



# TERMINAL PARK ELEMENTARY SCHOOL

## PERFORMANCE REPORT 2016-17

### PLANS FOR 2016-17

Terminal Park Elementary began implementation of a new strategic improvement plan this school year. This plan outlines actions to improve student learning, which include increasing alignment of instruction among all teachers, learning and applying even more effective instructional practices, better managing and analyzing assessment data, more thoroughly collaborating with parents, and decreasing student absences and tardiness. As we move closer to one-to-one computer access for students, we continue to incorporate new technology to improve student learning and become more efficient in our work. We also continue our emphasis on positive behavior interventions and supports and social and emotional learning to improve student behavior and school environment. Implementing and sustaining changes throughout a school requires very thorough, deliberate work, and the Terminal Park staff and community are dedicated to progress.

### HIGHLIGHTS OF OUR SCHOOL

Terminal Park Elementary staff are committed to empowering successful, college-ready, lifelong learners by ensuring positive, personalized learning for each student, every day. Some of our fundamental beliefs include: all students can learn and want to be successful; everyone needs compassion, respect, and positive relationships; we are role models for students. We strive to develop children who will grow to be well-rounded adults who contribute positively to their communities and enjoy life.

We focus on safety and helping all students excel academically as well as socially. Through implementation of research-based best instructional practices, we help students meet and exceed standards that will prepare them for middle school and beyond. We use assessments to better understand the needs of each student and evaluate our work. In addition to academic instruction, we explicitly teach and reinforce social skills and behavior expectations to create a safe, positive school environment and help students develop skills that will contribute to their future success. Terminal Park is a welcoming community for students, staff, and visitors.

### COMMUNITY ENGAGEMENT

We welcome community engagement through a variety of ways, including our Parent Teacher Association (PTA), family events, and volunteer opportunities. We are fortunate to have a Communities In Schools (CIS) site coordinator who manages services, including partnerships with community organizations, to help meet students' needs. We welcome feedback from parents and other community members and strive to create relationships that will enhance the experience of our students as well as improve the community. Our PTA is striving to increase membership and parent involvement at our school. We hope to increase the amount of volunteers who are present during the school day to support our students.

### LAP PROGRAM

Terminal Park is a Learning Assistance Program (LAP) school. LAP programs serve eligible students who need academic support for reading, writing and math, or who need readiness skills to learn these core subjects. With special emphasis on reading literacy in grades K-4, schools use their state LAP funds to deliver supplemental services that give these students the strong start they need for academic success.

### SCHOOL MISSION STATEMENT

Ensuring positive, personalized learning for every student, everyday.

### CONTACT INFORMATION

1101 D Street SE  
Auburn, Washington 98002  
253-931-4978

Office Hours: 7:45 a.m. to 3:45 p.m.  
School Hours: 8:40 a.m. to 3:10 p.m.  
PLC Late Start: 9:40 a.m. to 3:10 p.m.

**Principal:** Tom Dudley  
tdudley@auburn.wednet.edu  
**Office Manager:** Vickie Jones  
vjones@auburn.wednet.edu

**Grades:** K-5  
**Enrollment:** 466 (October 1, 2016)  
**Facility:** Opened Fall 1945

**To view Terminal Park Elementary School Report Card, please visit:**

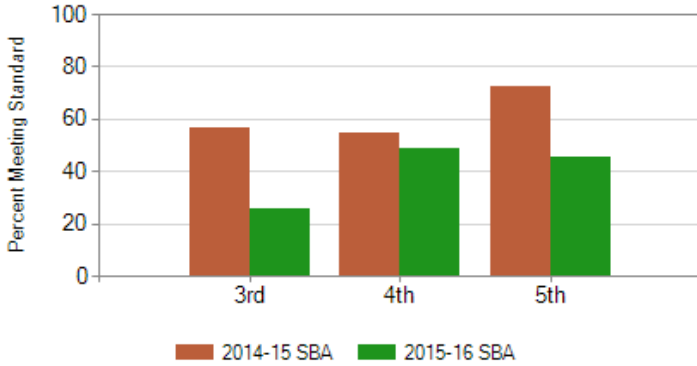
<http://reportcard.ospi.k12.wa.us>  
Select: Auburn School District  
Select: Terminal Park Elementary School

