ABOUT OUR SCHOOL
Located near the old railroad yards, Terminal Park Elementary School, built in 1945, adopted a railroad theme after a renovation in 1981. The school serves students from a variety of socio-economic and cultural groups. Terminal Park is the site for STEP (Student Teacher Enrichment Program), which is the district’s gifted education program for fourth and fifth grade students.

Student Information
Enrollment (October 2013) 414
Enrollment (May 2014) 416

Gender (October 2013)
Male 50.2%
Female 49.8%

Race/Ethnicity (October 2013)
American Indian/Alaskan Native 0.7%
Asian 4.8%
Native Hawaiian/Other Pacific Islander 6.8%
Black/African American 8.5%
Hispanic/Latino of any race(s) 20.0%
White 47.3%
Two or More Races 11.8%

Special Programs
Free/Reduced Price Meals (May 2014) 70.9%
Special Education (May 2014) 9.4%
Transitional Bilingual (May 2014) 20.7%
Migrant (May 2014) 0.0%
Section 504 (May 2014) 0.7%
Foster Care (May 2014) 1.0%

Other Information
Unexcused Absence Rate (2013-14) 0.5%
Mobility Rate (2013-14) 38.0%

OUR SCHOOL BUILDING
Extensively remodeled in 1981, Terminal Park Elementary School combines the feeling of an older school with a sense of light and space. The building has a six-classroom primary wing to the north. Ten intermediate classrooms are housed in the main building, as well as the library, reading specialist room, ELL room, resource room, and gym. Three portables house third and fifth grade classes and the music room. Both the gym and library frequently provide community meeting space. Terminal Park was renovated during the summer of 1997. Improvements included telephones in every classroom and electrical and data wiring for additional computer capacity in each room. Classrooms in the building have student computers, a document camera and projector, and a TV.

VISION STATEMENT
Empowering successful, life-long learners.

MISSION STATEMENT
Ensuring positive, personalized learning for every student, everyday.

Our vision statement summarizes our purpose and our mission statement summarizes what we strive to do each day to accomplish that purpose. High expectations are set for the academic and social success of our students. Active citizen involvement is practiced by students, staff, and parents. We all take responsibility for building an atmosphere which fosters learning for everyone. We regularly recognize students for contributions to a positive climate.

ACHIEVEMENT AWARDS
Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition.

Below are awards received by our building:
• 2012 Linda Cowan Schools of Distinction Award
• 2011 Linda Cowan Schools of Distinction Award
• 2009 Title I Academic Achievement/Improvement Award

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
Terminal Park Elementary School
2014-15 School Performance Report

ASSESSMENT
Starting this school year, our state’s learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for federal accountability. Students scores on these tests determine a school’s adequate yearly progress (AYP) status.

In high school, students take Smarter Balanced tests and the biology EOC for federal accountability. Student scores on these tests determine a school’s AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Legal Notice
Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

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SCHOOL IMPROVEMENT PLAN
Terminal Park Elementary School's principal, staff, and parents have a vision of the educational process, which celebrates the dignity and uniqueness of each individual. Their goal is to provide the opportunity for each student to receive a quality education. To fulfill this goal, they strive to be positive role models treating each student as an individual with unique talents and skills. Staff teaches to a variety of learning styles and provides opportunities for all students to feel successful.

Each year, the staff examines the performance of students as based on various assessment data such as the MSP (Measure of Student Progress), MAP (Measure of Academic Progress), and DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Staff engages in professional development related to the needs of students at Terminal Park. As the students make gains, new goals are set. If an area arises that does not meet the goal of the school, changes are made to the strategies employed to deliver instruction.

WHAT IS SPECIAL ABOUT OUR SCHOOL?
Special Programs, Events, Activities
Terminal Park Elementary School's entire staff works together toward helping students achieve. The maintenance workers, bus drivers, cooks, office personnel, counselors, paraeducators, and teachers all support students in being successful.

One component that strengthens the school is the incorporation of Positive Behavior Interventions and Supports (PBIS). PBIS emphasizes teaching clear expectations, reinforcing good choices, disciplining effectively, and analyzing data to determine how to improve. In addition to maintaining a safe learning environment, the ultimate goal is to guide students to develop habits that will help them be successful throughout life.

Terminal Park has adopted the Second Step social curriculum to help students and staff address the needs of students regarding issues around the treatment of others. Through staff instruction, it is hoped that students gain the ability to recognize, confront, and report incidents that make them uncomfortable or that may be interpreted as bullying. The staff strives to help students develop skills to be effective problem solvers while also building relationships with students and making sure they feel comfortable reporting problems and asking for help.

Terminal Park has a site coordinator from Communities in Schools of Auburn. This individual documents support provided through Communities in Schools of Auburn and also works to provide academic intervention, goal-setting curriculum, community resource connections, and after-school soccer.

Terminal Park’s PTA offers critical support for the school. The PTA has supported fundraisers that have enabled staff to purchase new playground equipment, hundreds of books for the library, computer software, and social curriculum and helped those in need around the holidays.

The arts are incorporated at Terminal Park. Research shows that the arts can help students achieve in reading, writing, and math. In addition to lessons related to visual art and music during the school day, there are some extracurricular opportunities for students to be involved in drama productions.

The Terminal Park Associated Student Body is extremely active and well organized. Activities sponsored by the ASB include field trips, assemblies, and the school safety patrol program. Students in ASB gain hands-on experience in leadership roles and develop a great sense of character and responsibility.

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“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”