ABOUT OUR SCHOOL

Washington Elementary School is located three blocks from the central downtown business area. The attendance area contains single-family residences as well as apartments and duplexes. Washington Elementary School is culturally diverse and has a wide range of socio-economic levels.

Student Information

Enrollment (October 2013) 438
Enrollment (May 2014) 456

Gender (October 2013)

Male 49.3%
Female 50.7%

Race/Ethnicity (October 2013)

American Indian/Alaskan Native 0.7%
Asian 4.1%
Native Hawaiian/Other Pacific Islander 8.0%
Black/African American 7.8%
Hispanic/Latino of any race(s) 25.3%
White 40.2%
Two or More Races 13.9%

Special Programs

Free/Reduced Price Meals (May 2014) 75.4%
Special Education (May 2014) 13.6%
Transitional Bilingual (May 2014) 22.4%
Migrant (May 2014) 0.0%
Section 504 (May 2014) 0.7%
Foster Care (May 2014) 1.3%

Other Information

Unexcused Absence Rate (2013-14) 0.3%
Mobility Rate (2013-14) 37.0%

OUR SCHOOL BUILDING

Washington Elementary School opened in 1920 and has educated students for 94 years. The school has undergone several major changes, including demolition and remodels. The first building was a two-story building which was demolished and rebuilt in 1972. The library and office areas were remodeled in 1989, creating a larger, more efficient work environment. With the passage of a bond in 1996, Washington Elementary School was updated, remodeled and reopened in the fall of 1999.

Today, Washington Elementary School has new, clean, and spacious classrooms that support learning and current technology. The school has a spectacular library that houses books, a comfortable reading area, a large learning area, and a high-tech computer lab to support learning. Classrooms are equipped with three to four networked computers for student use in the classroom. The Auburn School District, staff, and students take pride in the upkeep and cleanliness of the building.

Many community groups use the facility and fields as the school is conveniently located near the center of town and the local neighborhoods. The playground has a rock climbing wall, covered play area, box hockey, and play structures. Gyms and fields are often used as practice areas for Auburn Parks and Recreation, Little League, AYSA (soccer), Bountiful Baskets, Girl and Boy Scouts, and PTA.

OUR MISSION

The community of Washington Elementary is dedicated to providing a supportive, challenging environment where all students work toward reaching their full potential. A strong emphasis is placed on high academic standards, independent thinking, and responsible behavior.

LAP/TITLE I PROGRAM

Washington Elementary School is a LAP-Title I school. LAP and Title I funds are available to support learning in the classroom, professional development, and parent education. These funds provide services in the areas of reading, kindergarten readiness and math. In addition, targeted instructional services are provided for students needing assistance meeting grade level expectations in readiness, reading and math.

The results of last year’s Title I Program indicated that all students have successful/positive interventions. The findings suggest the students, regardless of grade, made significant gains.

For more information, visit: Auburn School District at www.auburn.wednet.edu or OSPI at http://reportcard.ospi.k12.wa.us/
ASSESSMENT
Starting this school year, our state’s learning standards are now aligned to the Common Core State Standards in math and English language arts. The transition began when State Superintendent Randy Dorn adopted the new standards in 2011. New state standards mean new state tests. This spring, your child will take the new Smarter Balanced tests in math and English language arts. Science exams will remain the same as last year. Students in grades 3-8 and 11 will take the new Smarter Balanced tests in English language arts (ELA) and math. These assessments are required for Federal Accountability and will replace the MSP/HSPE reading, writing and math assessments. Graduation requirements for the class of 2015-2018 are based on 10th grade ELA or Reading/Writing assessments and End-of-Course Math and Biology exams.

In grades 3-8, students take Smarter Balanced tests and MSP for federal accountability. Students scores on these tests determine a school’s adequate yearly progress (AYP) status.

In high school, students take Smarter Balanced tests and the biology EOC for federal accountability. Student scores on these tests determine a school’s AYP status. All 11th graders will take the Smarter Balanced tests in ELA and math. Students take the biology EOC as they complete the course, typically by the end of 10th grade.

The state legislature determines graduation requirements. The following table shows tests required for graduation as of the 2014 state legislative session. Requirements may change during the next legislative session.

For more information about graduation requirements, please e-mail: gradreq@k12.wa

Legal Notice
Auburn School District complies with all federal rules and regulations and does not illegally discriminate on the basis of age; gender; race; color; creed; religion; national origin (including language); sex; sexual orientation including gender expression or identity; honorably discharged veteran or military status; the presence of any sensory, mental, or physical disability; the use of a trained dog guide or service animal; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance procedures may be directed to: Tim Cummings at (253) 931-4932, Title IX Officer and Section 504 and ADA Coordinator.

