

AMHS SIP SW Title Plan On a Page 2019-2025 (Four Pager)

Updated 8/29/22

High Quality, Highly Qualified Teachers – SWT 2 & 3/LAP

-Professional Development Activities

Parent Engagement – SWT 2/LAP

-Parent/Guardian Communication Documentation

Student Transitions – SWT 2 & 3/LAP

-Activities related to the following student transitions

8th grade to 9th grade

Between high school grade levels

Beyond High School Transition

Effective, Timely Assistance – SWT 2 & 3/LAP

-iReady Reading Assessment (Vocabulary, Comprehension in Literary Text, Comprehension In Informational Text) to provide all teacher of 9th-12th grade, English Learners, and Special Education students with literacy data to support students in the classroom.

-Foundations Math, English Learner Algebra

-para-educator support in 9th Grade Academy

-para-educator support in English Learner classes

-para-educator support in American Literature (Title para-educator support)

-co-teach courses with Special Education teachers

-push-in course support with Special Education teachers

-push-in course support with English Learner teachers

-AVID elective course expanded to 9th-11th graders

SMART Goal 1: Literacy in All Content Areas

LITERACY ACTION STEP ONE: VOCABULARY

2022-2023			
Administer the i-Ready Reading Assessment in the fall and winter for all 9th through 12th graders. In all content areas, differentiate instruction based on student assessment results for Vocabulary.	As we move into our second year of in-person learning, students will maintain or improve their iReady Reading grade levels for Vocabulary.	Teachers in all content areas.	PD October 2022 Staff Meeting

LITERACY ACTION STEP TWO: COMPREHENSION

<p>2022-2023</p> <p>Administer the i-Ready Reading Assessment in the fall and winter for all 9th through 12th graders.</p> <p>In all content areas, differentiate instruction based on student assessment results for Comprehension-Literary Text and Comprehension-Informational Text.</p>	<p>As we move into our second year of in-person learning, students will maintain or improve their iReady Reading grade levels for Comprehension-Literary Text and Comprehension-Informational Text.</p>	<p>Teachers in all content areas.</p>	<p>PD October 2022 Staff Meeting</p>
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SMART Goal 2: Mathematics

MATHEMATICS ACTION STEP ONE: ALGEBRA

<p>2022-2023</p> <p>Teachers will continue to support students with differentiated instruction.</p> <p>Teachers will continue to use PLC+ time to analyze common assessments for all units.</p> <p>Teachers will continue to have student and/or parent conferences for students missing or needing to retake assessments, attendance concerns, and other non-academic concerns.</p> <p>Students with a D/E/F and/or missing assignments or assessments will work to improve their grades during Lion Time every Wednesday through Friday.</p> <p>Support absent students with remote/tech resources, google classroom, etc. (Support for students with excess absences necessary due to the pandemic).</p>	<p>As we move into our second year of in-person learning, we will maintain or exceed the percent of students passing Algebra at the end of the pre-pandemic 2018-2019 school year.</p>	<p>Algebra teachers</p>	
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MATHEMATICS ACTION STEP TWO: GEOMETRY

<p>2022-2023</p> <p>Teachers will continue to support students with differentiated instruction.</p> <p>Teachers will continue to use PLC+ time to analyze common assessments for all units.</p> <p>Teachers will continue to have student and/or parent conferences for students missing or needing to retake assessments, attendance concerns, and other non-academic concerns.</p> <p>Students with a D/E/F and/or missing assignments or assessments will work to improve their grades during Lion Time every Wednesday through Friday.</p> <p>Support absent students with remote/tech resources, google classroom, etc. (Support for students with excess absences necessary due to the pandemic).</p>	<p>As we move into our second year of in-person learning, we will maintain or exceed the percent of students passing Geometry at the end of the pre-pandemic 2018-2019 school year.</p>	<p>Geometry teachers</p>	
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SMART Goal 3: Equity in High School Graduation Rates

ACTION STEP ONE: NINTH GRADE ACADEMY

<p>2022-2023</p> <p>Academy staff will continue to meet during 3-4 scheduled PLC+s to discuss student academic and non-academic concerns and successes.</p> <p>Teachers will continue to support students with differentiated instruction.</p>	<p>We will maintain or exceed the percent of students that meet OSPI Ninth Graders on Target (passing all classes attempted during 9th grade) compared to the 2021-2022 school year.</p>	<p>Academy Staff: Administrators Counselors Teachers Paraeducators</p>	
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EQUITY IN HIGH SCHOOL GRADUATION RATES

ACTION STEP TWO: ATTENDANCE

<p>2022-2023</p> <p>August home visits: Welcome to Auburn Mountainview High School signs will be delivered to all 9th grade students' homes.</p> <p>We have Students of Concern Meetings to support students with non-academic concerns, including attendance.</p> <p>Culturally Responsive Teaching Practices:</p> <ol style="list-style-type: none">1. Learning environments are welcoming and inviting.2. Interactions stress collectivity and individuality.	<p>Fifty percent (50%) of students who have had a family/student home visit will have an improvement in daily attendance.</p>	<p>Administrators</p> <p>Counselors</p> <p>Dean of Students-Attendance</p> <p>Family Engagement Liaison</p> <p>Teachers</p>	<p>Culturally Responsive Teaching PD:</p> <p>AMHS August 29th Retreat</p>
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