff care about one another.

WHAT IS SPECIAL ABOUT OUR SCHOOL?
Special Programs, Events, Activities
Ilalko Elementary School students have the opportunity to experience the best of education. Ilalko Elementary School offers its students a variety of technology experiences. Technology is used in all grade levels and is infused into the curriculum at all grade levels. A wide variety of software is available for students and staff to use.

In addition to the emphasis on technology, Ilalko Elementary School offers students other activities. Band and orchestra provide opportunities for fifth grade students to be involved in music. Basketball, volleyball, and the Junior Olympics allow for physical activities beyond the regular physical education program. The Reflections program invites interested students to explore the world of fine arts. Student Council places a strong emphasis on service projects. One of the strong forces behind the success of Ilalko Elementary School is the PTA. Members of the PTA and other parent volunteers can be found at Ilalko Elementary School on a daily basis helping with day-to-day activities and coordinating events such as the R.I.C.H. Reading program, Accelerated Reader, assemblies, Fall Family Night, Spring Carnival and other enjoyable family activities. The Ilalko Elementary School PTA has also created a resource library for parents and teachers.

Visitors to Ilalko Elementary School will find a mural along the main corridor that symbolizes the spirit of Ilalko Elementary School. Drawn and painted by the students of Ilalko Elementary School, it shows children of all ages and ethnicities engaged in learning and growing together in peace and harmony. The school motto, “Teaming Together for Our Future,” is practiced on a daily basis at Ilalko Elementary School. Additional updated information about Ilalko Elementary School can be found on the school’s website at: www.auburn.wednet.edu/ilalko.

**ILALKO SUCCESS GUIDELINES:**
- School is my job.
- I am a responsible learner.
- I respect myself.
- I treat others nicely.
- Every area at Ilalko is a learning place.
- Every adult is a teacher.

**FINANCIAL RESOURCES**

**Auburn School District**

<table>
<thead>
<tr>
<th>Funds Spent Per Student for 2013-14</th>
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</thead>
<tbody>
<tr>
<td>Total Expenditures (includes salaries)</td>
</tr>
<tr>
<td>Supplies and Materials</td>
</tr>
<tr>
<td>Equipment</td>
</tr>
</tbody>
</table>

**Ilalko Elementary School 2013-14 Budget**

<table>
<thead>
<tr>
<th>Funds Spent Per Student (not including salary)</th>
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</thead>
<tbody>
<tr>
<td>Books and Supplies:</td>
</tr>
<tr>
<td>Basic Education</td>
</tr>
<tr>
<td>Special Education</td>
</tr>
<tr>
<td>Library</td>
</tr>
<tr>
<td>Field Trips</td>
</tr>
<tr>
<td>Administrative Supplies</td>
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</tbody>
</table>

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"In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners."

915 Fourth Street Northeast
Auburn, Washington 98002

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