STATED DISTRICT GOALS

2014 -2015 School Year
Auburn School Board

**Standard I**

**Provide responsible school board governance.**
(District Strategic Improvement Plan Goal 3—Policies and Resource Management)

**Goals**

1. Maintain sound budgetary practices in all district operations with a 3 to 6 percent ending fund balance.

2. Generate grant resources as well as local, state, and federal resources to promote student achievement.

3. Continue board professional development and collaboration with the district leadership team.

4. Actively engage with WSSDA and local, state, and federal officials strategically on issues that impact the Auburn School District.

5. Communicate as an effective and collaborative team to orient new board members.

6. Establish priorities for school boundaries with the district.

**Measurement**

Utilize a fiscal data dashboard that ensures budget generation and alignment of resources support student achievement and compares grant attainment to other like districts (Goals 1 and 2).

Report on participation in board professional development projects and activities (Goal 3).

Report on attendance and participation in local, state, and federal conferences, meetings, workshops, and presentations related to legislative issues. Legislative communications will be measured (Goal 4).

Board subcommittee continues development and implementation of new board member orientation. Expectations for activities and events are communicated to board directors (Goal 5).

Board reviews current enrollment and attendance levels and establishes boundary committee charge as needed (Goal 6).

**Standard II**

**Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations and celebrate success.**
(District Strategic Improvement Plan Goal 1--Student Achievement)
Goals

1. Monitor the progress for the Auburn School District Strategic Improvement Plan II.

2. Board will market progress made on the strategic plan and recognize high levels of school achievement.

Measurement

Utilize a matrix and achievement data dashboard to monitor and promote the implementation and progress of the District Strategic Improvement Plan (Goal 1).

Continue a marketing product for the District Strategic Improvement Plan. School achievement success will be reported and recognized (Goal 2).

Standard III

Create conditions district wide for student and staff success.
(District Strategic Improvement Plan Goal 1—Student Achievement)

Goals

1. Increase the use of instructional technology for student achievement by having a process in place to support evaluation and updating of technology.

2. Ensure that staff development is aligned with student achievement plan at school and district level.

3. Provide and maintain adequate physical facilities consistent with educational needs, including management of safety and security risks.

4. Continue the distribution of leadership to the instructional core through the expansion of the Auburn Teacher Leadership Academy (ATLA) with continued development of ATLA cohorts.

Measurement

Regularly monitor the district technology plan with multiple student classroom technology presentations (Goal 1).

Scheduled school reports to the board and school board visitations will include elements such as extended learning models, staff development alignment to student achievement plan, Professional Learning Communities, and alignment with District Strategic Improvement Plan (Goal 2).

Use a matrix and board presentations to monitor, report, and review state of facilities and safety measures in the Auburn School District (Goal 3).

Board will receive reports on ATLA cohort progress (Goal 4).
Standard IV

Hold school district accountable for meeting student learning expectations.
(District Strategic Improvement Plan Goal 1—Student Achievement)

Goals

1. Develop and implement common core standards in district systems including PLC, technology, instruction, SBAC, and evaluation.

2. Monitor student achievement for standards on a regular basis utilizing achievement dashboards with the goal of an overall 5% decrease in at-risk performance and an overall 5% increase in on-target performance at every level in math.

3. Improve middle school math performance, expecting 5% growth at each grade level.

4. Increase number of students in accelerated courses, advanced placement, and advanced CTE program, providing support for success.

5. Focus on transition from 8th grade to high schools that will increase credit attainment at both 8th and 9th grade.

6. Decrease drop-out rate, increase on-time graduation and extended graduation.

7. Create conditions for the successful (50%) implementation of the state required teacher/principal evaluation system.

Measurement

Board will receive regular updates on common core development and its integration in district systems (Goal 1).

Utilize an academic achievement data dashboard (Goals 2, 3, 4, 5, and 6).

Regular updates on district progress on implementation of the new evaluation system (Goal 7).

Standard V

Engage the local community and represent the values and expectations they hold for their schools.
(District Strategic Improvement Plan Goal 2—Community engagement)

Goals

1. Ensure that staff are trained in cultural proficiency, responsiveness, appreciation, and family engagement.

2. Board will ensure that the district develops and implements family engagement programs.

3. Board implement a community outreach subcommittee for coordinated communication.
Measurement

Regular school and district report will be given to the board on the progress of cultural proficiency training, family involvement and family perceptual data is used to measure responsiveness, appreciation and family engagement (Goals 1 and 2).

A board subcommittee identifies key audiences, messages, outcomes, and activities for community outreach (Goal 3).