### TERMINAL PARK ELEMENTARY SPECIAL PROGRAMS

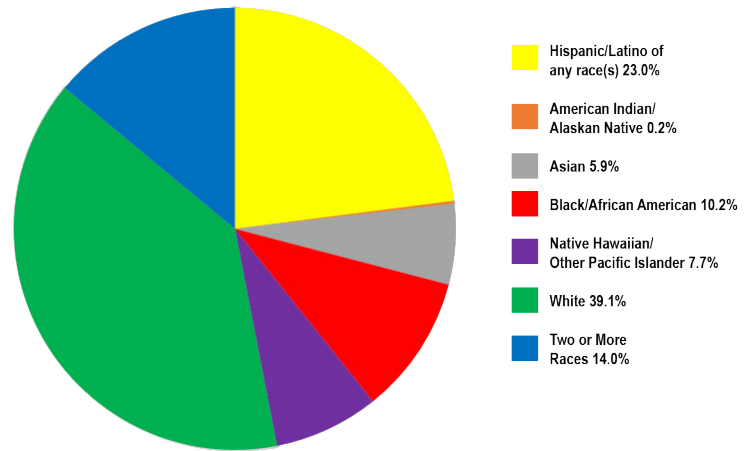
Free or Reduced-Price Meals (May 2016)	71.5%
Special Education (May 2016)	13.1%
Transitional Bilingual (May 2016)	25.4%
Migrant (May 2016)	0.0%
Section 504 (May 2016)	0.9%

## TERMINAL PARK ELEMENTARY SCHOOL Performance Data

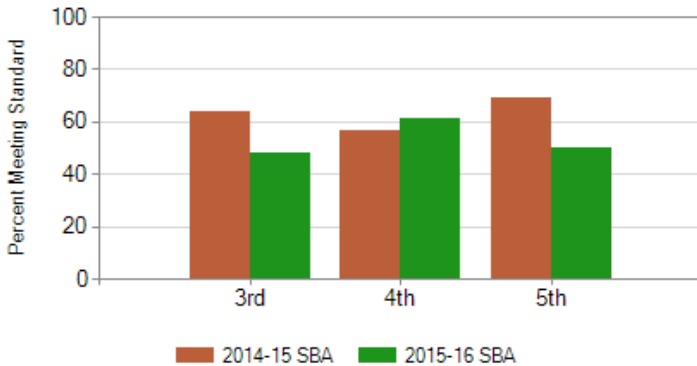
### ENGLISH LANGUAGE ARTS - Grades 3, 4 & 5



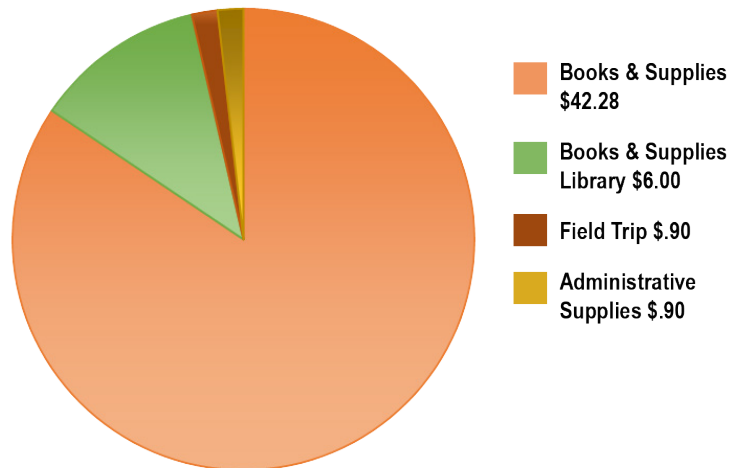
### OUT STUDENT COMMUNITY AT TERMINAL PARK



### MATH - Grades 3, 4 & 5



### TERMINAL PARK 2015-16 BUDGET Funds Spent Per Student (not including salary)



### SCIENCE - Grade 5

