Lea Hill Elementary School

2014–15 School Performance Report

“Home of the Mustangs”

Lea Hill Elementary School is located on the east hill of Auburn, about a half mile north of Green River Community College. The attendance area is diverse and includes apartments, duplexes, and single-family dwellings, with new housing developments currently under construction. Lea Hill Elementary School is proud of our diversity and variety of socio-economic levels.

Student Information
Enrollment (October 2013) 415
Enrollment (May 2014) 404
Gender (October 2013)
Male 57.6%
Female 42.4%
Race/Ethnicity (October 2013)
Asian 6.0%
Native Hawaiian/Other Pacific Islander 1.4%
Black/African American 13.7%
Hispanic/Latino of any race(s) 18.6%
White 48.4%
Two or More Races 11.8%

Special Programs
Free/Reduced Price Meals (May 2014) 58.9%
Special Education (May 2014) 16.6%
Transitional Bilingual (May 2014) 13.1%
Migrant (May 2014) 0.0%
Section 504 (May 2014) 0.5%
Foster Care (May 2014) 0.5%

Other Information
Unexcused Absence Rate (2013-14) 0.2%
Mobility Rate (2013-14) 27.0%

Our School Building
Lea Hill Elementary School opened in 1965. The 2014-15 school year will be our school’s 50th anniversary! Lea Hill Elementary School is one of 11 schools in the nation designated as a National Education Landmark by the federal government. A 10-acre piece of land was developed into a nature trail area where students were able to study several different aspects of nature back in the 60s. This area is still being utilized by teachers and students to enhance concepts being taught in a variety of subject areas. The school facility contains 17 regular education classrooms, one LAP/Title reading classroom, a combination room for Resource Room students and English Language Learners, a music portable, a conference room, a portable to house our Speech/Language Pathologist, Occupational Therapist and /Physical Therapist, a library with a 30-station computer lab, one Headstart classroom, three Early Childhood Education (ECE) classrooms, the district’s adaptive behavior program for elementary schools, a large health room, and a large gymnasium facility for physical education and assemblies. Students are served nutritious lunches from the kitchen and eat-in classrooms after recess. Community use of the school’s gym and playground has included: PTA, YMCA, Auburn Parks and Recreation, Green River Community College, Central Washington University, Boy Scouts, Jr. Football, Cheerleading Association, Girl Scouts, Campfire, Church groups, Auburn Soccer League, Community in Schools groups, and several local Homeowner’s Associations.

Our Vision
Lea Hill is a learning team of staff, students, parents and community that is driven by individual student achievement.

Our Values
• Accept no limits on the learning potential of any child.
• Meet the individual learning needs of each child.
• Create serious classroom learning environments.
• Treat students, parents, and colleagues with courtesy and respect.
• Hold students, parents and each other to the highest standards of performance.
• Collaborate regularly with colleagues to seek and implement more effective strategies for helping each child to achieve his or her academic potential.

Learning Assistance Program
The Lea Hill Elementary School LAP (Learning Assistance Program) serves children in grades K-4 who qualify based on results from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment in reading readiness and reading, as well as the MAP assessment at 3rd grade, and for 4th grade also the state assessment or the MAP from the fall if no state score is available. Kindergarten also has another Skills Assessment as a qualifier. There is a Title I Reading Program for 5th grade which uses results from the DIBELS as well as the state assessment or MAP assessment from the fall if no state results are available. The DIBELS benchmark assessments are given three times a year. These are Targeted Assistance Programs. A diagnostic and prescriptive program is designed to maximize student learning. Small group direct instruction intervention is provided in reading readiness and reading. Pre- and post-test results indicate significant long-term academic growth as a result of these interventions.

Achievement/Awards
Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:
• 2010 Linda Cowan Schools of Distinction Award

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
**Assessment**

Starting this school year, our state’s learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for federal accountability. Students scores on these tests determine a school’s adequate yearly progress (AYP) status.

