

## Enrollment Process

Out of District students wishing to waiver into WAHS:

- Students can come directly to WAHS and fill out a Pre-Registration form.
- Students coming from Muckleshoot Tribal School wanting to attend Virginia Cross and students transferring in from an alternative program wanting to come directly to WAHS can come to West directly, fill out a Pre-Registration form.
- All records will need to be provided for review. If the waiver is accepted the student will be scheduled for an intake meeting.

In-District students wishing to enroll at WAHS:

- Should not be Referred: Solely based on poor attendance or too much discipline. For EL, IEP, and 504 please see back page 2.
- Any In-District student who has been disengaged from school for a time greater than 9 months can come directly to WAHS and fill out a pre-registration packet. All IEP, ELL, and other parameters apply.

9th Grade

- 9th graders who had declined 9th academy at WAHS. If struggling at Qtr1, Home HS admin/counselor can start conversations and potentially re-offer the support

10th-12th Grade

- For students 10th grade -12th who are not benefitting from Home HS systems
- Students who are credit deficient (significantly behind in credits)

For resident move-in students who transfer from alternative program

- Home HS admin/counselor shares WAHS info and offers West as an option
- If student and parent selects West then email Liliana Ocegueda, Lila Jenkins and cc the Principal. Include name of student and any meeting notes
- Students who move into the district who are credit deficient (Significantly behind in credits)
- Home HS admin/counselor shares WAHS info and offers West as an option
- If a student and parent select West they must be enrolled at home HS and attending classes until referral/transfer process to West is completed.



## The Washington State Board of Education, states:

“The purpose of the diploma is to declare that a student is ready for success in postsecondary education, gainful employment, and citizenship, and is equipped with the skills to be a lifelong learner. The diploma represents a balance between the personalized education needs of each student and society’s needs, and reflects at its core the state’s basic education goals. The diploma is a compact among students, parents, local school districts, the state and whatever institution or employer the graduate moves on to—a compact that says the graduate has acquired a particular set of knowledge and skills. How the student demonstrates those skills may differ. Whether a student earns the credit by participating in formal instruction or by demonstrating competency through established district policies is immaterial; they are equally acceptable.”

## West Auburn High School



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<https://www.auburn.wednet.edu/wahs>

## West Auburn Mission

Our West Auburn community will ensure all students are empowered and engaged learners in a safe, respectful environment.

## West Auburn Day School

- Monday - Friday, 8:00-2:20
- Transportation from comprehensive high school
- Quarter Schedule
- Four Period Day
- Earn 2.25 Credits Per Quarter  
9 Credits Per Year
- Earn additional credits through recap or APEX Online

## West Auburn Learning Center

Alternative Program:

- 2 Days Per Week—Tues-Friday
- Students in the Learning Center complete all their CORE classes with teachers on site.
- Elective credits are offered online through the APEX program.
- Students will develop skills for work, life, and academics as they progress through coursework requiring experience in self-managed learning, technology, project creation, and teamwork.
- This personalized education meets the needs of students ages 16-20 who are focused on graduation but need an alternative to the traditional high school setting.



## Grad Alliance

The Graduation Alliance Academy model is an innovative partnership with school districts which leverages the power of online curriculum specifically developed for at-risk students.

- Online Program
- Students attend a check in sessions twice a week for one hour, off campus
- Students work at their own pace
- Students are able to get help from their teachers online

## Open Doors

Offered through GRC

Students can earn a high school diploma, while simultaneously earning college credits towards an AA Degree or Certificated Program.

To qualify students must meet at least one of the following:

- Be at least 12 months past their cohort graduation date
- Meet credit deficiency requirements
- Have a Letter of Recommendation from prior school



## AOP (Auburn Opportunity Project)

- The Auburn Opportunity Project (AOP) is a program for students age 16-21 and significantly behind on credits.
- Students can refine academic skills with the goal of transitioning to GRC to attain their GED or High School Diploma.
- Friday afternoon only, at West Auburn

## Virginia Cross Native Education Center

- Alternative Native American High School that is a branch of West Auburn.
- Provides a campus for Muckleshoot students that have dropped out to get back into a school setting.
- Primarily for enrolled Muckleshoot Tribal members and descendants.
- A tribal verification form, 506 form must be filled out to apply.
- Enrolled tribal members of other tribes applications will be reviewed on a case by case basis.
- Grades served are grades 9-12, ages 14-21.
- The start time for students is 10:00. All services at the campus are provided by the Muckleshoot Tribe. This includes transportation, meals, supplies, field trips and security.
- Credits earned are through Auburn School District. Muckleshoot history, culture and language are required classes at this campus regardless of tribal affiliation.
- We use APEX online classes, some district textbooks and packets for credit retrieval.