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**SCHOOL IMPROVEMENT PLAN**

Washington Elementary School has a dedicated staff that is focused on school improvement. Through an ongoing process of continuous improvement, the staff evaluates data to align yearly goals to comply with the state’s basic education requirements and the student needs. The goal and purpose of the School Improvement Plan (SIP) is to provide staff with the professional development to best serve students and families.

The school improvement process uses a decision-making model with broad participation through survey results from students, parents, and staff. Collected data is carefully analyzed and action plans are developed and implemented. The School Improvement Plan is constantly monitored.

Washington Elementary School’s professional staff excels in their commitment to ongoing learning as evidenced by attendance at workshops that are aligned with the SIP. Staff development is focused on the application and use of Washington State Grade Level Standards. The 2013-14 SIP is focused on individual student progress in reading and math including curriculum, instruction and assessment.

A third goal, besides those for reading and math, is Positive Behavior Systems including a strong emphasis on school-wide guidelines on anti-bullying education. To obtain more information about the SIP, a copy of this multipage document is available to view in the school office. Washington Elementary School is a Reward School-High Progress. Students in Reward Schools-High Progress are in the top ten percent of Title I schools in reading and math, combined, for three years. This is a direct reflection of hard work of our students, the dedication of our teachers, and the support and guidance of our families.

**WHAT IS SPECIAL ABOUT OUR SCHOOL?**

**SPECIAL EVENTS AND ACTIVITIES:**

There are many events and activities at Washington Elementary School that contribute to the overall success of students and instructional programs. Some of Washington Elementary School’s strengths are the following: Organized activities at recess, recess before lunch, Green Team and school-wide recycling policy, 5th grade Leadership Team, Safety Patrol, Walk to School Day, Walk- A-Thon, and active PTA.

**THE STAFF: Exploring Our Tomorrows Today**

The Washington Elementary School staff is a dedicated team of professionals who demonstrate strong commitment to school reform and the progress of each student. Staff works together in Professional Learning Communities to analyze student work and improve teaching. One hundred percent of the Washington Elementary School certificated staff are Highly Qualified with many serving on district-level committees and presenting at workshops.

**THE COMMUNITY: Partners in Education**

Washington Elementary School has a strong and organized PTA and group of volunteers. Volunteers share their time, talent, and expertise in assisting the school, PTA generously gives every certificated staff member a monetary grant for classroom instructional materials. Furthermore, PTA sponsors student assemblies and provides funds for enrichment items, camp scholarships, playground equipment, family nights, and field trips.

Washington Elementary School partners with a variety of community organizations some of which include: Community in Schools, YMCA, Kiwanis Clubs, Auburn Parks and Recreation, Masonic Lodge, AAA of Washington, MultiCare Auburn Medical Center, Comcast, State Farm Insurance, Quality Customs Distribution (GSF Foundation) and King County Solid Waste.

**FINANCIAL RESOURCES**

<table>
<thead>
<tr>
<th>Auburn School District</th>
<th>Funds Spent Per Student for 2013-14</th>
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</thead>
<tbody>
<tr>
<td>Total Expenditures (includes salaries)</td>
<td>$10,518.73</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>608.82</td>
</tr>
<tr>
<td>Equipment</td>
<td>16.37</td>
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</table>

<table>
<thead>
<tr>
<th>Washington Elementary School 2013-14 Budget</th>
<th>Funds Spent Per Student (not including salary)</th>
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</thead>
<tbody>
<tr>
<td>Books and Supplies:</td>
<td></td>
</tr>
<tr>
<td>Basic Education</td>
<td>$34.27</td>
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<tr>
<td>Special Education</td>
<td>39.77</td>
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<tr>
<td>Library</td>
<td>4.00</td>
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<tr>
<td>Field Trips</td>
<td>.90</td>
</tr>
<tr>
<td>Administrative Supplies</td>
<td>.90</td>
</tr>
</tbody>
</table>

**THE STUDENT: Every Child by Name and Need**

Washington Elementary School has a number of programs initiated to meet the diverse needs of its students. Programs include the school-wide Title I program, English Language Learners, multidisciplinary case study team, and special education programs…all of which work with specific needs of the students. Student’s academic and citizenship achievements and efforts are recognized through programs such as Explorer Words for Success word of the month assembly and Bravo tickets for following the school guidelines:

**Be Respectful, Be Responsible and Be Ready to Learn.** Students earn certificates for being selected the student of the month and for having perfect attendance for the month. Other programs offered to students are after-school reading and math clubs and other extracurricular activities including fall and spring soccer. Washington Elementary School is dedicated to programs that provide positive activities where students can interact with peers and mentor adults.

**ACHIEVEMENT/AWARDS**

Awards and recognition of achievement are granted through the district, state and national level for improvement, overall excellence and special recognition. Below are awards received by our building:

- 2011 Reward Schools
- King County Green School Award
- USDA Healthier US School Challenge Bronze Award
“In a safe environment, all students will achieve high standards of learning in order to become ethically responsible decision makers and lifelong learners.”