### Tests Required for Federal Accountability

<table>
<thead>
<tr>
<th>Grades</th>
<th>Subject</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-8</td>
<td>ELA</td>
<td>Smarter Balanced</td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>5 &amp; 8</td>
<td>Science</td>
<td>MSP</td>
</tr>
</tbody>
</table>

In high school, students take Smarter Balanced tests and the biology EOC for federal accountability. Student scores on these tests determine a school’s AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

### Tests Required for Federal Accountability

<table>
<thead>
<tr>
<th>Grades</th>
<th>Subject</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>ELA</td>
<td>Smarter Balanced</td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Science</td>
<td>EOC</td>
</tr>
</tbody>
</table>

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

### Financial Resources

**Auburn School District Funds Spent Per Student for 2013-14**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures</td>
<td>$10,518.73</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>608.82</td>
</tr>
<tr>
<td>Equipment</td>
<td>16.37</td>
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</tbody>
</table>

**Lea Hill Elementary School 2013-14 Budget Funds Spent Per Student (not including salary)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and Supplies</td>
<td>$34.27</td>
</tr>
<tr>
<td>Basic Education</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>39.77</td>
</tr>
<tr>
<td>Library</td>
<td>4.00</td>
</tr>
<tr>
<td>Field Trips</td>
<td>.90</td>
</tr>
<tr>
<td>Administrative Supplies</td>
<td>.90</td>
</tr>
</tbody>
</table>

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Lea Hill underwent the year-long fully revised School Improvement Plan (SIP) process for the second time in 2013-14. Our fully revised SIP is being implemented, monitored, and adjusted 2014 through 2017. We will continue to strive to move more and more students to standard and above each year. Our SIP is aligned with the Auburn School District’s Improvement Plan. For all subjects, we use our staff development time together to continually respond to the four guiding questions of a Professional Learning Community (PLC):

- What is it we want all students to learn?
- How will we know if they have learned it?
- How will we respond when some students don’t learn it?
- How will we extend and enrich the learning for students who are already proficient?

More specific SIP information can be found at our school website or by making an appointment with the principal. We welcome your questions and input towards this critical SIP process.

WHAT IS SPECIAL ABOUT OUR SCHOOL?

THE LEA HILL STAFF: Our school has a dedicated, talented staff of teachers and support personnel who love kids. The majority of Lea Hill Elementary School staff members have their masters degrees. We have a National Board Certified teacher on the faculty. We also have numerous previous winners of Auburn’s Teacher of the Year Award. The teachers, specialists, and support staff stay current with best-practice strategies designed to move more students to standard or above. We believe in being student centered and working to create a safe environment that promotes a love and desire for lifelong learning. To enhance learning, our staff utilizes the “Teaching with Love & Logic” philosophy as well as the “Think-Time” program. Lea Hill Elementary School also has some of the top guest teachers in the district; many are former staff members or current/former parents.

THE LEA HILL PTA: Our PTA has an amazing history of providing opportunities that enrich learning for our students. Attendance of parents and family members at evening functions is strong. This caring team of parents and staff has offered many student and family activities, including: school book fairs, Reflections art program, Accelerated Reader (AR), Accelerated Math (AM), school assemblies, cultural enrichment activities, an all-school talent show, pumpkin carving, school incentive programs such as Student-of-the-Month (which includes pizza with the principal), a monthly parent newsletter (“Hoofprints”), coloring contests, food drives, skating parties, movie nights, our school yearbook, an annual science fair, family work parties, Family Fun Nights, Donuts with Dads, and numerous other activities occurring throughout the year benefiting our students, staff, and families.

LEA HILL VOLUNTEERS: Lea Hill Elementary School has a long history of successful partnerships with our community - parents, community members, Green River Community College, Rainier Middle School students, Auburn Mountainview High School students, and retired adults from the Wesley Homes Retirement Center, just to name a few. We strive to utilize these valuable volunteers in working directly with students to improve their learning. If a volunteer isn’t comfortable working directly with students, we will find that volunteer a project within their comfort level. We value all of our volunteer partners; they make a difference in student achievement.

THE LEA HILL LIBRARY: Lea Hill Elementary School’s library is the center of our school. Our librarians and library pari-educator regularly collaborate with classroom teachers to support common learning goals. The diverse collection of print and non-print resources supports instruction in all curriculum areas. Library classes are scheduled on a weekly basis. Our classes focus on specific library learning goals, technology learning goals, and collaborative learning goals developed by our librarian and teacher teams. Open library periods are available for students to use the library on an individual basis. The library houses a modern 30-station computer lab which is used during library classes and for classroom instruction. The library program provides critical support for learners at Lea Hill Elementary School.

TECHNOLOGY AT LEA HILL: We strive to utilize technology to enhance classroom instruction and support student learning. In addition to our wonderful computer lab in the library, every classroom has student computers and one teacher computer. Learning is enhanced with the use of an LCD projector and Avervision document camera in each classroom. Our technology programs include – IXL Math, Larson’s Math, Accelerating Young Minds, Accelerated Reader/Math, Skyward Family Access, Schoolwires classroom web pages, Discovery Education Streaming Video, MAPS assessments, and Response Clickers.

SPECIAL PROGRAMS AT LEA HILL: Lea Hill Elementary School offers many programs designed to meet the needs of our diverse student population. Lea Hill Elementary School has an English Language Learners (ELL) classroom with an ELL certified teacher and paraeducator. This team works collaboratively with classroom teachers and specialists to coordinate instruction and learning for our ELL students. They provide language support for students needing to strengthen the vocabulary of their second language. Our resource room provides academic support for students who qualify for an Individualized Education Program (IEP). Our resource room team also collaborates with classroom teachers and other staff to coordinate instruction and learning. Our Learning Assistance Program (LAP) provides intervention in reading readiness and reading to students qualifying on the DIBELS assessment. In addition to this, we have a learning specialist who is an integral part of daily reading instruction. Lea Hill Elementary School has a full-time counselor who collaborates regularly with our classroom teachers and specialists. She provides a variety of critical classroom lessons, small support groups, and one-on-one support for our students and families. She also oversees our Response To Intervention (RTI) team and the implementation of our school-wide Second-Step social skills program. Lea Hill Elementary School has three Early Childhood Education (ECE) classrooms and a Head Start program. We also have the district elementary adaptive behavior program. Our Itinerant specialists include our speech therapist, school nurse, school psychologist, occupational therapist, and physical therapist.

OUR EMERGENCY PREPAREDNESS: Emergency preparedness is a priority to the staff at Lea Hill Elementary School. The principal has had Incident Command System Training and certification. We use the statewide computer mapping program, “Prepared Response,” utilized for critical incidents by local agencies. We maintain a closed campus for security purposes. All visitors must enter through the school office to obtain a visitor pass before entering the school grounds. Fire, earthquake, lockdown, shelter-in-place and other disaster drills are conducted regularly. We are linked to the Auburn School District through an emergency radio contact system. Emergency kits and supplies are housed in our outdoor emergency container. We also have several defibrillators strategically located on our campus.

OUR STUDENT ACTIVITIES: Students are given the opportunity to participate in many fun and creative activities designed to enrich their elementary school experience. The goal of these programs is to provide positive activities where students can interact with other children as well as adults. Lea Hill regularly participates in the Global Reading Challenge program. In the spring, fifth grade students compete in the district’s one-day Junior Olympics event at the Auburn High School track. Cup stacking is an extremely popular activity in our physical education program. Students have the opportunity to compete in the State Cup Stacking competition hosted at Auburn High School Memorial Stadium. Lea Hill Elementary School also has a student council. This group of student leaders promotes our monthly school spirit days. They also support a variety of activities such as special drives for soldiers and leukemia patients, spirit days, hospitality events, and community service projects. There are recognition programs such as Student-of-the-Month, PRIDE assemblies, Accelerated Reader, and positive phone calls home. The “greeter” program trains Lea Hill Elementary School students to welcome new students to school and make them feel valued and included. Our principal provides intramural sports for intermediate students. The music teacher provides an extremely popular Music Club for intermediate students. We offer a variety of field trip opportunities at the various grade levels, including Junior Achievement and Camp Auburn in fifth grade. In the spring of 2011, we initiated our first ever student “Green Team” These fifth grade students work under the guidance of our head custodian to oversee our lunch garbage/recycling/composting program. We continue to look for ways to teach our students about environmental responsibility. We are currently a King County Green School, Level III due to our efforts in waste reduction and energy conservation. We are working towards earning level IV recognition next! Starting this year we have partnered with Auburn Mountainview High School to run a Lego robotics program for K-6 students! With this type of history and support from staff and the community, it is not surprising that Lea Hill Elementary School is such a wonderful place for learning. We will continue the quest toward all students meeting or exceeding state standards. We are striving to build on what is working and improve in areas where we are not showing growth. Our decisions continue to be driven by data and best practice.

Lea Hill Elementary School continues to encourage each parent and family member to be an active part of his or her child’s school experience. It is through partnerships between home and school that Lea Hill Elementary School can make its environment a safe and productive one for kids. Together, students, staff, and parents share Mustang PRIDE! For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”

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